



POLICY AND PROGRAM STUDIES SERVICE

**Title I Migrant Education Program
Trends Summary Report: 1998-2001**

2004



Title I Migrant Education Program National Summary Report: 1998-2001

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CONTENTS

	Page
Contents	iii
Tables	iv
State Profiles.....	vi
Figures.....	viii
Introduction.....	1
Serving Eligible Migrant Students	2
States Serving the Largest Migrant Populations.....	3
Demographic Characteristics of Enrolled Migrant Children.....	5
State Highlights.....	6
Schoolwide and Targeted Assistance Projects	7
Participation in Title I Schoolwide Programs.....	7
Participation in Title I Targeted Assistance Projects.....	7
Regular Term Program.....	8
Trends in Student Participation by Grade Span.....	8
Trends in Student Participation by Type of Service	9
Trends in Participation for Priority and Continued Eligibility Students.....	11
Trends in Staffing	12
State Highlights.....	12
Summer Term Program.....	14
Trends in Student Participation by Grade Span.....	14
Trends in MEP Summer Student Participation by Type of Service	15
Trends in Participation for Priority and Continued Eligibility Students.....	16
Trends in Staffing	17
State Highlights.....	18
Project Sites	19
Summary.....	19
Appendices	
Appendix A: Supporting Tables	
Appendix B: State Profiles	
Appendix C: States Not Providing MEP Services by Term and By Year	

TABLES

	Page
Table 1 Eleven States Accounting for 75 Percent of the MEP Student Population: 2000-01	4
Table A-1 Number of Title Migrant Education Program Participants, 12-Month and Summer Counts Used for Funding Purposes by State: 2000-01	A-1
Table A-2 Title I Migrant Education Participation 1984-85 to 2000-01	A-2
Table A-3 Number and Percentage of Title I Migrant Education Participants by Race/Ethnicity 1998-89 to 2000-01	A-3
Table A-4 Title I Migrant Education Program Unduplicated Number of Participants by State 1998-99, 1999-2000 and 2000-01	A-4
Table A-5 Title I Migrant Education Program Number of Regular Term Participants by State 1998-99, 1999-2000 and 2000-01	A-5
Table A-6 Title I Migrant Education Program Number of Summer Term Participants by State 1998-99, 1999-2000 and 2000-01	A-6
Table A-7 Number of Schoolwide Sites, Total Schoolwide Enrollment and Percent of Schoolwide Enrollment by State: 2000-01	A-7
Table A-8 Number and Percentage of Title I Migrant Education Regular Term Participants by Grade Span 1998-99, 1999-2000 and 2000-01	A-8
Table A-9 Number and Percentage of Title I Migrant Education Regular Term Participants Receiving Services by Service Area 1998-99, 1999-2000 and 2000-01	A-9
Table A-10 Percentage of Title I Migrant Education Program Regular Term Participants Receiving Services: 1984-85 to 2000-01	A-10
Table A-11 Number and Percentage of Full-Time Equivalent Staff Funded by the Title I Migrant Education Program Regular Term 1998-99, 1999-2000 and 2000-01	A-11
Table A-12 Title I Migrant Education Program Number and Percentage of Regular Term Participants by Grade Span and State: 2000-01	A-12
Table A-13 Title I Migrant Education Program Percent Regular Term Participation by Service Area and State: 2000-01	A-13
Table A-14 Title I Migrant Education Program Number of Regular Term FTE Days and FTE Counts for Teacher Aides, Teachers, and Support Services: 2000-01	A-14
Table A-15 Title I Migrants Education Program Total Number of Regular Term FTE Staff by State 1998-99, 1999-2000, and 2000-01	A-15
Table A-16 Number and Percentage of Title I Migrant Education Summer Term Participants by Grade Span 1998-99, 1999-2000 and 2000-01	A-16
Table A-17 Number and Percentage of Title I Migrant Education Summer Term Participants Receiving Services by Service Area 1998-99, 1999-2000 and 2000-01	A-17
Table A-18 Percentage of Title I Migrant Education Summer Term and Intersession Participants Receiving Services by Service Area: 1984-85 to 2000-01	A-18

TABLES (cont'd)

	Page
Table A-19 Number and Percentage of Full-Time Equivalent Staff Funded by the Title I Migrant Education Program Summer Term 1998-99, 1999-2000 and 2000-01	A-19
Table A-20 Title I Migrant Education Program Number and Percent of Summer Term Participants by Grade Span and State: 2000-01	A-20
Table A-21 Title I Migrant Education Program Percent Summer Term Participation by Service Area and State: 2000-01	A-21
Table A-22 Title I Migrant Education Program Number of Summer Term FTE Days and Total FTE Counts for Teacher Aides, Teachers, and Support Services: 2000-01	A-22
Table A-23 Title I Migrant Education Program Number of Summer Term FTE Staff by State 1998-99, 1999-2000 and 2000-01	A-23
Table A-24 Title I Migrant Education Projects 1998-99, 1999-2000 and 2000-01	A-24
Table A-25 Title Migrant Education Program Number and Percent of Regular Term Only and Extended Time Projects by State: 2000-01	A-25

STATE PROFILES

	Page
Alabama	B-1
Alaska	B-3
Arizona.....	B-5
Arkansas.....	B-7
California	B-9
Colorado.....	B-11
Connecticut	B-13
Delaware	B-15
District of Columbia	B-17
Florida	B-19
Georgia.....	B-21
Hawaii	B-23
Idaho	B-25
Illinois	B-27
Indiana	B-29
Iowa	B-31
Kansas	B-33
Kentucky	B-35
Louisiana	B-37
Maine	B-39
Maryland	B-41
Massachusetts	B-43
Michigan	B-45
Minnesota	B-47
Mississippi	B-49
Missouri	B-51
Montana	B-53
Nebraska	B-55
Nevada	B-57
New Hampshire	B-59
New Jersey	B-61
New Mexico	B-63
New York	B-65
North Carolina	B-67
North Dakota	B-69
Ohio	B-71
Oklahoma	B-73
Oregon	B-75
Pennsylvania	B-77
Puerto Rico	B-79
Rhode Island	B-81
South Carolina	B-83
South Dakota	B-85

STATE PROFILES (cont'd)

	Page
Tennessee	B-87
Texas	B-89
Utah	B-91
Vermont	B-93
Virginia	B-95
Washington	B-97
West Virginia	B-99
Wisconsin	B-101
Wyoming	B-103

FIGURES

	Page
Figure 1 Title I Migrant Counts 2000-2001.....	3
Figure 2 States Serving the Largest Migrant Populations 2000-2001	4
Figure 3 Race/Ethnicity of Migrant Participants 2000-2001	5
Figure 4 Growth in LEP of MEP Participants	6
Figure 5 Changes in Migrant Schoolwide and Targeted Assistance School Enrollment	8
Figure 6 Regular Term Participation by Grade Span.....	9
Figure 7 Regular Term Participation by Service Area 2000-2001	10
Figure 8 Regular Term Participation under ESEA Special Provisions.....	11
Figure 9 Regular Term Staff by Category 2000-2001	12
Figure 10 Summer Term Participation by Grade Span.....	15
Figure 11 Summer Term Participation by Service Area 2000-2001	16
Figure 12 Summer Term Participation under ESEA Special Provisions.....	17
Figure 13 Summer Term Staff by Category 2000-2001	18

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

INTRODUCTION

The Migrant Education Program (MEP) is authorized under Part C of Title I of the Elementary and Secondary Education Act (ESEA) of 1965, as amended. The statutory purposes of the MEP, as set forth in Section 1301, are to:

- Support high-quality and comprehensive educational programs for migrant children to help reduce the educational disruption and other problems that result from repeated moves;
- Ensure that migrant children who move among the states are not penalized in any manner by disparities among the states in curriculum, graduation requirements, and state academic content and student academic achievement standards;
- Ensure that migrant children are provided with the appropriate educational services (including supportive services) that address their special needs in a coordinated and efficient manner;
- Ensure that migrant children receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet;
- Design programs to help migrant children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment; and
- Ensure that migrant children benefit from state and local systemic reforms.

The goal of the MEP is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma (or complete a GED) that prepares them for responsible citizenship, further learning, and productive employment.

This report summarizes Title I, Part C, Consolidated Performance Report information for the MEP submitted by the states for the 2000-01 school year. Also presented are national trends on participation in the MEP for the three years spanning 1998-99 through 2000-01. In addition to providing a national description of the MEP, the report includes three appendices. Appendix A contains supporting tables for the narrative provided in the body of the report. Appendix B contains 2-page state profiles summarizing state trends and state-national comparisons. Appendix C lists states not providing MEP services by term and by year. All numeric data are rounded to the nearest whole number.

SERVING ELIGIBLE MIGRANT STUDENTS

A child is eligible for MEP services if he/she

- is less than 22 years of age, has not graduated from high school (or completed a GED), and is eligible in the State for a free public education;
- is a migrant agricultural worker or fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or fisher;
- performs qualifying agricultural or fishing employment as a principal means of livelihood (or has a parent, spouse, or guardian who does so);
- has moved within the preceding 36 months to obtain temporary or seasonal employment in agricultural or fishing work (or accompanies a parent, guardian, or spouse who does so); and
- has moved from one school district to another.

The US Department of Education (ED) uses 12-month (Category 1) and summer/intercession (Category 2) counts of eligible students identified during a reporting year period (i.e., September 1 through August 31) for allocating MEP funds to the states.

The 12-month (Category 1) count represents the state unduplicated number of eligible children ages 3-21 who, within 3 years of making a qualifying move, resided in the states for one or more days during the 12-month period September 1, 2000–August 31, 2001. Eligible children may or may not receive MEP services. The 12-month count of eligible students excludes participating children 2 years of age or younger and children allowed to continue in the program under the provisions of Section 1304 (e) (2) and (3) of ESEA whose eligibility has expired.

The summer/inter-session (Category 2) count represents the state unduplicated count of eligible children 3-21 who, within 3 years of making a qualifying move, were served for one or more days in a MEP-funded project in either the summer or inter-session term during the period September 1, 2000–August 31, 2001. The summer/intersession count also excludes participating children 2 years of age or younger and children allowed to continue in the program under the provisions of Section 1304 (e) (2) and (3) of ESEA whose eligibility has expired.

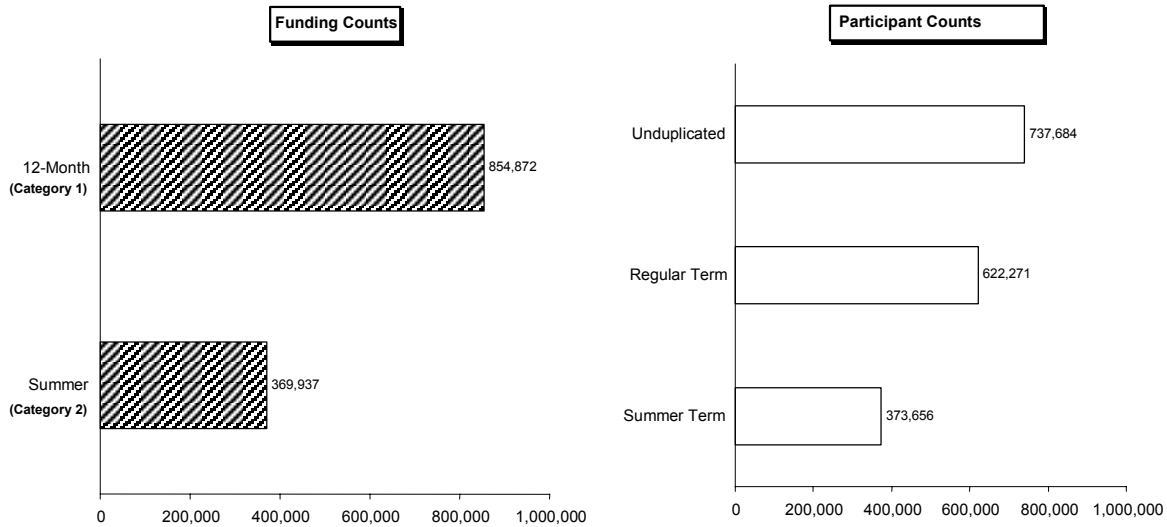
In 2000-01, the states reported 854,872 eligible migrant students (duplicated count) based on the 12-month (Category 1) count. During the regular term, the states reported serving 622,271 students in the MEP, or 73 percent of the migrant students identified as eligible in the 12-month count.¹ For the summer term, states reported serving 373,656 eligible students or 44 percent of the eligible population identified by the 12-month count. The total unduplicated MEP participation reported by the states for 2000-01 was 737,684 students, or 86 percent of the

¹ The regular and summer term participation counts reported here have been adjusted by removing participants 2 years of age or younger and those children continuing under Section 1304 (e) of ESEA whose eligibility has expired.

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

eligible population identified in the 12-month count. (See Figure 1 below and Table A-1 in Appendix A).

**Figure 1
Title I Migrant Counts
2000-2001**



The migrant child population in the US continues to grow. Over the last three school years, for example, the 12-month count of eligible children has grown by 9 percent, from 783,867 children in 1998-99 to 854,872 children in 2000-01. The state unduplicated count of MEP participants has also grown by 9 percent during this 3-year period.

States Serving the Largest Migrant Populations

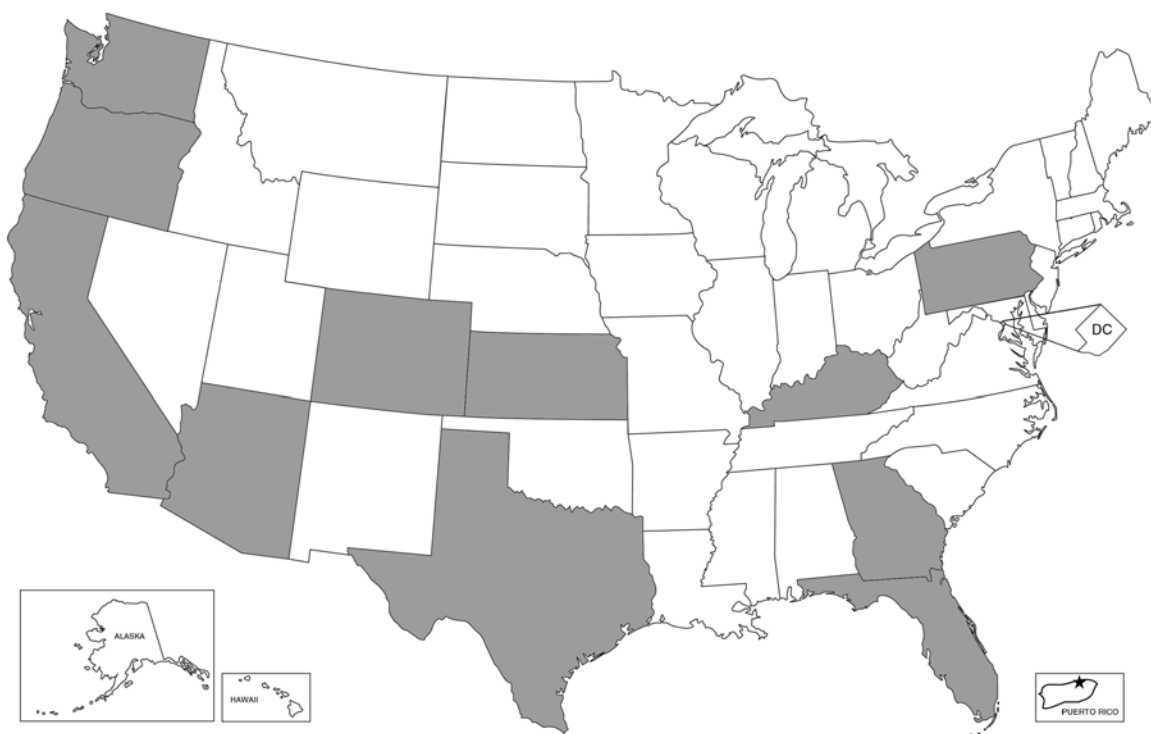
Students receiving MEP services can be counted as regular term participants or summer term participants. The unduplicated count of MEP participants across school terms is based on the number of students reported by gender and race/ethnicity.

The states with the largest MEP-eligible populations also tend to serve the largest number of migrant students, whether this is a state unduplicated count, a regular term count, or a summer term count. California tops the list, accounting for almost a third of the MEP eligible students in the nation in 2000-01. Together with Texas, and Florida, these three states alone accounted for slightly more than half of the migrant student population in the US in 2000-01.

Eleven states account for approximately 75 percent of the migrant student population in the US. These states are high-lighted in Figure 2 and listed in Table 1 below, rank-ordered by 12-month counts. Also shown is their data for unduplicated, regular term, and summer term counts.

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

**Figure 2
States Serving the Largest Migrant Populations
2000-2001**



**Table 1
Eleven States Accounting for 75 Percent of the MEP Student Population:
2000-01**

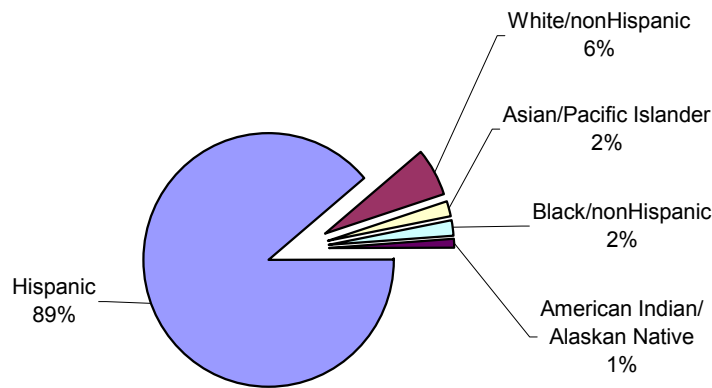
States	12-Month Count of Eligible Children	Unduplicated* Count MEP Participants
California	257,547	209,261
Texas	132,234	150,987
Florida	56,213	29,593
Washington	40,506	24,537
Oregon	27,709	27,709
Kansas	25,915	21,198
Georgia	24,085	20,323
Arizona	18,345	15,484
Colorado	18,083	18,840
Kentucky	17,740	14,554
Pennsylvania	15,381	15,925

*The unduplicated count is not adjusted for eligibility factors: migrant children below 3 years of age and those continuing beyond their eligibility are included in the unduplicated count.

Demographic Characteristics of Enrolled Migrant Children

The vast majority of migrant students in the MEP are Hispanic. In 2000-01, Hispanic students accounted for 89 percent of the MEP's state unduplicated participants. Six percent of the MEP enrollment was White/non-Hispanic; 2 percent were Asian/Pacific Islanders; 2 percent were Black/non-Hispanic; and 1 percent were American Indian/Alaska Natives. In the last three years, the proportion of Hispanic migrants in the MEP has increased by approximately 3 percent whereas the proportion of White/non-Hispanic students decreased by about 2 percent. (See Figure 3; Table A-3)

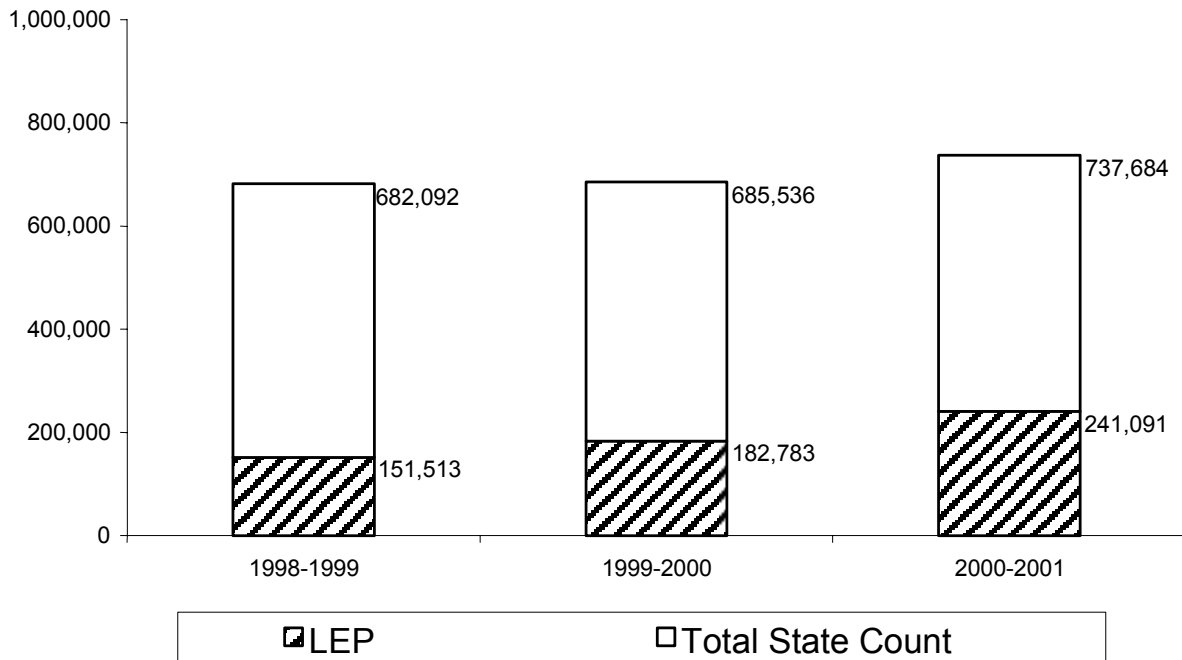
**Figure 3
Race/Ethnicity of Migrant Participants
2000-2001**



In terms of gender, 53 percent of the 2000-01 MEP enrollment were boys and 47 percent were girls. This gender ratio has stayed fairly constant over the last three years. The number of limited English proficient migrant students has risen over the last three years, however, growing from 22 percent of the state unduplicated participants in 1998-99 to 31 percent of the state unduplicated participants in 2000-01. (See Figure 4)

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

**Figure 4
LEP Status of MEP Participants**



State Highlights

- Twenty-nine states reported increases in the state unduplicated number of participants between 1998-99 and 2000-01. Texas and California both increased by more than 10,000 participants, followed by increases in Georgia (9,706 participants), Kansas (9,583 participants), and Washington (8,081). (See Table A-4)
- Twenty-three states reported decreases in the unduplicated number of participants between 1998-99 and 2000-01. Rhode Island lost over 80 percent of its participants while Nevada's state unduplicated count declined by 50 percent. (See Table A-4)
- Of the 49 states offering regular term programs in 2000-01, ten states served fewer than 1,000 participants. (See Table A-5)
- Migrant participation increased in regular term programs between 1998-99 and 2000-01 in 31 of the 49 states offering a regular term program. Florida reported an increase of over 20,000 participants and Texas reported an increase of over 13,000 participants. Regular term participation more than doubled in six states (New Jersey, Montana, Iowa, Illinois, Nevada, and Georgia). (See Table A-5)
- Migrant participation decreased in regular term programs between 1998-99 and 2000-01 in 19 of the 49 states offering a regular term program. Delaware and Hawaii lost over half their regular term enrollment. (See Table A-5)

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

- Thirty-three states reported increases in summer term participation between 1998-99 and 2000-01. California increased by over 30,000 participants during this time, followed by Texas (an increase of 8,585 participants) and Florida (an increase of 3,900 participants). (See Table A-6)
- Eighteen states reported decreases in summer term participation between 1998-99 and 2000-01, with Washington's summer enrollment decreasing the most (by 1,493 participants). (See Table A-6)
- Eighteen states served fewer than 1,000 participants during the 2000-01 summer term. (See Table A-6)

SCHOOLWIDE AND TARGETED ASSISTANCE PROJECTS

Schoolwide programs allow Title I funds to be used to enhance the overall education program in schools with poverty rates of at least 50% rather than target supplemental services only to Title I eligible students. In targeted assistance schools, Title I funds can be used only to provide supplemental education services for Title I eligible students. Schoolwide programs² are allowed to combine funds from other federal education programs (including the MEP), as well as funds from Title I, Part A, with state and local funds.

Participation in Title I Schoolwide Programs

Approximately 21 percent of the migrant students participating in the MEP in 2000-01 were enrolled in schoolwide Title I programs. This reflects a decline of approximately 3 percent in schoolwide enrollment for migrant students since 1998-99.

In 2000-01, the states reported operating 6,765 schoolwide programs that serve migrant students, one quarter of which (i.e., 1,667) combined MEP funds.³ Texas accounted for half of the migrant students served in Title I schoolwide programs. Puerto Rico, Kansas, Kentucky, North Carolina and California accounted for an additional 36 percent of the migrant students served in schoolwide programs. (See Table A-7)

Participation in Title I Targeted Assistance Projects

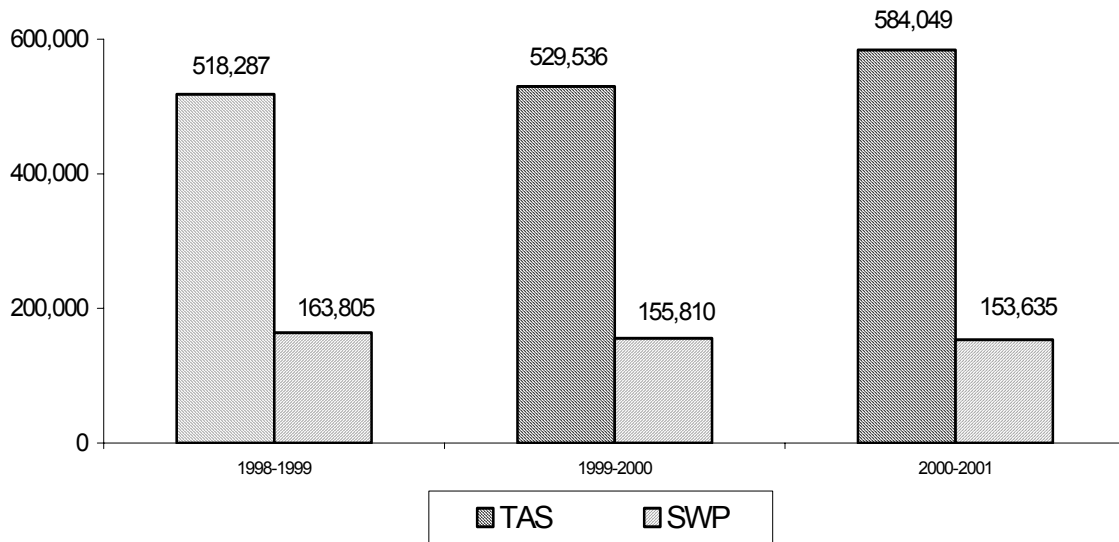
In targeted assistance projects, local education agencies must use Title I funds for services targeted to eligible students with the greatest need. The vast majority of migrant students (approximately 79 percent) were enrolled in targeted assistance schools in 2000-01. This conversely reflects an increase of approximately 3 percent in targeted assistance project enrollment for migrant students since 1998-99.

² Under the No Child Left Behind Act of 2001, the schoolwide program threshold was lowered to a poverty rate of at least 40 percent.

³ Trends in schoolwide program sites are not reported because the definitions changed after 1998-99 and the data are not available for 1999-2000.

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

**Figure 5
Migrant Schoolwide and Targeted Assistance
School Enrollment**



REGULAR TERM PROGRAM

All but three states (North Dakota, Rhode Island and Utah) provided regular term⁴ MEP services to migrant children in 2000-01. Regular term MEP services are described below in terms of trends in student participation by grade span, types of service provided, special ESEA provisions, and staffing.

Trends in Student Participation by Grade Span

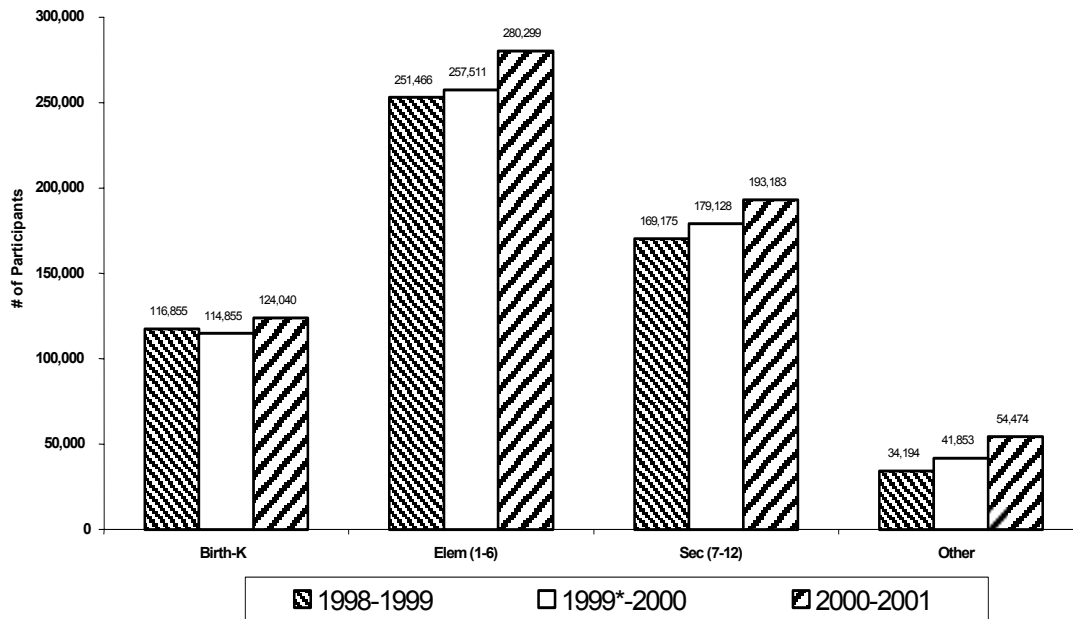
The participation of migrant children from birth through 21 in MEP regular term services increased by 13 percent between 1998-99 and 2000-01. In 2000-01, 43 percent of regular term participants were served in the elementary grades (1 through 6), 30 percent in the secondary grades (7 through 12), and 19 percent in preschool (birth through kindergarten). The remaining participants (8 percent) received regular term services in ungraded or out-of-school programs.⁵ The distribution of regular term students across grade spans has been fairly constant over the years. (See Figure 6; Table A-8)

⁴ “Regular term” refers to the traditional 10 month school year that usually starts in August or September and typically ends in May or June.

⁵ Ungraded and out-of-school services include special education, transitional bilingual education, and education services provided in a correctional setting.

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

**Figure 6
Regular Term Participation by Grade Span**



* Missing secondary data for one state and missing data on "other" for 2 states.

Trends in Student Participation by Type of Service

Migrant students from birth through 21 may receive a variety of ESEA-funded instructional and/or support services. States are required to report an unduplicated count of MEP participants receiving services in targeted assistance schools in each of the following areas:

Instructional Services

Reading/Language Arts
English Language Instruction
Mathematics
Science
Social Studies
Vocational/Career
Other (e.g., SMART, PASS, etc)

Support Services

Guidance/Advocacy
Social Work or Outreach
Health, Dental, and Eye Care
Transportation
Other (e.g., nutrition education)

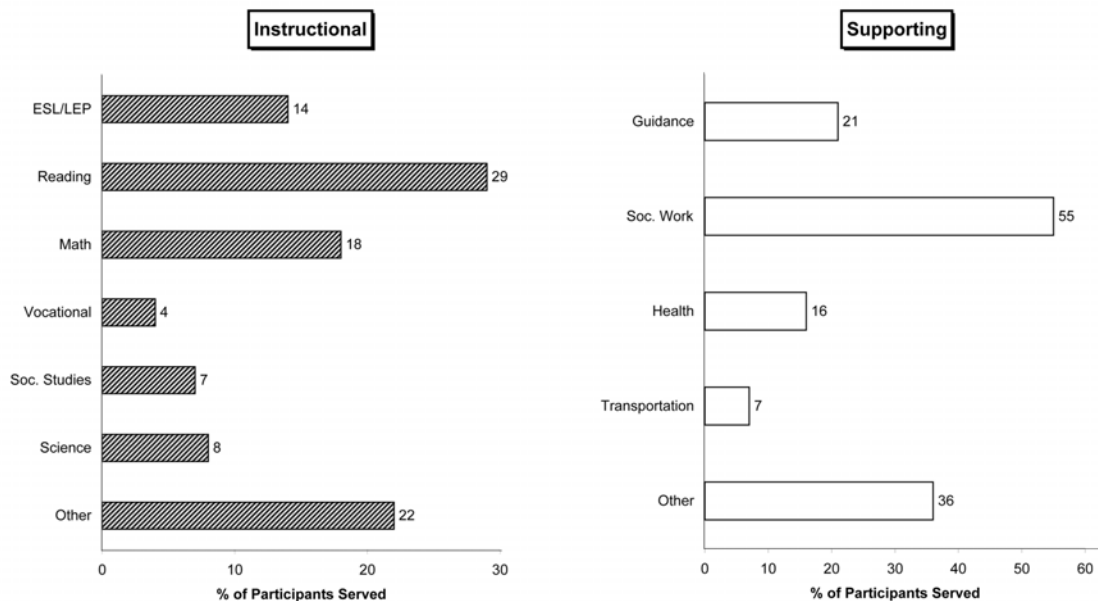
In 2000-01, MEP participants during the regular school term most often received instruction in reading or language arts (29%) followed by instruction in mathematics (18%) and English for limited English proficient children (14%). Seven to eight percent of regular term MEP participants received instruction in science and social studies, while 4 percent received vocational or career education. Over 20 percent of the regular term students received some type of "other" instructional service such as participation in distance learning programs like SMART or correspondence courses like PASS.

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

The proportion of regular term MEP participants receiving instructional services declined in all areas between 1998-99 and 2000-01 except in science and social studies, which either showed a very small increase (of 1% in science) or no change (in social studies). In the last five years, participation in science and social studies—although relatively low at around 7-8 percent—has remained fairly stable. Participation in English language instruction has also remained fairly stable over the past five years, generally around 15 percent of the regular term enrollment. However, the long-term trend in reading and mathematics instruction over the years has shown a general decline in participation among migrant students in the regular term. For example, participation in reading instruction has declined from a high of 48 percent in 1984-85 to a low of 23 percent in 1997-98 and now stands at 29 percent. Similarly, participation in mathematics instruction has declined from a high of 33 percent in 1984-85 to a low of 18 percent in 2000-01. (See Tables A-9 and A-10)

Over half of the regular term MEP participants received social work/outreach/advocacy services in 2000-01. This continues to be the most common type of service provided to regular term participants. One in five regular term participants received guidance services, 16 percent received health services, and 7 percent received transportation services. Over a third of the regular term participants received other support services like nutrition education. In general, the use of support services declined between 1998-99 and 2000-01. (See Figure 7; Tables A-9 and A-10)

**Figure 7
Regular Term Participation by Service Area
2000-2001**



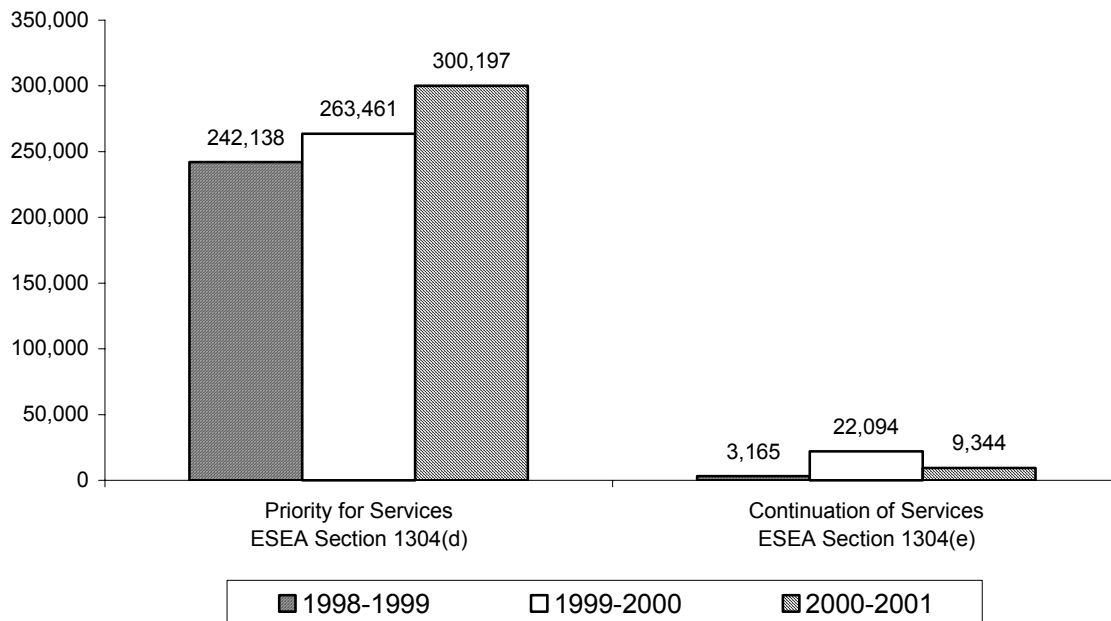
**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

Trends in Participation for Priority and Continued Eligibility Students

Under Section 1304 (d) of the ESEA (Priority for Services), migrant students whose schooling has been interrupted because of their mobility and who are otherwise failing or at risk of failing to meet state academic standards are designated as having a priority for service. In 2000-01, almost half (46%) of the regular term participants in the MEP were designated as priority for service students. Regular term students so identified as having a priority for service in the MEP increased by 4 percent between 1998-99 and 2000-01.

Section 1304 (e) of the ESEA (Continuation of Services) allows MEP services to be continued until the end of the school term for children whose eligibility has expired because they have ceased to be migratory. Services can also be continued for an additional school year if comparable services are not available through other programs. In addition, such students enrolled in secondary schools may continue to be served through credit accrual programs until graduation. Only one percent of the MEP's regular term participants in 2000-01 continued to receive services under the Section 1304 (e) provision of ESEA. Although the absolute number of students affected has changed over the past three years, the proportion of students continuing under this special provision of ESEA (1%) remains unchanged since these data were first collected in 1998-99. (See Figure 8)

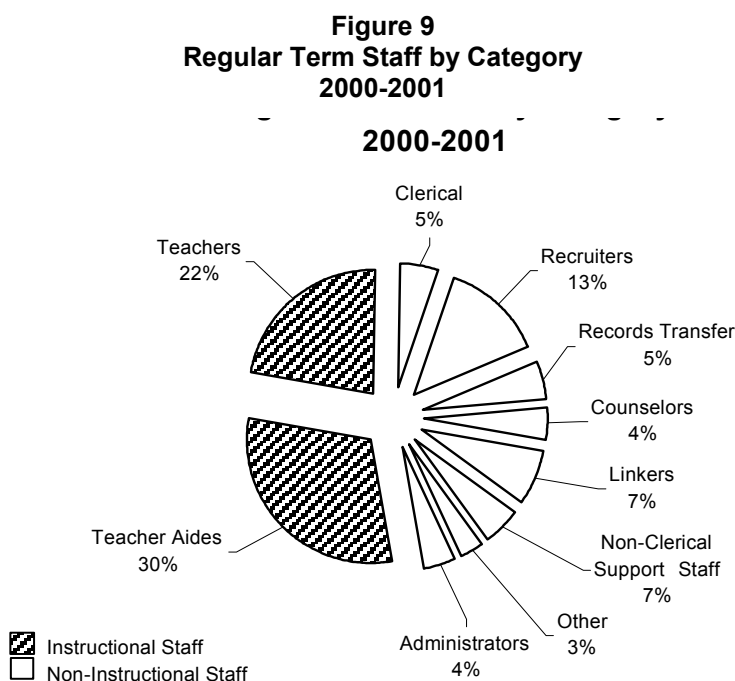
**Figure 8
Regular Term Participation under ESEA Special Provisions**



Trends in Staffing

MEP funded staffing levels for the regular term increased by 10 percent over the last three years, rising from a total of 7,858 full-time equivalent (FTE) units in 1998-99 to a total FTE of 8,623 in 2000-01. Instructional positions increased by 7 percent, due primarily to a 56 percent increase in the teachers for English language instruction. Non-instructional positions also increased by 10 percent, largely due to an 85 percent increase in the use of counselors.

In 2000-01, instructional positions accounted for a little more than half (52%) of the MEP's regular term staffing. Teacher aides (30% of the FTE total) continue as the dominant instructional position funded during the regular term. Among non-instructional staff, recruiters continue as the largest support service category (13% of the FTE total), followed by non-clerical support staff and linkers/advocates, both 7 percent of the total staffing level. (See Figure 9 and Table A-11)



State Highlights

- Preschool services were provided by all states with a regular term program in 2000-01. (See Table A-12)
- Services to out-of-school migrant youth have been increasing over the past three years. (See Table A-8) States devoting a large proportion of regular term services to out-of-school youth in 2000-01 include New Jersey (60% out-of-school youth), Maryland (40% out-of-school youth) and Georgia (33% out-of-school youth). (See Table A-12)

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

- With the exception of Maryland, all states with a regular term program provided MEP-funded instructional services in at least one area. (See Table A-13)
- Reading/language arts is the instructional service most often provided to migrant students in the regular school term. (See Table A-9) Five states with regular term programs, however, did not provide any MEP-funded reading/language arts instruction to migrant children in 2000-01: Delaware, Georgia, Maryland, Montana, and West Virginia. Twelve states, on the other hand, provided reading/language arts instruction to a majority of migrant students enrolled during the regular school term: Alaska, California, Idaho, Illinois, Michigan, Nebraska, Nevada, New Hampshire, Puerto Rico, South Dakota, Virginia, and Wyoming. (See Table A-13)
- Mathematics instruction is the other type of instructional service frequently provided to migrant students in the regular school term. (See Table A-9) Seven states with regular term programs, however, did not provide any MEP-funded mathematics instruction to migrant children in 2000-01: Delaware, Florida, Georgia, Maryland, Massachusetts, Montana, and West Virginia. Four states, on the other hand, provided mathematics instruction to a majority of migrant students enrolled during the regular school term: Maine, Michigan, Puerto Rico and South Dakota. (See Table A-13)
- Regarding the three states with the largest migrant populations, California provided basic skills instruction to the largest number of migrant students during the regular school term in 2000-01 (51% were provided reading instruction and 31% were provided mathematics instruction). Florida provided reading services to only 15 percent of its regular term enrollment and did not provide any mathematics instruction. Texas provided reading and math services to 4 percent of its regular term population in 2000-01. (See Table A-13)
- Eighty-four percent of the states with regular term programs (41 of 49) provided LEP services in 2000-01. LEP was the only MEP-funded service provided in Delaware. Elsewhere in 2000-01, LEP was a dominant regular term instructional service in Nevada, Puerto Rico, and Wyoming. (See Table A-13)
- Social work services have generally been provided to a majority of regular term migrant students over the past three years. (See Table A-9) Six states with regular term programs in 2000-01, however, did not offer social work services: Delaware, Florida, Missouri, Oklahoma, Tennessee, and Washington. (See Table A-13)
- Guidance counseling services were provided to regular term migrant students in 34 states. Health services were provided to regular term migrant students in 35 states. Transportation services were provided to regular term migrant students in 38 states. (See Table A-13)
- Teacher aides are typically the dominant instructional position in the regular term program. (See Table A-11) The use of licensed teachers to deliver regular term instructional services, however, predominates in 17 states. (See Table A-14)

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

- Nevada and South Carolina funded only instructional staff for their regular term programs in 2000-01. In both cases, these were teacher aide positions. (See Table A-14)
- Wyoming provided regular term service in 2000-01 (see Table A-13) but not through MEP-funded staff. (See Table A-14)
- Maryland, Mississippi, New Hampshire, and West Virginia funded only support services staff for their regular term programs in 2000-01. (See Table A-14)
- Twenty-eight states reported increases in the total number of regular term MEP staff between 1998 and 2000. California reported the largest numeric increase (626 staff or an increase of 43% over 1998 staffing levels). (See Table A-15)

SUMMER TERM PROGRAM

All states provided summer term⁶ MEP services to migrant children in 2000-01. Summer term MEP services are described below in terms of trends in student participation by grade span, types of service provided, special ESEA provisions, and staffing.

Trends in Student Participation by Grade Span

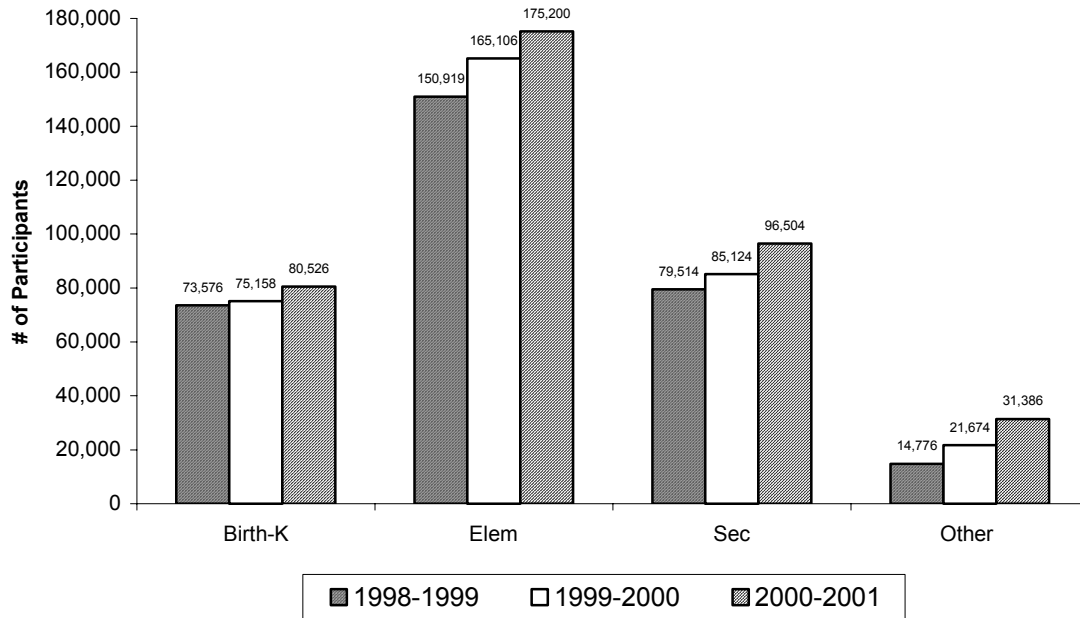
The participation of migrant children from birth through 21 in MEP summer term services increased by 20 percent between 1998-99 and 2000-01. The distribution of summer term students across grade spans was about the same as that reported for regular term students in the MEP. In 2000-01, 46 percent of summer term participants were served in the elementary grades (1 through 6), 25 percent in the secondary grades (7 through 12), and 21 percent in preschool. The remaining participants (8 percent) received regular term services in ungraded or out-of-school programs.⁷ (See Figure 10; Table A-16)

⁶ “Summer term” refers to projects that typically operate for about six weeks in the summer months, usually during June, July, or August. Also included are intersession projects that provide MEP services during breaks in the regular term of a year-round school.

⁷ Ungraded and out-of-school services include special education, transitional bilingual education, and education services provided in a correctional setting.

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

**Figure 10
Summer Term Participation by Grade Span**



Trends in MEP Summer Student Participation by Type of Service

Summer migrant students receive the same type of ESEA-funded instructional and/or support services as offered in the regular term MEP. In 2000-01, a majority of MEP summer term participants (58%) received instruction in reading or language arts. Forty three percent of the summer term participants also received some type of “other” instructional service such as participation in correspondence courses like PASS. Thirty eight percent of the summer participants received instruction in mathematics and 20 percent received English language instruction. Seventeen percent of summer term MEP participants received instruction in science, 14 percent received social studies instruction, and 10 percent received vocational or career education.

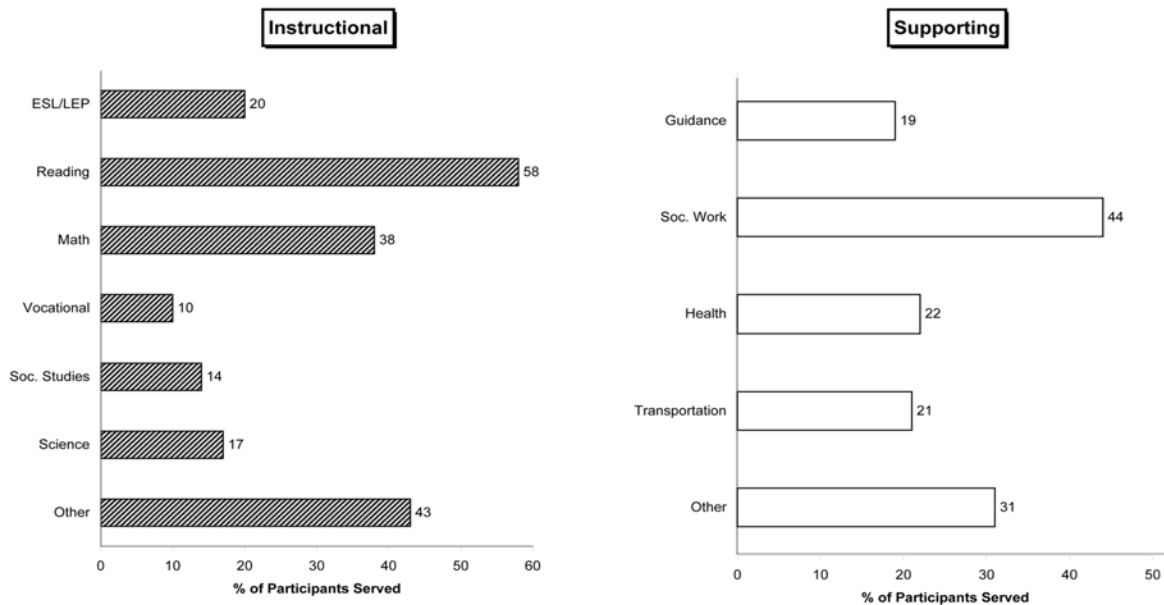
The proportion of summer term participants receiving instructional services increased in all areas between 1998-99 and 2000-01 except in the category of “other instructional services (which declined by 1%). Summer program participation in vocational and career education doubled during this time and large increases also took place in English language instruction and social studies participation (up 38% and 36% respectively). Participation in reading instruction increased by 15 percent between 1998-99 and 2000-01, and participation in math instruction increased by ten percent.

Participation in summer program instructional services has generally declined over the years, however. The major exception is in the area of reading instruction where summer program participation has been relatively high and stable. For example, a majority of migrant students have participated in reading instruction for 12 of the past 17 years and the level of participation in 2000-01 was the same (i.e., 58%) as it was in 1984-85. (See Tables A-17 and A-18)

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

Almost half (44%) of the summer term participants received social work/outreach/advocacy services in 2000-01. This continues to be the most common type of support service provided to summer term participants. Approximately one in five summer term participants received guidance services (19%), health services (22%), and/or transportation services (21%). Almost a third (31%) of the summer term participants received other support services like nutrition services. (See Figure 11)

**Figure 11
Summer Term Participation by Service Area
2000-2001**



In general, the use of support services increased among summer term participants between 1998-99 and 2000-01. The largest increase was in the use of social work/outreach/advocacy services. Over the long-term, however, support service utilization among summer program participants has been mixed, exhibiting both up and down trends over time. This is the case with the use of health and guidance services, for example, although changes in reporting definitions have no doubt contributed to the observed pattern of use. On the other hand, the use of transportation services in the summer program has generally been declining over the years. Social work and outreach related services have exhibited both up and down trends, with utilization in this area trending up over the past five years. (See Tables A-17 and A-18)

Trends in Participation for Priority and Continued Eligibility Students

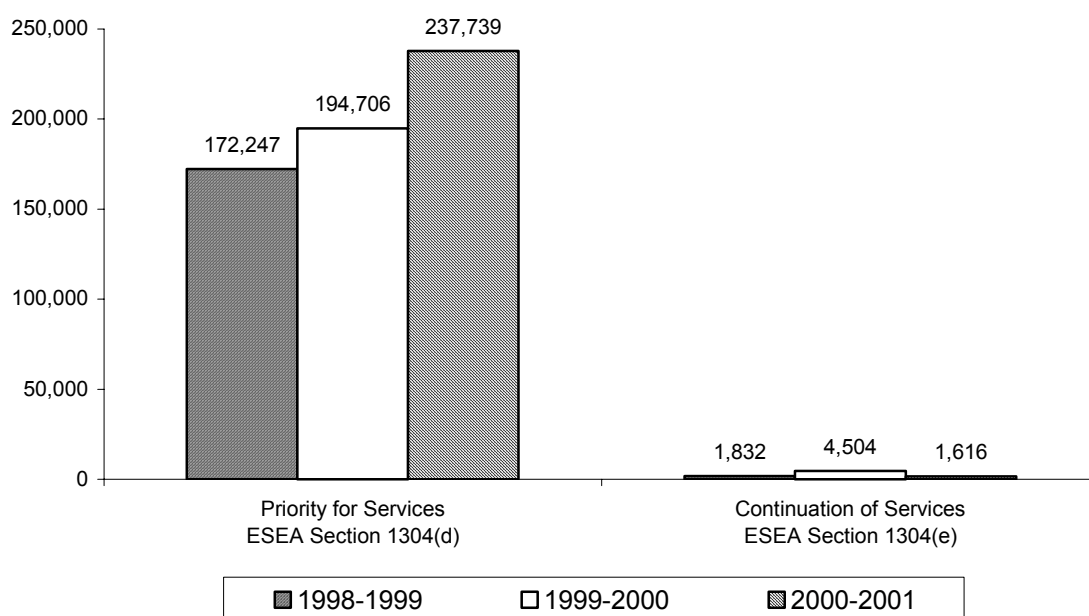
Under Section 1304 (d) of the ESEA, migrant students whose schooling has been interrupted because of their mobility over the summer and who are otherwise failing or at risk of failing to meet state academic standards are designated as having a priority for service. In 2000-01, over half (62%) of the summer term participants in the MEP were designated as priority for service

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

students. Summer term students identified as having a priority for service has increased by 8 percent between 1998-99 and 2000-01.

Section 1304 (e) of the ESEA allows services to be continued up to a year (or until graduation for secondary students) for children whose MEP eligibility has expired. Less than one percent of the summer term participants in 2000-01 received MEP services under this special provision of ESEA. While the absolute number of summer program participants continuing under Section 1304 (e) has varied over the past three years, the relative proportion has only been about one percent or less.

**Figure 12
Summer Term Participation under ESEA Special Provisions**



Trends in Staffing

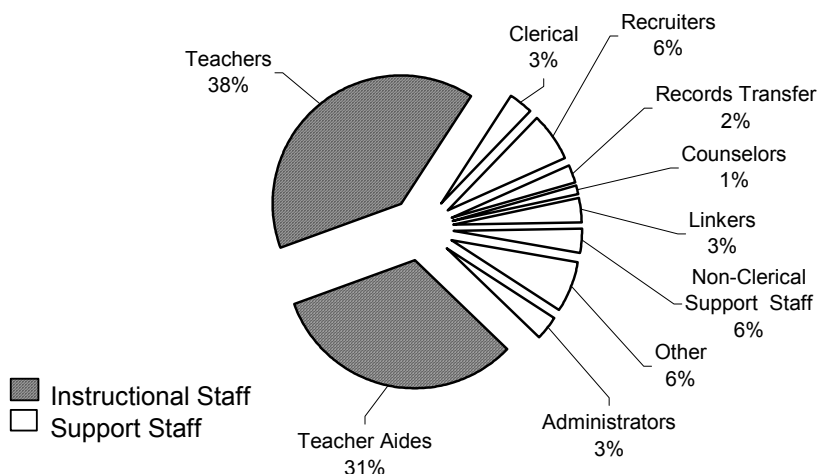
MEP funded staffing levels for the summer term increased by 7 percent over the last three years, rising from a total of 12,800 full-time equivalent (FTE) units in 1998-99 to a total FTE of 13,758 in 2000-01. Instructional positions increased by 3 percent, due primarily to a 9 percent increase in the use of teacher aides for summer term instruction. Non-instructional positions increased by 7 percent, largely due to a 37 percent increase in non-clerical support staff.

In 2000-01, instructional positions accounted for a little more than two-thirds (69%) of the summer term MEP staffing. Licensed teachers, which includes English language teachers, continue as the dominant instructional position (38% of the summer FTE total) funded in the summer term. Among non-instructional staff, no single support service category tends to be predominant in the summer term program. Recruiters and non-clerical support staff each

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

accounted for 6 percent of the total support staffing level in 2000-01. (See Figure 13 and Table A-19)

**Figure 13
Summer Term Staff by Category
2000-2001**



State Highlights

- All states provided a summer term program in 2000-01. (See Table A-20)
- All states except Puerto Rico served preschool migrant children during the summer term. The percentage of preschool participants ranged from 5 percent in the District of Columbia to 47 percent in New Hampshire. (See Table A-20)
- A majority of the summer term migrant students served in New Jersey (59%) were out-of-school youth. The largest number of out-of-school youth in the 2000-01 summer term was served in California and North Carolina. (See Table A-20)
- States were most likely to provide summer term participants with MEP-funded reading, mathematics, and LEP instruction. During the 2000-01 summer term, all states except Puerto Rico provided instruction in reading; 46 states provided instruction in Mathematics; and 43 states provided LEP instruction. (See Table A-21)
- Most states provided a variety of instructional services in the 2000-01 summer term. Exceptions included Louisiana and Mississippi who provided only a summer reading program and Puerto Rico who provided “other” instructional services. (See Table A-21)
- All states except Mississippi and Puerto Rico provided at least one type of support service in the 2000-01 summer term. (See Table A-21)

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

- Transportation was the support service provided most often (48 states), followed by social work (42 states), health and other support services (40 states). Guidance services were provided in 34 states. (See Table A-21)
- Staff funded by non-MEP sources implemented the 2000-01 summer term instructional programs in New Hampshire and Puerto Rico. (See Tables A-21 and A-22)
- Twenty-five states reported increases in total summer term staff between 1998 and 2000, with California and Texas reported the largest numeric increases. (See Table A-23)

PROJECT SITES

The states operated 12,048 Title I MEP projects across the nation in 2000-01, a 2 percent decrease from the number of projects operated in 1998-99. Of the total number of projects, 55 percent operated in the regular school term only, 13 percent were summer term only projects, and 32 percent operated as multi-term projects. (See Table A-24)

Almost one third (29%) of the regular term only projects were extended-time project sites. Extended-time approaches include after- and before-school, Saturday, or other extended-time instructional strategies supported in whole or in part with MEP funds and/or services. Twenty-five states offered extended-time services to migrant students in 2000-01, an increase of seven states over the past three years. Three quarters of the extended-time projects were offered in California, Florida, and Texas. (See Table A-25)

SUMMARY

Between 1998-99 and 2000-01, the MEP-eligible population (based on the 12-month count) grew by 9 percent, from 783,867 to 854,872 children. MEP participation also grew during this time: by 3 percentage points for the regular school term (from 73% to 76% of the eligible 12-month population) and by 4 percentage points for the summer term (from 41% to 45% of the eligible 12-month population). California, Texas and Florida account for over half of the migrant student population. The number of limited English proficient migrant students has risen over the last three years, growing from 22 percent of the unduplicated enrollment in 1998-99 to 31 percent of the unduplicated enrollment in 2000-01. The vast majority of migrant students in the MEP are Hispanic.

In 2000-01, there were 6,765 schoolwide program sites that served migrant students. One quarter of these schoolwide programs combined MEP funds. Approximately 21 percent of the migrant students served by the MEP in 2000-01 were enrolled in schoolwide programs that combined MEP funds. This reflects a decline of approximately 3 percent in schoolwide enrollment for migrant students since 1998-99. Conversely, approximately eight in ten migrant students were served in targeted assistance schools in 2000-01.

**TITLE I MIGRANT EDUCATION PROGRAM
NATIONAL SUMMARY REPORT: 1998-2001**

Compared to the regular term program, participation in the summer term program grew at a greater rate between 1998-99 and 2000-01 (an increase of 20% versus 13%). MEP services are concentrated at the elementary school grade span in both the regular and summer term programs. A greater proportion of migrant students receives instructional services through the MEP in the summer term program than in the regular school term program. In 2000-01 for example, 58 percent of the summer term participants received reading or language arts instructions and 38 percent received instruction in mathematics compared to 29 percent and 18 percent respectively for regular term participants. The summer program is also staffed at a substantially higher FTE level relative to the regular term program (13,758 FTEs versus 8,623 FTEs), with a greater proportion of staff allocated to instructional positions (69% versus 52% respectively). The regular term program emphasizes the use of teacher aides (30% of the regular term FTE total) whereas the summer program places greater emphasis on the use of licensed teachers (38% of the summer term FTE total). Overall MEP funded staffing levels increased at a greater rate between 1998-99 and 2000-01 for the regular term program (an FTE increase of 10%) compared to the summer term program (an FTE increase of 7%).

In 2000-01, a majority of the summer term participants (62%) were identified as having a priority for service under Section 1304 (d) of the ESEA; almost half (46%) of the regular term participants were so identified. Overall, 56 percent of the state unduplicated count of MEP participants in 2000-01 were identified as priority for service students. Only one percent of the state unduplicated count of MEP participants in 2000-01 continued in the program after their eligibility had expired, as provided for under Section 1304 (e) of the ESEA.

The states operated 12,048 Title I MEP projects across the nation in 2000-01, a 2 percent decrease from the number of projects operated in 1998-99. Of the total number of projects, 55 percent operated in the regular school term only, 13 percent were summer term only projects, and 32 percent operated as multi-term projects. Almost one third (29%) of the regular term only projects were extended-time project sites.

APPENDIX A

Supporting Tables

Table A-1 Number of Title Migrant Education Program Participants, 12-Month and Summer Counts Used for Funding Purposes by State: 2000-01					
State	12 Month (Category 1) Count		State	Summer (Category 2) Count	
	Number	Percent Distribution		Number	Percent Distribution
Alabama	7,844	1	Alabama	1,736	0
Alaska	11,986	1	Alaska	1,742	0
Arizona	18,345	2	Arizona	8,977	2
Arkansas	17,152	2	Arkansas	1,569	0
California	257,547	30	California	151,621	41
Colorado	18,083	2	Colorado	10,793	3
Connecticut	5,728	1	Connecticut	1,411	0
Delaware	583	0	Delaware	204	0
District of Columbia	849	0	District of Columbia	175	0
Florida	56,213	7	Florida	18,822	5
Georgia	24,085	3	Georgia	4,593	1
Hawaii	1,616	0	Hawaii	329	0
Idaho	11,549	1	Idaho	4,576	1
Illinois	4,670	1	Illinois	2,765	1
Indiana	9,569	1	Indiana	7,494	2
Iowa	7,517	1	Iowa	734	0
Kansas	25,915	3	Kansas	6,689	2
Kentucky	17,740	2	Kentucky	4,964	1
Louisiana	5,359	1	Louisiana	3,193	1
Maine	9,035	1	Maine	3,119	1
Maryland	1,285	0	Maryland	822	0
Massachusetts	3,067	0	Massachusetts	1,209	0
Michigan	14,332	2	Michigan	8,614	2
Minnesota	6,029	1	Minnesota	3,324	1
Mississippi	3,639	0	Mississippi	997	0
Missouri	4,818	1	Missouri	520	0
Montana	1,798	0	Montana	1,691	0
Nebraska	12,439	1	Nebraska	3,307	1
Nevada	688	0	Nevada	77	0
New Hampshire	262	0	New Hampshire	161	0
New Jersey	3,799	0	New Jersey	1,973	1
New Mexico	2,591	0	New Mexico	614	0
New York	14,013	2	New York	8,312	2
North Carolina	15,909	2	North Carolina	8,008	2
North Dakota	656	0	North Dakota	408	0
Ohio	6,337	1	Ohio	3,766	1
Oklahoma	6,031	1	Oklahoma	761	0
Oregon	27,709	3	Oregon	8,595	2
Pennsylvania	15,381	2	Pennsylvania	10,817	3
Puerto Rico	14,168	2	Puerto Rico	446	0
Rhode Island	114	0	Rhode Island	33	0
South Carolina	1,764	0	South Carolina	1,281	0
South Dakota	2,446	0	South Dakota	180	0
Tennessee	2,160	0	Tennessee	386	0
Texas	132,234	15	Texas	56,396	15
Utah	3,594	0	Utah	2,999	1
Vermont	1,012	0	Vermont	368	0
Virginia	2,097	0	Virginia	1,426	0
Washington	40,506	5	Washington	6,048	2
West Virginia	206	0	West Virginia	62	0
Wisconsin	1,830	0	Wisconsin	407	0
Wyoming	573	0	Wyoming	423	0
Total	854,872	100	Total	369,937	100

Table A-2		
Title 1 Migrant Education Participation 1984-85 to 2000-01 ^{a/}		
School Year ^{c/}	Unduplicated Count ^{b/}	
	Participation	Percent Change
1984-85	349,530	
1985-86	366,348	5
1986-87	343,348	-6
1987-88	349,808	2
1988-89	382,394	9
1989-90	411,700	8
1990-91	437,363	6
1991-92	531,841	22
1992-93	548,163	3
1993-94	609,916	11
1994-95	686,667	13
1995-96	564,048	-18
1996-97	580,664	3
1997-98	621,464	7
1998-99	682,090	10
1999-2000	685,536	1
2000-01	737,684	8

^{a/} Participant counts are unduplicated within states but are duplicated at the national level because each state counts and reports participants as they migrate across the country. Therefore, these data may represent overcounts of the number of participants receiving MEP services nationally.

^{b/} The unduplicated count is based on the number of participants reported by race/ethnicity. Because a child may be served in both terms, the unduplicated count is not the sum of the regular summer term participant counts.

^{c/} The participation counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; counts for 1995-96 onward are based on 3 years of program eligibility.

Table A-3
Number and Percentage of Title I Migrant Education Participants by Race/Ethnicity
1998-99 to 2000-01

Race/Ethnicity	1998-99		1999-2000		2000-01		Percent Change 1998 to 2000
	Number	Percent	Number	Percent	Number	Percent	
American Indian or Alaska Native	9,989	1	9,551	1	9,262	1	0
Asian or Pacific Islander	13,867	2	14,147	2	15,280	2	0
Black, not Hispanic	14,229	2	10,234	2	12,861	2	0
Hispanic	587,340	86	596,357	87	654,250	89	3
White, not Hispanic	56,156	8	53,487	8	45,490	6	-2
Race Unknown/Other	509	0	1,760	0	541	0	0
Total	682,090	100	685,536	100	737,684	100	8

Table A-4					
Title I Migrant Education Program Unduplicated Number of Participants by State 1998-99, 1999-2000, and 2000-01					
State	1998-99	1999-2000	2000-01	1998-2000 Difference	Percent Difference
Alabama	6,256	6,911	6,653	397	6
Alaska	9,243	8,497	8,442	-801	-9
Arizona	16,748	15,016	15,484	-1,264	-8
Arkansas	11,918	10,954	11,203	-715	-6
California	198,841	194,390	209,261	10,420	5
Colorado	20,259	14,826	18,840	-1,419	-7
Connecticut	5,024	4,741	5,057	33	1
Delaware	262	245	204	-58	-22
District of Columbia	620	780	824	204	33
Florida	32,005	20,672	29,593	-2,412	-8
Georgia	10,617	15,452	20,323	9,706	91
Hawaii	39	443	770	731	1,874
Idaho	10,448	10,543	14,415	3,967	38
Illinois	3,196	3,766	4,738	1,542	48
Indiana	8,886	11,729	13,291	4,405	50
Iowa	2,216	2,116	6,701	4,485	202
Kansas	11,615	21,754	21,198	9,583	83
Kentucky	25,146	22,219	14,554	-10,592	-42
Louisiana	5,493	5,420	4,719	-774	-14
Maine	5,527	4,953	4,795	-732	-13
Maryland	872	848	1,083	211	24
Massachusetts	4,610	3,890	3,077	-1,533	-33
Michigan	14,075	13,775	13,334	-741	-5
Minnesota	4,012	4,252	3,675	-337	-8
Mississippi	3,140	3,036	3,798	658	21
Missouri	2,591	2,762	2,188	-403	-16
Montana	1,518	1,530	1,915	397	26
Nebraska	9,255	8,077	13,189	3,934	43
Nevada	333	341	166	-167	-50
New Hampshire	174	219	308	134	77
New Jersey	1,423	3,488	3,438	2,015	142
New Mexico	2,793	2,593	3,205	412	15
New York	10,278	11,528	12,127	1,849	18
North Carolina	13,290	11,665	12,150	-1,140	-9
North Dakota	582	615	491	-91	-16
Ohio	4,296	4,569	4,583	287	7
Oklahoma	1,717	2,568	2,522	805	47
Oregon	26,408	27,547	27,709	1,299	5
Pennsylvania	14,128	14,342	15,925	1,797	13
Puerto Rico	14,658	14,134	14,168	-490	-3
Rhode Island	169	0	33	-136	-81
South Carolina	641	895	1,256	615	96
South Dakota	1,207	1,078	896	-311	-26
Tennessee	836	932	716	-120	-14
Texas	140,039	147,878	150,987	10,948	8
Utah	3,005	3,225	3,594	589	20
Vermont	1,088	1,031	1,029	-59	-5
Virginia	1,951	2,270	2,432	481	25
Washington	16,456	18,342	24,537	8,081	49
West Virginia	44	371	268	224	509
Wisconsin	1,678	1,810	1,388	-290	-17
Wyoming	464	498	432	-32	-7
Total	682,092	685,536	737,684	55,592	8

Table A-5					
Title I Migrant Education Program Number of Regular Term Participants by State 1998-99, 1999-2000, and 2000-01					
State	1998-99	1999-2000	2000-01	1998-2000 Difference	Percent Difference
Alabama	7,264	6,302	7,027	-237	-3
Alaska	9,128	8,497	8,442	-686	-8
Arizona	12,412	14,090	14,807	2,395	19
Arkansas	11,681	10,514	11,416	-265	-2
California	142,460	159,103	142,673	213	0
Colorado	12,226	2,679	18,840	6,614	54
Connecticut	4,982	4,681	4,974	-8	0
Delaware	57	61	23	-34	-60
District of Columbia	583	676	824	241	41
Florida	37,987	34,546	59,140	21,153	56
Georgia	9,192	14,478	18,985	9,793	107
Hawaii	0	74	1,616	-1,914	-54
Idaho	6,467	6,077	10,124	3,657	57
Illinois	745	1,026	2,044	1,299	174
Indiana	7,652	7,586	8,888	1,236	16
Iowa	2,018	2,116	6,701	4,683	232
Kansas	11,615	17,855	21,189	9,574	82
Kentucky	26,665	22,219	14,554	-12,111	-45
Louisiana	5,185	5,058	4,400	-785	-15
Maine	4,887	6,553	4,041	-846	-17
Maryland	185	165	141	-44	-24
Massachusetts	4,213	3,599	2,849	-1,364	-32
Michigan	8,615	7,320	8,676	61	1
Minnesota	1,801	3,920	3,308	1,507	84
Mississippi	3,140	3,036	3,798	658	22
Missouri	2,482	2,621	2,052	-430	-17
Montana	328	266	1,915	1,587	484
Nebraska	8,262	7,559	8,667	405	5
Nevada	306	308	689	383	125
New Hampshire	183	260	308	125	68
New Jersey	222	2,480	2,222	2,000	901
New Mexico	2,500	2,734	2,591	91	4
New York	8,423	8,280	9,247	824	10
North Carolina	11,532	12,150	14,054	2,522	22
North Dakota	0	0	0	0	—
Ohio	1,440	1,315	1,293	-147	-10
Oklahoma	1,554	2,568	2,522	968	62
Oregon	27,784	29,098	28,526	742	3
Pennsylvania	14,100	13,980	15,541	1,441	10
Puerto Rico	14,658	14,134	14,169	-489	-3
Rhode Island	176	0	0	-176	-100
South Carolina	517	335	1,027	510	99
South Dakota	1,148	1,034	843	-305	-27
Tennessee	590	677	478	-112	-19
Texas	125,814	131,457	138,869	13,055	10
Utah	0	0	3,294	3,294	—
Vermont	1,071	1,038	1,029	-42	-4
Virginia	1,228	1,409	1,200	-28	-2
Washington	15,571	16,689	20,798	5,227	34
West Virginia	238	211	206	-32	-13
Wisconsin	403	513	972	569	141
Wyoming	0	0	4	4	—
Total	571,690	593,347	651,996	76,776	13

Table A-6					
Title I Migrant Education Program Number of Summer Term Participants by State 1998-99, 1999-2000, and 2000-01					
State	1998-99	1999-2000	2000-01	1998-2000 Difference	Percent Difference
Alabama	3,302	2,166	3,156	-146	-4
Alaska	846	1,705	1,799	953	113
Arizona	9,337	8,071	8,980	-357	-4
Arkansas	1,265	1,744	1,573	308	24
California	124,699	134,387	154,899	30,200	24
Colorado	3,846	6,513	11,213	7,367	192
Connecticut	1,396	1,487	1,467	71	5
Delaware	262	245	204	-58	-22
District of Columbia	452	486	175	-277	-61
Florida	15,884	20,524	19,784	3,900	25
Georgia	3,977	3,911	4,600	623	16
Hawaii	39	369	329	290	744
Idaho	4,462	4,482	4,576	114	3
Illinois	2,400	2,543	2,904	504	21
Indiana	6,280	7,184	8,184	1,904	30
Iowa	272	498	735	463	170
Kansas	7,412	7,500	6,898	-514	-7
Kentucky	5,994	6,029	5,300	-694	-12
Louisiana	3,792	2,725	3,260	-532	-14
Maine	1,780	2,079	3,119	1,339	75
Maryland	758	801	929	171	23
Massachusetts	2,207	1,884	1,235	-972	-44
Michigan	9,650	8,386	8,698	-952	-10
Minnesota	2,211	2,744	3,757	1,546	70
Mississippi	187	171	1,067	880	471
Missouri	474	615	520	46	10
Montana	1,403	1,286	1,843	440	31
Nebraska	2,649	3,357	3,308	659	25
Nevada	57	85	77	20	35
New Hampshire	116	141	189	73	63
New Jersey	1,343	2,070	2,025	682	51
New Mexico	786	372	720	-66	-8
New York	7,289	8,280	8,824	1,535	21
North Carolina	6,734	8,095	8,430	1,696	25
North Dakota	582	615	491	-91	-16
Ohio	3,583	4,082	4,135	552	15
Oklahoma	730	802	761	31	4
Oregon	6,859	7,250	8,790	1,931	28
Pennsylvania	7,438	9,649	11,164	3,726	50
Puerto Rico	467	704	446	-21	-5
Rhode Island	58	62	33	-25	-43
South Carolina	768	819	1,315	547	71
South Dakota	203	191	184	-19	-9
Tennessee	567	415	386	-181	-32
Texas	50,456	57,062	59,041	8,585	17
Utah	3,005	2,769	3,010	5	0
Vermont	513	391	370	-143	-28
Virginia	1,269	1,449	1,566	297	23
Washington	7,730	6,805	6,237	-1,493	-19
West Virginia	97	114	62	-35	-36
Wisconsin	482	450	416	-66	-14
Wyoming	417	498	432	15	4
Total	318,785	347,062	383,616	64,831	20

Table A-7 Number of Schoolwide Sites, Total Schoolwide Enrollment and Percent of Schoolwide Enrollment by State: 2000-01				
State	Number of Schoolwide Programs (SWP)	SWPs Combining MEP Funds	SWP Total Enrollment	Percent of SWP Enrollment
Alabama	101	65	3,086	2
Alaska	123	43	1,497	1
Arizona	180	0	0	0
Arkansas	49	0	0	0
California	1,157	27	4,475	3
Colorado	149	0	6	0
Connecticut	80	0	0	0
Delaware	4	0	0	0
District of Columbia	74	0	0	0
Florida	251	0	0	0
Georgia	471	0	0	0
Hawaii	48	0	0	0
Idaho	49	49	2,866	2
Illinois	2	2	698	0
Indiana	12	12	248	0
Iowa	35	20	2,883	2
Kansas	55	0	9,476	6
Kentucky	455	95	7,534	5
Louisiana	342	0	0	0
Maine	10	0	0	0
Maryland	15	0	0	0
Massachusetts	0	0	0	0
Michigan	203	81	3,834	2
Minnesota	61	61	610	0
Mississippi	181	0	0	0
Missouri	14	0	771	1
Montana	1	1	19	0
Nebraska	0	0	0	0
Nevada	17	0	0	0
New Hampshire	7	0	0	0
New Jersey	0	0	0	0
New Mexico	0	0	0	0
New York	0	0	0	0
North Carolina	120	130	5,573	4
North Dakota	0	0	0	0
Ohio	5	0	0	0
Oklahoma	26	9	923	1
Oregon	175	50	3,373	2
Pennsylvania	0	0	0	0
Puerto Rico	476	121	14,168	9
Rhode Island	0	0	0	0
South Carolina	39	0	124	0
South Dakota	3	3	96	0
Tennessee	3	3	269	0
Texas	1,641	770	77,409	50
Utah	0	0	0	0
Vermont	0	0	0	0
Virginia	10	4	187	0
Washington	113	113	13,367	9
West Virginia	5	5	31	0
Wisconsin	3	3	112	0
Wyoming	0	0	0	0
Total	6,765	1,667	153,635	100

Table A-8							
Number and Percentage of Title I Migrant Education Regular Term Participants by Grade Span 1998-99, 1999-2000 and 2000-01 ^{a/}							
Grade Span	1998-99		1999-2000 ^{b/}		2000-01		Percent Change 1998 to 2000
	Number	Percent	Number	Percent	Number	Percent	
Birth thru Kindergarten	116,855	20	114,855	19	124,040	19	6
Grades 1-6	251,466	44	257,511	43	280,299	43	11
Grades 7-12	169,175	30	179,128	30	193,183	30	14
Ungraded & Out of School ^{c/}	34,194	6	41,853	7	54,474	8	58
Total	571,690	100^{d/}	593,347	100^{d/}	651,996	100^{d/}	13

^{a/} State Performance Reports were received from the 50 states, the District of Columbia, and Puerto Rico

^{b/} Two states provided incomplete data.

^{c/} Ungraded & Out of School students may include special education children, transitional bilingual students, or those in a correctional setting.

^{d/} Percentages may not add to 100 due to rounding.

Table A-9 Number and Percentage of Title I Migrant Education Regular Term Participants Receiving Services by Service Area 1998-99, 1999-2000 and 2000-01^{a/}							
Service Area	1998-99		1999-2000		2000-01		Percent Change 1998 to 2000
	Number	Percent	Number	Percent	Number	Percent	
Instructional							
English Language Instruction	85,776	15	87,447	15	92,045	14	7
Reading/Language Arts	177,547	31	214,101	36	189,469	29	7
Mathematics	127,196	22	144,371	24	117,606	18	-8
Vocational/Career	25,784	5	29,918	5	24,686	4	-4
Social Studies	38,846	7	58,971	10	47,479	7	22
Science	40,583	7	64,225	11	52,264	8	29
Other Instructional ^{b/}	172,643	30	159,255	27	140,250	22	-19
Supporting							
Guidance	d/	d/	143,512	24	138,752	21	—
Social Work	301,139	53	342,333	58	359,493	55	19
Health	106,057	18	118,381	20	105,138	16	-1
Transportation	56,314	10	45,530	8	46,170	7	-18
Other Support ^{c/}	334,409	58	186,643	31	237,134	36	-29
Total Participants	571,690	100	593,347	100	651,996	100	

^{a/} State Performance Reports were received from the 50 states, the District of Columbia, and Puerto Rico. North Dakota and Rhode Island did not offer a regular term program in 2000-01.

^{b/} Other instructional services are any services not included in the named categories. Examples cited in the policy manual include health, safety, swimming, and driver education.

^{c/} Other supporting services include any services not included in the named categories. Examples include translation services and insurance.

d/The guidance/advocacy category was added to the State Performance Reports in 1999-2000.

Table A-10																	
Percentage of Title I Migrant Education Program Regular Term Participants Receiving Services: 1984-85 to 2000-01 ^{a/}																	
Service Area	School Year ^{b/}																
	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01
Instructional																	
English Language Instruction	17	14	19	17	16	20	15	13	9	7	18	21	20	15	15	15	14
Reading	48	21	44	43	40	39	36	31	28	28	31	29	25	23	31	36	29
Other Language Arts ^{c/}	23	12	16	15	14	17	18	17	18	17	21	21	20	16	—	—	—
Mathematics	33	29	32	31	29	28	28	24	22	21	23	24	22	19	22	24	18
Vocational	8	4	4	4	4	3	4	3	4	3	6	6	6	4	5	5	4
Social Studies	—	—	—	—	—	—	—	—	—	—	—	9	8	5	7	10	7
Science	—	—	—	—	—	—	—	—	—	—	—	10	7	6	7	11	8
Other Instructional ^{d/}	11	10	10	12	16	19	20	13	40	43	28	17	27	24	30	27	22
Supporting																	
Guidance and Counseling ^{e/}	—	—	—	—	—	49	50	10	15	20	24	19	30	20	—	24	21
Social Work and Outreach	—	—	—	—	—	18	19	57	62	55	30	42	44	46	50	58	55
Attendance and Guidance ^{f/}	32	44	71	65	64	—	—	—	—	—	—	—	—	—	—	—	—
Health ^{g/}	25	33	31	33	31	23	0	13	19	31	34	12	12	11	18	20	16
Dental	18	18	16	16	16	10	9	4	8	21	28	6	7	6	—	—	—
Nutrition ^{h/}	7	7	10	8	11	10	9	8	10	17	18	7	8	8	—	—	—
Transportation	12	9	14	11	11	9	8	7	8	5	9	7	9	9	10	8	7
Other Supporting ^{i/}	13	10	12	16	39	43	43	31	44	49	32	22	24	44	58	31	36

— Data not collected.

^{a/} See Appendix C for the states that did not provide a regular term program by year.

^{b/} The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; beginning in 1995-96, the counts are based on 3 years of program eligibility.

^{c/} Other Language Arts was combined with Reading in 1998-99.

^{d/} Other instructional services are any services not included in the five named categories. Examples cited in the policy manual include health, safety, swimming, and driver education.

^{e/} Guidance was modified in 1999-2000 to include advocacy and social work.

^{f/} In 1988-89, the attendance and guidance category was eliminated and replaced with the guidance and counseling and the social work and outreach categories. For the few states reporting on the revised form in 1988-89, guidance and counseling services were combined with social work and outreach and reported in the attendance and guidance category.

^{g/} Health was expanded in 1998-99 to include dental services and eye care.

^{h/} Nutrition was dropped as a separate reporting category in 1998-99. The states are now reporting nutrition services under Other Supporting Services.

^{i/} Other supporting services include any services not included in the named categories. Examples include translation services and insurance.

Table A-11

**Number and Percentage of Full-Time Equivalent Staff
Funded by the Title I Migrant Education Program Regular Term
1998-99, 1999-2000 and 2000-01^{a/}**

FTE Staff	1998-99		1999-2000		2000-01		Percent Change 1998 to 2000
	Number	Percent	Number	Percent	Number	Percent	
Teachers	1,231	16	1,151	14	1,253	15	2
English Language Instruction Teachers	411	5	466	6	642	7	56
Teacher Aides	2,594	33	2,604	32	2,626	30	1
Total Instructional	4,236	54	4,221	52	4,521	52	7
Administrators	320	4	348	4	361	4	13
Non-Clerical Support	504	6	449	6	573	7	14
Clerical Support	403	5	396	5	433	5	7
Recruiters	1,017	13	1,090	13	1,127	13	11
Records Transfer	429	5	415	5	456	5	6
Counselors	106	1	324	4	303	4	85
Linkers/Advocates	641	8	555	7	619	7	-3
Other	202	3	352	4	230	3	14
Total Non- Instructional	3,622	46	3,929	48	4,102	48	10
Total FTE	7,858	100^{b/}	8,150	100^{b/}	8,623	100^{b/}	10

^{a/} State Performance Reports were received from the 50 states, the District of Columbia, and Puerto Rico. North Dakota and Rhode Island did not offer a regular term program in 2000-01.

^{b/} Percentages may not add to 100 due to rounding.

Table A-12

**Title I Migrant Education Program Number and Percentage of Regular Term Participants
by Grade Span and State: 2000-01**

State	Birth thru K		Grades 1-6		Grades 7-12		Ungraded & Out of School		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Alabama	1,183	17	3,712	53	1,967	28	165	2	7,027
Alaska	604	7	3,846	46	3,596	43	396	5	8,442
Arizona	2,495	17	6,518	44	5,511	37	283	2	14,807
Arkansas	2,095	18	5,554	49	2,803	25	964	8	11,416
California	20,836	15	63,446	45	52,496	37	5,895	4	142,673
Colorado	5,004	27	6,443	34	3,262	17	4,131	22	18,840
Connecticut	1,248	25	2,267	46	1,244	25	215	4	4,974
Delaware	13	57	7	30	3	13	0	0	23
District of Columbia	57	7	556	68	193	23	18	2	824
Florida	14,684	25	22,773	39	16,062	27	5,621	10	59,140
Georgia	4,663	25	5,426	29	2,162	11	6,734	36	18,985
Hawaii	202	13	714	44	662	41	38	2	1,616
Idaho	2,047	20	4,662	46	2,462	24	953	9	10,124
Illinois	452	22	665	33	342	17	585	29	2,044
Indiana	2,667	30	2,551	29	2,073	23	1,597	18	8,888
Iowa	1,323	20	3,060	46	1,925	29	393	6	6,701
Kansas	4,466	21	9,411	44	6,815	32	497	2	21,189
Kentucky	3,036	21	6,880	47	3,120	21	1,518	10	14,554
Louisiana	561	13	2,447	56	1,313	30	79	2	4,400
Maine	264	7	2,030	50	1,746	43	1	0	4,041
Maryland	15	11	44	31	25	18	57	40	141
Massachusetts	611	21	1,494	52	650	23	94	3	2,849
Michigan	1,063	12	5,028	58	2,517	29	68	1	8,676
Minnesota	922	28	1,557	47	705	21	124	4	3,308
Mississippi	590	16	1,687	44	881	23	640	17	3,798
Missouri	470	23	916	45	559	27	107	5	2,052
Montana	420	22	769	40	587	31	139	7	1,915
Nebraska	1,423	16	4,716	54	2,496	29	32	0	8,667
Nevada	216	31	282	41	165	24	26	4	689
New Hampshire	144	47	84	27	43	14	37	12	308
New Jersey	319	14	416	19	163	7	1,324	60	2,222
New Mexico	428	17	1,310	51	777	30	76	3	2,591
New York	2,405	26	2,785	30	1,361	15	2,696	29	9,247
North Carolina	1,721	12	6,588	47	2,328	17	3,417	24	14,054
North Dakota	0	—	0	—	0	—	0	—	0
Ohio	196	15	644	50	347	27	106	8	1,293
Oklahoma	295	12	1,505	60	722	29	0	0	2,522
Oregon	7,458	26	11,567	41	7,554	27	1,947	7	28,526
Pennsylvania	3,820	25	5,129	33	3,068	20	3,524	23	15,541
Puerto Rico	944	7	7,445	53	5,704	40	76	1	14,169
Rhode Island	0	-	0	—	0	—	0	—	0
South Carolina	181	18	459	45	118	12	269	26	1,027
South Dakota	147	17	490	58	189	22	17	2	843
Tennessee	114	24	189	40	52	11	123	26	478
Texas	28,581	21	56,867	41	44,332	32	9,089	7	138,869
Utah	775	24	1,716	52	792	24	11	0	3,294
Vermont	224	22	482	47	313	30	10	1	1,029
Virginia	204	17	544	45	228	19	224	19	1,200
Washington	2,293	11	11,996	58	6,380	31	129	1	20,798
West Virginia	40	19	91	44	46	22	29	14	206
Wisconsin	119	12	530	55	323	33	0	0	972
Wyoming	2	50	1	25	1	25	0	0	4

Table A-13

Title I Migrant Education Program Percent Regular Term Participation by Service Area and State: 2000-01

State	Reading	English Language Instruction	Math	Vocational	Social Studies	Science	Other Instruction	Guidance	Social Work	Health	Transportation	Other Support
Alabama	46	16	19	2	12	11	16	23	43	37	3	7
Alaska	56	0	36	2	0	0	5	0	12	0	0	12
Arizona	24	24	24	8	9	9	22	34	98	27	8	9
Arkansas	32	7	23	0	7	7	55	0	6	40	12	85
California	51	20	31	6	6	7	13	24	67	28	8	14
Colorado	28	28	24	15	18	18	12	25	45	33	19	10
Connecticut	10	0	1	11	0	0	7	0	90	2	3	1
Delaware	0	100	0	0	0	0	0	0	0	0	0	0
District of Columbia	32	0	32	0	29	29	0	30	22	50	9	48
Florida	15	0	0	0	0	0	1	24	0	8	5	3
Georgia	0	0	0	0	0	0	16	6	67	7	11	0
Hawaii	3	9	2	0	0	0	1	1	27	1	0	20
Idaho	76	20	42	1	3	5	55	15	19	3	8	41
Illinois	63	6	12	0	11	11	9	5	90	0	10	7
Indiana	49	26	47	15	49	48	49	49	81	19	6	0
Iowa	6	34	5	0	3	3	0	0	3	0	4	0
Kansas	38	23	15	11	7	8	2	15	26	9	5	1
Kentucky	22	4	13	3	5	7	3	25	92	13	6	5
Louisiana	5	3	4	0	0	0	19	0	99	10	1	99
Maine	13	4	56	23	26	41	27	77	14	45	27	104
Maryland	0	0	0	0	0	0	0	0	100	0	0	0
Massachusetts	6	0	0	0	0	0	14	0	97	0	0	97
Michigan	70	47	67	11	40	53	19	26	29	18	25	3
Minnesota	9	15	6	4	1	1	11	4	26	7	6	0
Mississippi	7	1	1	0	0	0	0	0	54	32	2	0
Missouri	21	19	11	3	0	0	94	0	0	83	3	70
Montana	0	1	0	0	0	0	36	3	33	0	0	48
Nebraska	50	28	12	1	11	11	14	26	10	16	6	1
Nevada	77	77	8	1	13	56	0	100	100	0	0	0
New Hampshire	51	8	9	0	0	2	7	0	77	20	0	0
New Jersey	9	10	9	0	0	0	11	0	11	7	6	0
New Mexico	46	43	37	15	31	31	2	59	21	12	14	0
New York	41	28	26	5	10	9	0	17	90	11	11	0
North Carolina	18	24	16	3	1	1	38	13	15	10	8	100
North Dakota*	—	—	—	—	—	—	—	—	—	—	—	—
Ohio	43	16	19	0	5	5	95	4	35	0	0	39
Oklahoma	48	22	27	1	0	0	39	14	0	0	17	27
Oregon	30	21	26	2	17	17	11	13	18	7	13	71
Pennsylvania	27	32	15	14	3	11	6	99	99	1	10	2
Puerto Rico	64	64	61	0	58	58	0	18	100	4	31	100
Rhode Island*	—	—	—	—	—	—	—	—	—	—	—	—
South Carolina	16	25	16	0	16	16	0	16	16	0	16	0
South Dakota	75	44	71	2	9	8	11	2	12	9	4	0
Tennessee	13	13	21	21	13	13	0	13	0	5	11	11
Texas	4	2	4	0	2	2	10	20	85	13	1	73
Utah*	—	—	—	—	—	—	—	—	—	—	—	—
Vermont	31	0	11	0	4	3	3	5	7	0	2	29
Virginia	62	46	46	1	34	33	9	46	76	41	54	50
Washington	19	1	4	0	0	0	17	4	0	11	0	7
West Virginia	0	9	0	0	0	0	0	0	100	0	69	0
Wisconsin	29	29	23	2	10	10	15	0	56	0	0	0
Wyoming	75	75	75	75	75	75	75	0	75	75	75	100

* State did not operate a regular term program.

Table A-14

**Title I Migrant Education Program Number of Regular Term FTE Days and FTE Counts
for Teacher Aides, Teachers, and Support Services: 2000-01**

State	FTE Days	Teacher Aides		Teachers		Support Services		Total
	Number	Number	Percent	Number	Percent	Number	Percent	Number
Alabama	191	18	20	37	40	37	40	92
Alaska	180	65	80	8	10	8	10	81
Arizona	180	110	60	36	20	36	20	182
Arkansas	185	156	92	7	4	7	4	170
California	180	602	39	473	31	473	31	1548
Colorado	185	14	88	1	6	1	6	16
Connecticut	180	10	29	12	35	12	35	34
Delaware	221	0	0	2	50	2	50	4
District of Columbia	184	7	19	15	41	15	41	37
Florida	180	158	39	122	30	122	30	402
Georgia	180	88	88	6	6	6	6	100
Hawaii	187	0	0	2	50	2	50	4
Idaho	180	54	53	24	24	24	24	102
Illinois	180	21	45	13	28	13	28	47
Indiana	180	77	48	41	26	41	26	159
Iowa	180	24	29	30	36	30	36	84
Kansas	180	225	47	127	27	127	27	479
Kentucky	185	6	60	2	20	2	20	10
Louisiana	180	121	57	45	21	45	21	211
Maine	180	3	3	56	49	56	49	115
Maryland	193	0	0	0	0	2	100	2
Massachusetts	180	12	67	3	17	3	17	18
Michigan	184	99	43	65	28	65	28	229
Minnesota	180	17	22	30	39	30	39	77
Mississippi	180	0	0	0	0	24	100	24
Missouri	177	0	0	3	50	3	50	6
Montana	180	3	33	3	33	3	33	9
Nebraska	180	36	32	39	34	39	34	114
Nevada	180	9	100	0	0	0	0	9
New Hampshire	185	0	0	0	0	2	100	2
New Jersey	180	24	16	65	42	65	42	154
New Mexico	182	10	71	2	14	2	14	14
New York	180	19	7	120	46	120	46	259
North Carolina	180	66	34	63	33	63	33	192
North Dakota*	—	—	—	—	—	—	—	—
Ohio	180	17	25	25	37	25	37	67
Oklahoma	175	33	38	27	31	27	31	87
Oregon	182	117	59	40	20	40	20	197
Pennsylvania	160	11	16	28	42	28	42	67
Puerto Rico	180	0	0	80	50	80	50	160
Rhode Island*	—	—	—	—	—	—	—	—
South Carolina	180	1	100	0	0	0	0	1
South Dakota	180	16	26	23	37	23	37	62
Tennessee	180	3	60	1	20	1	20	5
Texas	189	284	49	147	25	147	25	578
Utah*	—	—	—	—	—	—	—	—
Vermont	180	2	11	8	44	8	44	18
Virginia	200	5	33	5	33	5	33	15
Washington	180	78	43	51	28	51	28	180
West Virginia	180	0	0	0	0	1	100	1
Wisconsin	90	5	24	8	38	8	38	21
Wyoming	—	0	0	0	0	0	0	0

* State did not operate a regular term program.

Table A-15					
Title I Migrant Education Program Total Number of Regular Term FTE Staff by State 1998-99, 1999-2000, and 2000-01					
State	1998-99	1999-2000	2000-01	1998-2000 Difference	Percent Difference
Alabama	63	61	89	26	42
Alaska	143	195	150	7	5
Arizona	259	219	234	-25	-10
Arkansas	181	196	195	14	8
California	1,462	1678	2,088	626	43
Colorado	69	80	69	0	0
Connecticut	73	60	62	-11	-15
Delaware	8	40	5	-3	-38
DC	11	18	24	13	109
Florida	546	554	529	529	—
Georgia	106	128	134	28	27
Hawaii	0	10	12	12	—
Idaho	154	133	123	-31	-20
Illinois	43	32	42	-1	-3
Indiana	137	143	162	25	18
Iowa	20	31	95	75	377
Kansas	424	467	468	44	10
Kentucky	271	233	225	-46	-17
Louisiana	87	87	241	154	178
Maine	93	0	95	2	3
Maryland	2	0	0	-2	-100
Massachusetts	86	73	41	-45	-52
Michigan	278	323	251	-27	-10
Minnesota	38	0	56	18	47
Mississippi	41	31	24	-17	-42
Missouri	36	18	24	-12	-33
Montana	18	20	19	1	6
Nebraska	92	0	103	11	11
Nevada	14	13	15	1	9
New Hampshire	2	2	2	0	0
New Jersey	13	15	119	106	837
New Mexico	33	31	28	-5	-15
New York	183	193	211	28	15
North Carolina	190	180	201	11	6
North Dakota	0	0	0	0	—
Ohio	26	32	55	29	108
Oklahoma	71	67	70	-1	-1
Oregon	517	0	237	-280	-54
Pennsylvania	124	181	159	35	28
Puerto Rico	153	149	163	10	7
Rhode Island	0	0	0	0	—
South Carolina	5	3	1	-4	-80
South Dakota	39	32	48	9	23
Tennessee	5	4	10	5	90
Texas	1,425	1533	1,440	15	1
Utah	0	0	0	0	—
Vermont	22	17	14	-8	-35
Virginia	32	19	23	-9	-27
Washington	238	0	237	237	—
West Virginia	3	1	1	-2	-71
Wisconsin	22	25	29	7	32
Wyoming	0	0	0	0	—

Table A-16							
Number and Percentage of Title I Migrant Education Summer Term Participants by Grade Span 1998-99, 1999-2000 and 2000-01 ^{a/}							
Grade Span	1998-99		1999-2000 ^{b/}		2000-01		Percent Change 1998 to 2000
	Number	Percent	Number	Percent	Number	Percent	
Birth thru Kindergarten	73,576	23	75,158	22	80,526	21	9
Grades 1-6	150,919	47	165,106	48	175,200	46	16
Grades 7-12	79,514	25	85,124	25	96,504	25	21
Ungraded & Out of School ^{c/}	14,776	5	21,674	6	31,386	8	213
Total	318,785	100^{d/}	347,062	100^{d/}	383,616	100^{d/}	20

^{a/} State Performance Reports were received from the 50 states, the District of Columbia, and Puerto Rico

^{b/} Two states provided incomplete data.

^{c/} Ungraded & Out of School students may include special education children, transitional bilingual students, or those in a correctional setting.

^{d/} Percentages may not add to 100 due to rounding.

Table A-17							
Number and Percentage of Title I Migrant Education Summer Term Participants Receiving Services by Service Area 1998-99, 1999-2000 and 2000-01 ^{a/}							
Service Area	1998-99		1999-2000		2000-01		Percent Change 1998 to 2000
	Number	Percent	Number	Percent	Number	Percent	
Instructional							
English Language Instruction	56,365	18	65,184	19	77,991	20	38
Reading/Language Arts	193,101	61	202,284	58	222,159	58	15
Mathematics	133,634	42	140,371	40	146,424	38	10
Vocational/Career	18,701	6	21,462	6	37,607	10	100
Social Studies	38,543	12	44,863	13	52,340	14	36
Science	53,637	17	62,170	18	63,890	17	19
Other Instructional ^{b/}	166,211	52	139,658	40	165,599	43	-1
Supporting							
Guidance	d/	d/	54,130	16	71,582	19	—
Social Work	121,940	38	156,149	45	170,418	44	46
Health	70,972	22	95,153	27	84,808	22	20
Transportation	73,916	23	78,875	23	81,490	21	10
Other Support ^{c/}	135,304	43	98,959	29	117,685	31	-13
Total Participants	318,785	100	347,062	100	383,616	100	

^{a/} State Performance Reports were received from the 50 states, the District of Columbia, and Puerto Rico.

^{b/} Other instructional services are any services not included in the named categories. Examples cited in the policy manual include health, safety, swimming, and driver education.

^{c/} Other supporting services include any services not included in the named categories. Examples include translation services and insurance.

^{d/} The guidance/Advocacy category was added to the State Performance Reports in 1999-2000.

Table A-18																	
Percentage of Title I Migrant Education Summer Term and Intersession Participants Receiving Services by Service Area: 1984-85 to 2000-01 ^{a/}																	
Service Area	School Year ^{b/}																
	84-85	85-86	86-87	87-88	88-89	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01
Instructional																	
English Language Instruction	34	22	24	26	23	25	19	18	14	16	24	29	15	14	18	19	20
Reading	58	58	66	71	62	49	60	57	60	49	47	52	42	46	61	58	58
Other Language Arts ^{c/}	50	44	41	44	40	44	41	39	40	37	41	49	35	38	—	—	—
Mathematics	61	56	65	6	57	51	51	51	52	41	42	50	38	41	42	40	38
Vocational	24	10	10	11	11	11	11	8	6	6	9	11	7	6	6	6	10
Social Studies	—	—	—	—	—	—	—	—	—	—	—	19	10	10	12	13	14
Science	—	—	—	—	—	—	—	—	—	—	—	25	14	15	17	18	17
Other Instructional ^{d/}	35	36	18	58	58	64	63	33	72	81	32	38	47	48	52	40	43
Supporting																	
Guidance and Counseling ^{e/}	—	—	—	—	—	43	46	9	8	11	14	18	25	14	—	16	19
Social Work and Outreach	—	—	—	—	—	27	18	62	59	53	32	38	29	37	38	45	44
Attendance and Guidance ^{f/}	43	55	79	73	78	—	—	—	—	—	—	—	—	—	—	—	—
Health ^{g/}	39	35	37	28	5	24	22	17	17	17	17	17	12	11	22	27	22
Dental	27	16	19	17	5	15	12	10	8	10	11	13	9	8	—	—	—
Nutrition ^{h/}	38	51	55	57	3	44	43	34	29	30	28	32	23	21	—	—	—
Transportation	55	56	59	60	57	47	42	36	32	37	37	36	29	24	23	23	21
Other Supporting ^{i/}	13	8	7	18	2	54	28	50	35	42	20	24	20	34	43	29	31

— Data not collected.

^{a/} See Appendix C for the states that did not provide a regular term program by year.

^{b/} The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; beginning in 1995-96, the counts are based on 3 years of program eligibility.

^{c/} Other Language Arts was combined with Reading in 1998-99.

^{d/} Other instructional services are any services not included in the five named categories. Examples cited in the policy manual include health, safety, swimming, and driver education.

^{e/} Guidance was modified in 1999-2000 to include advocacy and social work.

^{f/} In 1988-89, the attendance and guidance category was eliminated and replaced with the guidance and counseling and the social work and outreach categories. For the few states reporting on the revised forum in 1988-89, guidance and counseling services w

^{g/} Health was expanded in 1998-99 to include dental services and eye care.

^{h/} Nutrition was dropped as a separate reporting category in 1998-99. The states are now reporting nutrition services under Other Supporting Services.

^{i/} Other supporting services include any services not included in the named categories. Examples include translation services and insurance.

Table A-19

**Number and Percentage of Full-Time Equivalent Staff
Funded by the Title I Migrant Education Program Summer Term
1998-99, 1999-2000 and 2000-01^{a/}**

FTE Staff	1998-99		1999-2000		2000-01		Percent Change 1998 to 2000
	Number	Percent	Number	Percent	Number	Percent	
Teachers	4,321	34	4,381	32	4,225	31	-1
English Language Teachers	984	8	1,066	8	995	7	1
Teacher Aides	3,923	31	4,142	30	4,281	31	9
Total Instructional	9,228	72	9,589	69	9,501	69	3
Administrators	468	4	474	3	472	3	2
Non-Clerical Support	610	5	824	6	835	6	37
Clerical Support	439	3	471	3	459	3	5
Recruiters	816	6	977	7	854	6	5
Records Transfer	308	2	329	2	327	2	6
Counselors	127	1	87	1	90	1	-29
Linkers/Advocates	457	4	387	3	462	3	1
Other	393	3	713	5	758	6	-7
Total Non-Instructional	3,618	28	4,262	31	4,257	31	7
Total FTE	13,209	100^{b/}	13,851	100^{b/}	13,758	100^{b/}	7

^{a/} State Performance Reports were received from the 50 states, the District of Columbia, and Puerto Rico.

^{b/} Percentages may not add to 100 due to rounding.

Table A-20

**Title I Migrant Education Program Number and Percent of Summer Term Participants
by Grade Span and State: 2000-01**

State	Birth thru K		Grades 1-6		Grades 7-12		Ungraded & Out of School		Total
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Alabama	633	20	1,636	52	602	19	285	9	3,156
Alaska	213	12	996	55	547	30	43	2	1,799
Arizona	819	9	4,139	46	3,905	43	117	1	8,980
Arkansas	326	21	559	36	173	11	515	33	1,573
California	28,951	19	73,402	47	46,997	30	5,549	4	154,899
Colorado	2,683	24	3,837	34	1,520	14	3,173	28	11,213
Connecticut	384	26	754	51	263	18	66	4	1,467
Delaware	52	25	94	46	39	19	19	9	204
District of Columbia	9	5	154	88	12	7	0	0	175
Florida	5,257	27	8,833	45	4,690	24	976	5	19,784
Georgia	1,567	34	2,283	50	484	11	266	6	4,600
Hawaii	48	15	175	53	106	32	0	0	329
Idaho	1,471	32	2,637	58	356	8	112	2	4,576
Illinois	628	22	1,232	42	589	20	455	16	2,904
Indiana	2,133	26	2,451	30	2,069	25	1,531	19	8,184
Iowa	65	9	353	48	142	19	175	24	735
Kansas	1,782	26	3,001	44	1,775	26	340	5	6,898
Kentucky	945	18	3,078	58	1,102	21	175	3	5,300
Louisiana	614	19	1,692	52	810	25	144	4	3,260
Maine	491	16	1,741	56	886	28	1	0	3,119
Maryland	260	28	244	26	59	6	366	39	929
Massachusetts	284	23	636	51	162	13	153	12	1,235
Michigan	2,233	26	4,584	53	1,783	20	98	1	8,698
Minnesota	1,336	36	1,421	38	832	22	168	4	3,757
Mississippi	103	10	540	51	327	31	97	9	1,067
Missouri	129	25	313	60	76	15	1	0	520
Montana	414	22	735	40	561	30	133	7	1,843
Nebraska	430	13	1,194	36	330	10	1,354	41	3,308
Nevada	21	27	49	64	7	9	0	0	77
New Hampshire	88	47	53	28	24	13	23	12	189
New Jersey	237	12	483	24	115	6	1,190	59	2,025
New Mexico	130	18	475	66	106	15	9	1	720
New York	1,775	20	2,470	28	1,280	15	3,281	37	8,824
North Carolina	1,294	15	2,792	33	840	10	3,504	42	8,430
North Dakota	198	40	185	38	100	20	8	2	491
Ohio	1,142	28	1,241	30	726	18	1,026	25	4,135
Oklahoma	88	12	517	68	28	4	128	17	761
Oregon	2,549	29	4,258	48	994	11	989	11	8,790
Pennsylvania	2,547	23	4,066	36	2,244	20	2,307	21	11,164
Puerto Rico	0	0	275	62	171	38	0	0	446
Rhode Island	7	21	23	70	3	9	0	0	33
South Carolina	290	22	535	41	160	12	330	25	1,315
South Dakota	50	27	99	54	29	16	6	3	184
Tennessee	67	17	207	54	15	4	97	25	386
Texas	13,223	22	27,791	47	16,541	28	1,486	3	59,041
Utah	1,059	35	1,512	50	436	14	3	0	3,010
Vermont	78	21	207	56	83	22	2	1	370
Virginia	310	20	538	34	223	14	495	32	1,566
Washington	936	15	4,240	68	941	15	120	2	6,237
West Virginia	16	26	38	61	8	13	0	0	62
Wisconsin	67	16	223	54	126	30	0	0	416
Wyoming	94	22	209	48	107	25	22	5	432

Table A-21

Title I Migrant Education Program Percent Summer Term Participation by Service Area and State: 2000-01

State	Reading	English Instruc- -tion	Math	Voca- -tional	Social Studies	Science	Other Instruction	Guidance	Social Work	Health	Transpor- -tation	Other Support
Alabama	29	24	25	21	21	1	12	29	59	15	11	2
Alaska	99	0	19	0	0	1	13	0	3	0	0	29
Arizona	12	13	8	1	2	1	9	14	90	4	12	5
Arkansas	31	11	13	0	0	1	51	1	3	29	2	64
California	74	26	48	11	10	14	19	17	37	28	18	3
Colorado	33	37	29	18	19	3	100	10	30	59	33	100
Connecticut	54	0	13	1	0	0	53	0	51	1	15	0
Delaware	72	10	72	33	13	13	100	100	100	100	100	100
District of Columbia	100	0	100	100	100	0	33	46	100	100	100	100
Florida	47	0	0	0	0	0	2	41	0	9	10	17
Georgia	47	15	47	47	19	0	25	17	47	1	67	0
Hawaii	79	5	47	41	41	8	9	1	98	1	41	39
Idaho	100	30	75	10	4	1	80	12	29	21	34	41
Illinois	79	30	43	34	38	18	48	35	75	49	52	7
Indiana	50	29	48	47	51	17	57	54	80	27	22	0
Iowa	34	28	18	5	0	2	0	0	0	0	13	0
Kansas	49	14	30	12	12	2	13	10	24	13	18	2
Kentucky	80	10	68	26	19	5	16	15	34	4	17	4
Louisiana	88	0	0	0	0	0	0	0	8	0	0	16
Maine	92	2	39	34	15	14	16	55	82	38	26	58
Maryland	43	33	43	19	21	0	143	0	84	0	54	52
Massachusetts	75	5	0	0	0	1	32	0	100	61	100	100
Michigan	76	36	82	61	60	35	38	29	42	56	65	13
Minnesota	27	2	25	9	9	4	14	0	40	54	22	11
Mississippi	100	0	0	0	0	0	0	0	0	0	0	0
Missouri	92	24	21	0	0	0	100	0	0	89	25	100
Montana	31	20	28	5	9	7	100	15	100	54	51	100
Nebraska	57	33	43	28	37	13	24	67	5	33	39	17
Nevada	91	91	29	32	25	0	0	100	100	0	22	0
New Hampshire	55	35	1	3	0	0	12	0	74	30	2	10
New Jersey	42	52	26	20	19	1	50	17	89	57	50	25
New Mexico	91	56	54	42	42	21	11	18	0	38	20	0
New York	54	41	28	18	13	7	0	12	76	13	16	0
North Carolina	14	14	13	2	1	5	25	10	14	10	15	71
North Dakota	83	83	83	0	0	0	9	0	0	67	95	100
Ohio	58	11	25	14	13	1	100	0	100	17	30	100
Oklahoma	59	7	14	0	0	0	6	39	0	0	45	69
Oregon	69	37	66	38	28	5	100	2	18	29	63	100
Pennsylvania	59	35	52	28	8	50	66	98	98	0	34	1
Puerto Rico	0	0	0	0	0	0	100	0	0	0	0	0
Rhode Island	100	100	0	0	0	0	0	0	0	0	100	0
South Carolina	44	39	44	35	40	15	4	35	38	44	44	8
South Dakota	80	71	76	1	3	3	4	0	5	9	55	2
Tennessee	66	50	51	38	34	34	65	11	73	93	66	32
Texas	24	0	21	21	17	0	87	4	68	2	6	86
Utah	99	56	90	56	34	19	11	24	23	100	77	0
Vermont	67	0	13	8	20	1	13	4	5	0	5	35
Virginia	27	31	25	24	24	0	13	21	82	19	20	38
Washington	98	5	51	9	0	0	61	4	0	21	18	10
West Virginia	100	57	100	100	100	0	0	0	100	100	100	100
Wisconsin	72	36	66	71	31	9	28	0	60	0	96	0
Wyoming	54	54	54	56	56	30	54	0	39	54	54	36

Table A-22								
Title I Migrant Education Program Number of Summer Term FTE Days and Total FTE Counts for Teacher Aides, Teachers, and Support Services: 2000-01								
State	FTE Days	Teacher Aides		Teachers		Support Services		Total
	Number	Number	Percent	Number	Percent	Number	Percent	Number
Alabama	31	26	33	25	32	27	35	78
Alaska	90	30	27	64	57	19	17	113
Arizona	25	90	36	119	48	41	16	250
Arkansas	55	34	64	9	17	10	19	53
California	60	1,386	34	1,547	38	1,116	28	4,049
Colorado	24	121	30	157	39	124	31	402
Connecticut	25	27	35	20	26	31	40	78
Delaware	30	23	44	25	48	4	8	52
District of Columbia	30	6	29	11	52	4	19	21
Florida	30	14	24	26	44	19	32	59
Georgia	29	182	46	182	46	36	9	400
Hawaii	19	4	19	9	43	8	38	21
Idaho	20	105	32	153	47	69	21	327
Illinois	27	74	26	111	40	96	34	281
Indiana	30	93	35	82	30	94	35	269
Iowa	20	34	25	61	45	42	31	137
Kansas	20	107	34	114	36	93	30	314
Kentucky	30	124	32	159	41	109	28	392
Louisiana	45	6	13	9	20	31	67	46
Maine	80	42	30	76	54	24	17	142
Maryland	30	32	36	38	43	19	21	89
Massachusetts	30	12	20	13	22	34	58	59
Michigan	30	253	31	260	31	316	38	829
Minnesota	40	53	21	95	38	101	41	249
Mississippi	30	3	14	1	5	17	81	21
Missouri	28	1	4	4	15	21	81	26
Montana	30	49	35	38	27	55	39	142
Nebraska	20	74	37	79	39	48	24	201
Nevada	30	1	33	1	33	1	33	3
New Hampshire	45	0	0	0	0	2	100	2
New Jersey	30	0	0	9	90	1	10	10
New Mexico	30	2	10	17	85	1	5	20
New York	70	45	16	153	53	88	31	286
North Carolina	30	142	38	159	42	76	20	377
North Dakota	35	8	13	34	54	21	33	63
Ohio	30	73	29	84	33	97	38	254
Oklahoma	40	20	26	36	47	21	27	77
Oregon	20	236	42	234	42	89	16	559
Pennsylvania	60	74	27	122	44	79	29	275
Puerto Rico	0	0	—	0	—	0	—	0
Rhode Island	30	0	0	1	50	1	50	2
South Carolina	30	13	15	40	47	32	38	85
South Dakota	20	17	39	22	50	5	11	44
Tennessee	25	10	21	15	32	22	47	47
Texas	39	476	25	498	27	897	48	1,871
Utah	28	97	25	190	49	104	27	391
Vermont	20	2	18	6	55	3	27	11
Virginia	20	20	27	28	37	27	36	75
Washington	109	8	26	18	58	5	16	31
West Virginia	25	0	0	3	43	4	57	7
Wisconsin	30	17	18	39	40	41	42	97
Wyoming	27	15	21	24	34	32	45	71

Table A-23					
Title I Migrant Education Program Number of Summer Term FTE Staff by State 1998-99, 1999-2000, and 2000-01					
State	1998-99	1999-2000	2000-01	1998-2000 Difference	Percent Difference
Alabama	89	59	78	-11	-13%
Alaska	72	80	113	41	57%
Arizona	70	226	250	180	257%
Arkansas	53	74	53	0	0%
California	3138	3335	4049	911	29%
Colorado	386	378	402	16	4%
Connecticut	111	100	78	-33	-30%
Delaware	91	55	52	-39	-43%
District of Columbia	20	27	21	1	5%
Florida	263	109	59	-204	-77%
Georgia	439	461	400	-39	-9%
Hawaii	9	25	21	12	136%
Idaho	430	400	327	-103	-24%
Illinois	228	243	281	53	23%
Indiana	261	281	269	8	3%
Iowa	37	58	137	100	267%
Kansas	293	314	314	21	7%
Kentucky	601	485	392	-209	-35%
Louisiana	82	84	46	-36	-44%
Maine	72	95	142	116	440%
Maryland	85	84	89	4	5%
Massachusetts	273	270	59	-214	-78%
Michigan	1044	946	829	-215	-21%
Minnesota	290	250	249	-41	-14%
Mississippi	11	9	21	11	100%
Missouri	33	20	26	-7	-21%
Montana	117	138	142	25	21%
Nebraska	255	472	201	-54	-21%
Nevada	9	6	3	-6	-67%
New Hampshire	2	2	2	0	0%
New Jersey	186	218	10	-176	-95%
New Mexico	109	38	20	-89	-82%
New York	262	321	286	24	9%
North Carolina	331	385	377	46	14%
North Dakota	88	76	63	-25	-28%
Ohio	196	191	254	58	30%
Oklahoma	57	67	77	20	35%
Oregon	588	716	559	-29	-5%
Pennsylvania	384	438	275	-109	-28%
Puerto Rico	0	0	0	0	--
Rhode Island	8	9	2	-6	-75%
South Carolina	101	80	85	-16	-16%
South Dakota	32	18	44	12	36%
Tennessee	27	48	47	20	73%
Texas	1406	1462	1871	465	33%
Utah	269	422	391	122	45%
Vermont	22	9	11	-11	-50%
Virginia	129	94	75	-54	-42%
Washington	31	38	31	0	0%
West Virginia	4	6	7	3	87%
Wisconsin	60	59	97	37	63%
Wyoming	54	69	71	17	31%

Table A-24							
Title I Migrant Education Projects 1998-99, 1999-2000 and 2000-01 ^{a/}							
Term	1998-99		1999-2000		2000-01		Percent Change 1998 to 2000
	Number	Percent	Number	Percent	Number	Percent	
Regular-term only	6,051	49	7,160	55	6,627	55	9
Regular-term Extended Time	1,217	10	1,913	*	1,926	*	58
Summer-term only	1,731	14	1,710	13	1,608	13	-7
Multi-term	3,338	27	4,011	31	3,813	32	14
Total	12,337	100	12,881	100	12,048	100^{b/}	-2

* In 1999-2000 and 2000-01, reporting instructions specified that Extended Time projects were a subset of regular-term only projects. This distinction does not appear to have been made clear in the reporting instructions for 1998-99.

^{a/} State Performance Reports were received from the 50 states, the District of Columbia, and Puerto Rico.

^{b/} Percentage may not add up to 100 due to rounding.

Table A-25			
Title I Migrant Education Program Number and Percent of Regular Term Only and Extended Time Projects by State: 2000-01			
State	Number of Extended Time Sites	Number of Regular-Term Only Sites	Percent of Regular-Term Only Sites with Extended Time Projects
Alabama	9	92	10
Alaska	35	119	29
Arizona	44	208	21
Arkansas	7	51	14
California	610	1,094	56
Colorado	3	13	23
Connecticut	8	54	15
Delaware	0	0	—
District of Columbia	3	6	50
Florida	613	739	83
Georgia	2	47	4
Hawaii	5	5	100
Idaho	43	286	15
Illinois	0	0	—
Indiana	1	75	1
Iowa	0	12	0
Kansas	23	99	23
Kentucky	0	10	0
Louisiana	31	129	24
Maine	0	58	0
Maryland	0	0	—
Massachusetts	0	0	—
Michigan	44	267	16
Minnesota	0	23	0
Mississippi	0	12	0
Missouri	0	31	0
Montana	0	2	0
Nebraska	77	47	164
Nevada	1	12	8
New Hampshire	0	0	—
New Jersey	13	9	144
New Mexico	0	21	0
New York	0	0	—
North Carolina	0	0	—
North Dakota*	—	—	—
Ohio	0	14	0
Oklahoma	21	67	31
Oregon	36	540	7
Pennsylvania	0	134	0
Puerto Rico	0	4	0
Rhode Island*	—	—	—
South Carolina	0	33	0
South Dakota	8	9	89
Tennessee	1	24	4
Texas	243	1,662	15
Utah*	—	—	—
Vermont	0	0	—
Virginia	40	57	70
Washington	5	546	1
West Virginia	0	13	0
Wisconsin	0	3	0
Wyoming	0	0	—
Total	1,926	6,627	29

* State did not provide regular term services.

APPENDIX B

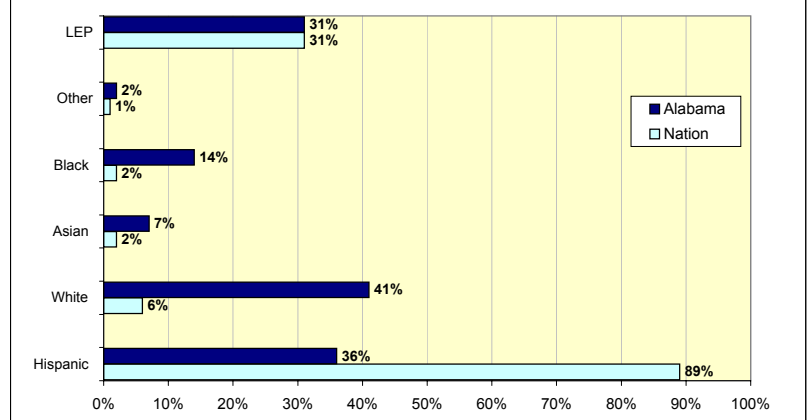
State Profiles

Alabama

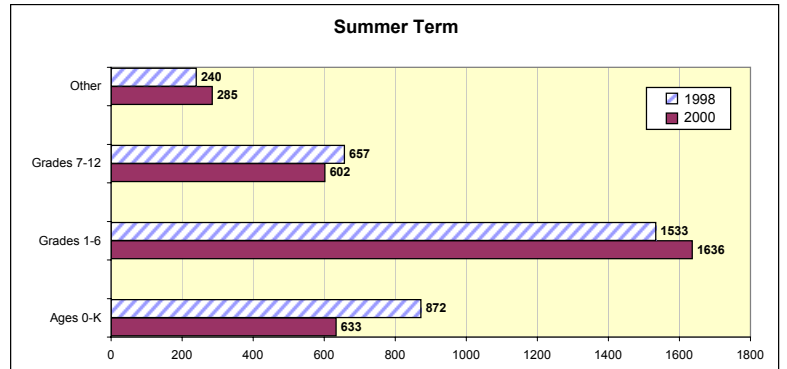
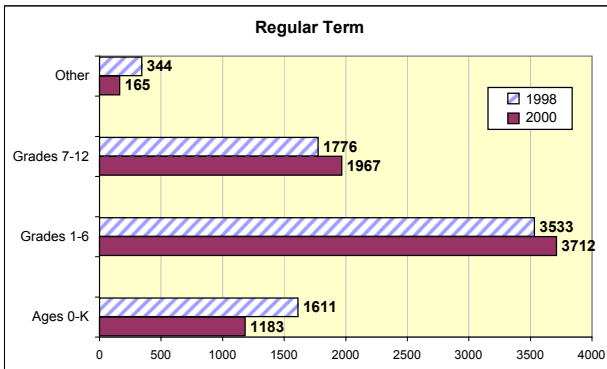
Overall Counts 1998 vs. 2000

	Alabama 1998	Alabama 2000
Child Count		
12-Month	7,802	7,844
Summer	2,668	1,736
Participants		
Unduplicated Total	6,256	6,653
Regular Term	7,264	7,027
Summer Term	3,302	3,156

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



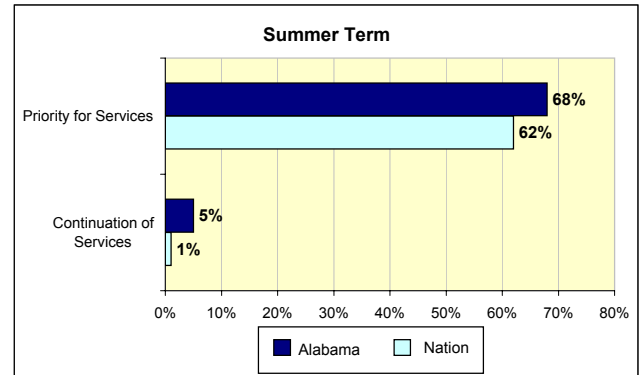
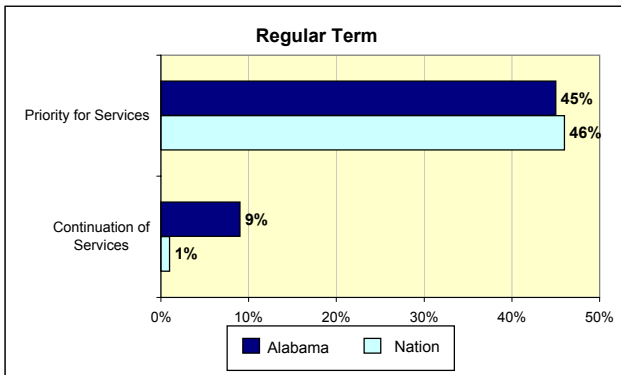
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	16%	14%	24%	20%
Reading	46%	29%	29%	58%
Mathematics	19%	18%	25%	38%
Vocational	2%	4%	1%	10%
Social Studies	12%	7%	21%	14%
Science	11%	8%	21%	17%
Other Instruction	16%	22%	12%	43%
Supporting				
Guidance	23%	21%	29%	19%
Social Work	43%	55%	59%	44%
Health	37%	16%	15%	22%
Transportation	3%	7%	11%	21%
Other Support	7%	36%	2%	31%

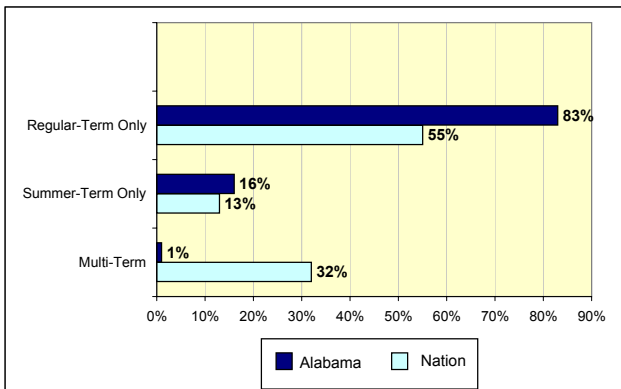
Alabama

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Alabama Number	Alabama Percentage	National Percentage	Alabama Number	Alabama Percentage	National Percentage
Instructional						
Teachers	37	42%	22%	25	32%	38%
Teacher Aides	18	20%	30%	26	33%	31%
Non-Instructional						
Administrators	3	3%	4%	4	5%	3%
Clerical Staff	0	0%	5%	0	0%	3%
Recruiters	11	12%	13%	5	6%	6%
Records Transfer	2	2%	5%	1	1%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	8	9%	7%	10	13%	3%
Support Staff	3	3%	7%	2	3%	6%
Other	7	8%	3%	5	6%	6%
Alabama Staff Total	89			78		
Alabama FTE Days 2000-01	191			31		

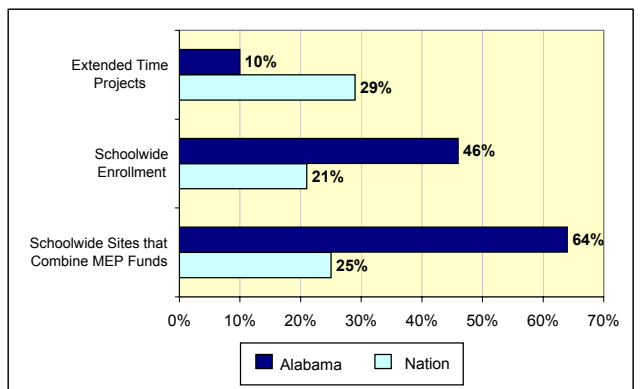
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

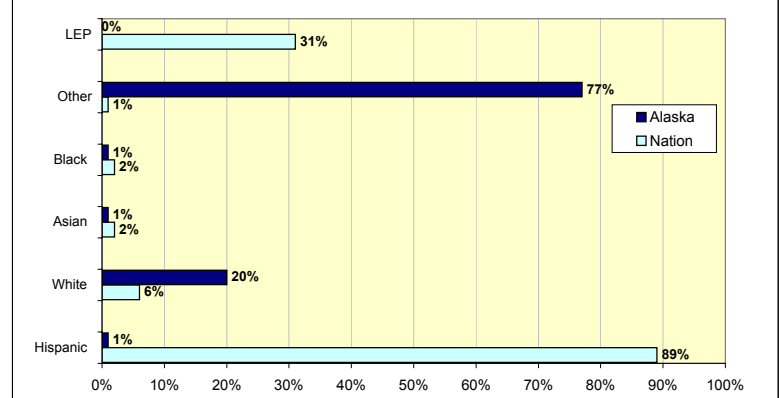


Alaska

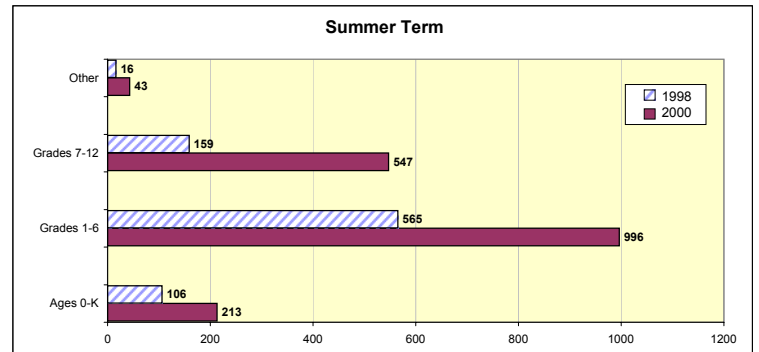
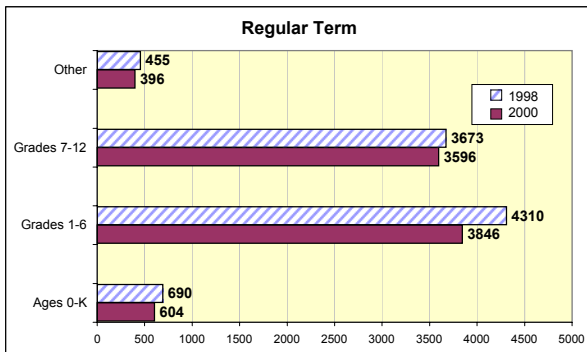
Overall Counts 1998 vs. 2000

	Alaska 1998	Alaska 2000
Child Count		
12-Month	12,203	11,986
Summer	829	1,742
Participants		
Unduplicated Total	9,243	8,442
Regular Term	9,128	8,442
Summer Term	846	1,799

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



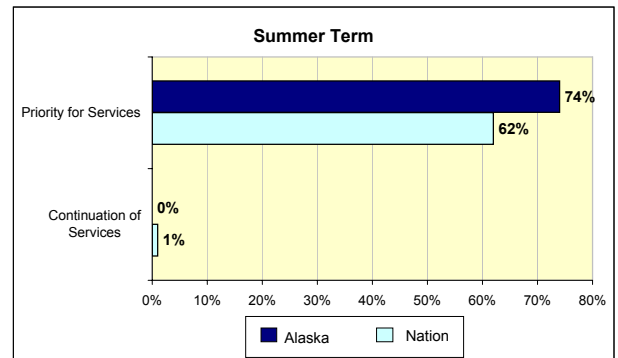
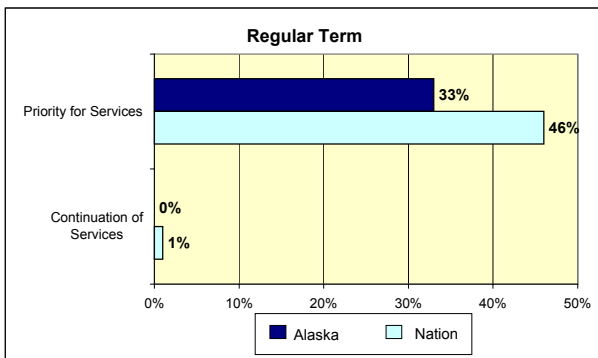
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	0%	14%	0%	20%
Reading	56%	29%	99%	58%
Mathematics	36%	18%	19%	38%
Vocational	2%	4%	1%	10%
Social Studies	0%	7%	0%	14%
Science	0%	8%	0%	17%
Other Instruction	5%	22%	13%	43%
Supporting				
Guidance	0%	21%	0%	19%
Social Work	12%	55%	3%	44%
Health	0%	16%	0%	22%
Transportation	0%	7%	0%	21%
Other Support	12%	36%	29%	31%

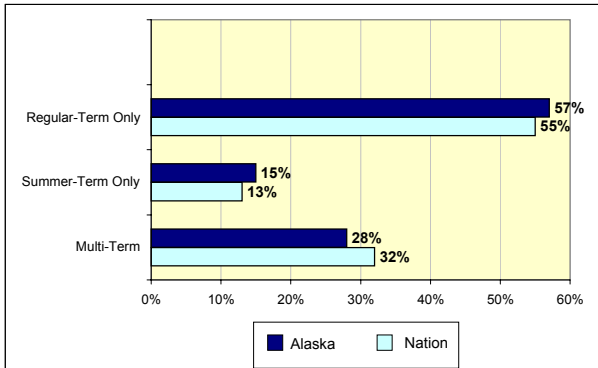
Alaska

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Alaska Number	Alaska Percentage	National Percentage	Alaska Number	Alaska Percentage	National Percentage
Instructional						
Teachers	8	5%	22%	64	57%	38%
Teacher Aides	65	43%	30%	30	27%	31%
Non-Instructional						
Administrators	12	8%	4%	5	4%	3%
Clerical Staff	4	3%	5%	2	2%	3%
Recruiters	46	31%	13%	1	1%	6%
Records Transfer	5	3%	5%	1	1%	2%
Counselors	3	2%	4%	0	0%	1%
Linker/Advocates	2	1%	7%	0	0%	3%
Support Staff	4	3%	7%	2	2%	6%
Other	1	1%	3%	8	7%	6%
Alaska Staff Total	150			113		
Alaska FTE Days 2000-01	180			90		

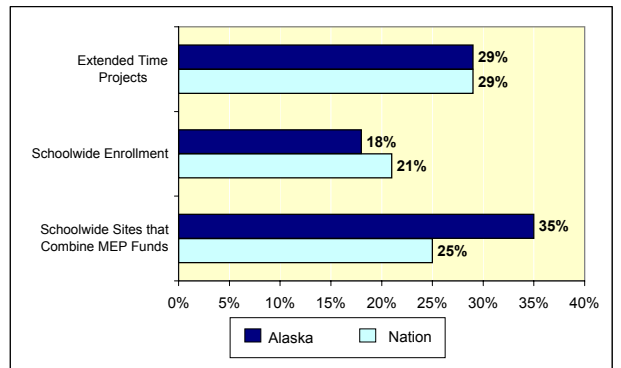
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

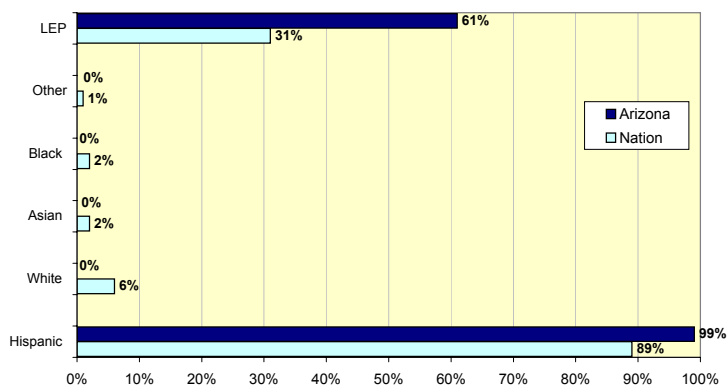


Arizona

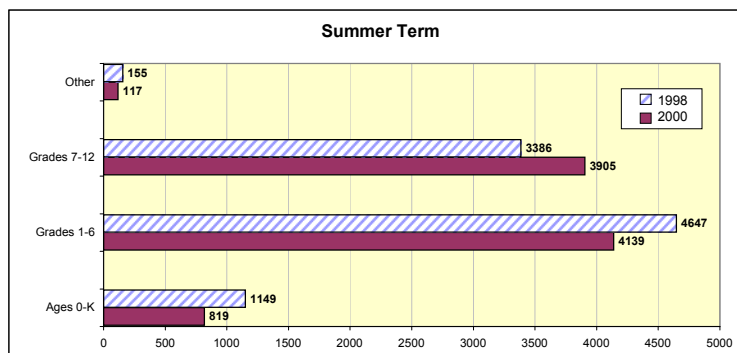
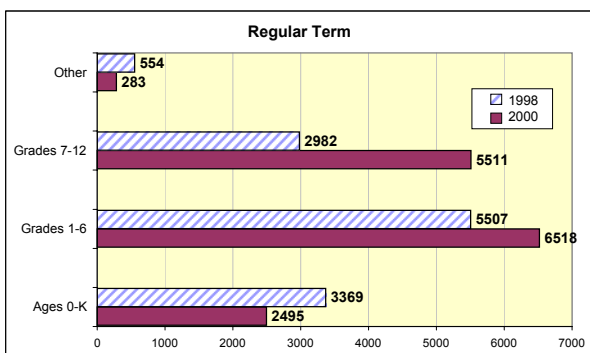
Overall Counts 1998 vs. 2000

	Arizona 1998	Arizona 2000
Child Count		
12-Month	18,141	18,345
Summer	9,150	8,977
Participants		
Unduplicated Total	16,748	15,484
Regular Term	12,412	14,807
Summer Term	9,337	8,980

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



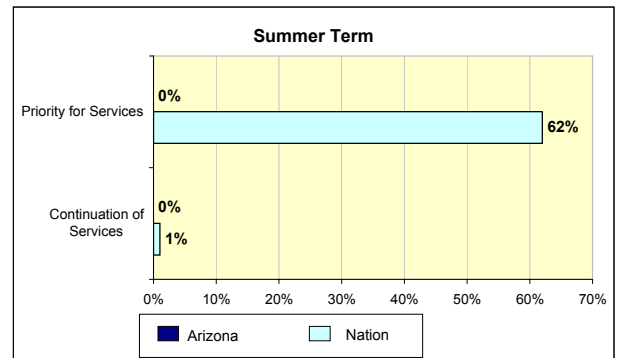
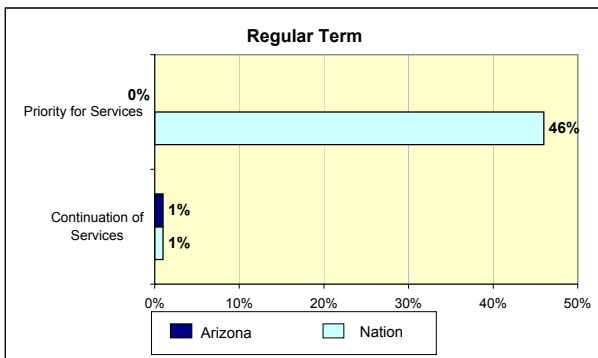
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	24%	14%	13%	20%
Reading	24%	29%	12%	58%
Mathematics	24%	18%	8%	38%
Vocational	8%	4%	1%	10%
Social Studies	9%	7%	2%	14%
Science	9%	8%	1%	17%
Other Instruction	22%	22%	9%	43%
Supporting				
Guidance	34%	21%	14%	19%
Social Work	98%	55%	90%	44%
Health	27%	16%	4%	22%
Transportation	8%	7%	12%	21%
Other Support	9%	36%	5%	31%

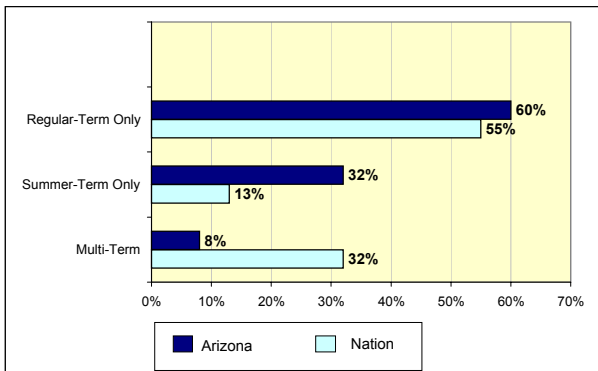
Arizona

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Arizona Number	Arizona Percentage	National Percentage	Arizona Number	Arizona Percentage	National Percentage
Instructional						
Teachers	36	15%	22%	119	48%	38%
Teacher Aides	110	47%	30%	90	36%	31%
Non-Instructional						
Administrators	7	3%	4%	7	3%	3%
Clerical Staff	10	4%	5%	3	1%	3%
Recruiters	24	10%	13%	10	4%	6%
Records Transfer	21	9%	5%	9	4%	2%
Counselors	7	3%	4%	1	0%	1%
Linker/Advocates	3	1%	7%	2	1%	3%
Support Staff	14	6%	7%	4	2%	6%
Other	2	1%	3%	5	2%	6%
Arizona Staff Total	234			250		
Arizona FTE Days 2000-01	180			25		

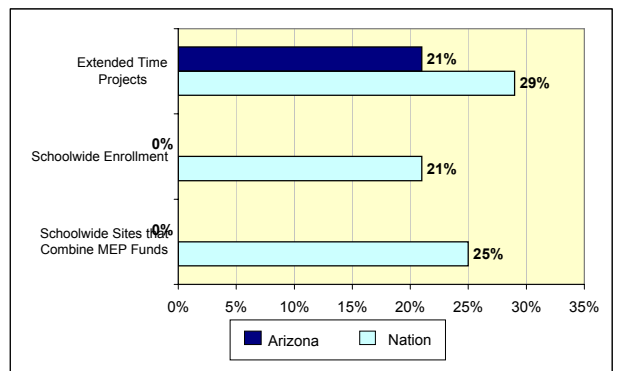
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

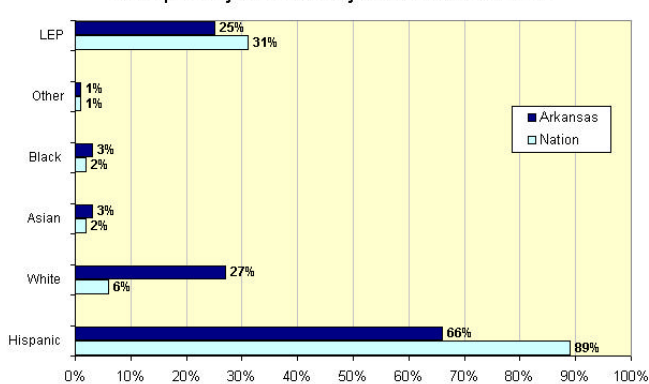


Arkansas

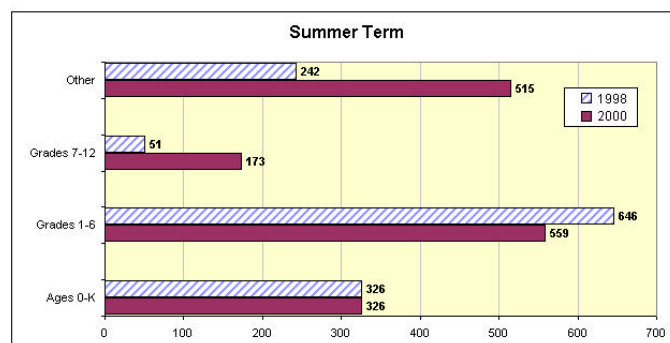
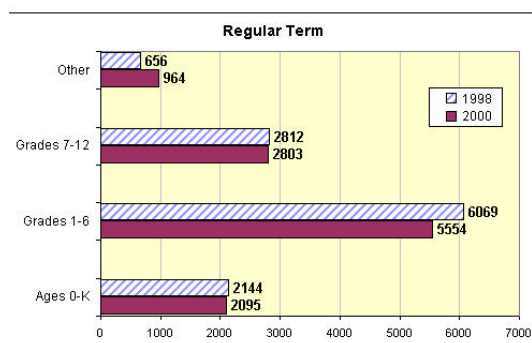
Overall Counts 1998 vs. 2000

	Arkansas 1998	Arkansas 2000
Child Count		
12-Month	15,047	17,152
Summer	1,242	1,569
Participants		
Unduplicated Total	11,918	11,203
Regular Term	11,681	11,416
Summer Term	1,265	1,573

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



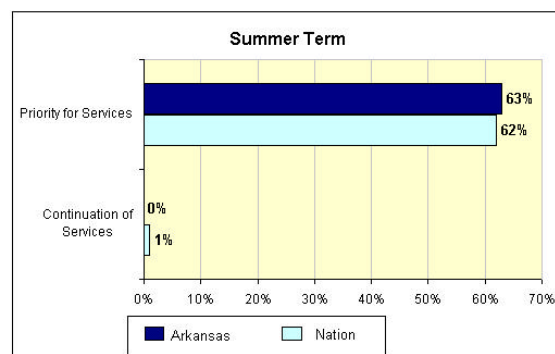
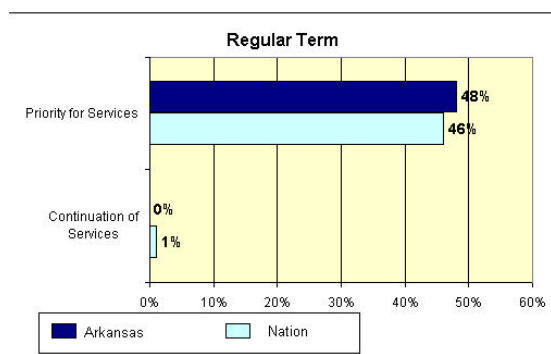
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	7%	14%	11%	20%
Reading	32%	29%	31%	58%
Mathematics	23%	18%	13%	38%
Vocational	0%	4%	1%	10%
Social Studies	7%	7%	0%	14%
Science	7%	8%	0%	17%
Other Instruction	55%	22%	51%	43%
Supporting				
Guidance	0%	21%	1%	19%
Social Work	6%	55%	3%	44%
Health	40%	16%	29%	22%
Transportation	12%	7%	2%	21%
Other Support	85%	36%	64%	31%

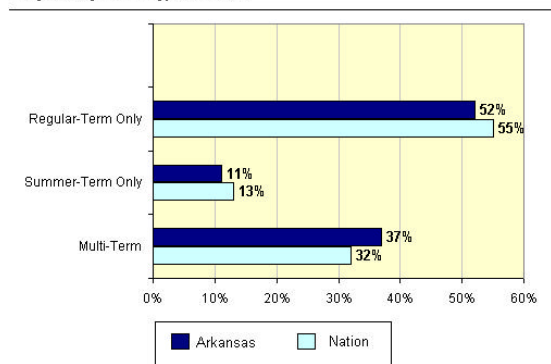
Arkansas

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Arkansas Number	Arkansas Percentage	National Percentage	Arkansas Number	Arkansas Percentage	National Percentage
Instructional						
Teachers	7	4%	22%	9	17%	38%
Teacher Aides	156	80%	30%	34	64%	31%
Non-Instructional						
Administrators	6	3%	4%	2	4%	3%
Clerical Staff	6	3%	5%	0	0%	3%
Recruiters	8	4%	13%	4	8%	6%
Records Transfer	2	1%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	2	1%	7%	1	2%	3%
Support Staff	3	2%	7%	3	6%	6%
Other	5	3%	3%	0	0%	6%
Arkansas Staff Total	195			53		
Arkansas FTE Days 2000-01	185			55		

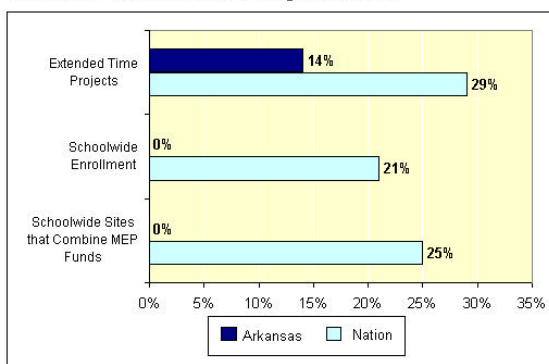
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

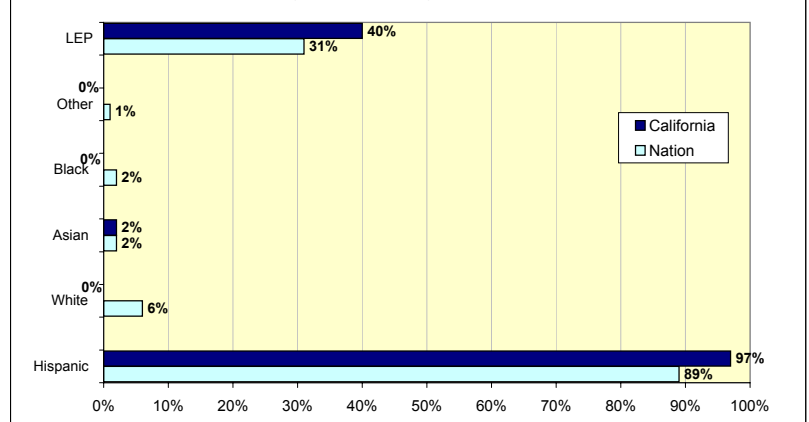


California

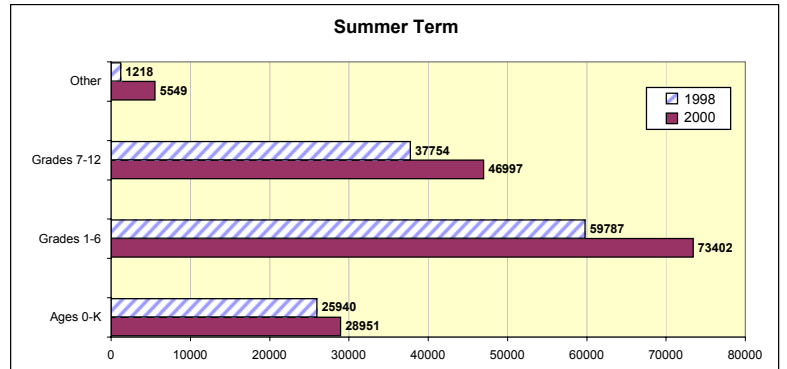
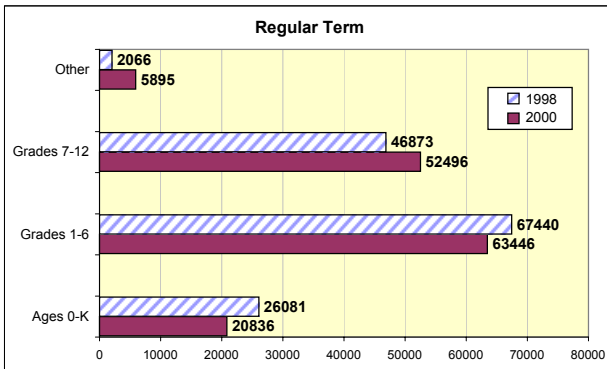
Overall Counts 1998 vs. 2000

	California 1998	California 2000
Child Count		
12-Month	220,860	257,547
Summer	121,788	151,621
Participants		
Unduplicated Total	198,841	209,261
Regular Term	142,460	142,673
Summer Term	124,699	154,899

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



Percentage of Migrant Students Receiving Services 2000-01

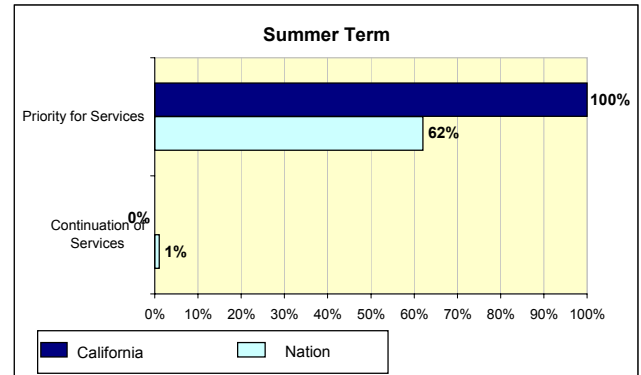
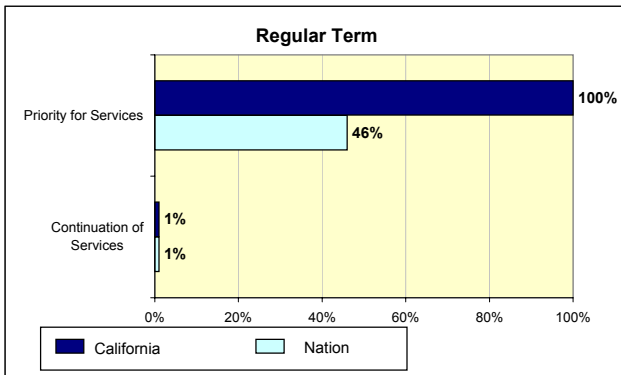
Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	20%	14%	26%	20%
Reading	51%	29%	74%	58%
Mathematics	31%	18%	48%	38%
Vocational	6%	4%	14%	10%
Social Studies	6%	7%	10%	14%
Science	7%	8%	11%	17%
Other Instruction	13%	22%	19%	43%
Supporting				
Guidance	24%	21%	17%	19%
Social Work	67%	55%	37%	44%
Health	28%	16%	28%	22%
Transportation	8%	7%	18%	21%
Other Support	14%	36%	3%	31%

California

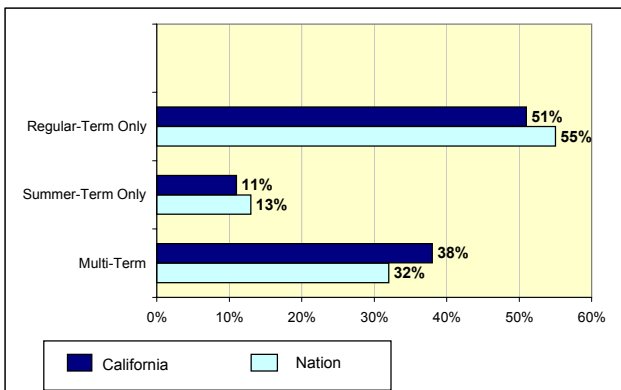
Number (FTE) and Percentage of Staff 2000-01

Category	Regular Term			Summer Term		
	California Number	California Percentage	National Percentage	California Number	California Percentage	National Percentage
Instructional						
Teachers	473	23%	22%	1547	38%	38%
Teacher Aides	602	29%	30%	1386	34%	31%
Non-Instructional						
Administrators	79	4%	4%	107	3%	3%
Clerical Staff	127	6%	5%	154	4%	3%
Recruiters	219	10%	13%	219	5%	6%
Records Transfer	33	2%	5%	35	1%	2%
Counselors	48	2%	4%	46	1%	1%
Linker/Advocates	154	7%	7%	193	5%	3%
Support Staff	268	13%	7%	246	6%	6%
Other	85	4%	3%	116	3%	6%
California Staff Total	2088			4049		
California FTE Days 2000-01	180			60		

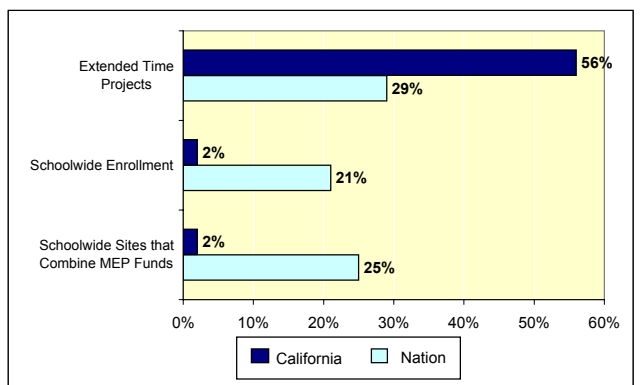
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

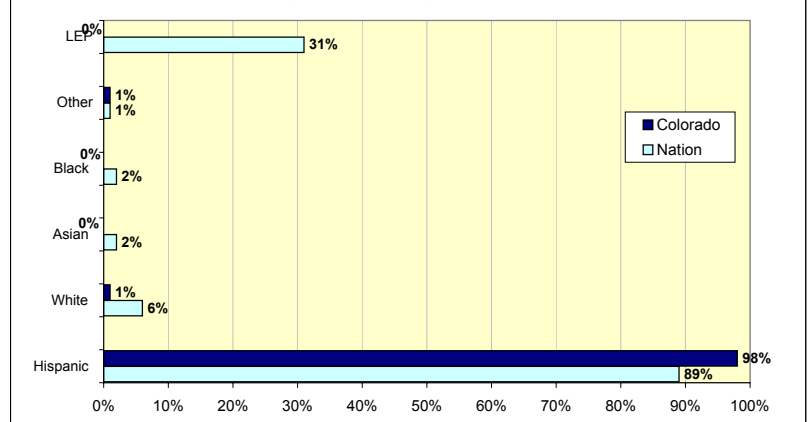


Colorado

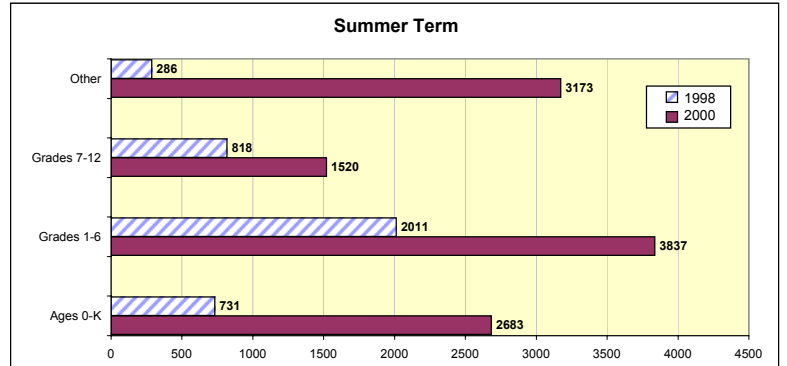
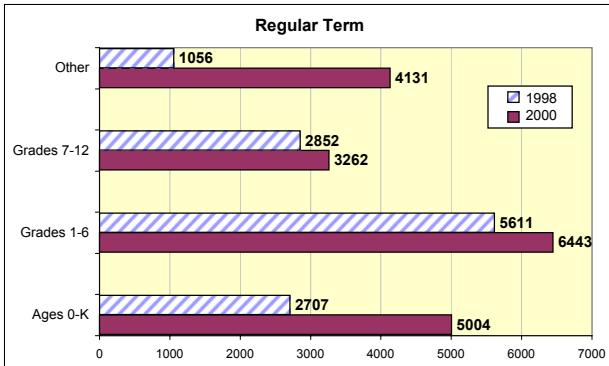
Overall Counts 1998 vs. 2000

	Colorado 1998	Colorado 2000
Child Count		
12-Month	16,506	18,083
Summer	3,866	10,793
Participants		
Unduplicated Total	20,259	18,840
Regular Term	12,226	18,840
Summer Term	3,846	11,213

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



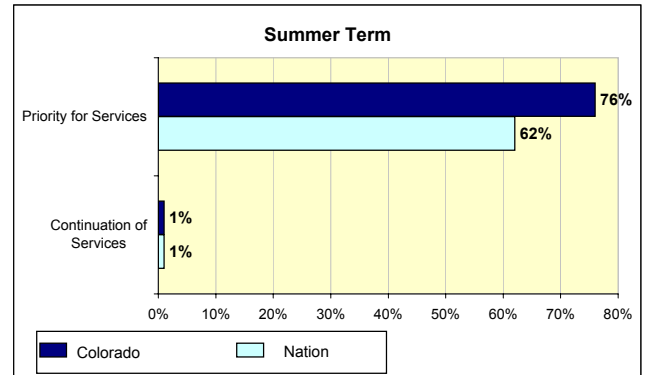
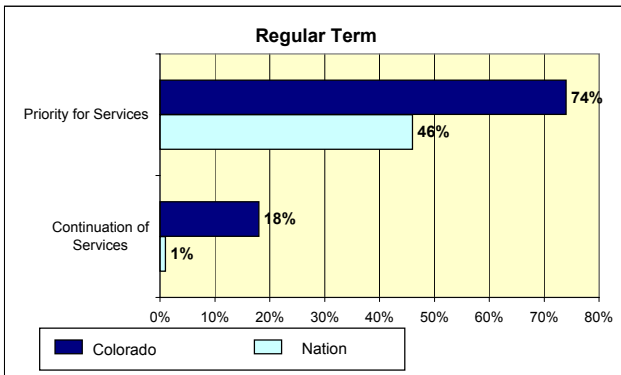
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	28%	14%	37%	20%
Reading	28%	29%	33%	58%
Mathematics	24%	18%	29%	38%
Vocational	15%	4%	3%	10%
Social Studies	18%	7%	19%	14%
Science	18%	8%	18%	17%
Other Instruction	12%	22%	100%	43%
Supporting				
Guidance	25%	21%	10%	19%
Social Work	45%	55%	30%	44%
Health	33%	16%	59%	22%
Transportation	19%	7%	33%	21%
Other Support	10%	36%	100%	31%

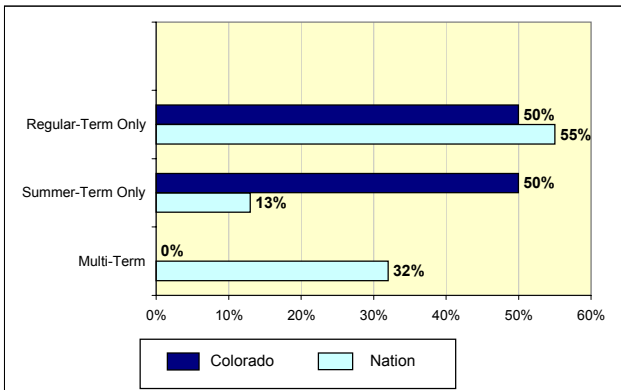
Colorado

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Colorado Number	Colorado Percentage	National Percentage	Colorado Number	Colorado Percentage	National Percentage
Instructional						
Teachers	1	1%	22%	157	39%	38%
Teacher Aides	14	20%	30%	121	30%	31%
Non-Instructional						
Administrators	6	9%	4%	20	5%	3%
Clerical Staff	5	7%	5%	17	4%	3%
Recruiters	25	36%	13%	17	4%	6%
Records Transfer	11	16%	5%	8	2%	2%
Counselors	1	1%	4%	1	0%	1%
Linker/Advocates	3	4%	7%	4	1%	3%
Support Staff	0	0%	7%	48	12%	6%
Other	3	4%	3%	9	2%	6%
Colorado Staff Total	69			402		
Colorado FTE Days 2000-01	185			24		

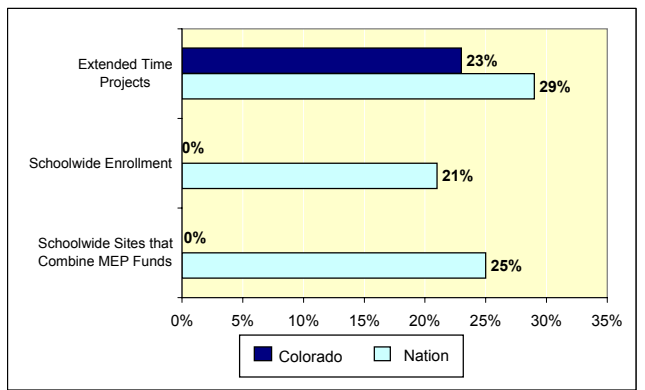
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

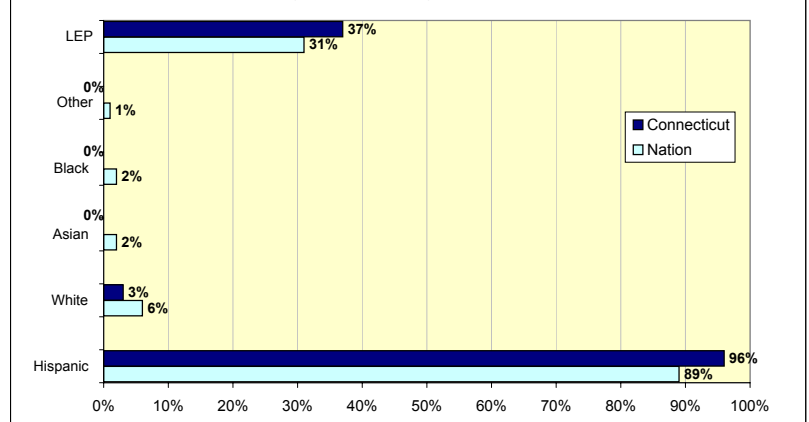


Connecticut

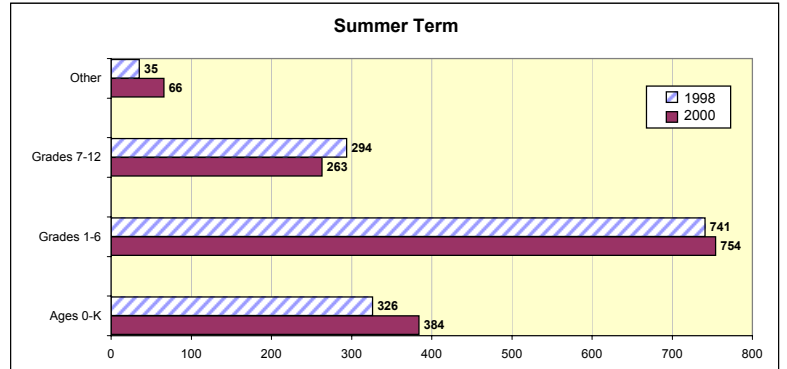
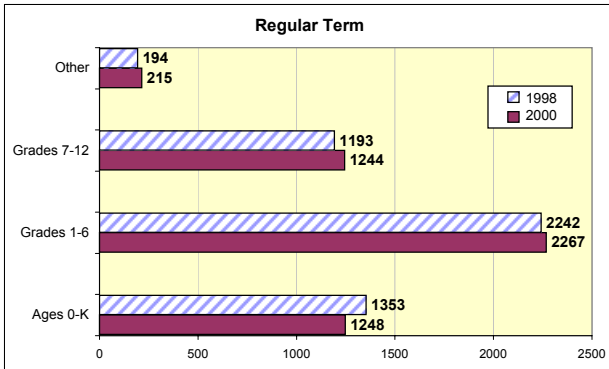
Overall Counts 1998 vs. 2000

	Connecticut 1998	Connecticut 2000
Child Count		
12-Month	5,357	5,728
Summer	1,348	1,411
Participants		
Unduplicated Total	5,024	5,057
Regular Term	4,982	4,974
Summer Term	1,396	1,467

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



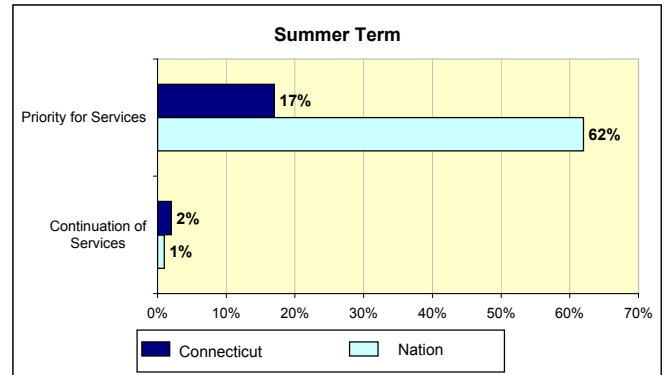
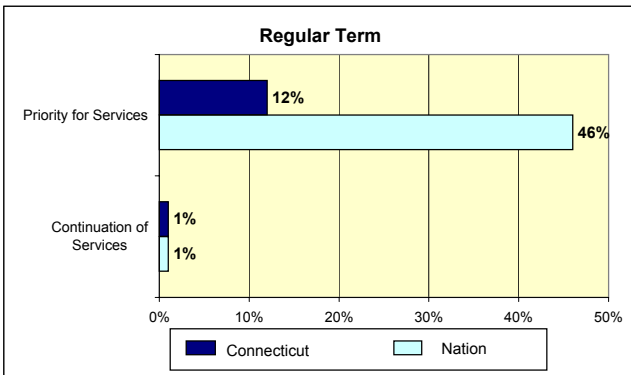
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	0%	14%	0%	20%
Reading	10%	29%	54%	58%
Mathematics	1%	18%	13%	38%
Vocational	11%	4%	0%	10%
Social Studies	0%	7%	0%	14%
Science	0%	8%	1%	17%
Other Instruction	7%	22%	53%	43%
Supporting				
Guidance	0%	21%	0%	19%
Social Work	90%	55%	51%	44%
Health	2%	16%	1%	22%
Transportation	3%	7%	15%	21%
Other Support	1%	36%	0%	31%

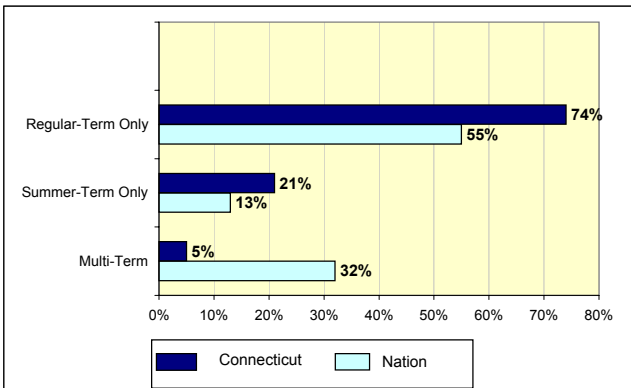
Connecticut

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Connecticut Number	Connecticut Percentage	National Percentage	Connecticut Number	Connecticut Percentage	National Percentage
Instructional						
Teachers	12	19%	22%	20	26%	38%
Teacher Aides	10	16%	30%	27	35%	31%
Non-Instructional						
Administrators	3	5%	4%	3	4%	3%
Clerical Staff	4	6%	5%	3	4%	3%
Recruiters	10	16%	13%	6	8%	6%
Records Transfer	1	2%	5%	1	1%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	6	10%	7%	7	9%	3%
Support Staff	10	16%	7%	8	10%	6%
Other	6	10%	3%	3	4%	6%
Connecticut Staff Total	62			78		
Connecticut FTE Days 2000-01	180			25		

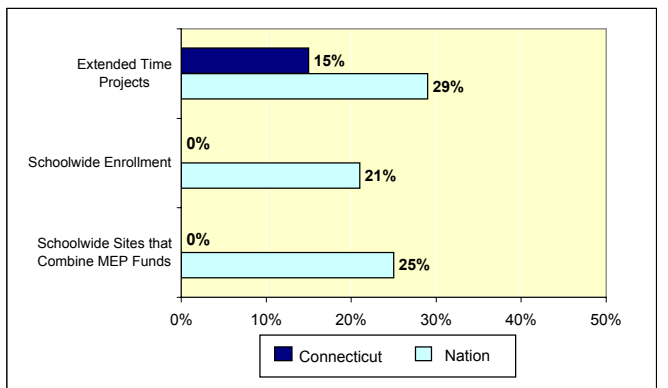
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

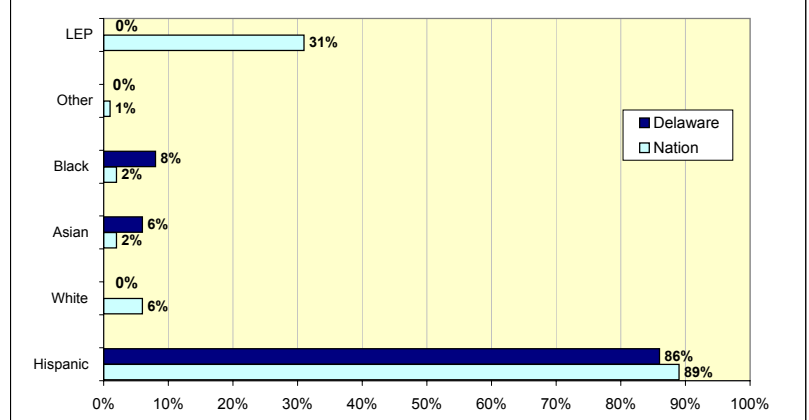


Delaware

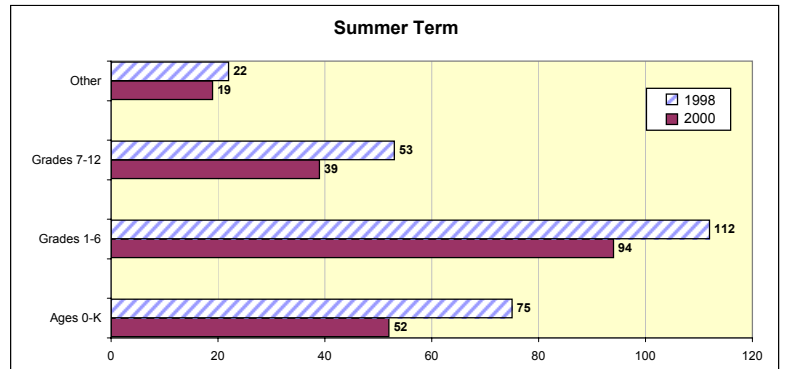
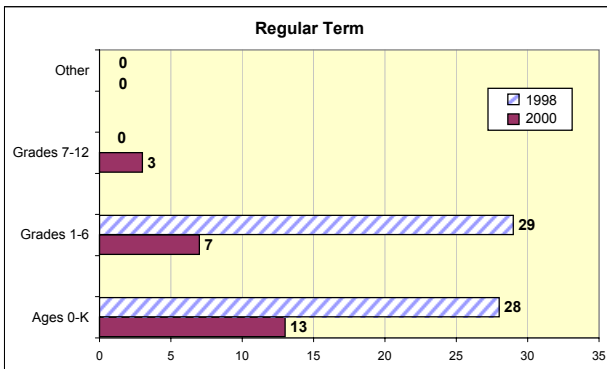
Overall Counts 1998 vs. 2000

	Delaware 1998	Delaware 2000
Child Count		
12-Month	586	583
Summer	262	204
Participants		
Unduplicated Total	262	204
Regular Term	57	23
Summer Term	262	204

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



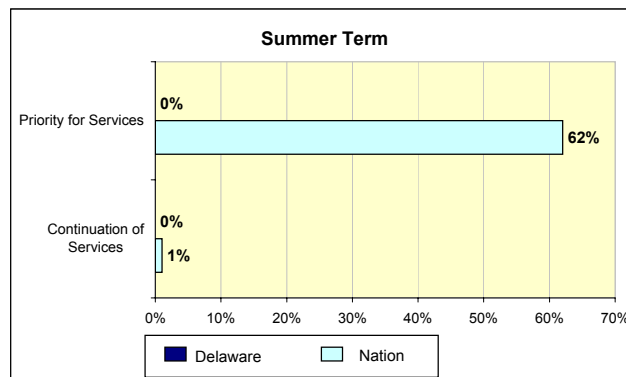
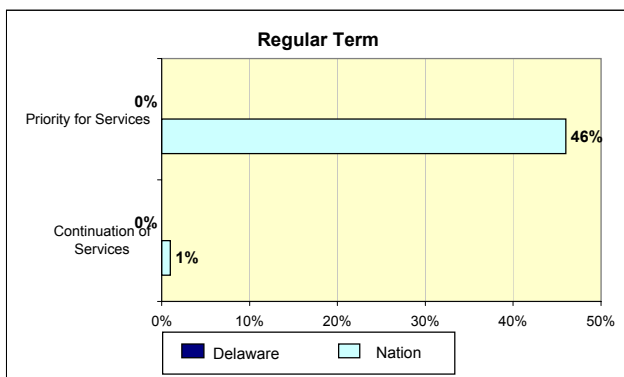
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	100%	14%	10%	20%
Reading	0%	29%	72%	58%
Mathematics	0%	18%	72%	38%
Vocational	0%	4%	13%	10%
Social Studies	0%	7%	13%	14%
Science	0%	8%	33%	17%
Other Instruction	0%	22%	100%	43%
Supporting				
Guidance	0%	21%	100%	19%
Social Work	0%	55%	100%	44%
Health	0%	16%	100%	22%
Transportation	0%	7%	100%	21%
Other Support	0%	36%	100%	31%

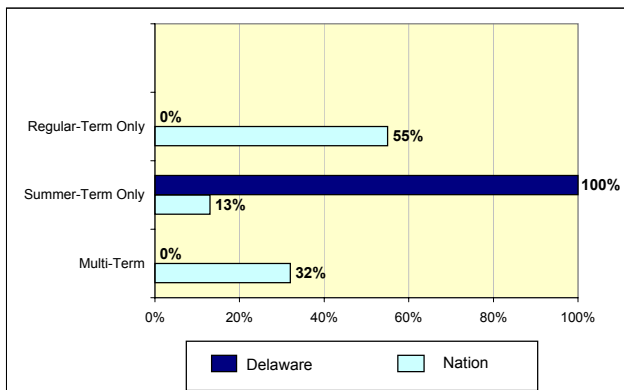
Delaware

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Delaware Number	Delaware Percentage	National Percentage	Delaware Number	Delaware Percentage	National Percentage
Instructional						
Teachers	2	40%	22%	25	48%	38%
Teacher Aides	0	0%	30%	23	44%	31%
Non-Instructional						
Administrators	0	0%	4%	2	4%	3%
Clerical Staff	0	0%	5%	1	2%	3%
Recruiters	0	0%	13%	0	0%	6%
Records Transfer	1	20%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	2	40%	7%	0	0%	3%
Support Staff	0	0%	7%	1	2%	6%
Other	0	0%	3%	0	0%	6%
Delaware Staff Total	5			52		
Delaware FTE Days 2000-01	221			30		

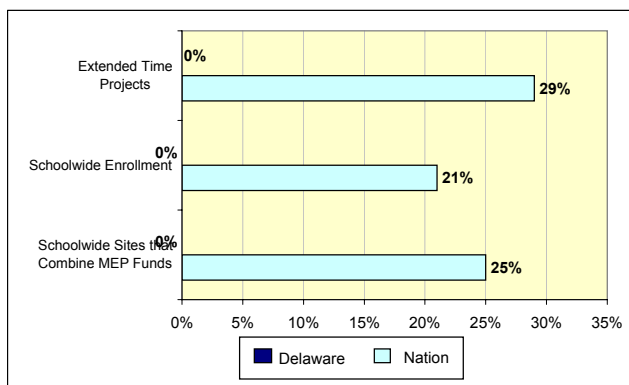
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



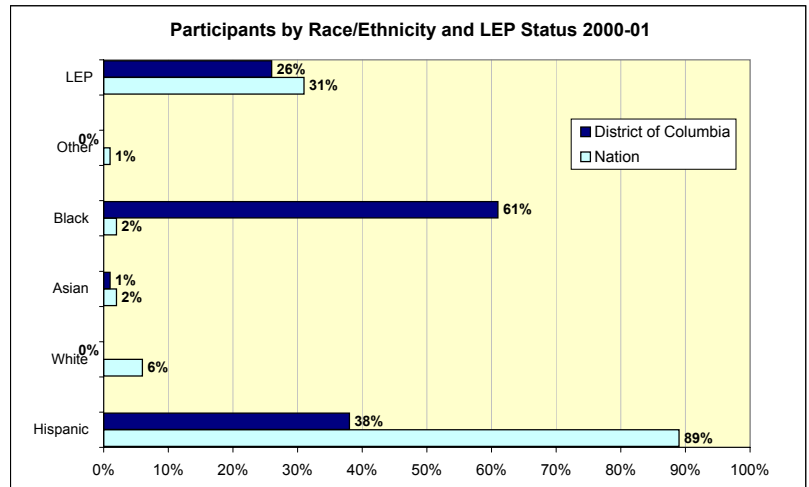
Extended-Time and Schoolwide Programs: 2000-01



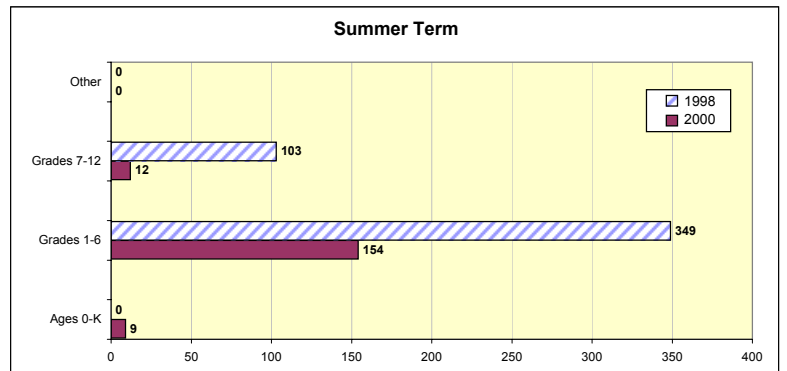
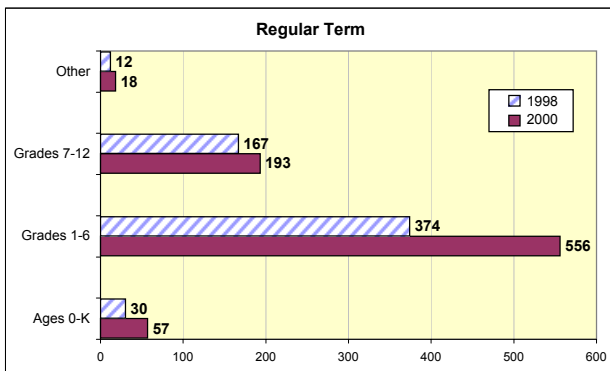
District of Columbia

Overall Counts 1998 vs. 2000

	District of Columbia 1998	District of Columbia 2000
Child Count		
12-Month	734	849
Summer	452	175
Participants		
Unduplicated Total	620	824
Regular Term	583	824
Summer Term	452	175



Participants by Grade Span and Term 1998 vs. 2000



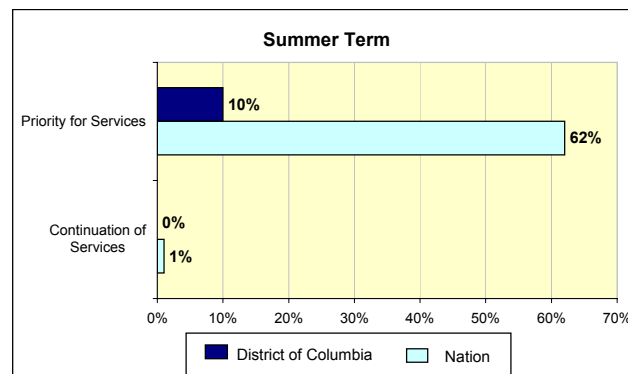
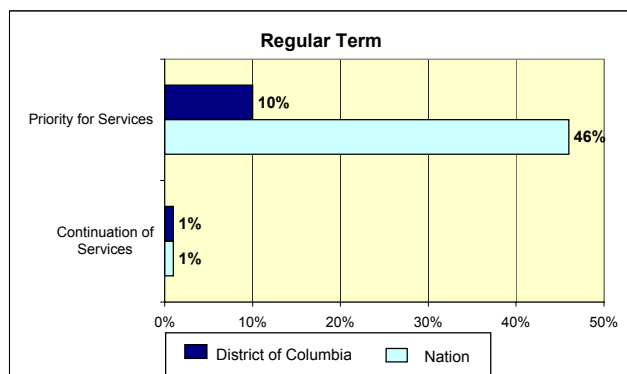
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	0%	14%	0%	20%
Reading	32%	29%	100%	58%
Mathematics	32%	18%	100%	38%
Vocational	0%	4%	0%	10%
Social Studies	29%	7%	100%	14%
Science	29%	8%	100%	17%
Other Instruction	0%	22%	33%	43%
Supporting				
Guidance	30%	21%	46%	19%
Social Work	22%	55%	100%	44%
Health	50%	16%	100%	22%
Transportation	9%	7%	100%	21%
Other Support	48%	36%	100%	31%

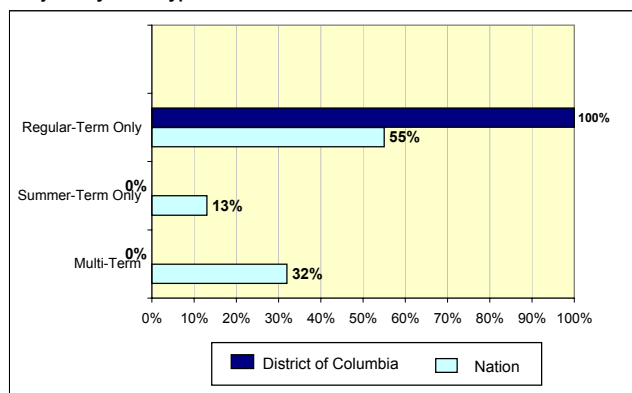
District of Columbia

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	District of Columbia Number	District of Columbia Percentage	National Percentage	District of Columbia Number	District of Columbia Percentage	National Percentage
Instructional						
Teachers	15	63%	22%	11	52%	38%
Teacher Aides	7	29%	30%	6	29%	31%
Non-Instructional						
Administrators	0	0%	4%	2	10%	3%
Clerical Staff	0	0%	5%	0	0%	3%
Recruiters	2	8%	13%	2	10%	6%
Records Transfer	0	0%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	0	0%	7%	0	0%	3%
Support Staff	0	0%	7%	0	0%	6%
Other	0	0%	3%	0	0%	6%
District of Columbia Staff	24			21		
District of Columbia FTE Days 2000-01	184			30		

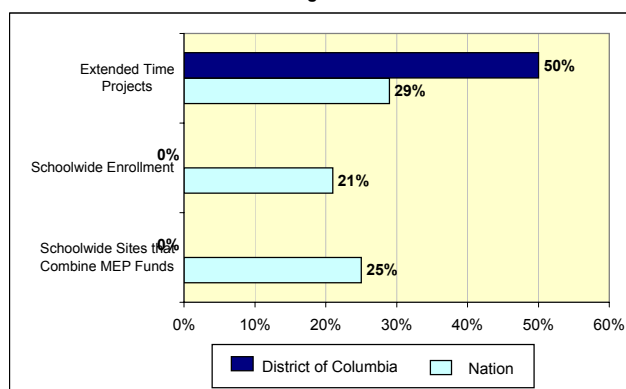
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01



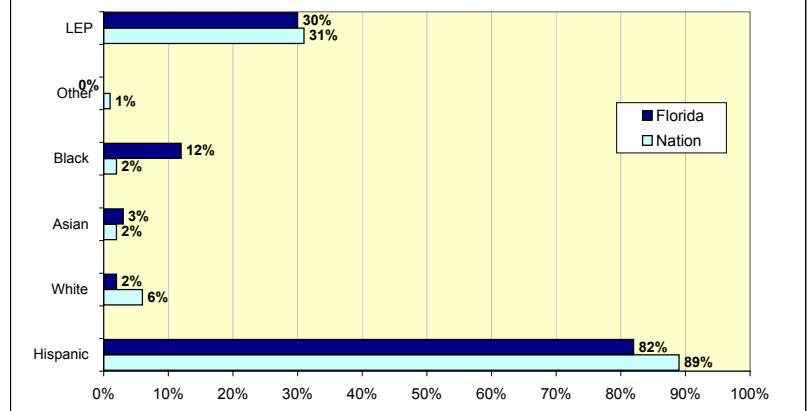
Florida

Overall Counts 1998 vs. 2000

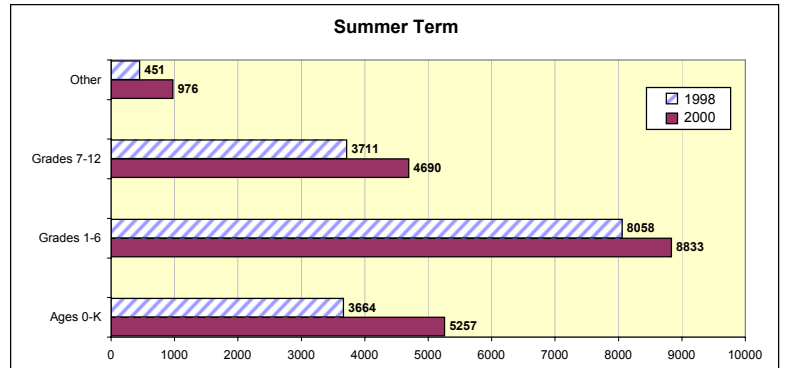
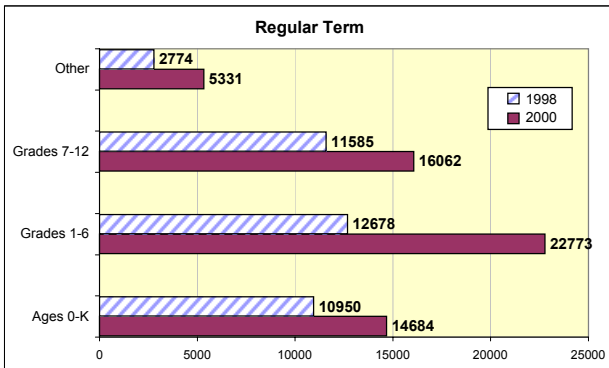
	Florida 1998	Florida 2000
Child Count		
12-Month	53,768	56,213
Summer	18,873	18,822
Participants		
Unduplicated Total	32,005	29593*
Regular Term	37,987	59,140
Summer Term	15,884	19,784

* Florida has consistently had unduplicated counts that are much lower than their regular term participants because they exclude students in school-wide programs in determining this total.

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



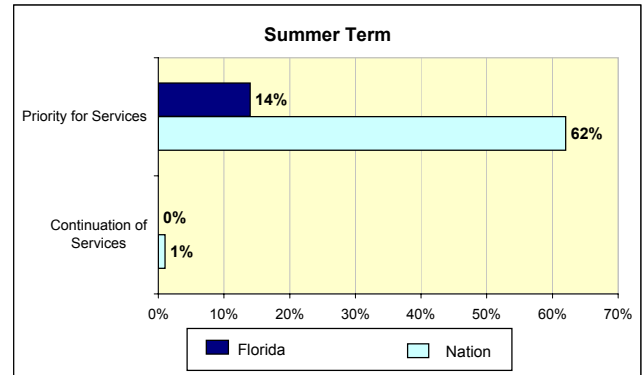
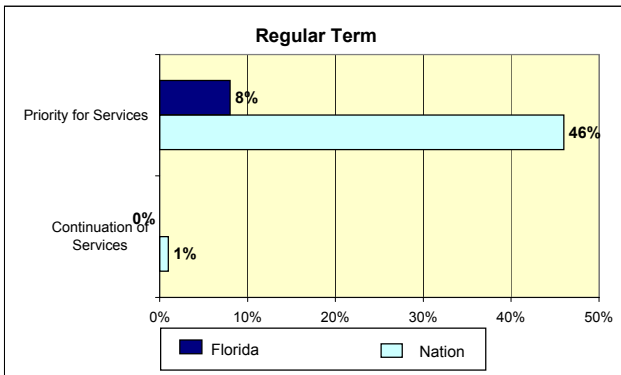
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	0%	14%	0%	20%
Reading	15%	29%	47%	58%
Mathematics	0%	18%	0%	38%
Vocational	0%	4%	0%	10%
Social Studies	0%	7%	0%	14%
Science	0%	8%	0%	17%
Other Instruction	1%	22%	2%	43%
Supporting				
Guidance	24%	21%	41%	19%
Social Work	0%	55%	0%	44%
Health	8%	16%	9%	22%
Transportation	5%	7%	10%	21%
Other Support	3%	36%	17%	31%

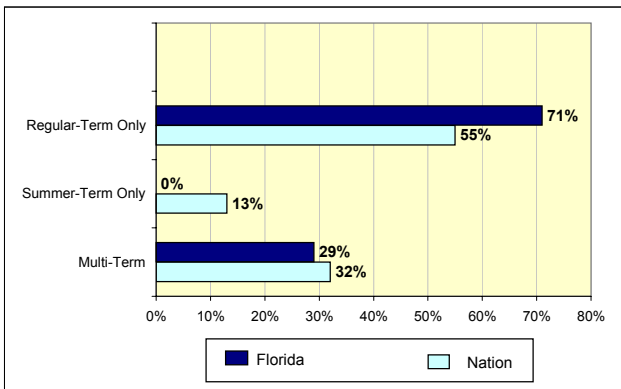
Florida

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Florida Number	Florida Percentage	National Percentage	Florida Number	Florida Percentage	National Percentage
Instructional						
Teachers	122	23%	22%	26	44%	38%
Teacher Aides	158	30%	30%	14	24%	31%
Non-Instructional						
Administrators	12	2%	4%	2	3%	3%
Clerical Staff	14	3%	5%	2	3%	3%
Recruiters	91	17%	13%	8	14%	6%
Records Transfer	19	4%	5%	2	3%	2%
Counselors	1	0%	4%	0	0%	1%
Linker/Advocates	54	10%	7%	1	2%	3%
Support Staff	42	8%	7%	3	5%	6%
Other	16	3%	3%	1	2%	6%
Florida Staff Total	529			59		
Florida FTE Days 2000-01	180			30		

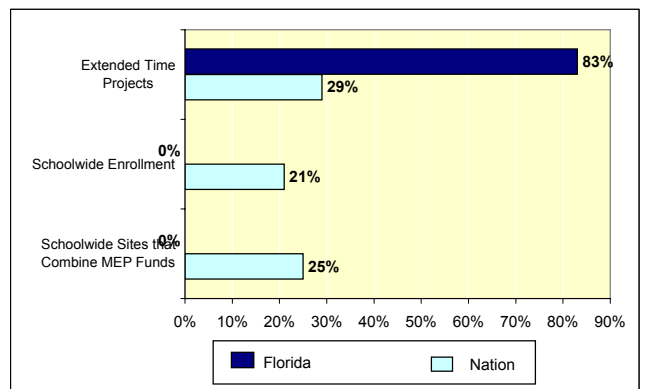
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

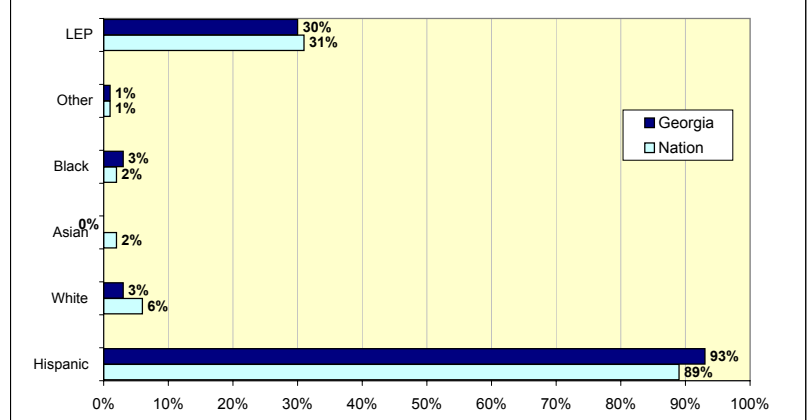


Georgia

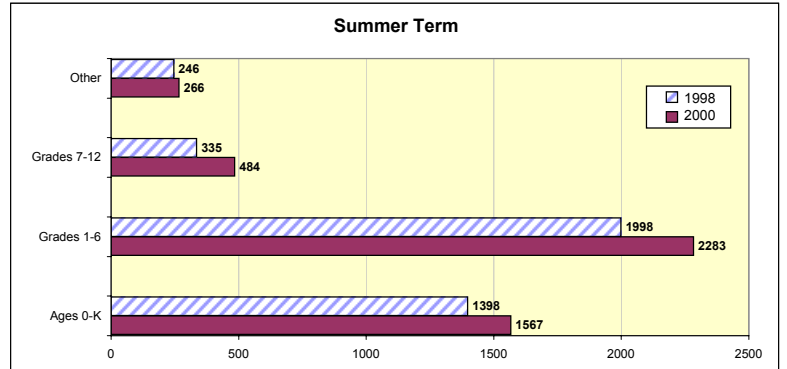
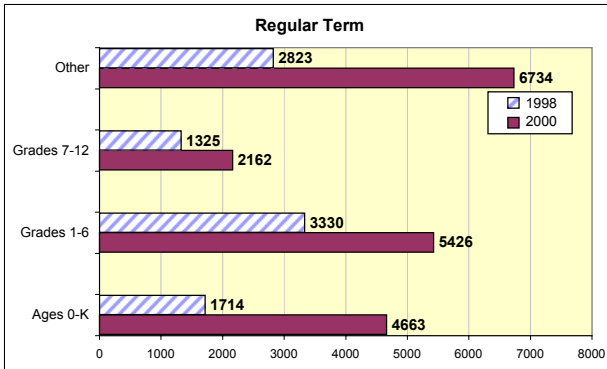
Overall Counts 1998 vs. 2000

	Georgia 1998	Georgia 2000
Child Count		
12-Month	17,949	24,085
Summer	3,908	4,593
Participants		
Unduplicated Total	10,617	20,323
Regular Term	9,192	18,985
Summer Term	3,977	4,600

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



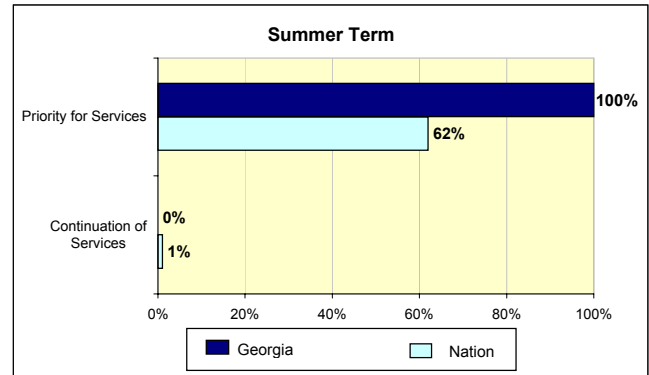
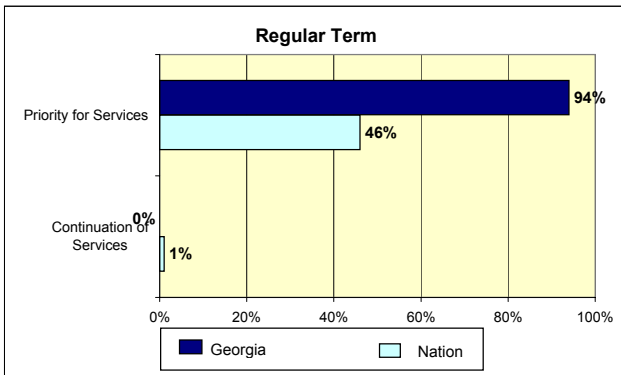
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	0%	14%	15%	20%
Reading	0%	29%	47%	58%
Mathematics	0%	18%	47%	38%
Vocational	0%	4%	0%	10%
Social Studies	0%	7%	19%	14%
Science	0%	8%	47%	17%
Other Instruction	16%	22%	25%	43%
Supporting				
Guidance	6%	21%	17%	19%
Social Work	67%	55%	47%	44%
Health	7%	16%	1%	22%
Transportation	11%	7%	67%	21%
Other Support	0%	36%	0%	31%

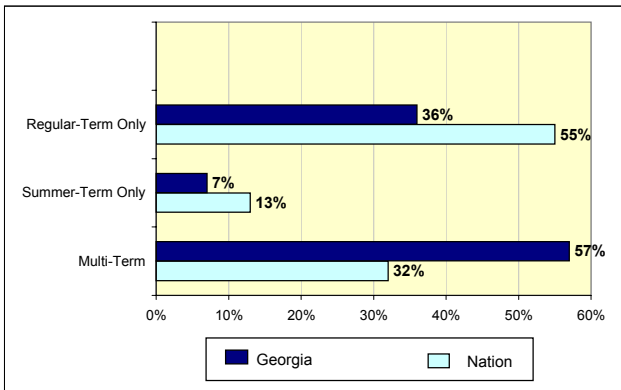
Georgia

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Georgia Number	Georgia Percentage	National Percentage	Georgia Number	Georgia Percentage	National Percentage
Instructional						
Teachers	6	4%	22%	182	46%	38%
Teacher Aides	88	66%	30%	182	46%	31%
Non-Instructional						
Administrators	6	4%	4%	6	2%	3%
Clerical Staff	5	4%	5%	5	1%	3%
Recruiters	9	7%	13%	8	2%	6%
Records Transfer	5	4%	5%	4	1%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	7	5%	7%	6	2%	3%
Support Staff	8	6%	7%	7	2%	6%
Other	0	0%	3%	0	0%	6%
Georgia Staff Total	134			400		
Georgia FTE Days 2000-01	180			29		

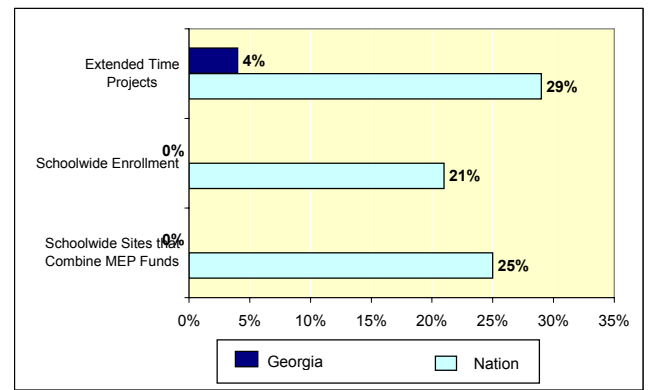
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



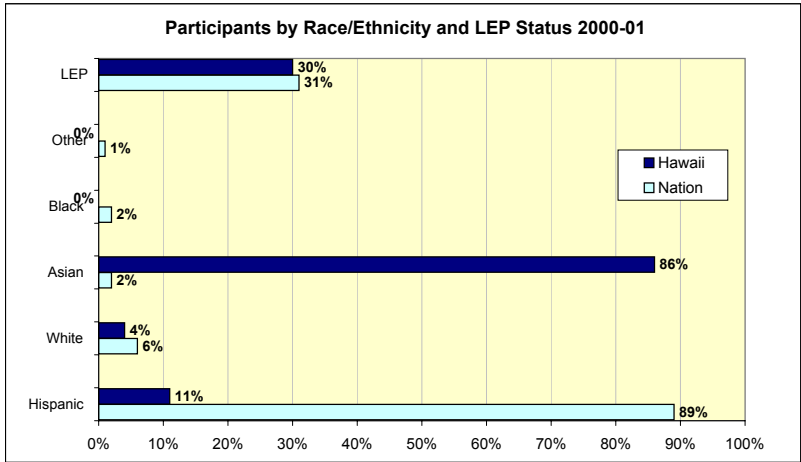
Extended-Time and Schoolwide Programs: 2000-01



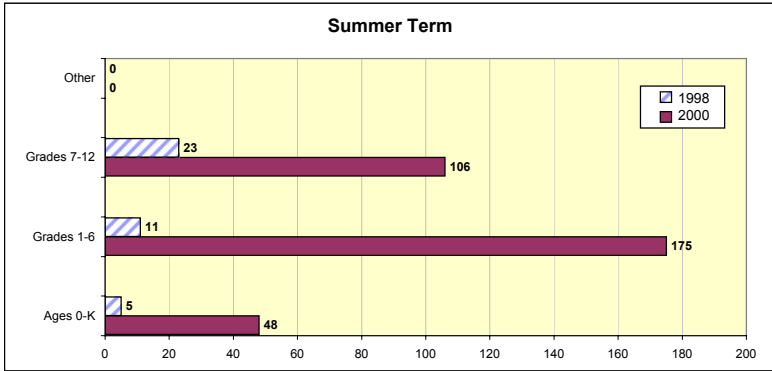
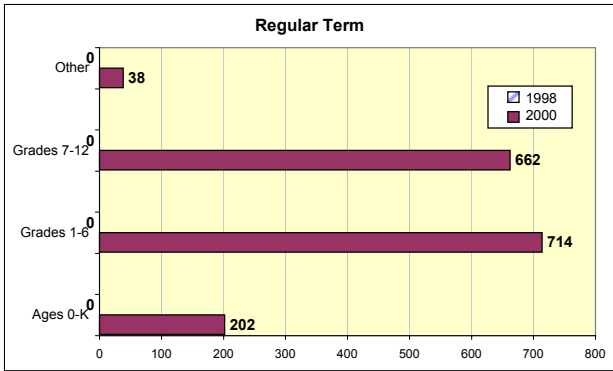
Hawaii

Overall Counts 1998 vs. 2000

	Hawaii 1998	Hawaii 2000
Child Count		
12-Month	1,899	1,616
Summer	39	329
Participants		
Unduplicated Total	39	770
Regular Term	3,530	1,616
Summer Term	39	329



Participants by Grade Span and Term 1998 vs. 2000



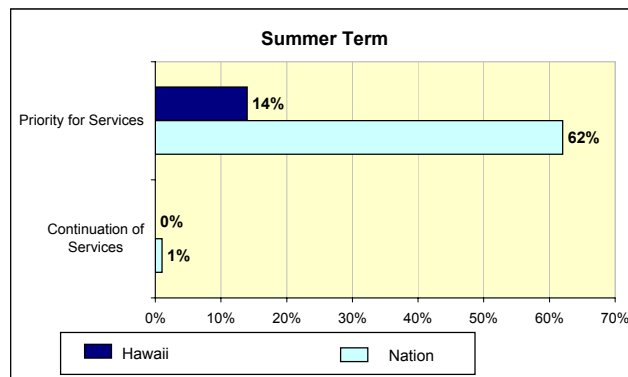
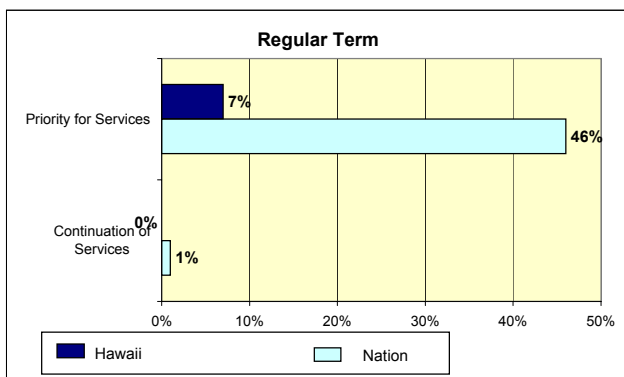
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	9%	14%	5%	20%
Reading	3%	29%	79%	58%
Mathematics	2%	18%	47%	38%
Vocational	0%	4%	8%	10%
Social Studies	0%	7%	41%	14%
Science	0%	8%	41%	17%
Other Instruction	1%	22%	9%	43%
Supporting				
Guidance	1%	21%	1%	19%
Social Work	27%	55%	98%	44%
Health	1%	16%	1%	22%
Transportation	0%	7%	41%	21%
Other Support	20%	36%	39%	31%

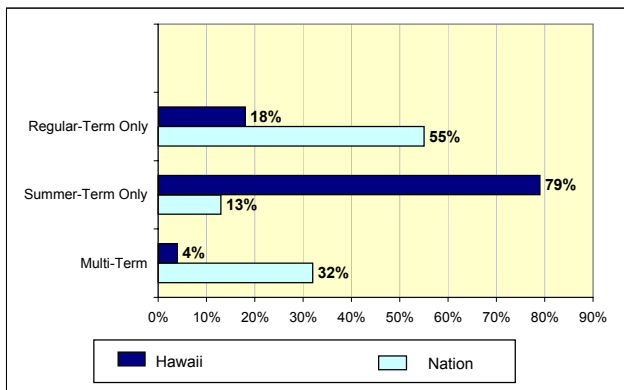
Hawaii

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Hawaii Number	Hawaii Percentage	National Percentage	Hawaii Number	Hawaii Percentage	National Percentage
Instructional						
Teachers	2	17%	22%	9	43%	38%
Teacher Aides	0	0%	30%	4	19%	31%
Non-Instructional						
Administrators	0	0%	4%	1	5%	3%
Clerical Staff	1	8%	5%	1	5%	3%
Recruiters	6	50%	13%	5	24%	6%
Records Transfer	0	0%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	1	8%	7%	1	5%	3%
Support Staff	2	17%	7%	0	0%	6%
Other	0	0%	3%	0	0%	6%
Hawaii Staff Total	12			21		
Hawaii FTE Days 2000-01	187			19		

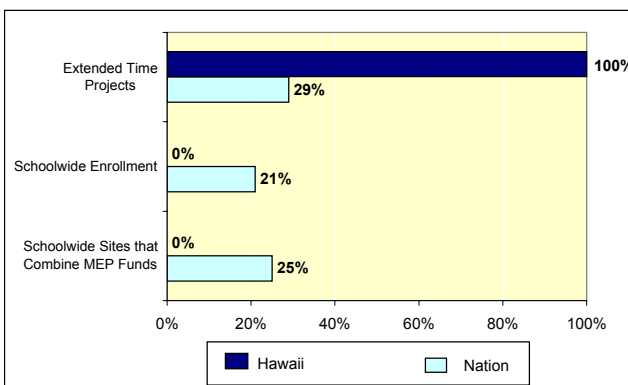
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

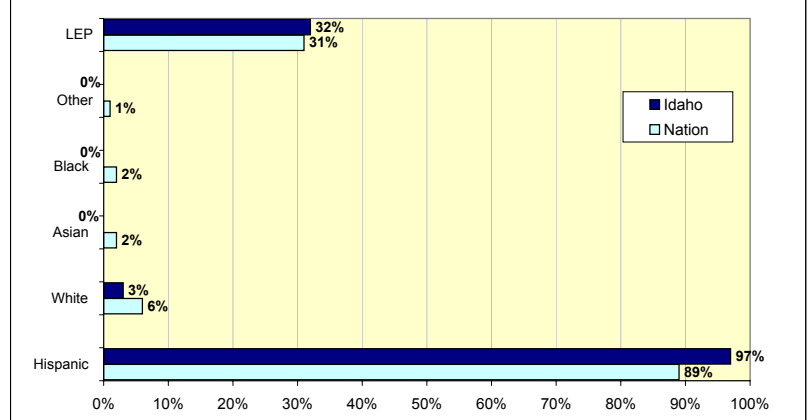


Idaho

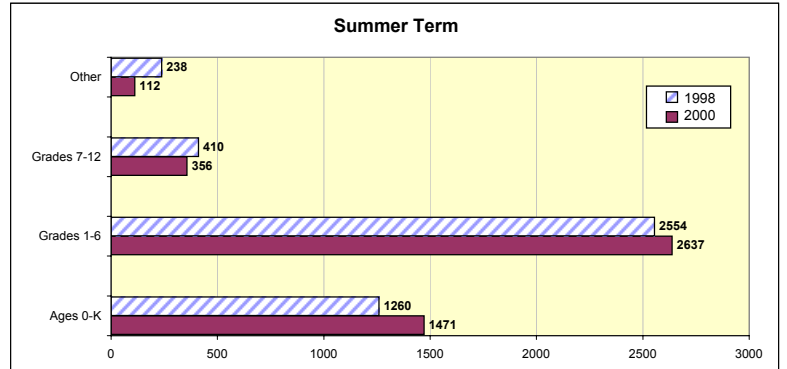
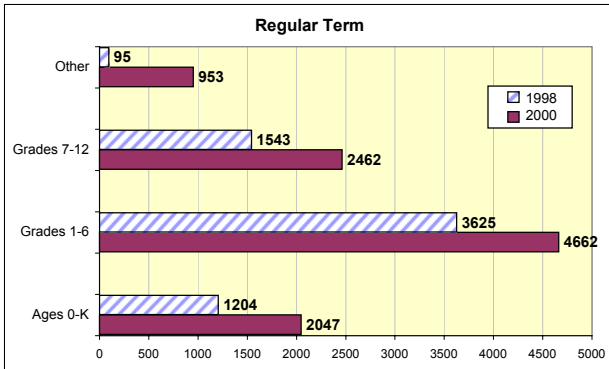
Overall Counts 1998 vs. 2000

	Idaho 1998	Idaho 2000
Child Count		
12-Month	10,448	11,549
Summer	4,459	4,576
Participants		
Unduplicated Total	10,448	14,415
Regular Term	6,467	10,124
Summer Term	4,462	4,576

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



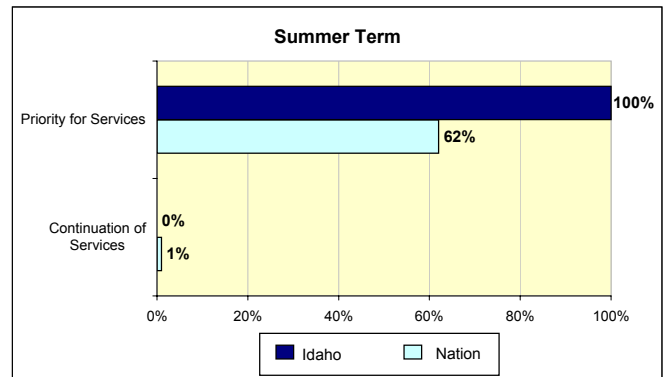
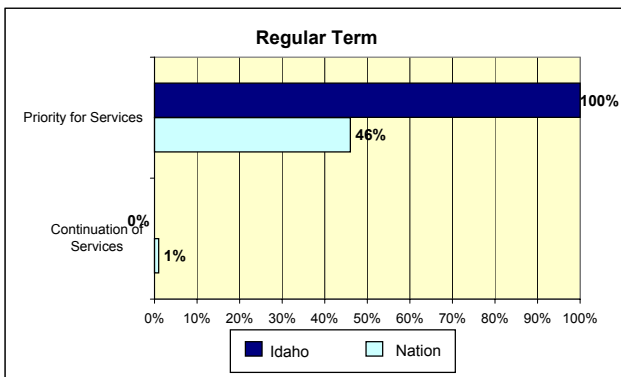
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	20%	14%	30%	20%
Reading	76%	29%	100%	58%
Mathematics	42%	18%	75%	38%
Vocational	1%	4%	1%	10%
Social Studies	3%	7%	4%	14%
Science	5%	8%	10%	17%
Other Instruction	55%	22%	80%	43%
Supporting				
Guidance	15%	21%	12%	19%
Social Work	19%	55%	29%	44%
Health	3%	16%	21%	22%
Transportation	8%	7%	34%	21%
Other Support	41%	36%	41%	31%

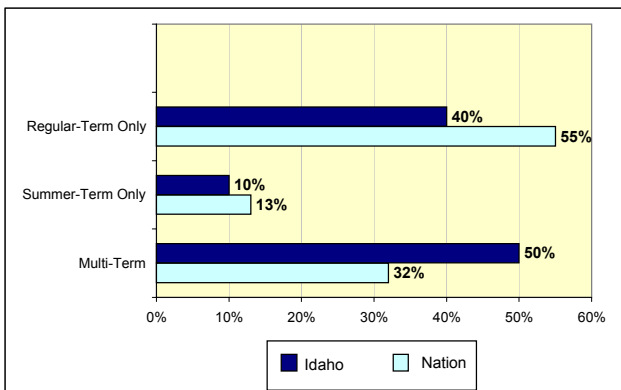
Idaho

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Idaho Number	Idaho Percentage	National Percentage	Idaho Number	Idaho Percentage	National Percentage
Instructional						
Teachers	24	20%	22%	153	47%	38%
Teacher Aides	54	44%	30%	105	32%	31%
Non-Instructional						
Administrators	12	10%	4%	21	6%	3%
Clerical Staff	4	3%	5%	0	0%	3%
Recruiters	18	15%	13%	19	6%	6%
Records Transfer	11	9%	5%	19	6%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	0	0%	7%	0	0%	3%
Support Staff	0	0%	7%	10	3%	6%
Other	0	0%	3%	0	0%	6%
Idaho Staff Total	123			327		
Idaho FTE Days 2000-01	180			20		

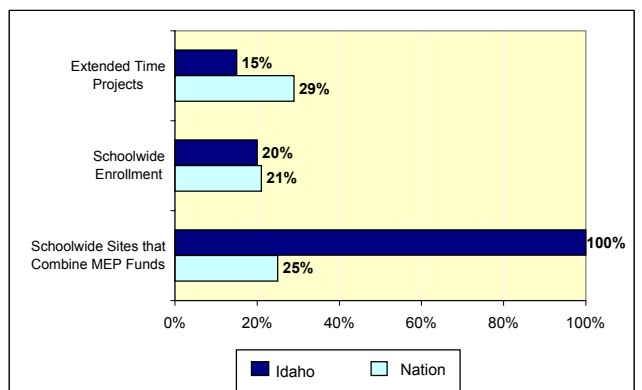
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

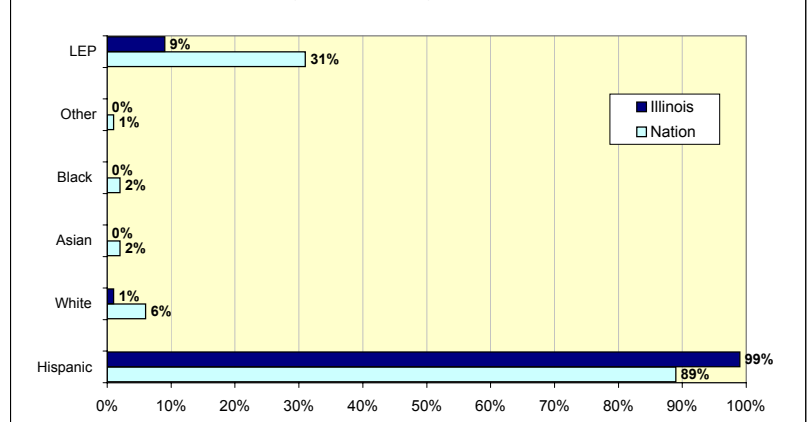


Illinois

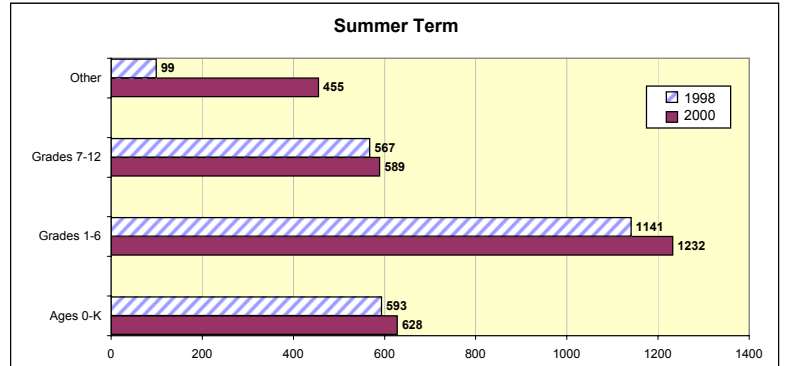
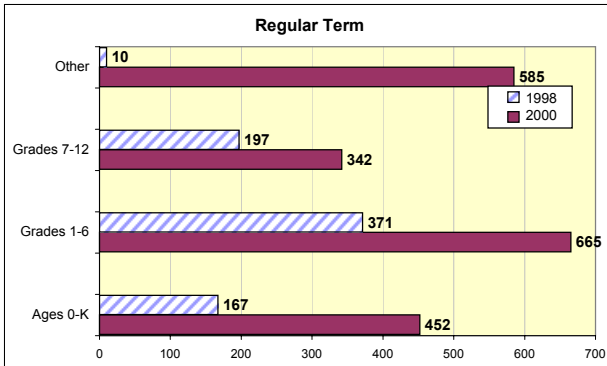
Overall Counts 1998 vs. 2000

	Illinois 1998	Illinois 2000
Child Count		
12-Month	3,266	4,670
Summer	2,359	2,765
Participants		
Unduplicated Total	3,196	4,738
Regular Term	745	2,044
Summer Term	2,400	2,904

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



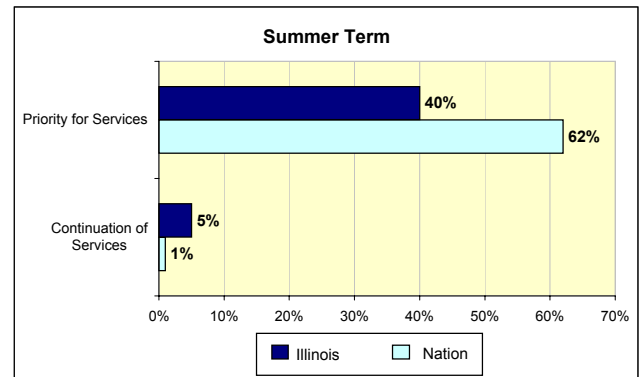
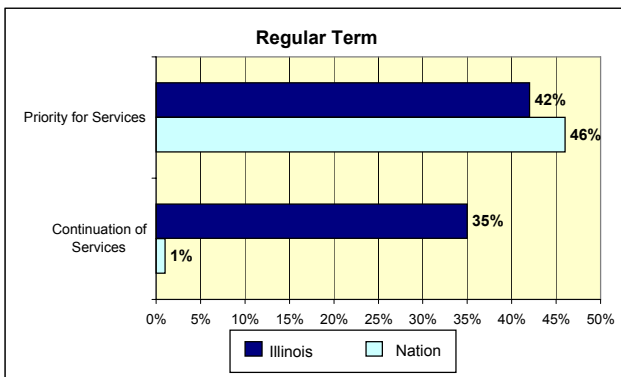
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	6%	14%	30%	20%
Reading	63%	29%	79%	58%
Mathematics	12%	18%	43%	38%
Vocational	0%	4%	18%	10%
Social Studies	11%	7%	38%	14%
Science	11%	8%	34%	17%
Other Instruction	9%	22%	48%	43%
Supporting				
Guidance	5%	21%	35%	19%
Social Work	90%	55%	75%	44%
Health	0%	16%	49%	22%
Transportation	10%	7%	52%	21%
Other Support	7%	36%	7%	31%

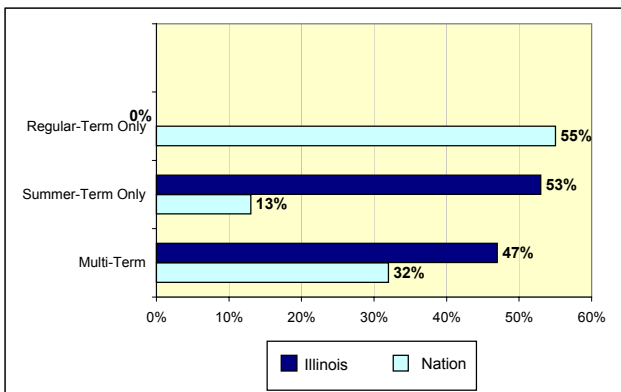
Illinois

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Illinois Number	Illinois Percentage	National Percentage	Illinois Number	Illinois Percentage	National Percentage
Instructional						
Teachers	13	31%	22%	111	40%	38%
Teacher Aides	21	50%	30%	74	26%	31%
Non-Instructional						
Administrators	0	0%	4%	12	4%	3%
Clerical Staff	1	2%	5%	20	7%	3%
Recruiters	4	10%	13%	14	5%	6%
Records Transfer	2	5%	5%	6	2%	2%
Counselors	0	0%	4%	3	1%	1%
Linker/Advocates	0	0%	7%	0	0%	3%
Support Staff	0	0%	7%	6	2%	6%
Other	1	2%	3%	35	12%	6%
Illinois Staff Total	42			281		
Illinois FTE Days 2000-01	180			27		

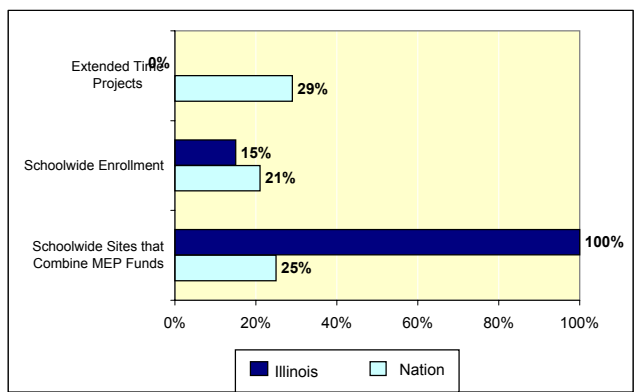
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

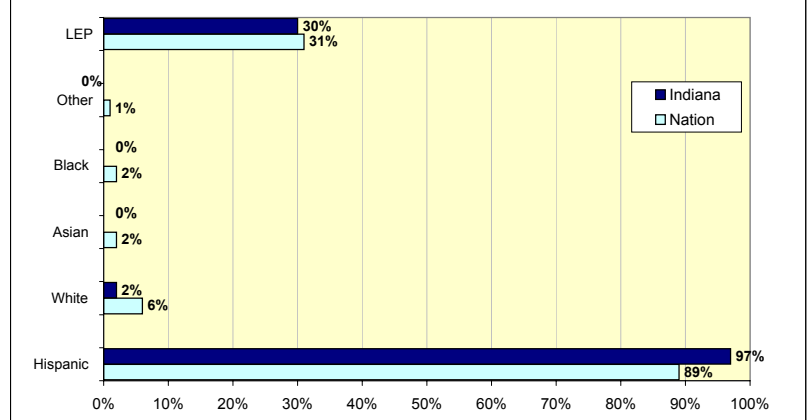


Indiana

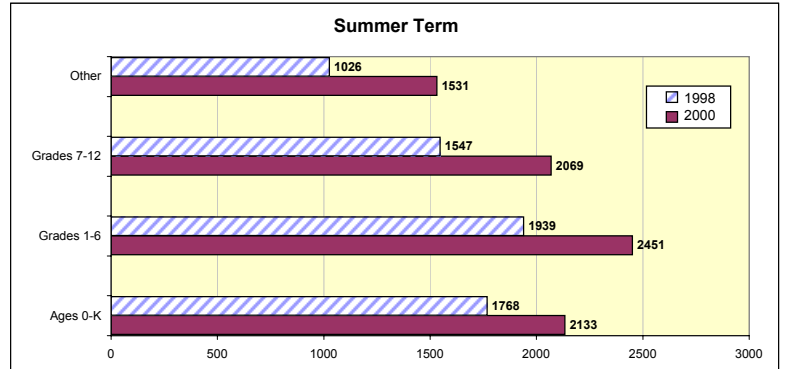
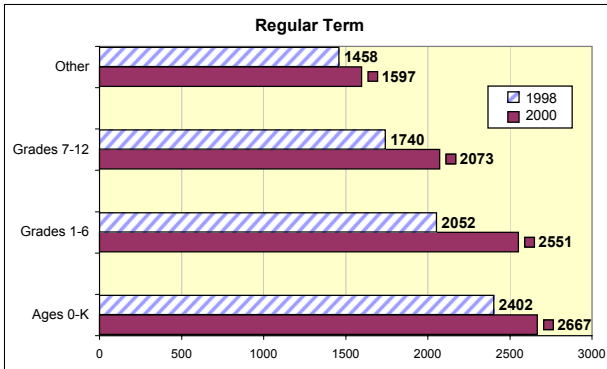
Overall Counts 1998 vs. 2000

	Indiana 1998	Indiana 2000
Child Count		
12-Month	7,863	9,569
Summer	5,758	7,494
Participants		
Unduplicated Total	8,886	13,291
Regular Term	7,652	8,888
Summer Term	6,280	8,184

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



Percentage of Migrant Students Receiving Services 2000-01

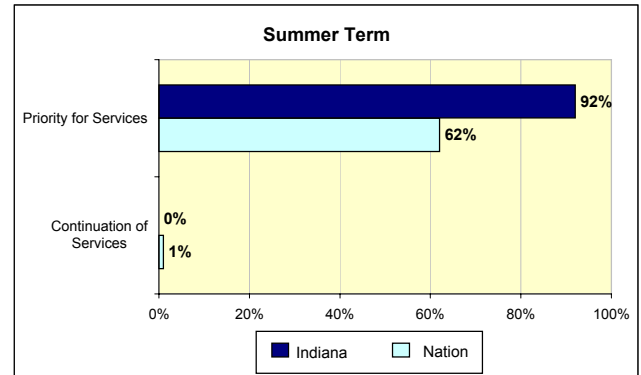
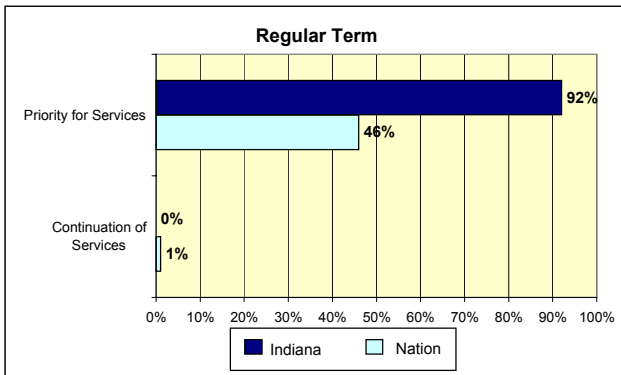
Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	26%	14%	29%	20%
Reading	49%	29%	50%	58%
Mathematics	47%	18%	48%	38%
Vocational	15%	4%	17%	10%
Social Studies	49%	7%	51%	14%
Science	48%	8%	47%	17%
Other Instruction	49%	22%	57%	43%
Supporting				
Guidance	49%	21%	54%	19%
Social Work	81%	55%	80%	44%
Health	19%	16%	27%	22%
Transportation	6%	7%	22%	21%
Other Support	0%	36%	0%	31%

Indiana

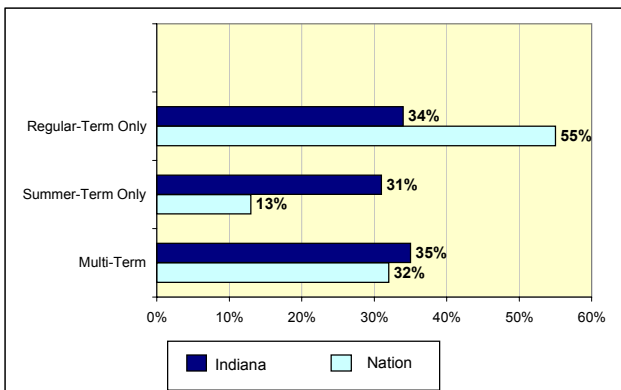
Number (FTE) and Percentage of Staff 2000-01

Category	Regular Term			Summer Term		
	Indiana Number	Indiana Percentage	National Percentage	Indiana Number	Indiana Percentage	National Percentage
Instructional						
Teachers	41	25%	22%	82	30%	38%
Teacher Aides	77	48%	30%	93	35%	31%
Non-Instructional						
Administrators	3	2%	4%	8	3%	3%
Clerical Staff	4	2%	5%	4	1%	3%
Recruiters	8	5%	13%	18	7%	6%
Records Transfer	15	9%	5%	12	4%	2%
Counselors	4	2%	4%	6	2%	1%
Linker/Advocates	3	2%	7%	2	1%	3%
Support Staff	1	1%	7%	21	8%	6%
Other	6	4%	3%	23	9%	6%
Indiana Staff Total	162			269		
Indiana FTE Days 2000-01	180			30		

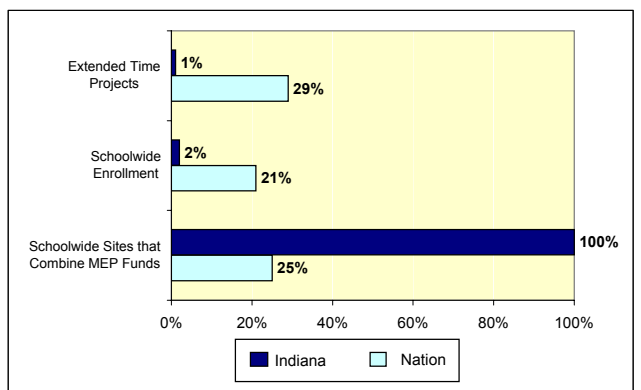
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

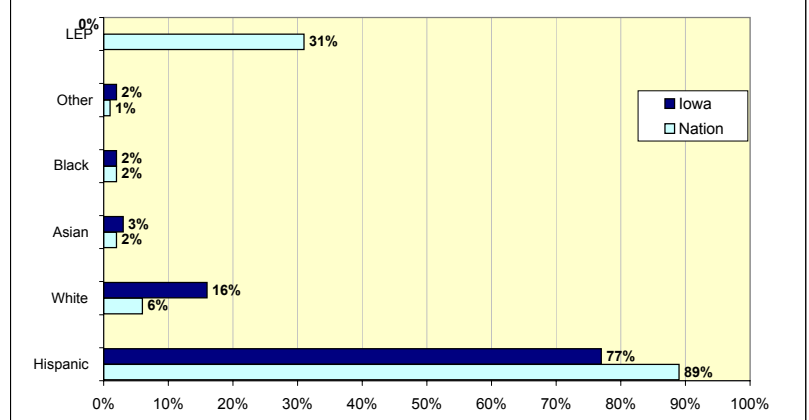


Iowa

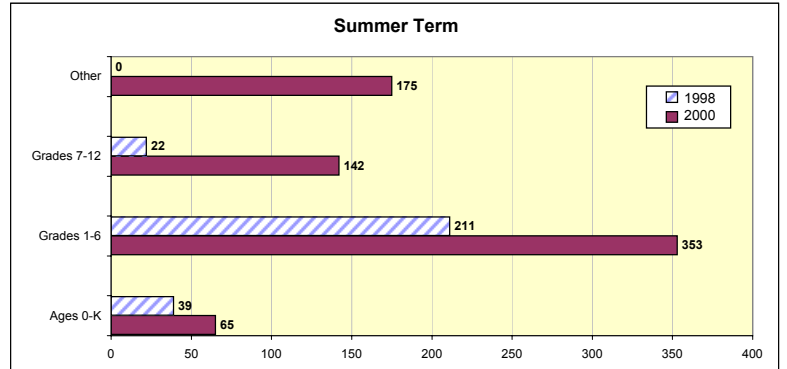
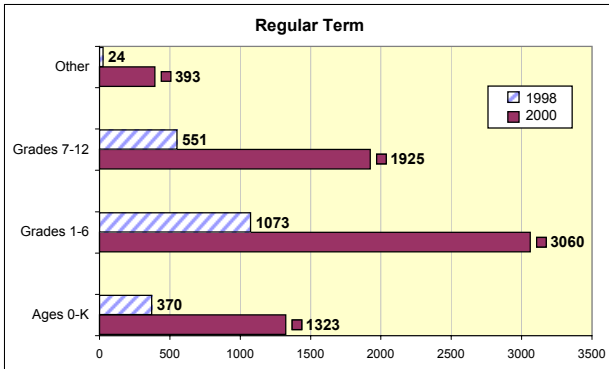
Overall Counts 1998 vs. 2000

	Iowa 1998	Iowa 2000
Child Count		
12-Month	5,152	7,517
Summer	272	734
Participants		
Unduplicated Total	2,216	6,701
Regular Term	2,018	6,701
Summer Term	272	735

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



Percentage of Migrant Students Receiving Services 2000-01

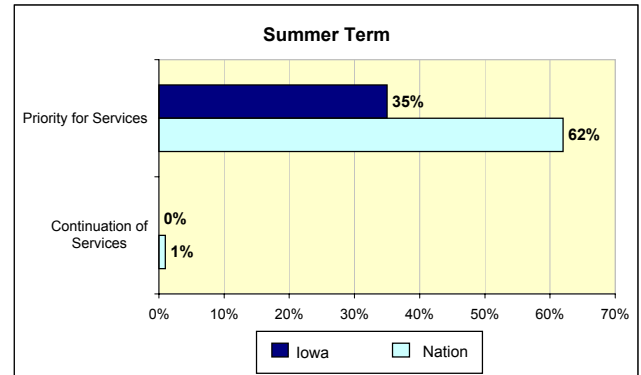
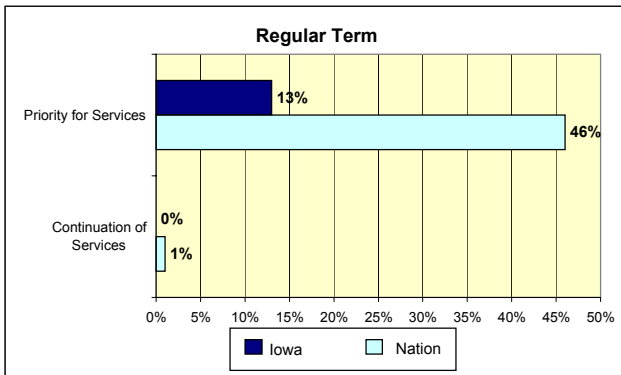
Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	34%	14%	28%	20%
Reading	6%	29%	34%	58%
Mathematics	5%	18%	18%	38%
Vocational	0%	4%	2%	10%
Social Studies	3%	7%	0%	14%
Science	3%	8%	5%	17%
Other Instruction	0%	22%	0%	43%
Supporting				
Guidance	0%	21%	0%	19%
Social Work	3%	55%	0%	44%
Health	0%	16%	0%	22%
Transportation	4%	7%	13%	21%
Other Support	0%	36%	0%	31%

Iowa

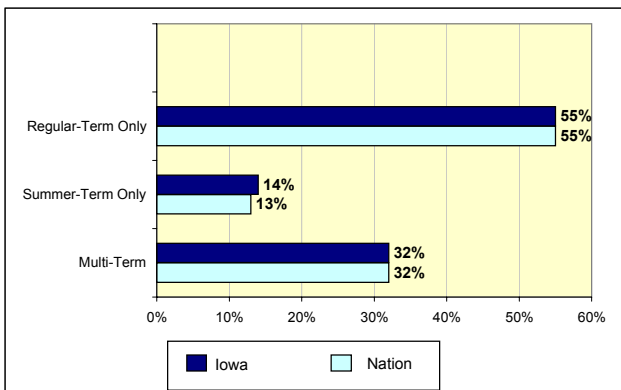
Number (FTE) and Percentage of Staff 2000-01

Category	Regular Term			Summer Term		
	Iowa Number	Iowa Percentage	National Percentage	Iowa Number	Iowa Percentage	National Percentage
Instructional						
Teachers	30	32%	22%	61	45%	38%
Teacher Aides	24	25%	30%	34	25%	31%
Non-Instructional						
Administrators	12	13%	4%	14	10%	3%
Clerical Staff	5	5%	5%	4	3%	3%
Recruiters	24	25%	13%	24	18%	6%
Records Transfer	0	0%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	0	0%	7%	0	0%	3%
Support Staff	0	0%	7%	0	0%	6%
Other	0	0%	3%	0	0%	6%
Iowa Staff Total	95			137		
Iowa FTE Days 2000-01	180			20		

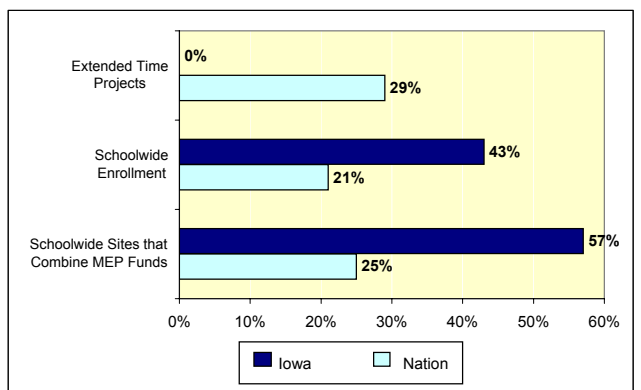
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

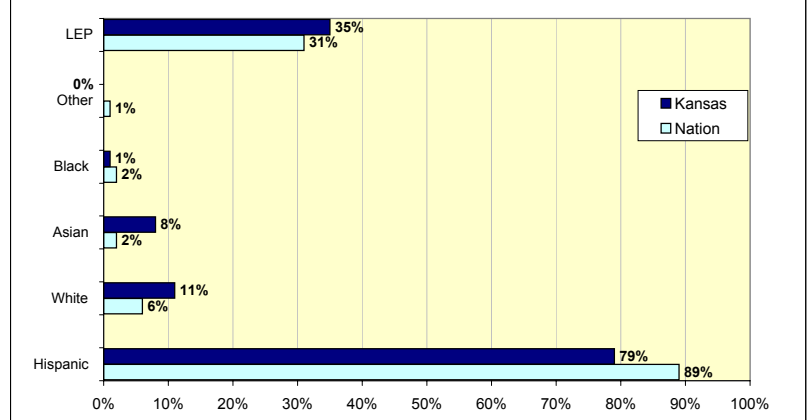


Kansas

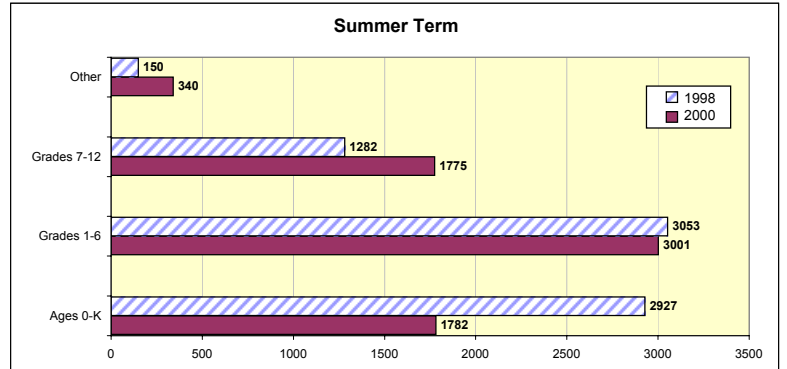
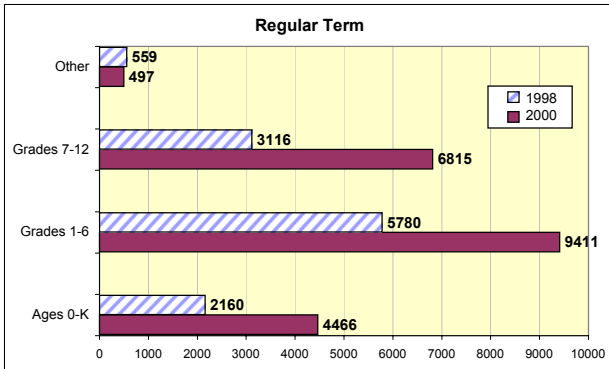
Overall Counts 1998 vs. 2000

	Kansas 1998	Kansas 2000
Child Count		
12-Month	22,718	25,915
Summer	7,277	6,689
Participants		
Unduplicated Total	11,615	21,198
Regular Term	11,615	21,189
Summer Term	7,412	6,898

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



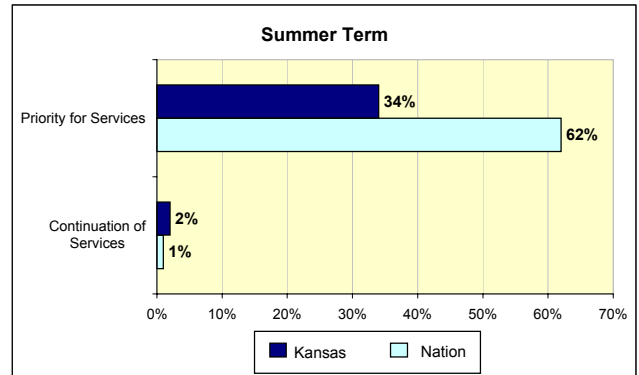
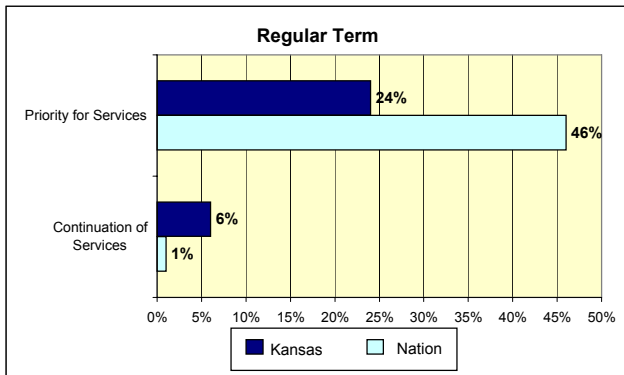
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	23%	14%	14%	20%
Reading	38%	29%	49%	58%
Mathematics	15%	18%	30%	38%
Vocational	11%	4%	2%	10%
Social Studies	7%	7%	12%	14%
Science	8%	8%	12%	17%
Other Instruction	2%	22%	13%	43%
Supporting				
Guidance	15%	21%	10%	19%
Social Work	26%	55%	24%	44%
Health	9%	16%	13%	22%
Transportation	5%	7%	15%	21%
Other Support	1%	36%	2%	31%

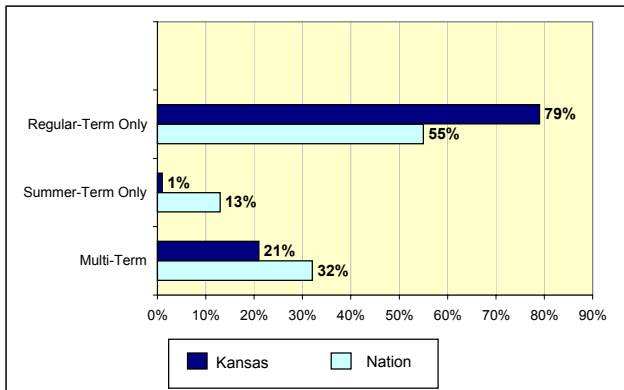
Kansas

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Kansas Number	Kansas Percentage	National Percentage	Kansas Number	Kansas Percentage	National Percentage
Instructional						
Teachers	127	27%	22%	114	36%	38%
Teacher Aides	225	48%	30%	107	34%	31%
Non-Instructional						
Administrators	16	3%	4%	8	3%	3%
Clerical Staff	7	1%	5%	2	1%	3%
Recruiters	43	9%	13%	23	7%	6%
Records Transfer	12	3%	5%	9	3%	2%
Counselors	3	1%	4%	4	1%	1%
Linker/Advocates	22	5%	7%	16	5%	3%
Support Staff	9	2%	7%	1	0%	6%
Other	4	1%	3%	30	10%	6%
Kansas Staff Total	468			314		
Kansas FTE Days 2000-01	180			20		

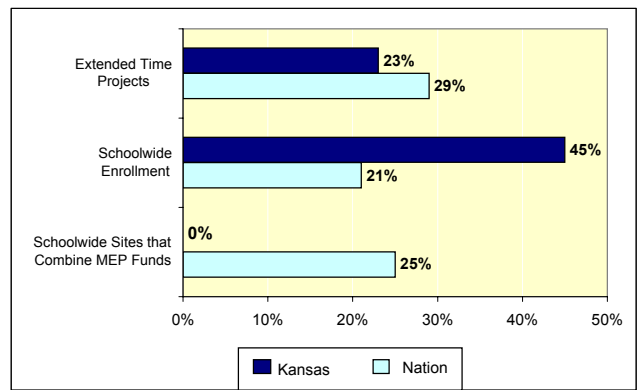
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

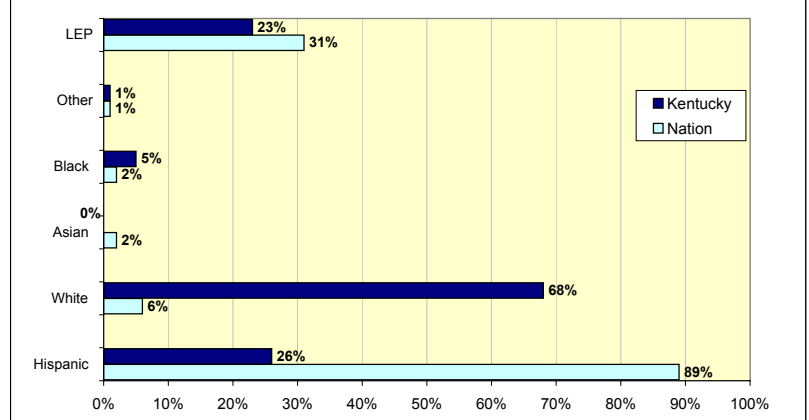


Kentucky

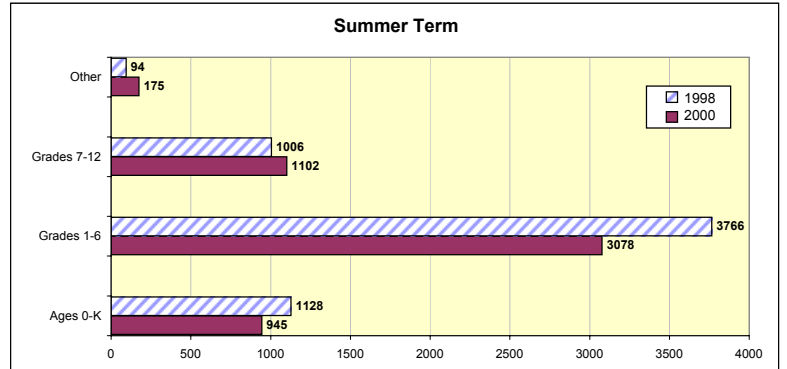
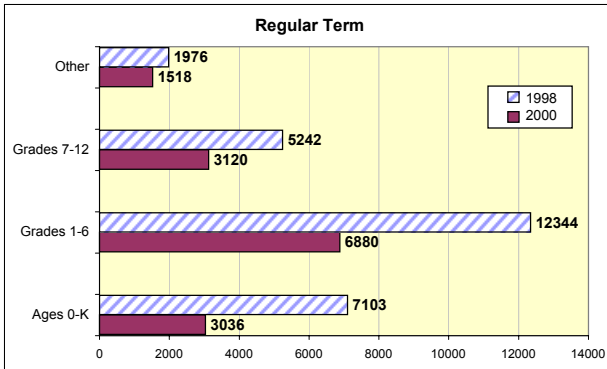
Overall Counts 1998 vs. 2000

	Kentucky 1998	Kentucky 2000
Child Count		
12-Month	25,146	17,740
Summer	5,953	4,964
Participants		
Unduplicated Total	25,146	14,554
Regular Term	26,665	14,554
Summer Term	5,994	5,300

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



Percentage of Migrant Students Receiving Services 2000-01

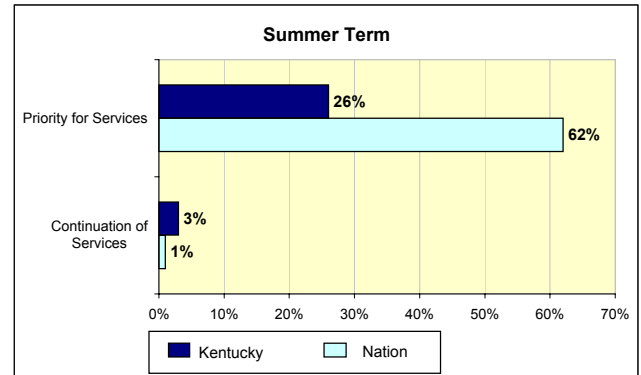
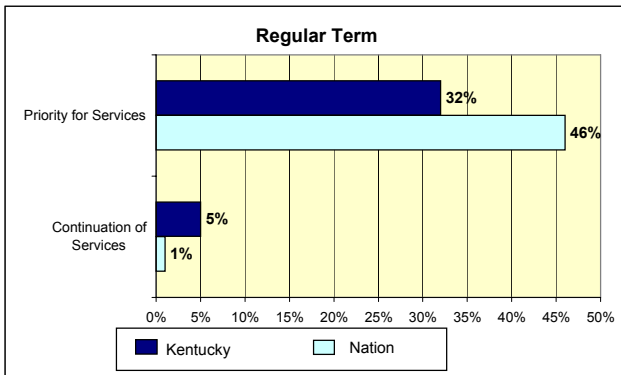
Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	4%	14%	10%	20%
Reading	22%	29%	80%	58%
Mathematics	13%	18%	68%	38%
Vocational	3%	4%	5%	10%
Social Studies	5%	7%	19%	14%
Science	7%	8%	26%	17%
Other Instruction	3%	22%	16%	43%
Supporting				
Guidance	25%	21%	15%	19%
Social Work	92%	55%	34%	44%
Health	13%	16%	4%	22%
Transportation	6%	7%	17%	21%
Other Support	5%	36%	4%	31%

Kentucky

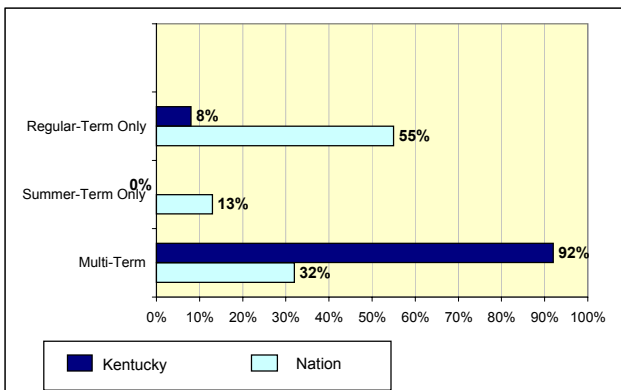
Number (FTE) and Percentage of Staff 2000-01

Category	Regular Term			Summer Term		
	Kentucky Number	Kentucky Percentage	National Percentage	Kentucky Number	Kentucky Percentage	National Percentage
Instructional						
Teachers	2	1%	22%	159	41%	38%
Teacher Aides	6	3%	30%	124	32%	31%
Non-Instructional						
Administrators	12	5%	4%	12	3%	3%
Clerical Staff	4	2%	5%	4	1%	3%
Recruiters	75	33%	13%	34	9%	6%
Records Transfer	17	8%	5%	16	4%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	101	45%	7%	41	10%	3%
Support Staff	2	1%	7%	1	0%	6%
Other	6	3%	3%	1	0%	6%
Kentucky Staff Total	225			392		
Kentucky FTE Days 2000-01	185			30		

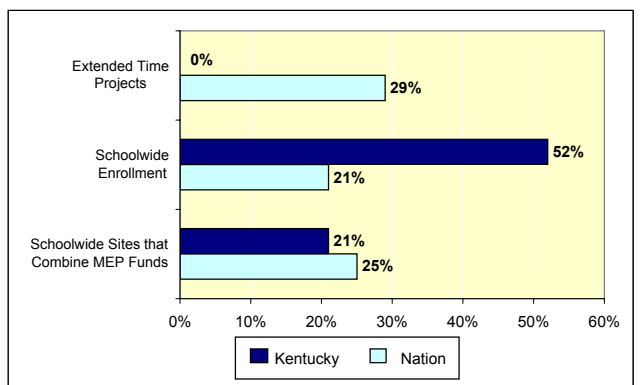
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

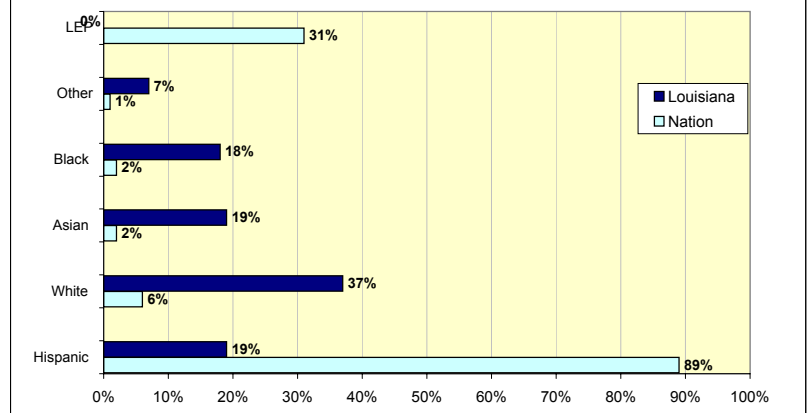


Louisiana

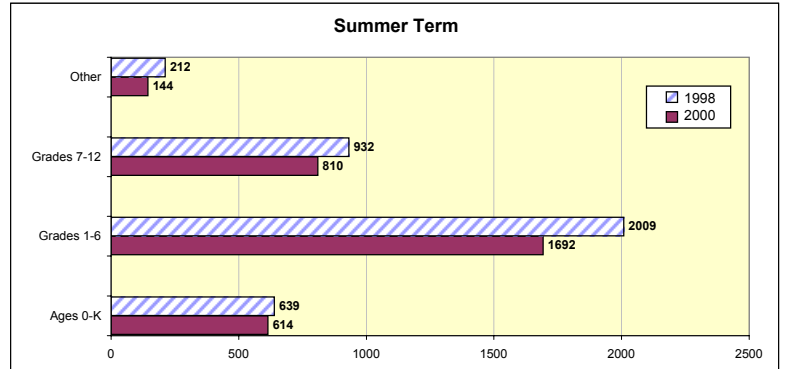
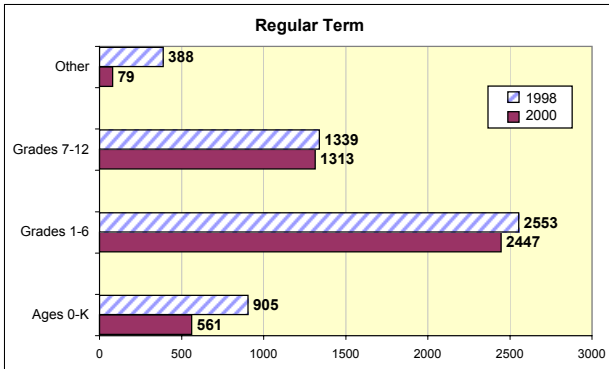
Overall Counts 1998 vs. 2000

	Louisiana 1998	Louisiana 2000
Child Count		
12-Month	6,316	5,359
Summer	3,853	3,193
Participants		
Unduplicated Total	5,493	4,719
Regular Term	5,185	4,400
Summer Term	3,792	3,260

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



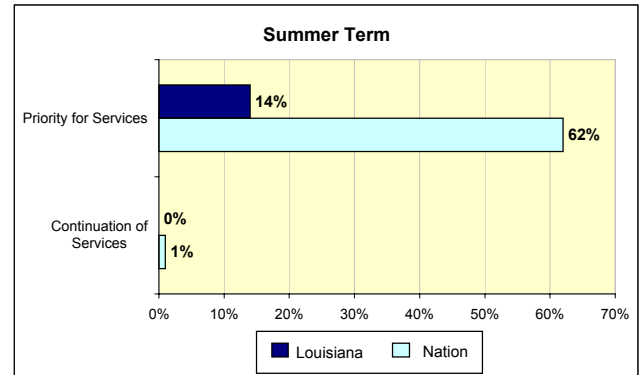
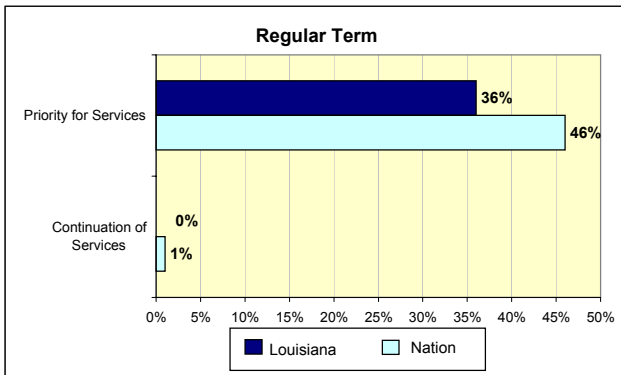
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	3%	14%	0%	20%
Reading	5%	29%	88%	58%
Mathematics	4%	18%	0%	38%
Vocational	0%	4%	0%	10%
Social Studies	0%	7%	0%	14%
Science	0%	8%	0%	17%
Other Instruction	19%	22%	0%	43%
Supporting				
Guidance	0%	21%	0%	19%
Social Work	99%	55%	8%	44%
Health	10%	16%	0%	22%
Transportation	1%	7%	0%	21%
Other Support	99%	36%	16%	31%

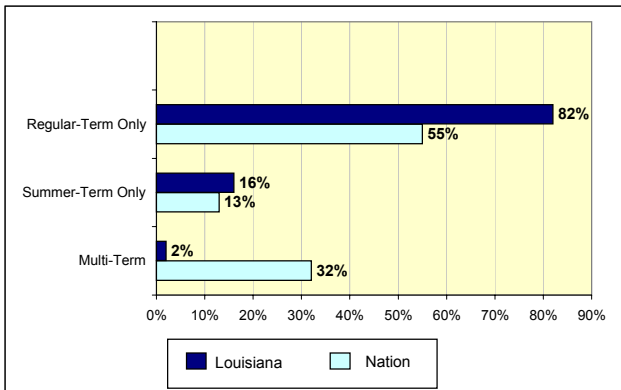
Louisiana

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Louisiana Number	Louisiana Percentage	National Percentage	Louisiana Number	Louisiana Percentage	National Percentage
Instructional						
Teachers	45	19%	22%	9	20%	38%
Teacher Aides	121	50%	30%	6	13%	31%
Non-Instructional						
Administrators	17	7%	4%	3	7%	3%
Clerical Staff	18	7%	5%	6	13%	3%
Recruiters	1	0%	13%	0	0%	6%
Records Transfer	6	2%	5%	3	7%	2%
Counselors	5	2%	4%	0	0%	1%
Linker/Advocates	15	6%	7%	13	28%	3%
Support Staff	8	3%	7%	5	11%	6%
Other	5	2%	3%	1	2%	6%
Louisiana Staff Total	241			46		
Louisiana FTE Days 2000-01	180			45		

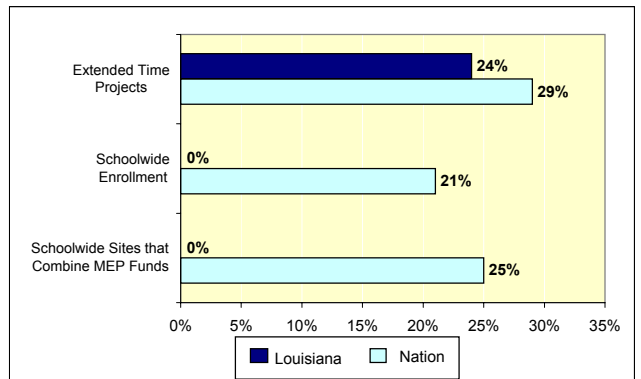
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

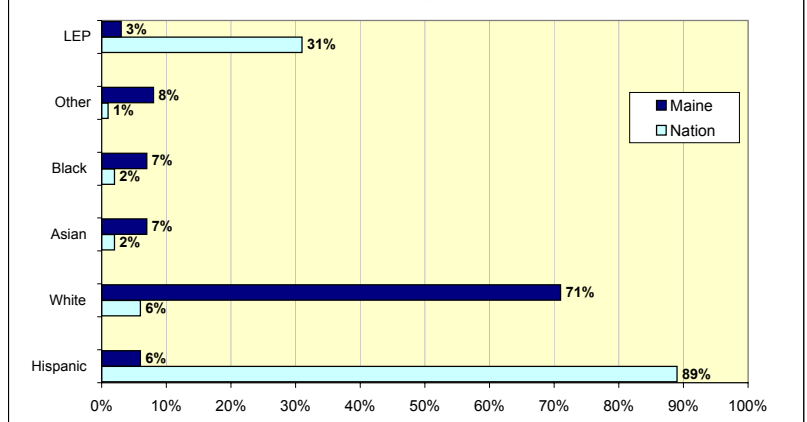


Maine

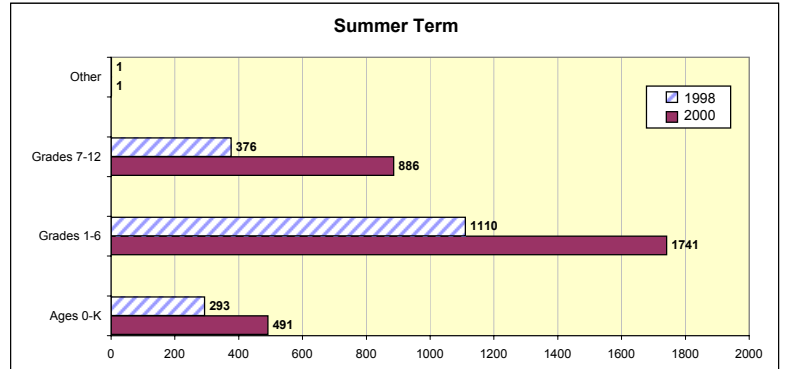
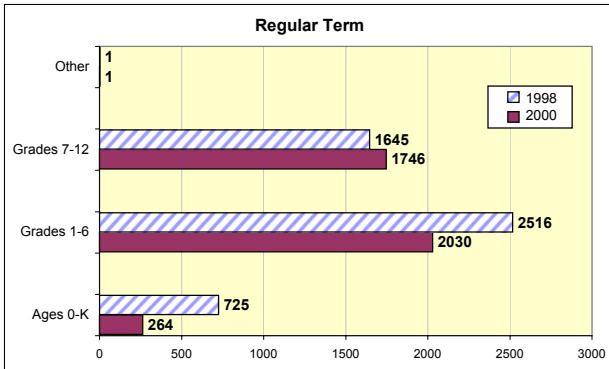
Overall Counts 1998 vs. 2000

	Maine 1998	Maine 2000
Child Count		
12-Month	9,355	9,035
Summer	1,729	3,119
Participants		
Unduplicated Total	5,527	4,795
Regular Term	4,887	4,041
Summer Term	1,780	3,119

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



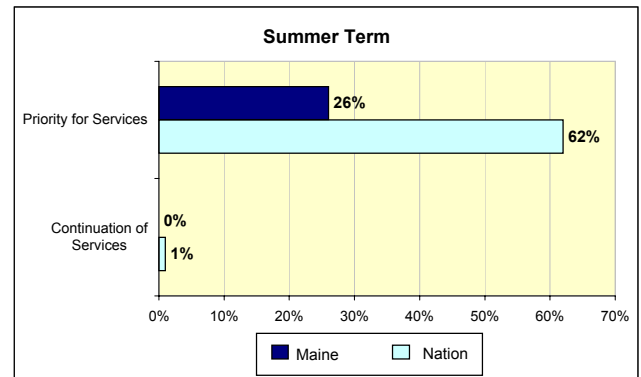
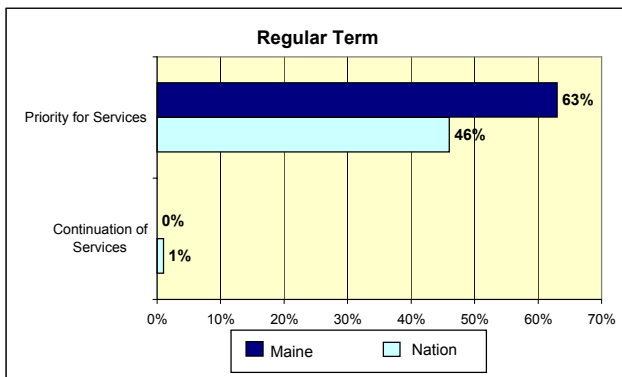
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	4%	14%	2%	20%
Reading	13%	29%	92%	58%
Mathematics	56%	18%	39%	38%
Vocational	23%	4%	14%	10%
Social Studies	26%	7%	15%	14%
Science	41%	8%	34%	17%
Other Instruction	27%	22%	16%	43%
Supporting				
Guidance	77%	21%	55%	19%
Social Work	14%	55%	82%	44%
Health	45%	16%	38%	22%
Transportation	27%	7%	26%	21%
Other Support	104%	36%	58%	31%

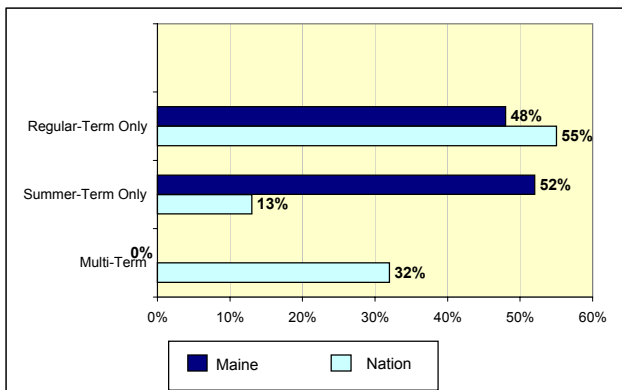
Maine

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Maine Number	Maine Percentage	National Percentage	Maine Number	Maine Percentage	National Percentage
Instructional						
Teachers	56	59%	22%	76	54%	38%
Teacher Aides	3	3%	30%	42	30%	31%
Non-Instructional						
Administrators	2	2%	4%	10	7%	3%
Clerical Staff	1	1%	5%	1	1%	3%
Recruiters	3	3%	13%	4	3%	6%
Records Transfer	1	1%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	29	31%	7%	0	0%	3%
Support Staff	0	0%	7%	9	6%	6%
Other	0	0%	3%	0	0%	6%
Maine Staff Total	95			142		
Maine FTE Days 2000-01	180			80		

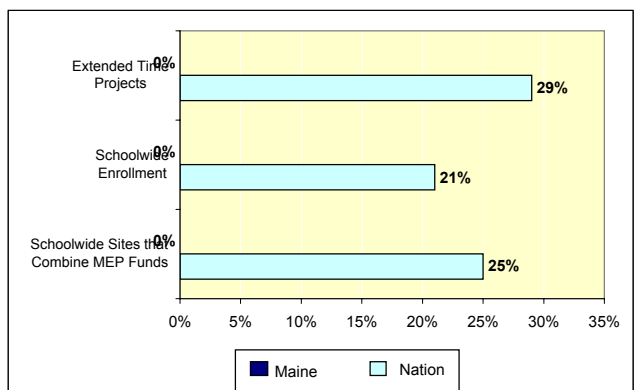
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

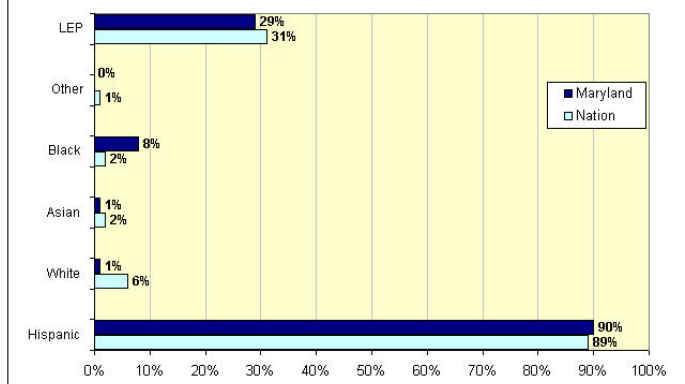


Maryland

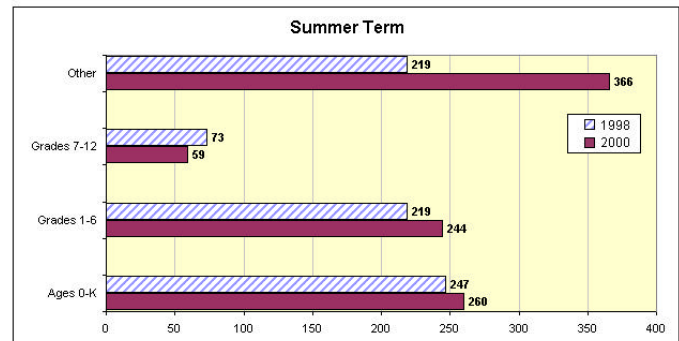
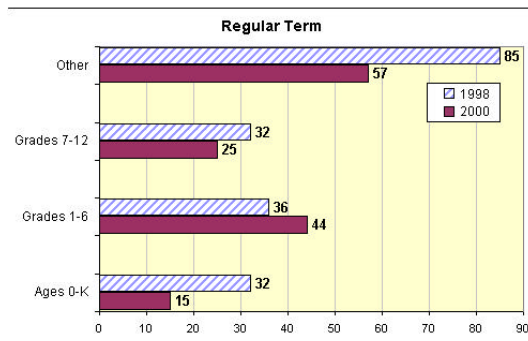
Overall Counts 1998 vs. 2000

	Maryland 1998	Maryland 2000
Child Count		
12-Month	1,119	1,285
Summer	673	822
Participants		
Unduplicated Total	872	1,083
Regular Term	185	141
Summer Term	758	929

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



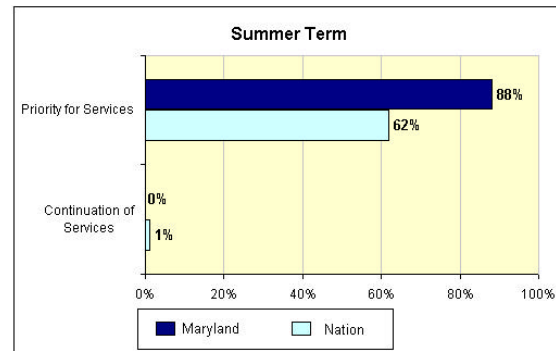
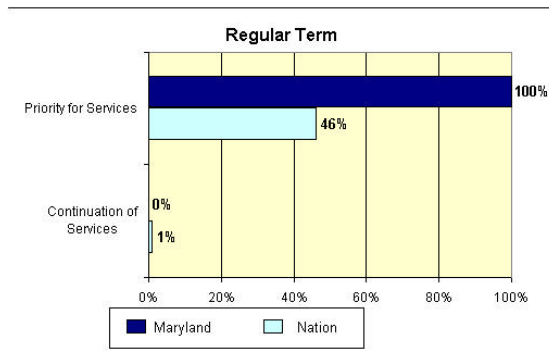
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	0%	14%	33%	20%
Reading	0%	29%	43%	58%
Mathematics	0%	18%	43%	38%
Vocational	0%	4%	0%	10%
Social Studies	0%	7%	21%	14%
Science	0%	8%	19%	17%
Other Instruction	0%	22%	143%	43%
Supporting				
Guidance	0%	21%	0%	19%
Social Work	100%	55%	84%	44%
Health	0%	16%	0%	22%
Transportation	0%	7%	54%	21%
Other Support	0%	36%	52%	31%

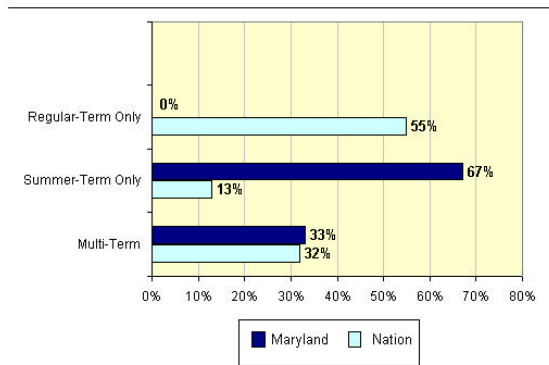
Maryland

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Maryland Number	Maryland Percentage	National Percentage	Maryland Number	Maryland Percentage	National Percentage
Instructional						
Teachers	0	0%	22%	38	43%	38%
Teacher Aides	0	0%	30%	32	36%	31%
Non-Instructional						
Administrators	0	9%	4%	4	4%	3%
Clerical Staff	0	23%	5%	3	3%	3%
Recruiters	0	23%	13%	4	4%	6%
Records Transfer	0	23%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	0	23%	7%	0	0%	3%
Support Staff	0	0%	7%	3	3%	6%
Other	0	0%	3%	5	6%	6%
Maryland Staff Total	0			89		
Maryland FTE Days 2000-01	193			30		

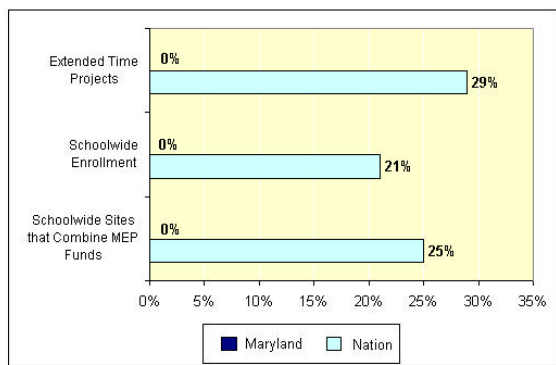
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01

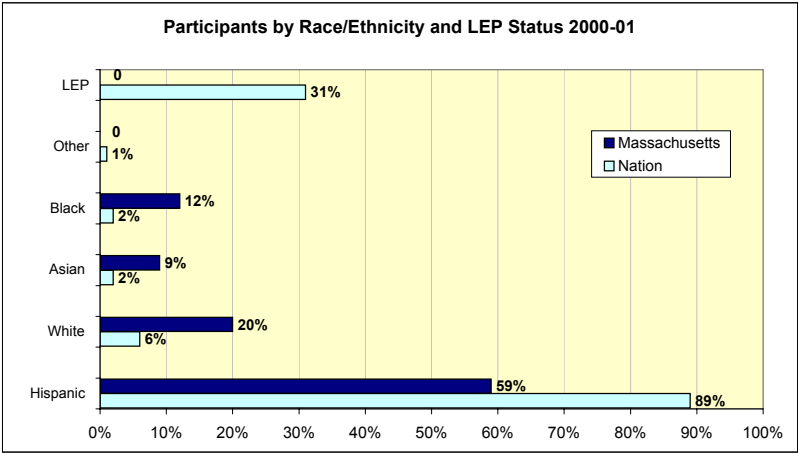


Extended-Time and Schoolwide Programs: 2000-01

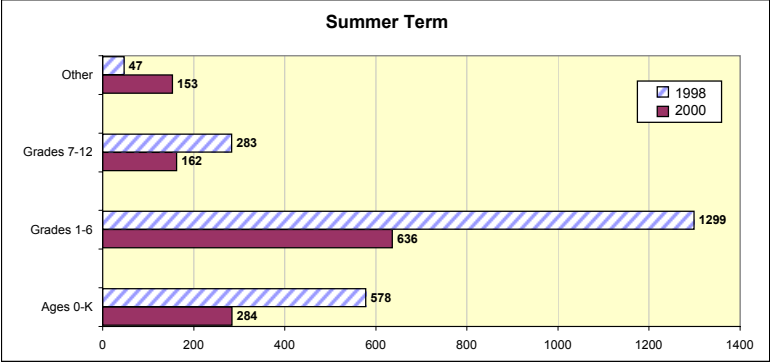
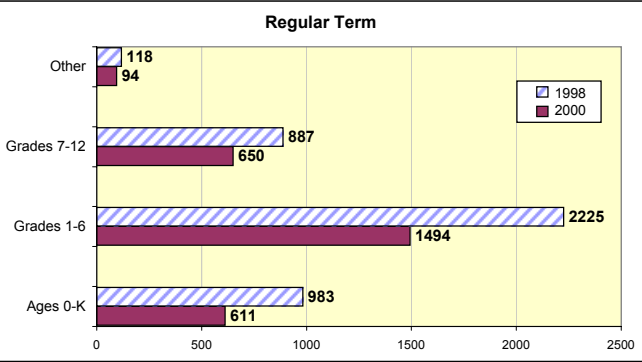


Massachusetts

Overall Counts 1998 vs. 2000		
	Massachusetts 1998	Massachusetts 2000
Child Count		
12-Month	4,525	3,067
Summer	2,199	1,209
Participants		
Unduplicated Total	4,610	3,077
Regular Term	4,213	2,849
Summer Term	2,207	1,235



Participants by Grade Span and Term 1998 vs. 2000



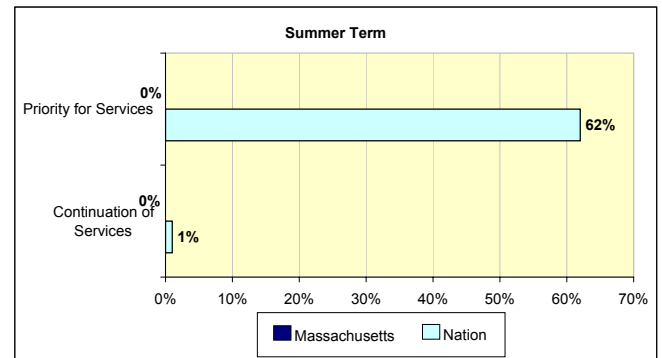
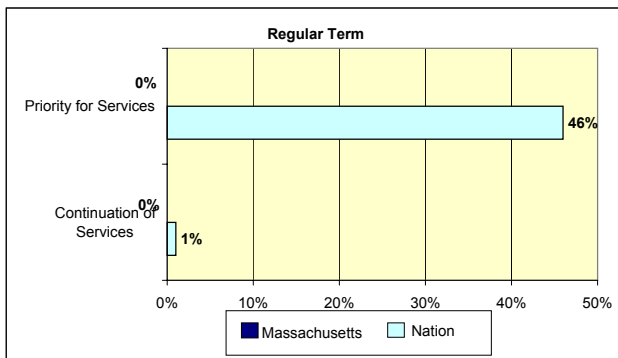
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	0%	14%	5%	20%
Reading	6%	29%	75%	58%
Mathematics	0%	18%	0%	38%
Vocational	0%	4%	1%	10%
Social Studies	0%	7%	0%	14%
Science	0%	8%	0%	17%
Other Instruction	14%	22%	32%	43%
Supporting				
Guidance	0%	21%	0%	19%
Social Work	97%	55%	100%	44%
Health	0%	16%	61%	22%
Transportation	0%	7%	100%	21%
Other Support	97%	36%	100%	31%

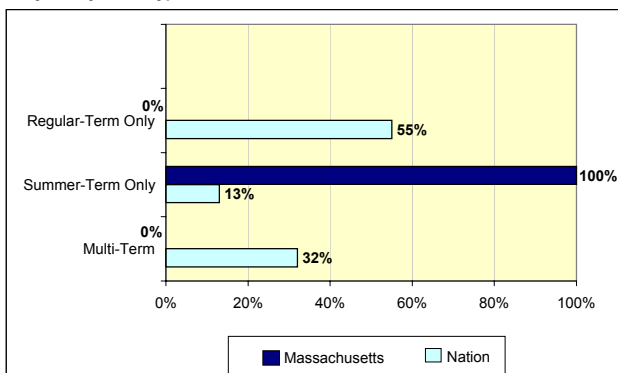
Massachusetts

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Massachusetts Number	Massachusetts Percentage	National Percentage	Massachusetts Number	Massachusetts Percentage	National Percentage
Instructional						
Teachers	3	7%	22%	13	22%	38%
Teacher Aides	12	29%	30%	12	20%	31%
Non-Instructional						
Administrators	3	7%	4%	3	5%	3%
Clerical Staff	3	7%	5%	3	5%	3%
Recruiters	12	29%	13%	12	20%	6%
Records Transfer	4	10%	5%	5	8%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	0	0%	7%	0	0%	3%
Support Staff	4	10%	7%	8	14%	6%
Other	0	0%	3%	3	5%	6%
Massachusetts Staff Total	41			59		
Massachusetts FTE Days 2000-01	180			30		

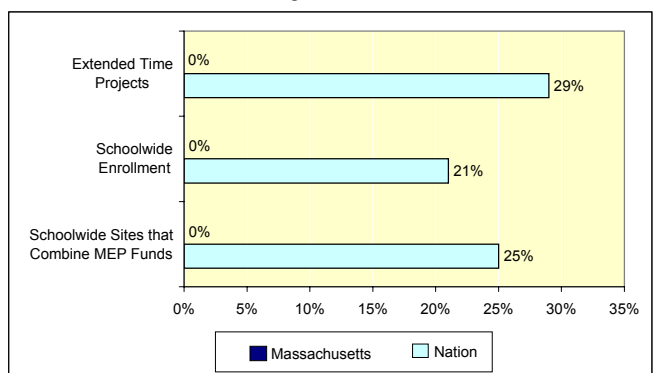
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

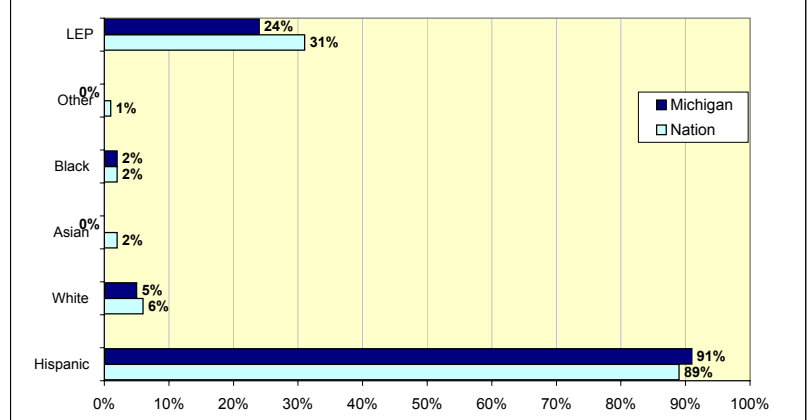


Michigan

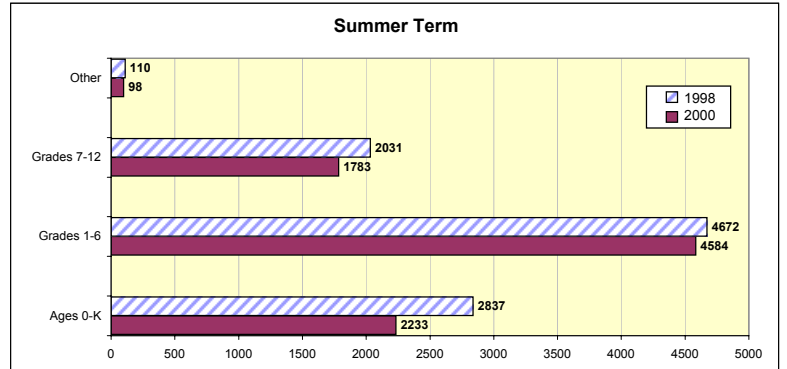
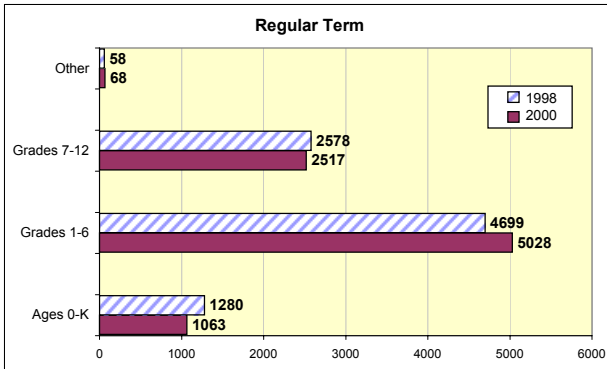
Overall Counts 1998 vs. 2000

	Michigan 1998	Michigan 2000
Child Count		
12-Month	17,058	14,332
Summer	9,531	8,614
Participants		
Unduplicated Total	14,075	13,334
Regular Term	8,615	8,676
Summer Term	9,650	8,698

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



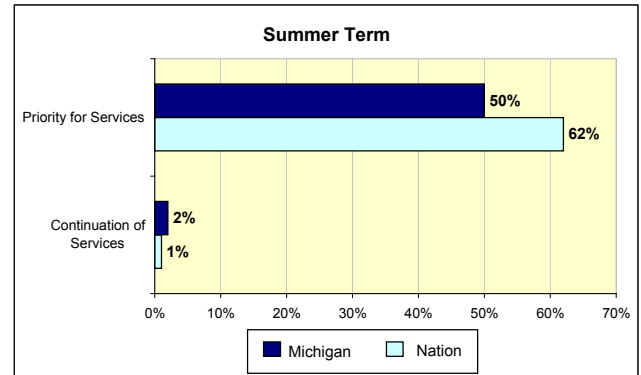
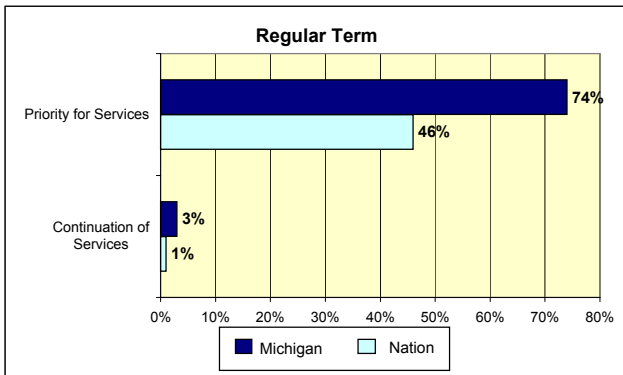
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	47%	14%	36%	20%
Reading	70%	29%	76%	58%
Mathematics	67%	18%	82%	38%
Vocational	11%	4%	35%	10%
Social Studies	40%	7%	60%	14%
Science	53%	8%	61%	17%
Other Instruction	19%	22%	38%	43%
Supporting				
Guidance	26%	21%	29%	19%
Social Work	29%	55%	42%	44%
Health	18%	16%	56%	22%
Transportation	25%	7%	65%	21%
Other Support	3%	36%	13%	31%

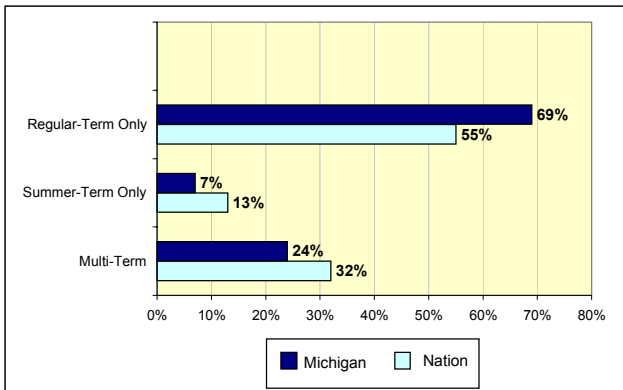
Michigan

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Michigan Number	Michigan Percentage	National Percentage	Michigan Number	Michigan Percentage	National Percentage
Instructional						
Teachers	65	26%	22%	260	31%	38%
Teacher Aides	99	39%	30%	253	31%	31%
Non-Instructional						
Administrators	8	3%	4%	36	4%	3%
Clerical Staff	14	6%	5%	31	4%	3%
Recruiters	19	8%	13%	52	6%	6%
Records Transfer	13	5%	5%	19	2%	2%
Counselors	2	1%	4%	2	0%	1%
Linker/Advocates	5	2%	7%	2	0%	3%
Support Staff	19	8%	7%	93	11%	6%
Other	7	3%	3%	81	10%	6%
Michigan Staff Total	251			829		
Michigan FTE Days 2000-01	184			30		

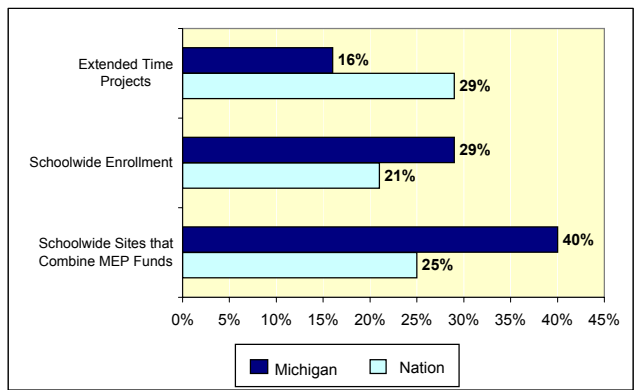
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

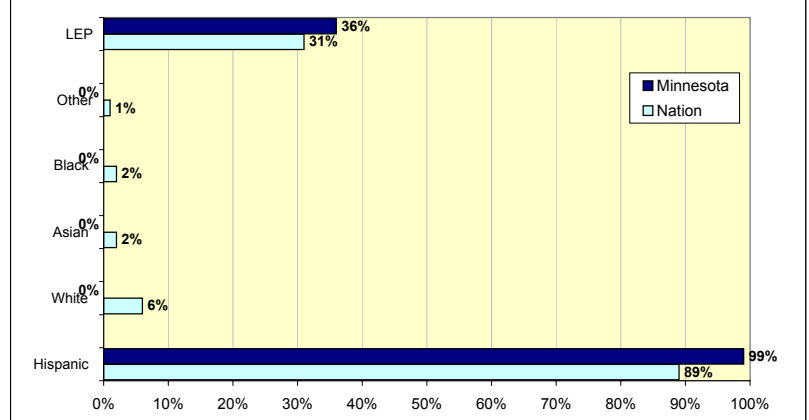


Minnesota

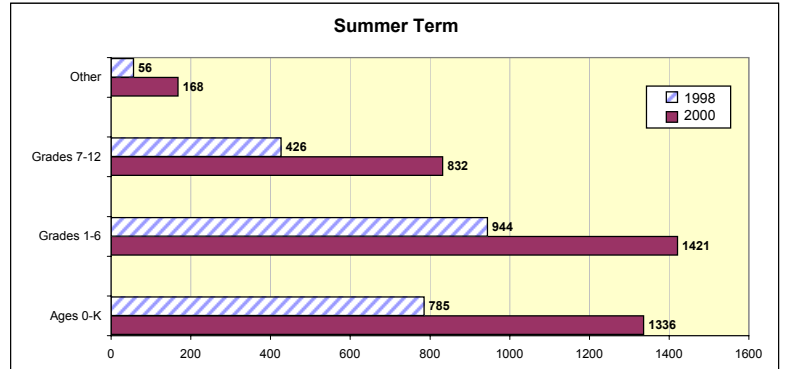
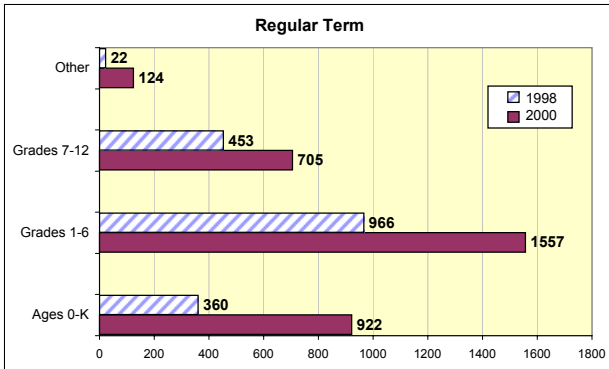
Overall Counts 1998 vs. 2000

	Minnesota 1998	Minnesota 2000
Child Count		
12-Month	7,798	6,029
Summer	1,970	3,324
Participants		
Unduplicated Total	4,012	3,675
Regular Term	1,801	3,308
Summer Term	2,211	3,757

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



Percentage of Migrant Students Receiving Services 2000-01

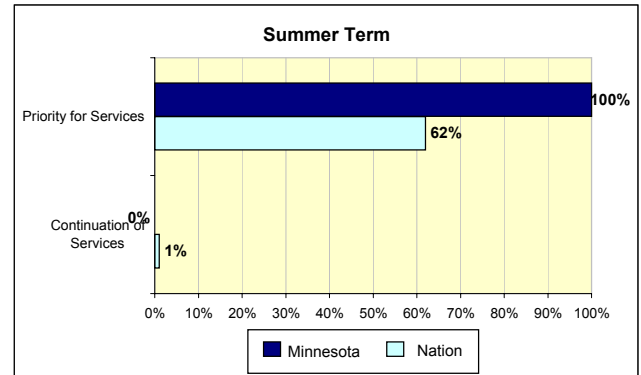
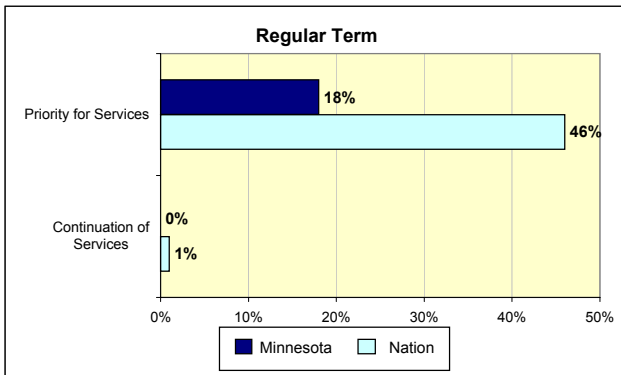
Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	15%	14%	2%	20%
Reading	9%	29%	27%	58%
Mathematics	6%	18%	25%	38%
Vocational	4%	4%	4%	10%
Social Studies	1%	7%	9%	14%
Science	1%	8%	9%	17%
Other Instruction	11%	22%	14%	43%
Supporting				
Guidance	4%	21%	0%	19%
Social Work	26%	55%	40%	44%
Health	7%	16%	54%	22%
Transportation	6%	7%	22%	21%
Other Support	0%	36%	11%	31%

Minnesota

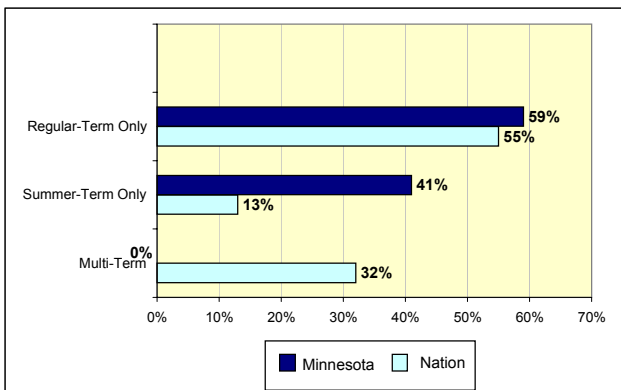
Number (FTE) and Percentage of Staff 2000-01

Category	Regular Term			Summer Term		
	Minnesota Number	Minnesota Percentage	National Percentage	Minnesota Number	Minnesota Percentage	National Percentage
Instructional						
Teachers	30	54%	22%	95	38%	38%
Teacher Aides	17	30%	30%	53	21%	31%
Non-Instructional						
Administrators	0	0%	4%	15	6%	3%
Clerical Staff	2	4%	5%	11	4%	3%
Recruiters	2	4%	13%	22	9%	6%
Records Transfer	2	4%	5%	5	2%	2%
Counselors	0	0%	4%	3	1%	1%
Linker/Advocates	3	5%	7%	0	0%	3%
Support Staff	0	0%	7%	45	18%	6%
Other	0	0%	3%	0	0%	6%
Minnesota Staff Total	56			249		
Minnesota FTE Days 2000-01	180			40		

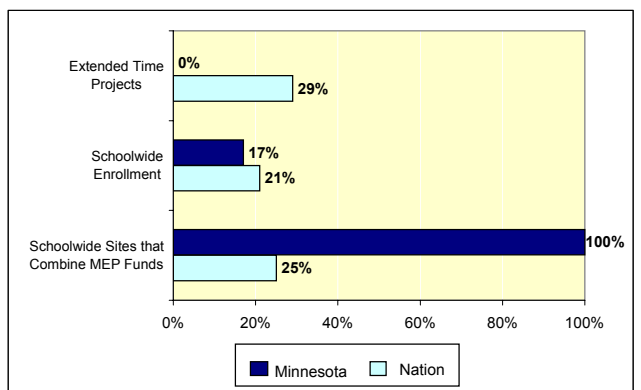
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

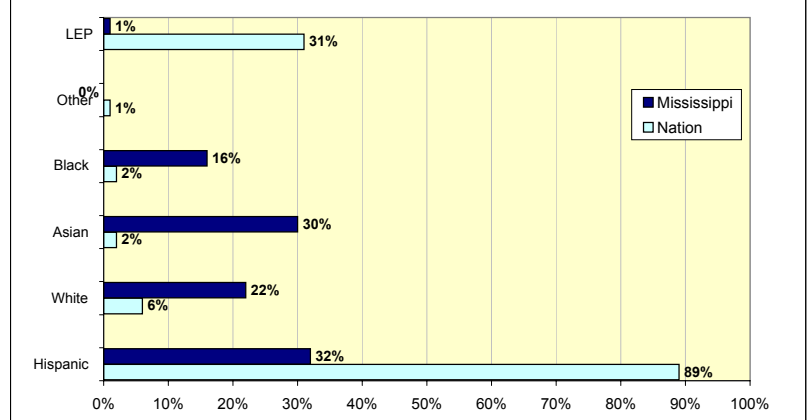


Mississippi

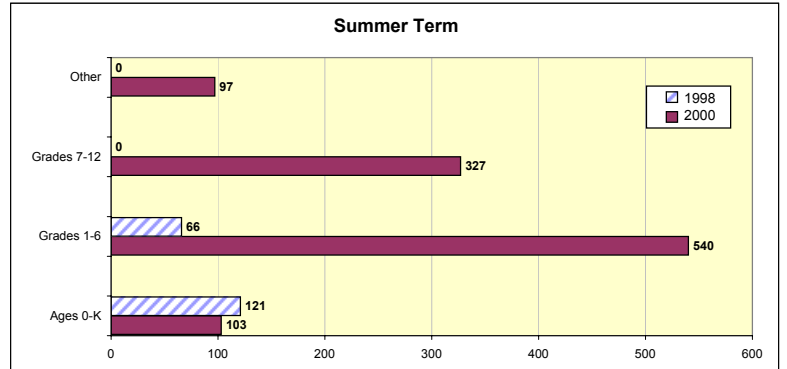
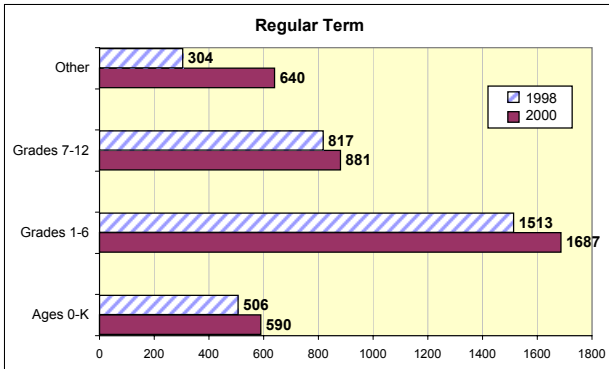
Overall Counts 1998 vs. 2000

	Mississippi 1998	Mississippi 2000
Child Count		
12-Month	3,119	3,639
Summer	187	997
Participants		
Unduplicated Total	3,140	3,798
Regular Term	3,140	3,798
Summer Term	187	1,067

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



Percentage of Migrant Students Receiving Services 2000-01

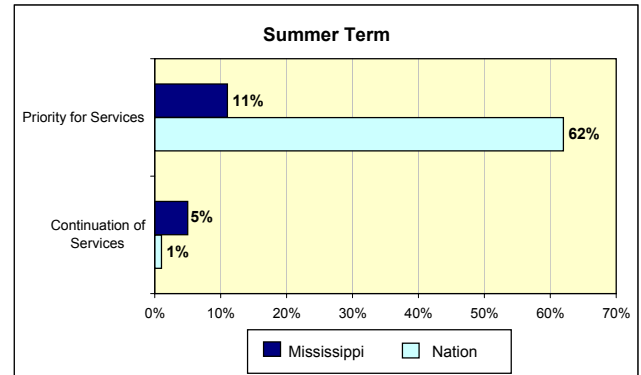
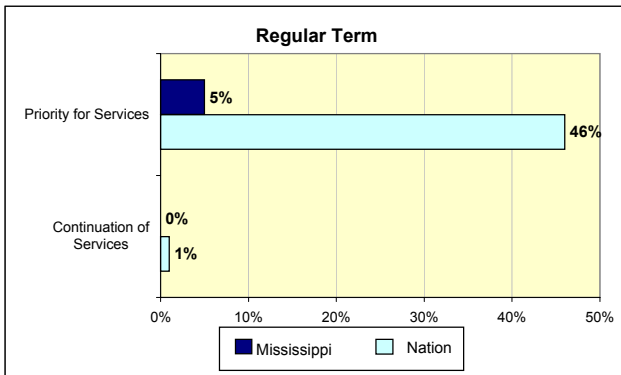
Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	1%	14%	0%	20%
Reading	7%	29%	100%	58%
Mathematics	1%	18%	0%	38%
Vocational	0%	4%	0%	10%
Social Studies	0%	7%	0%	14%
Science	0%	8%	0%	17%
Other Instruction	0%	22%	0%	43%
Supporting				
Guidance	0%	21%	0%	19%
Social Work	54%	55%	0%	44%
Health	32%	16%	0%	22%
Transportation	2%	7%	0%	21%
Other Support	0%	36%	0%	31%

Mississippi

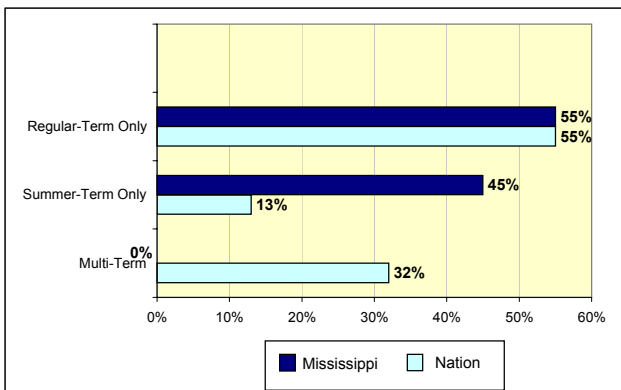
Number (FTE) and Percentage of Staff 2000-01

Category	Regular Term			Summer Term		
	Mississippi Number	Mississippi Percentage	National Percentage	Mississippi Number	Mississippi Percentage	National Percentage
Instructional						
Teachers	0	0%	22%	1	5%	38%
Teacher Aides	0	0%	30%	3	14%	31%
Non-Instructional						
Administrators	2	8%	4%	3	14%	3%
Clerical Staff	5	21%	5%	4	19%	3%
Recruiters	9	38%	13%	8	38%	6%
Records Transfer	0	0%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	7	29%	7%	2	10%	3%
Support Staff	0	0%	7%	0	0%	6%
Other	1	4%	3%	0	0%	6%
Mississippi Staff Total	24			21		
Mississippi FTE Days 2000-01	180			30		

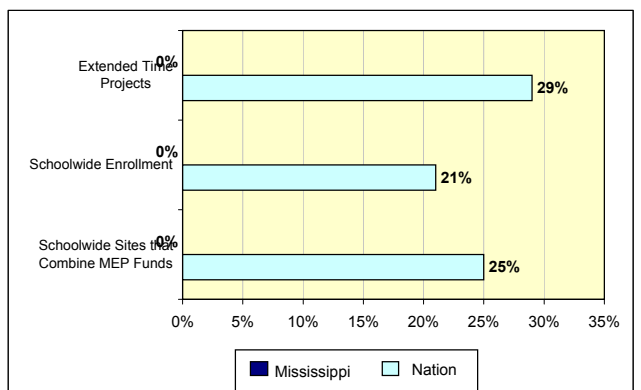
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

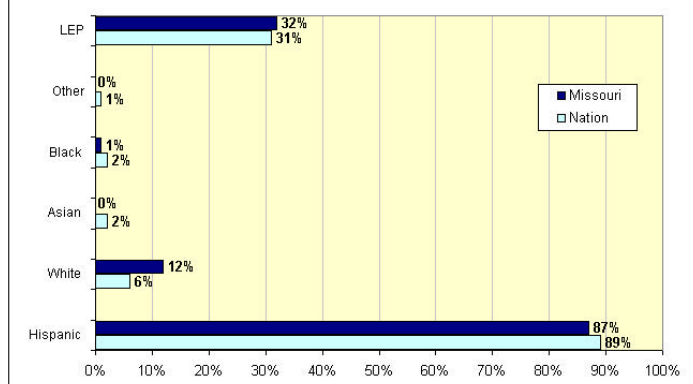


Missouri

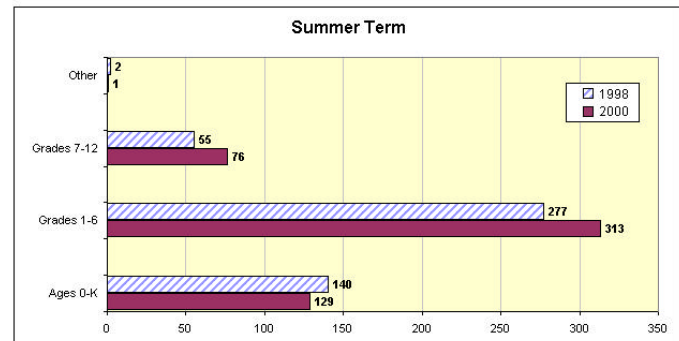
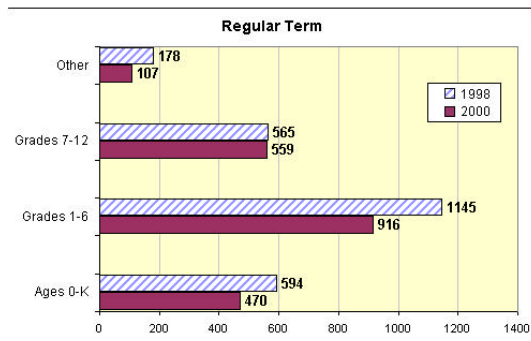
Overall Counts 1998 vs. 2000

	Missouri 1998	Missouri 2000
Child Count		
12-Month	4,734	4,818
Summer	464	520
Participants		
Unduplicated Total	2,591	2,188
Regular Term	2,482	2,052
Summer Term	474	520

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



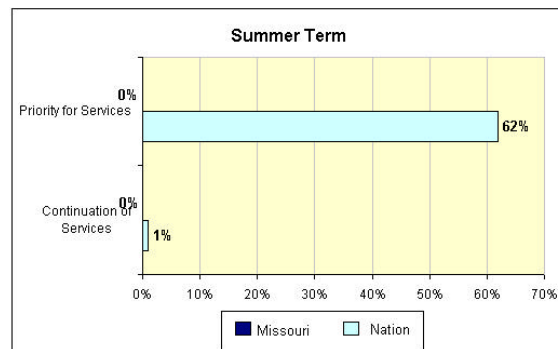
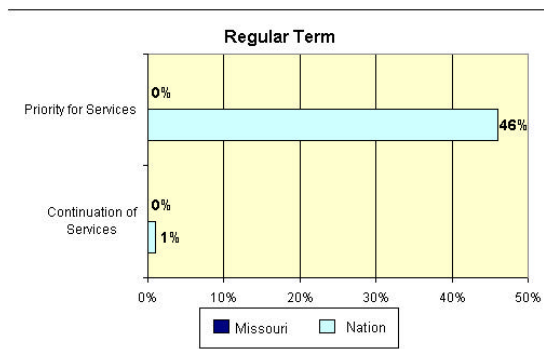
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	19%	14%	24%	20%
Reading	21%	29%	92%	58%
Mathematics	11%	18%	21%	38%
Vocational	3%	4%	0%	10%
Social Studies	0%	7%	0%	14%
Science	0%	8%	0%	17%
Other Instruction	94%	22%	100%	43%
Supporting				
Guidance	0%	21%	0%	19%
Social Work	0%	55%	0%	44%
Health	83%	16%	89%	22%
Transportation	3%	7%	25%	21%
Other Support	70%	36%	100%	31%

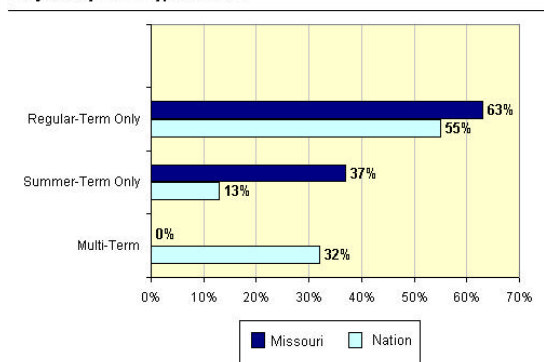
Missouri

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Missouri Number	Missouri Percentage	National Percentage	Missouri Number	Missouri Percentage	National Percentage
Instructional						
Teachers	3	13%	22%	4	15%	38%
Teacher Aides	0	0%	30%	1	4%	31%
Non-Instructional						
Administrators	1	4%	4%	1	4%	3%
Clerical Staff	7	29%	5%	7	27%	3%
Recruiters	6	25%	13%	6	23%	6%
Records Transfer	2	8%	5%	2	8%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	3	13%	7%	3	12%	3%
Support Staff	0	0%	7%	0	0%	6%
Other	2	8%	3%	2	8%	6%
Missouri Staff Total	24			26		
Missouri FTE Days 2000-01	177			28		

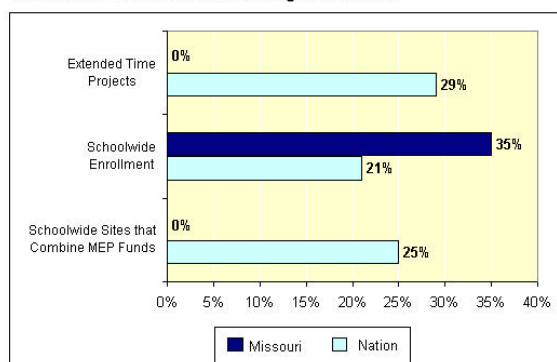
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

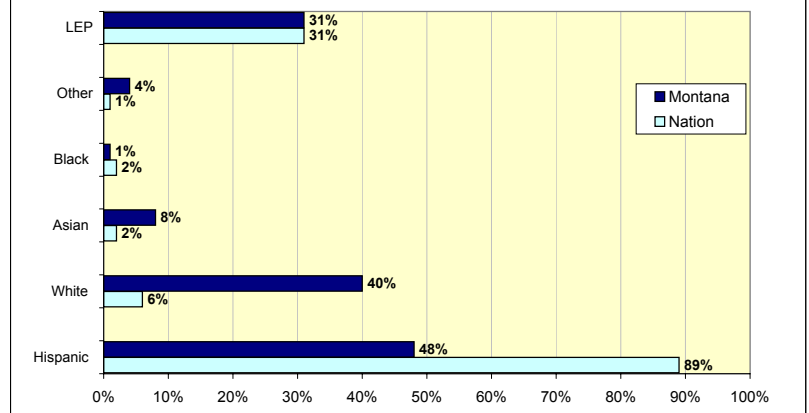


Montana

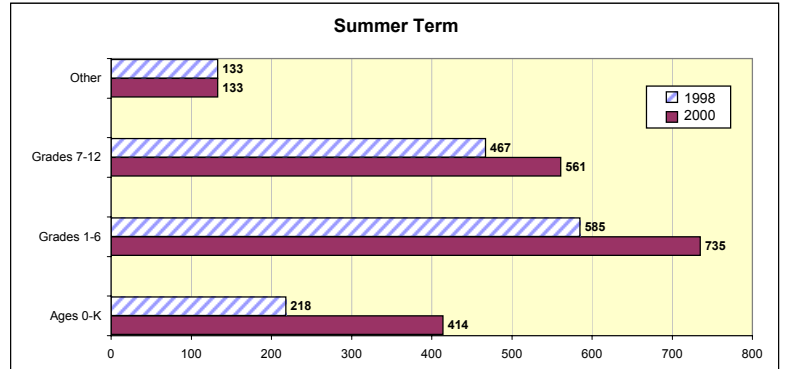
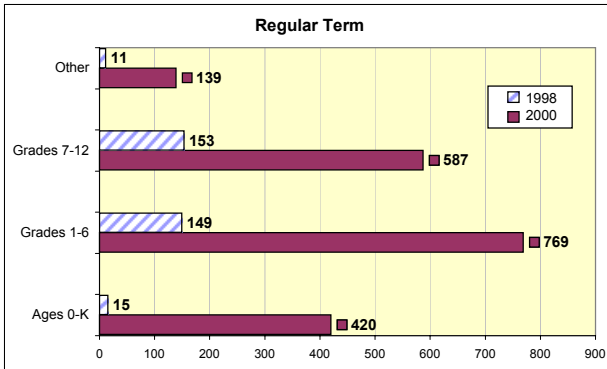
Overall Counts 1998 vs. 2000

	Montana 1998	Montana 2000
Child Count		
12-Month	1,413	1,798
Summer	1,296	1,691
Participants		
Unduplicated Total	1,518	1,915
Regular Term	328	1,915
Summer Term	1,403	1,843

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



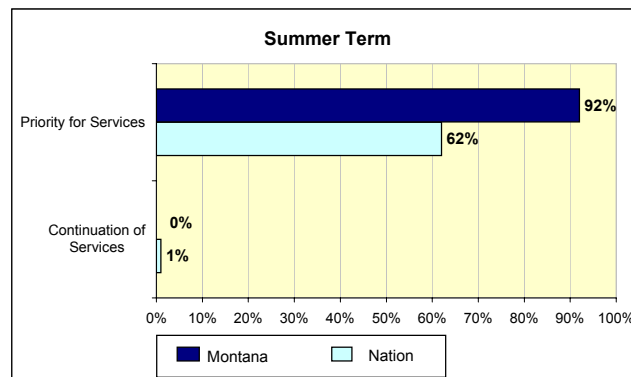
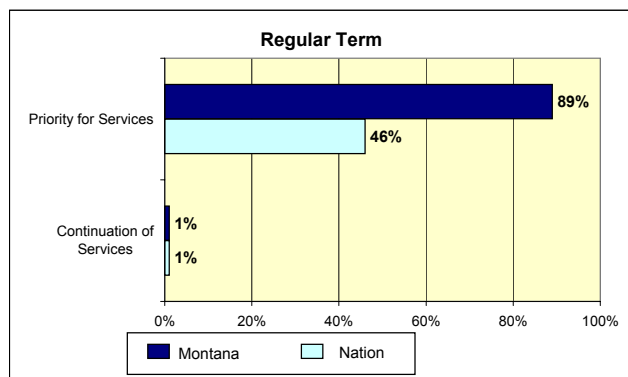
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	1%	14%	20%	20%
Reading	0%	29%	31%	58%
Mathematics	0%	18%	28%	38%
Vocational	0%	4%	7%	10%
Social Studies	0%	7%	9%	14%
Science	0%	8%	5%	17%
Other Instruction	36%	22%	100%	43%
Supporting				
Guidance	3%	21%	15%	19%
Social Work	33%	55%	100%	44%
Health	0%	16%	54%	22%
Transportation	0%	7%	51%	21%
Other Support	48%	36%	100%	31%

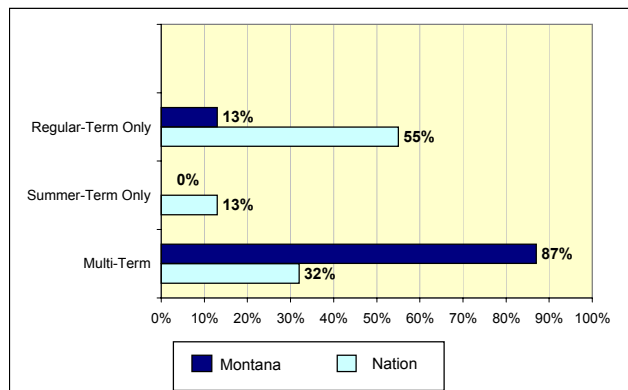
Montana

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Montana Number	Montana Percentage	National Percentage	Montana Number	Montana Percentage	National Percentage
Instructional						
Teachers	3	16%	22%	38	27%	38%
Teacher Aides	3	16%	30%	49	35%	31%
Non-Instructional						
Administrators	2	11%	4%	10	7%	3%
Clerical Staff	2	11%	5%	8	6%	3%
Recruiters	1	5%	13%	8	6%	6%
Records Transfer	1	5%	5%	5	4%	2%
Counselors	0	0%	4%	1	1%	1%
Linker/Advocates	3	16%	7%	12	8%	3%
Support Staff	4	21%	7%	11	8%	6%
Other	0	0%	3%	0	0%	6%
Montana Staff Total	19			142		
Montana FTE Days 2000-01	180			30		

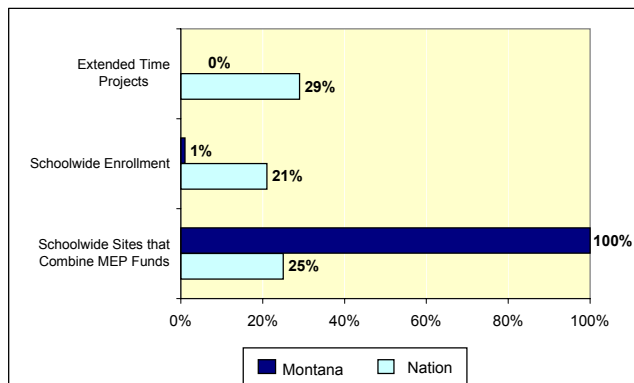
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

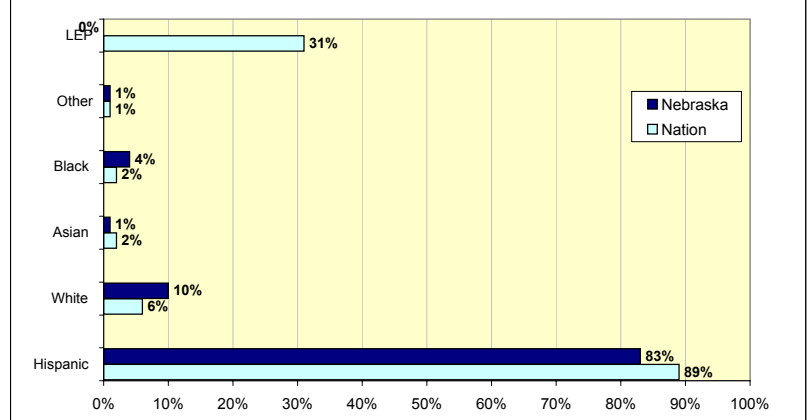


Nebraska

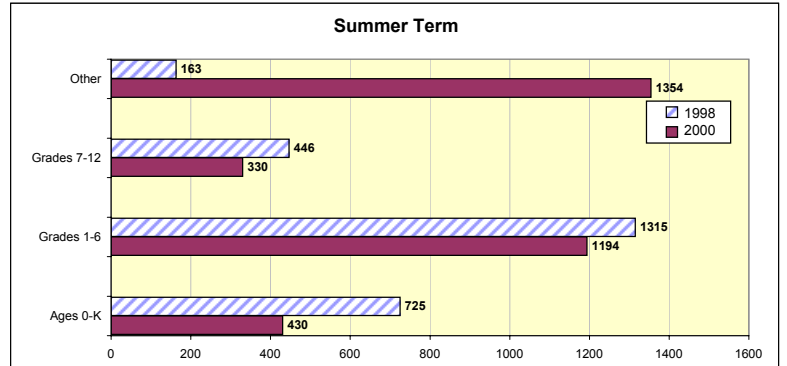
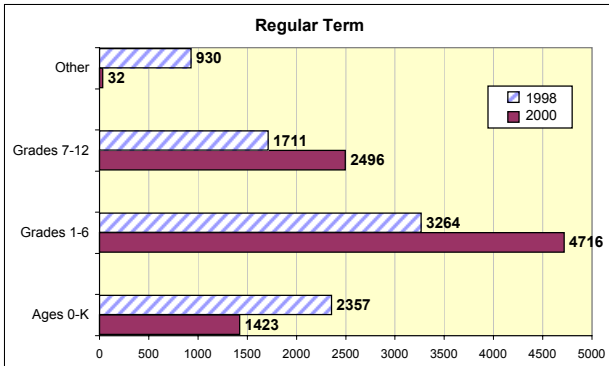
Overall Counts 1998 vs. 2000

	Nebraska 1998	Nebraska 2000
Child Count		
12-Month	11,617	12,439
Summer	2,564	3,307
Participants		
Unduplicated Total	9,255	13,189
Regular Term	8,262	8,667
Summer Term	2,649	3,308

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



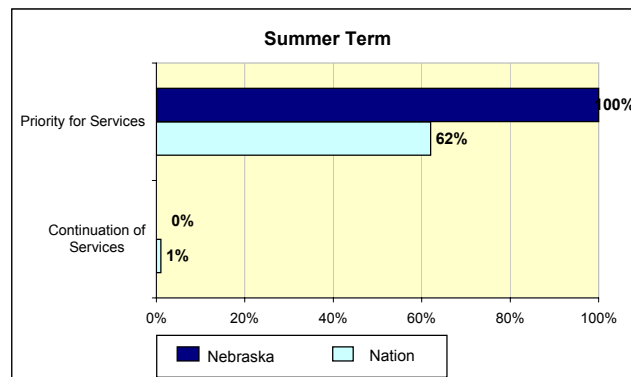
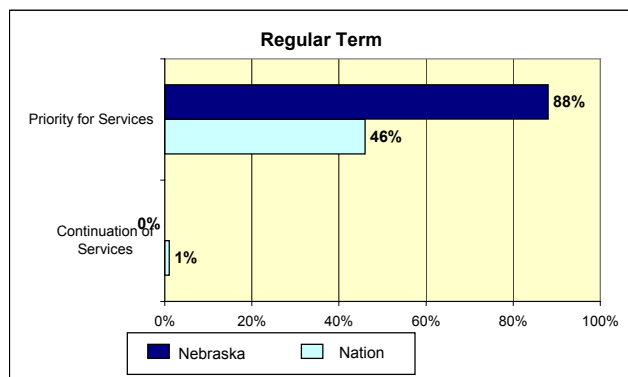
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	28%	14%	33%	20%
Reading	50%	29%	58%	58%
Mathematics	12%	18%	43%	38%
Vocational	1%	4%	13%	10%
Social Studies	11%	7%	37%	14%
Science	11%	8%	28%	17%
Other Instruction	14%	22%	24%	43%
Supporting				
Guidance	26%	21%	67%	19%
Social Work	10%	55%	5%	44%
Health	16%	16%	33%	22%
Transportation	6%	7%	39%	21%
Other Support	1%	36%	17%	31%

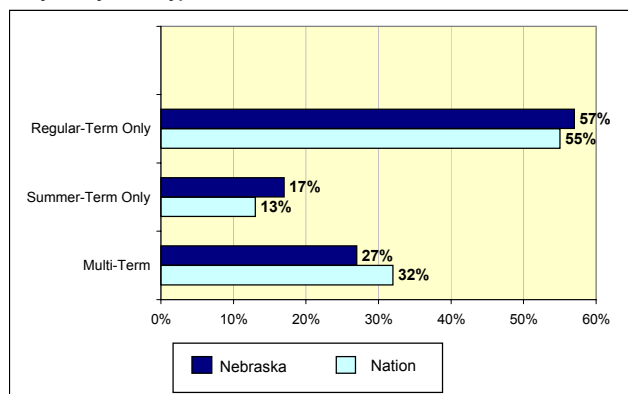
Nebraska

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Nebraska Number	Nebraska Percentage	National Percentage	Nebraska Number	Nebraska Percentage	National Percentage
Instructional						
Teachers	39	38%	22%	79	39%	38%
Teacher Aides	36	35%	30%	74	37%	31%
Non-Instructional						
Administrators	3	3%	4%	12	6%	3%
Clerical Staff	0	0%	5%	0	0%	3%
Recruiters	14	14%	13%	12	6%	6%
Records Transfer	3	3%	5%	3	1%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	4	4%	7%	2	1%	3%
Support Staff	3	3%	7%	16	8%	6%
Other	1	1%	3%	3	1%	6%
Nebraska Staff Total	103			201		
Nebraska FTE Days 2000-01	180			20		

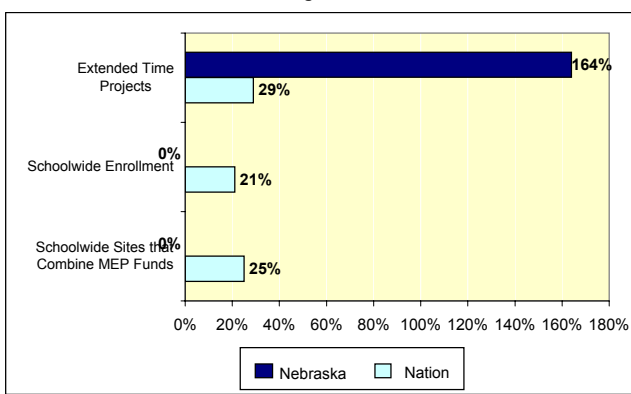
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

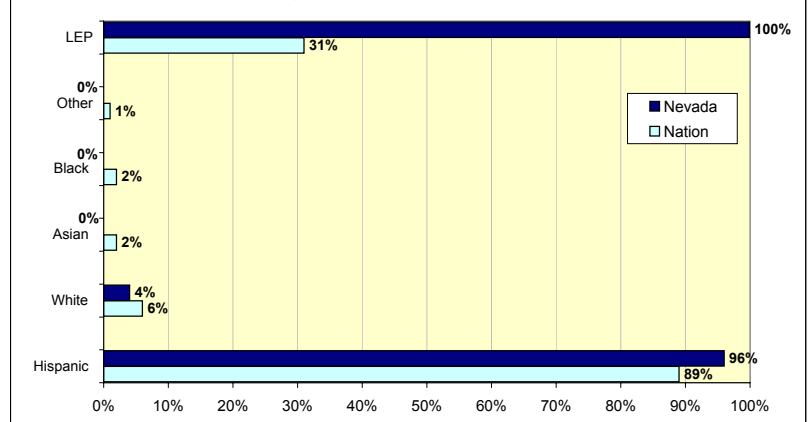


Nevada

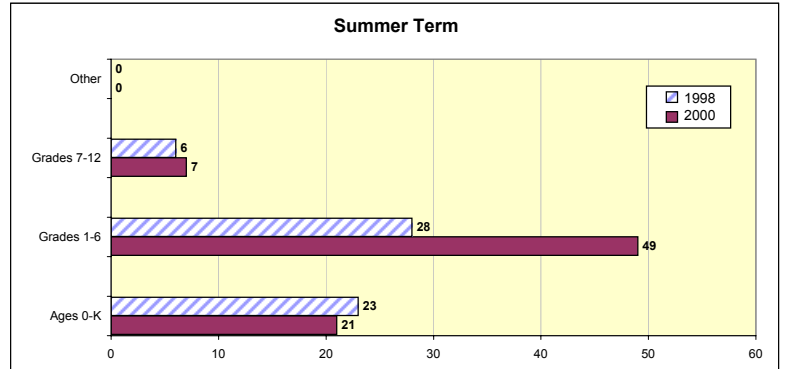
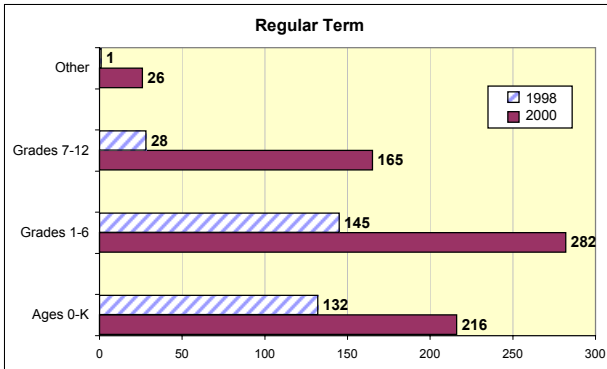
Overall Counts 1998 vs. 2000

	Nevada 1998	Nevada 2000
Child Count		
12-Month	703	688
Summer	40	77
Participants		
Unduplicated Total	333	166
Regular Term	306	689
Summer Term	57	77

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



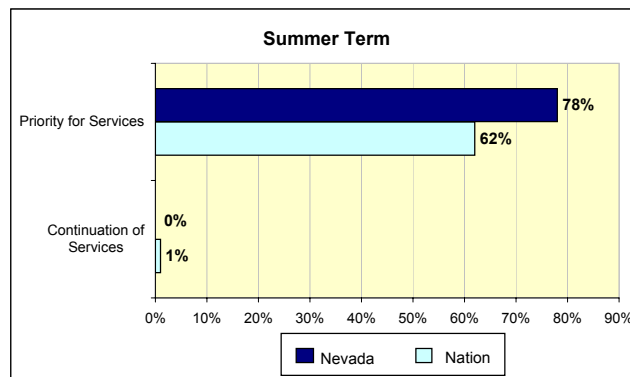
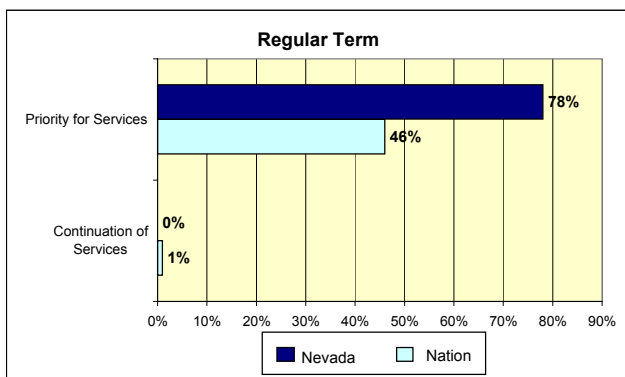
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	77%	14%	91%	20%
Reading	77%	29%	91%	58%
Mathematics	8%	18%	29%	38%
Vocational	1%	4%	0%	10%
Social Studies	13%	7%	25%	14%
Science	56%	8%	32%	17%
Other Instruction	0%	22%	0%	43%
Supporting				
Guidance	100%	21%	100%	19%
Social Work	100%	55%	100%	44%
Health	0%	16%	0%	22%
Transportation	0%	7%	22%	21%
Other Support	0%	36%	0%	31%

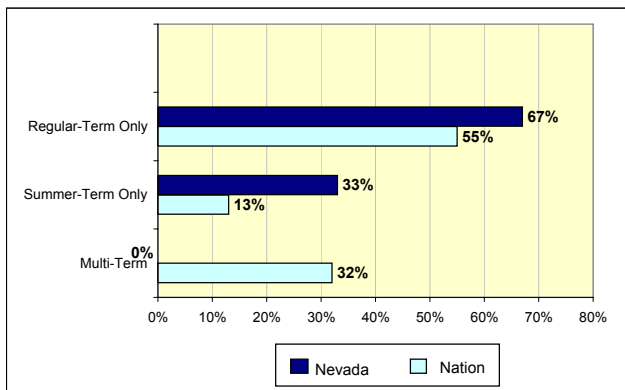
Nevada

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Nevada Number	Nevada Percentage	National Percentage	Nevada Number	Nevada Percentage	National Percentage
Instructional						
Teachers	0	0%	22%	1	33%	38%
Teacher Aides	9	60%	30%	1	33%	31%
Non-Instructional						
Administrators	1	7%	4%	0	0%	3%
Clerical Staff	0	0%	5%	0	0%	3%
Recruiters	5	33%	13%	0	0%	6%
Records Transfer	0	0%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	0	0%	7%	0	0%	3%
Support Staff	0	0%	7%	0	0%	6%
Other	0	0%	3%	1	33%	6%
Nevada Staff Total	15			3		
Nevada FTE Days 2000-01	180			30		

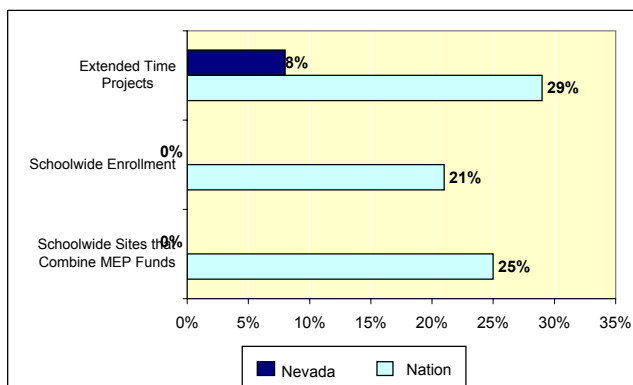
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

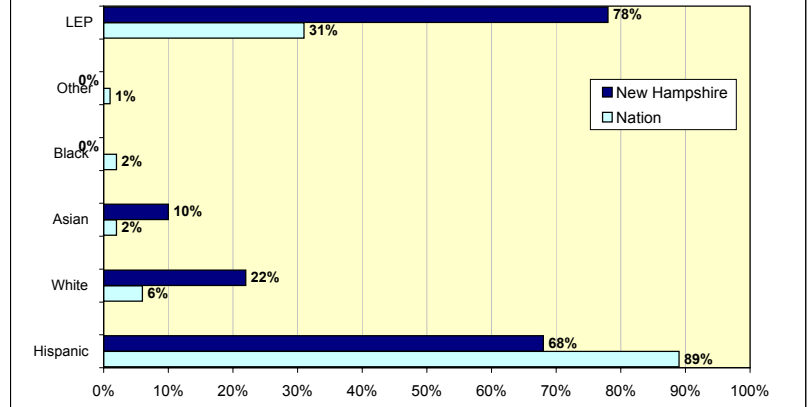


New Hampshire

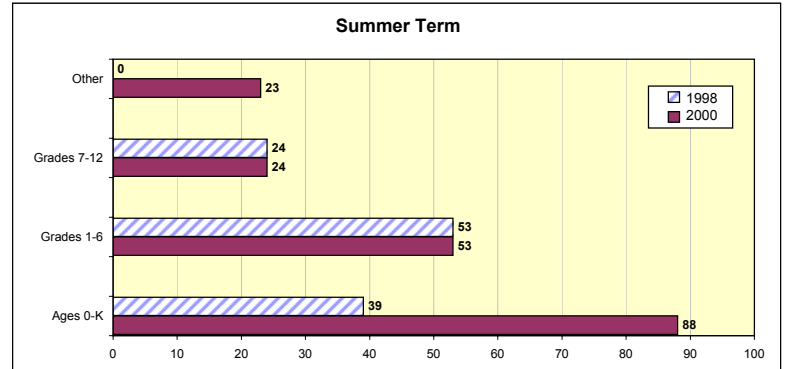
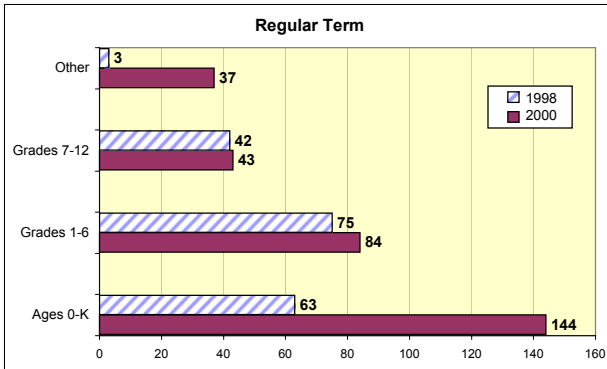
Overall Counts 1998 vs. 2000

	New Hampshire 1998	New Hampshire 2000
Child Count		
12-Month	177	262
Summer	116	161
Participants		
Unduplicated Total	174	308
Regular Term	183	308
Summer Term	116	189

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



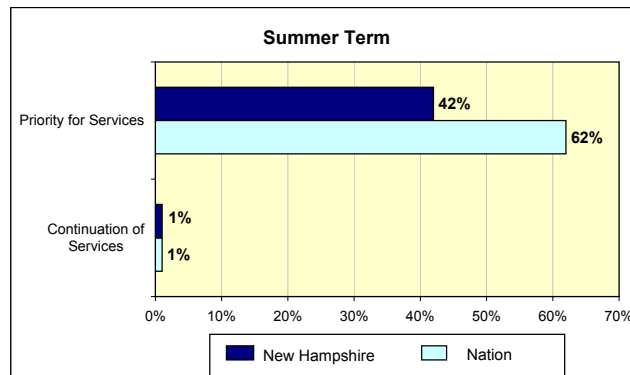
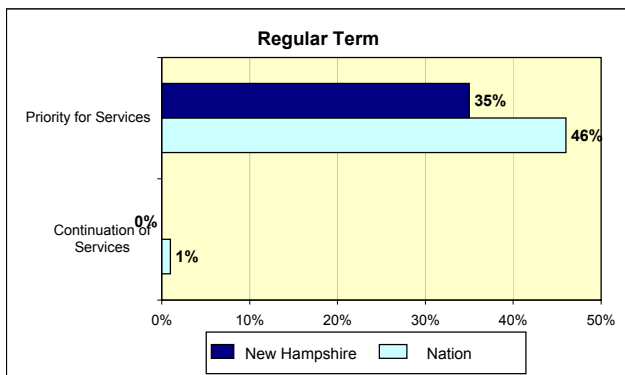
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	8%	14%	35%	20%
Reading	51%	29%	55%	58%
Mathematics	9%	18%	1%	38%
Vocational	0%	4%	0%	10%
Social Studies	0%	7%	0%	14%
Science	2%	8%	3%	17%
Other Instruction	7%	22%	12%	43%
Supporting				
Guidance	0%	21%	0%	19%
Social Work	77%	55%	74%	44%
Health	20%	16%	30%	22%
Transportation	0%	7%	2%	21%
Other Support	0%	36%	10%	31%

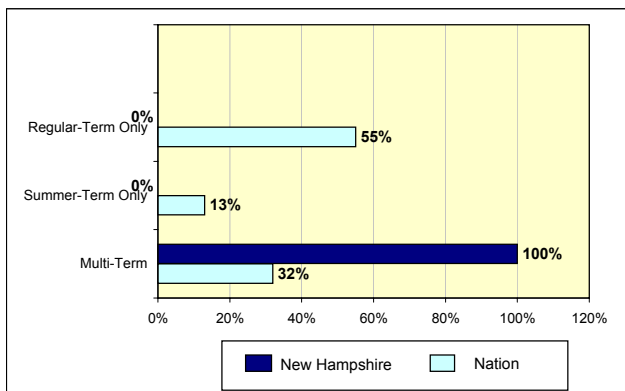
New Hampshire

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	New Hampshire Number	New Hampshire Percentage	National Percentage	New Hampshire Number	New Hampshire Percentage	National Percentage
Instructional						
Teachers	0	0%	22%	0	0%	38%
Teacher Aides	0	0%	30%	0	0%	31%
Non-Instructional						
Administrators	0	0%	4%	0	0%	3%
Clerical Staff	0	0%	5%	0	0%	3%
Recruiters	0	0%	13%	0	0%	6%
Records Transfer	0	0%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	0	0%	7%	0	0%	3%
Support Staff	0	0%	7%	0	0%	6%
Other	2	100%	3%	2	100%	6%
New Hampshire Staff Total	2			2		
New Hampshire FTE Days 2000-01	185			45		

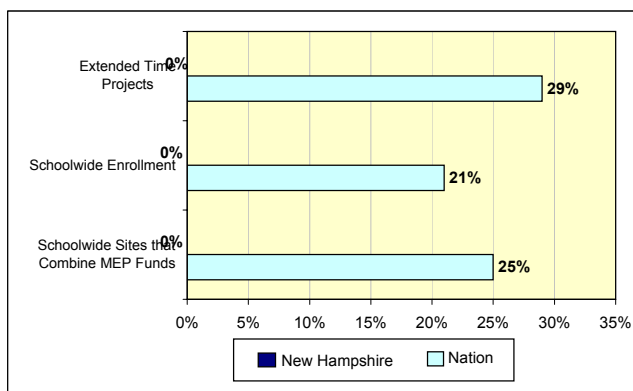
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



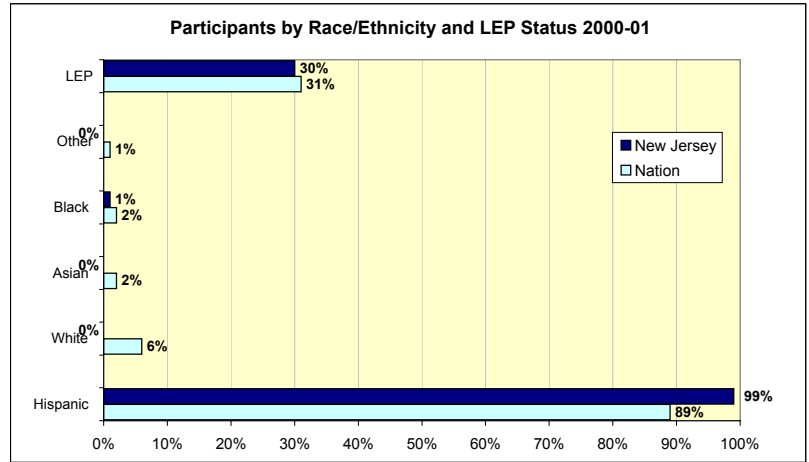
Extended-Time and Schoolwide Programs: 2000-01



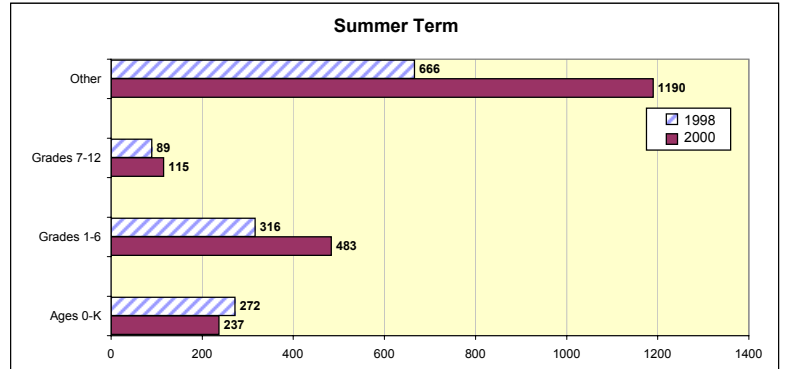
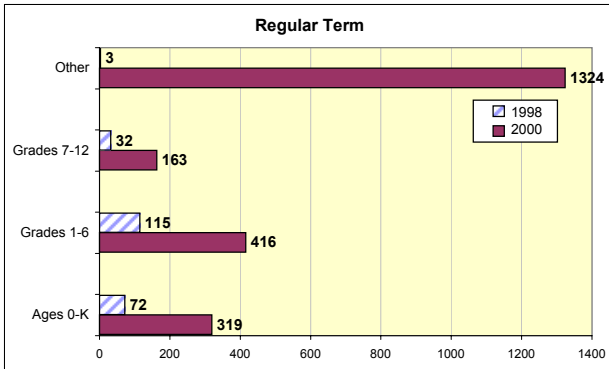
New Jersey

Overall Counts 1998 vs. 2000

	New Jersey 1998	New Jersey 2000
Child Count		
12-Month	3,089	3,799
Summer	1,295	1,973
Participants		
Unduplicated Total	1,423	3,438
Regular Term	222	2,222
Summer Term	1,343	2,025



Participants by Grade Span and Term 1998 vs. 2000



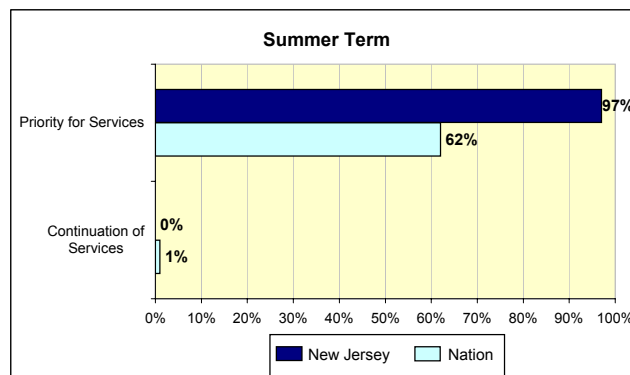
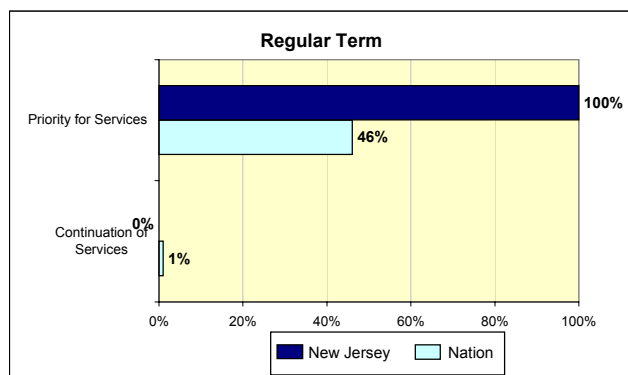
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	10%	14%	52%	20%
Reading	9%	29%	42%	58%
Mathematics	9%	18%	26%	38%
Vocational	0%	4%	1%	10%
Social Studies	0%	7%	19%	14%
Science	0%	8%	20%	17%
Other Instruction	11%	22%	50%	43%
Supporting				
Guidance	0%	21%	17%	19%
Social Work	11%	55%	89%	44%
Health	7%	16%	57%	22%
Transportation	6%	7%	50%	21%
Other Support	0%	36%	25%	31%

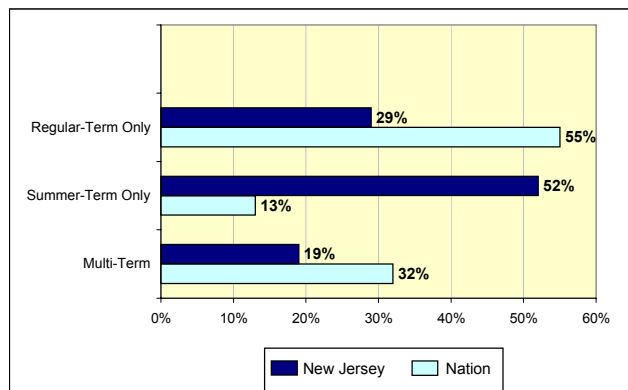
New Jersey

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	New Jersey Number	New Jersey Percentage	National Percentage	New Jersey Number	New Jersey Percentage	National Percentage
Instructional						
Teachers	65	55%	22%	9	90%	38%
Teacher Aides	24	20%	30%	0	0%	31%
Non-Instructional						
Administrators	13	11%	4%	0	0%	3%
Clerical Staff	10	8%	5%	0	0%	3%
Recruiters	0	0%	13%	0	0%	6%
Records Transfer	0	0%	5%	0	0%	2%
Counselors	5	4%	4%	0	0%	1%
Linker/Advocates	0	0%	7%	0	0%	3%
Support Staff	2	2%	7%	1	10%	6%
Other	0	0%	3%	0	0%	6%
New Jersey Staff Total	119			10		
New Jersey FTE Days 2000-01	180			30		

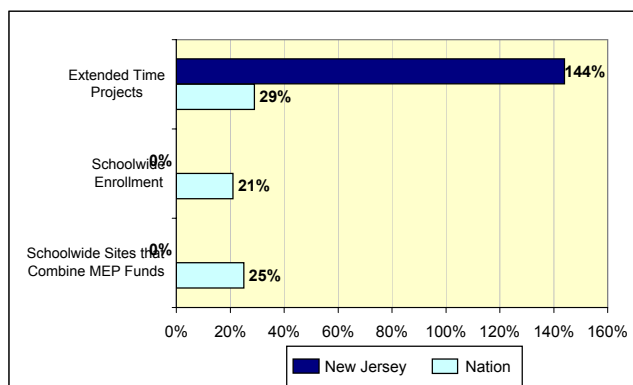
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

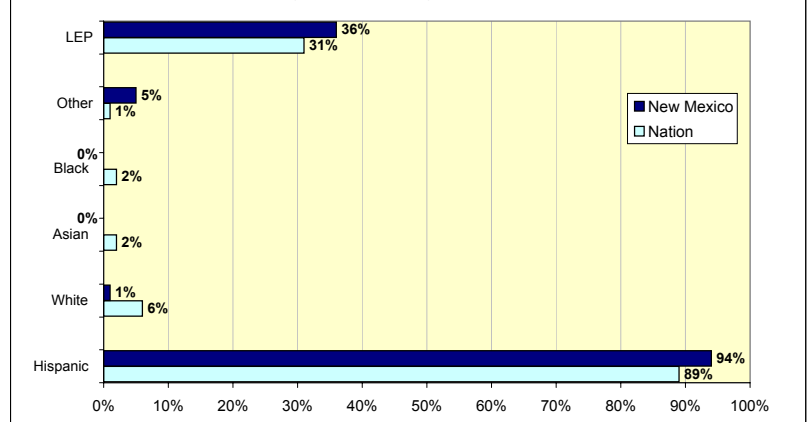


New Mexico

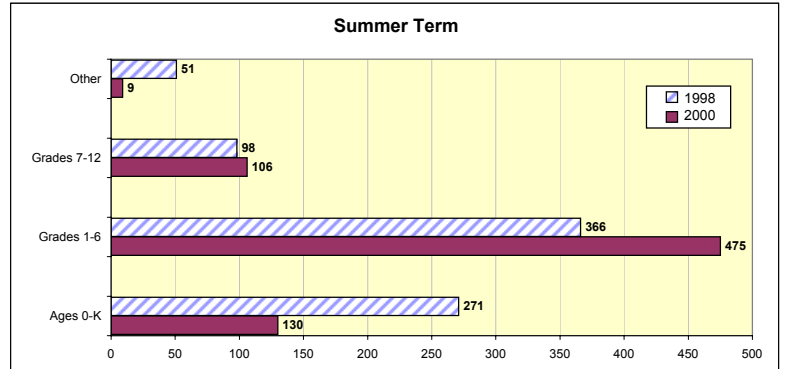
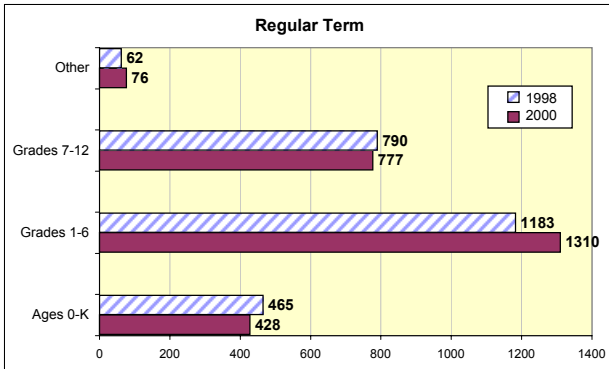
Overall Counts 1998 vs. 2000

	New Mexico 1998	New Mexico 2000
Child Count		
12-Month	3,230	2,591
Summer	723	614
Participants		
Unduplicated Total	2,793	3,205
Regular Term	2,500	2,591
Summer Term	786	720

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



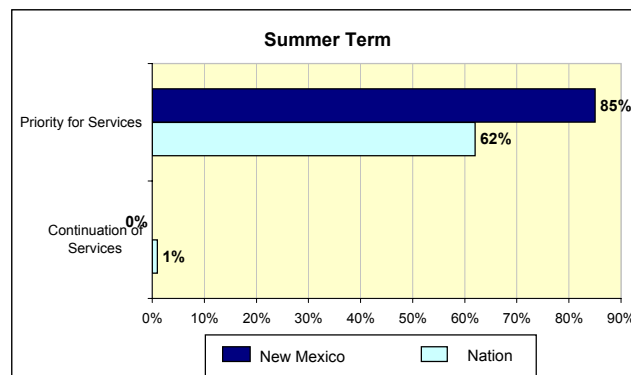
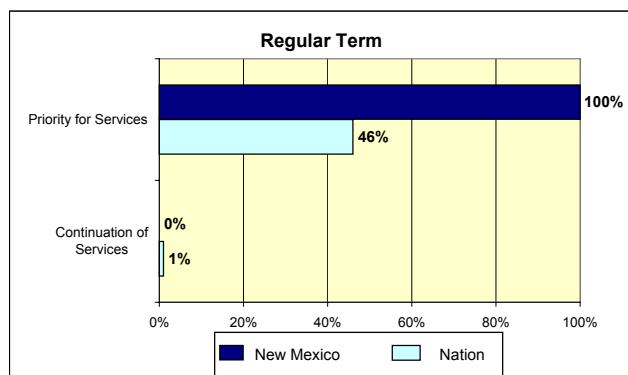
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	43%	14%	56%	20%
Reading	46%	29%	91%	58%
Mathematics	37%	18%	54%	38%
Vocational	15%	4%	21%	10%
Social Studies	31%	7%	42%	14%
Science	31%	8%	42%	17%
Other Instruction	2%	22%	11%	43%
Supporting				
Guidance	59%	21%	18%	19%
Social Work	21%	55%	0%	44%
Health	12%	16%	38%	22%
Transportation	14%	7%	52%	21%
Other Support	0%	36%	0%	31%

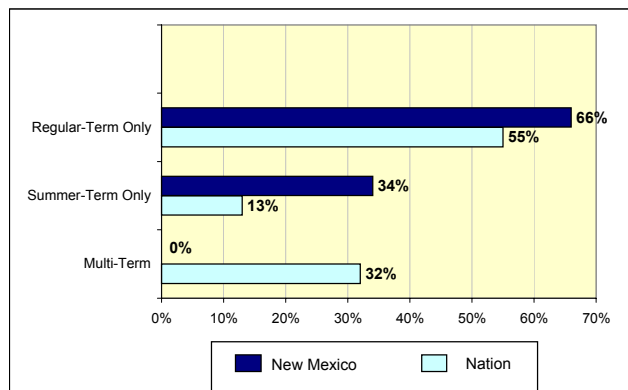
New Mexico

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	New Mexico Number	New Mexico Percentage	National Percentage	New Mexico Number	New Mexico Percentage	National Percentage
Instructional						
Teachers	2	7%	22%	17	85%	38%
Teacher Aides	10	36%	30%	2	10%	31%
Non-Instructional						
Administrators	1	4%	4%	1	5%	3%
Clerical Staff	0	0%	5%	0	0%	3%
Recruiters	7	25%	13%	0	0%	6%
Records Transfer	2	7%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	2	7%	7%	0	0%	3%
Support Staff	4	14%	7%	0	0%	6%
Other	0	0%	3%	0	0%	6%
New Mexico Staff Total	28			20		
New Mexico FTE Days 2000-01	182			30		

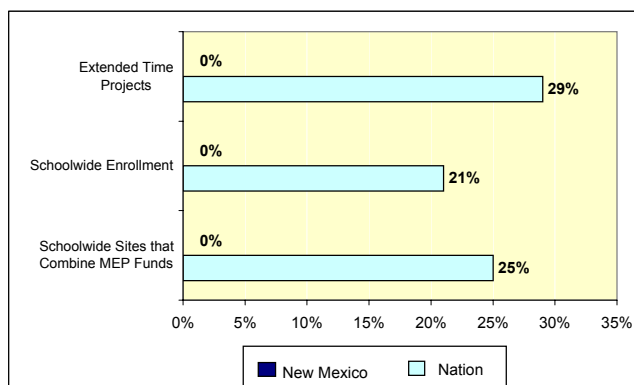
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01

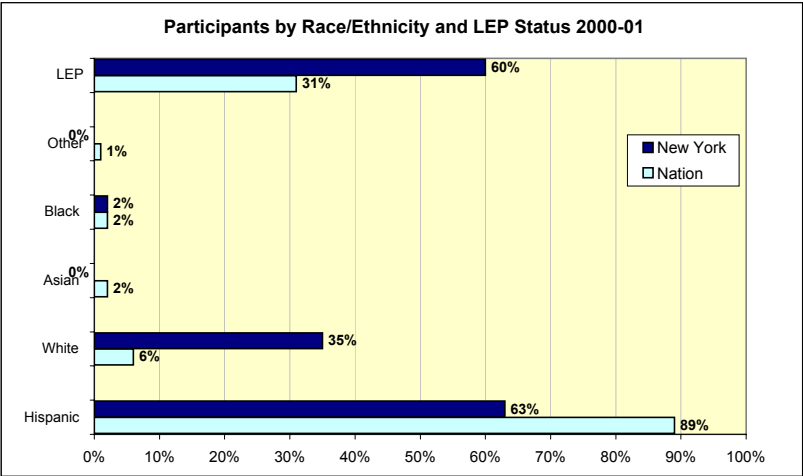


Extended-Time and Schoolwide Programs: 2000-01

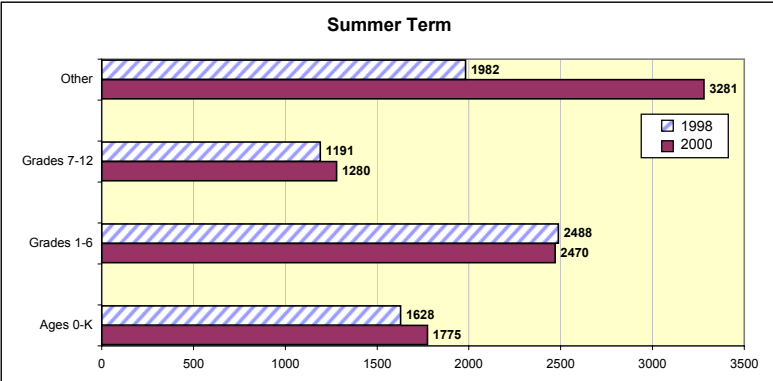
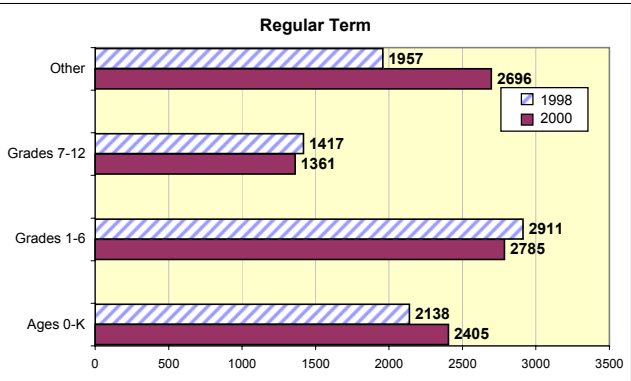


New York

Overall Counts 1998 vs. 2000		
	New York 1998	New York 2000
Child Count		
12-Month	11,976	14,013
Summer	6,848	8,312
Participants		
Unduplicated Total	10,278	12,127
Regular Term	8,423	9,247
Summer Term	7,289	8,824



Participants by Grade Span and Term 1998 vs. 2000



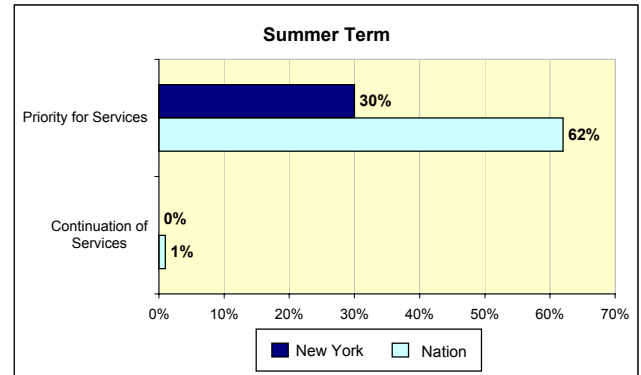
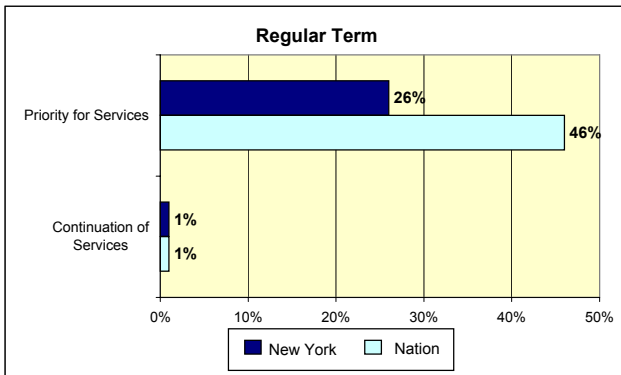
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	28%	14%	41%	20%
Reading	41%	29%	54%	58%
Mathematics	26%	18%	28%	38%
Vocational	5%	4%	7%	10%
Social Studies	10%	7%	13%	14%
Science	9%	8%	18%	17%
Other Instruction	0%	22%	0%	43%
Supporting				
Guidance	17%	21%	12%	19%
Social Work	90%	55%	76%	44%
Health	11%	16%	13%	22%
Transportation	11%	7%	16%	21%
Other Support	0%	36%	0%	31%

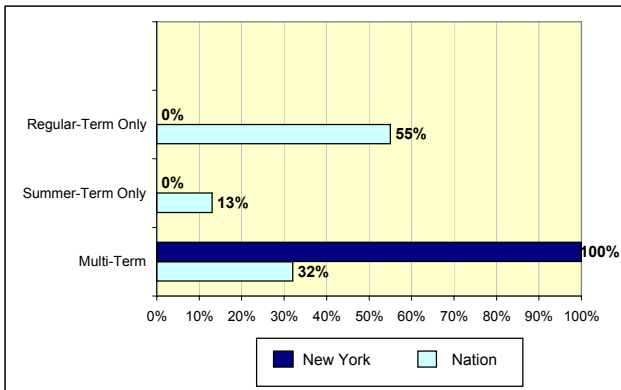
New York

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	New York Number	New York Percentage	National Percentage	New York Number	New York Percentage	National Percentage
Instructional						
Teachers	120	57%	22%	153	53%	38%
Teacher Aides	19	9%	30%	45	16%	31%
Non-Instructional						
Administrators	11	5%	4%	11	4%	3%
Clerical Staff	10	5%	5%	13	5%	3%
Recruiters	15	7%	13%	19	7%	6%
Records Transfer	7	3%	5%	7	2%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	16	8%	7%	16	6%	3%
Support Staff	13	6%	7%	19	7%	6%
Other	0	0%	3%	3	1%	6%
New York Staff Total	211			286		
New York FTE Days 2000-01	180			70		

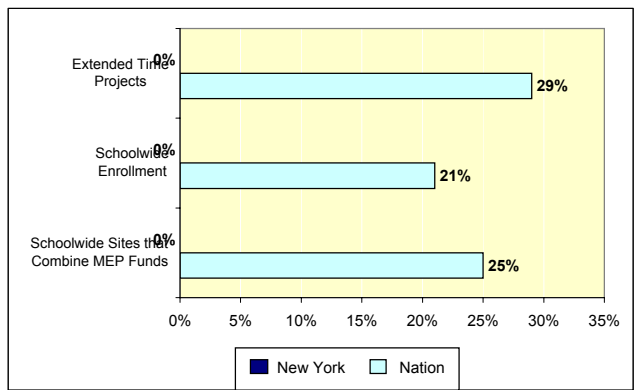
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

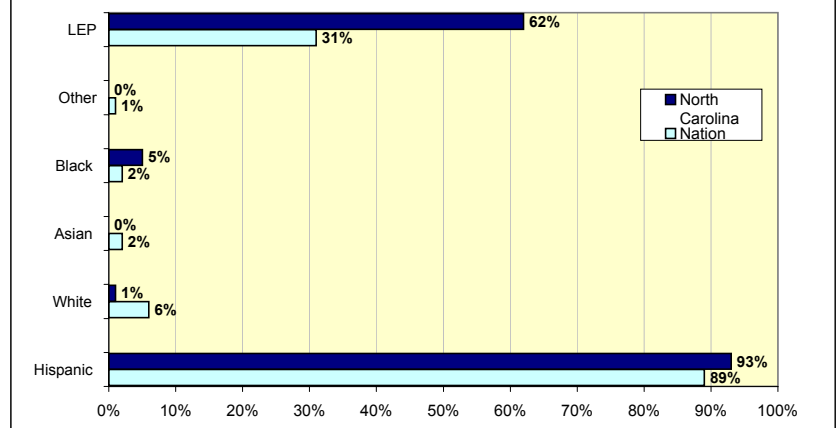


North Carolina

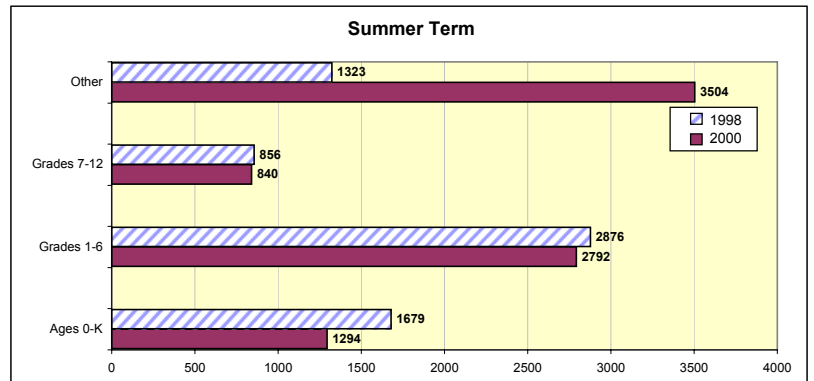
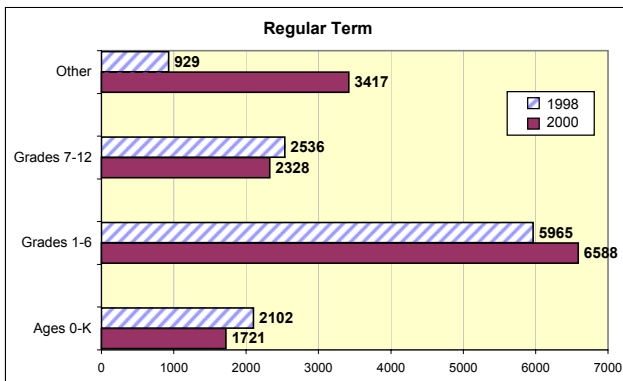
Overall Counts 1998 vs. 2000

	North Carolina 1998	North Carolina 2000
Child Count		
12-Month	13,876	15,909
Summer	6,350	8,008
Participants		
Unduplicated Total	13,290	12,150
Regular Term	11,532	14,054
Summer Term	6,734	8,430

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



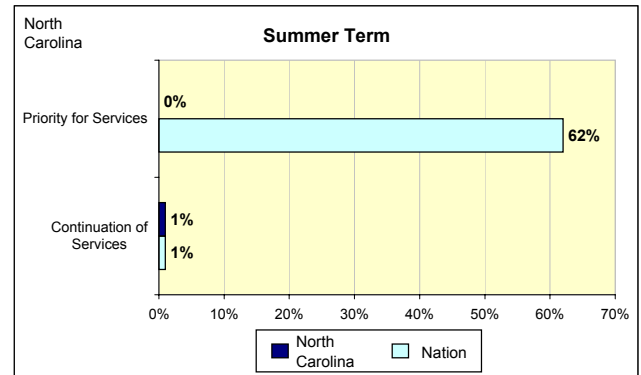
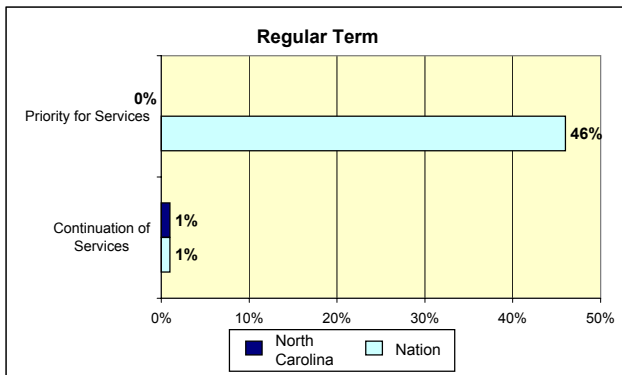
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	24%	14%	14%	20%
Reading	18%	29%	14%	58%
Mathematics	16%	18%	13%	38%
Vocational	3%	4%	5%	10%
Social Studies	1%	7%	1%	14%
Science	1%	8%	2%	17%
Other Instruction	38%	22%	25%	43%
Supporting				
Guidance	13%	21%	10%	19%
Social Work	15%	55%	14%	44%
Health	10%	16%	10%	22%
Transportation	8%	7%	15%	21%
Other Support	100%	36%	71%	31%

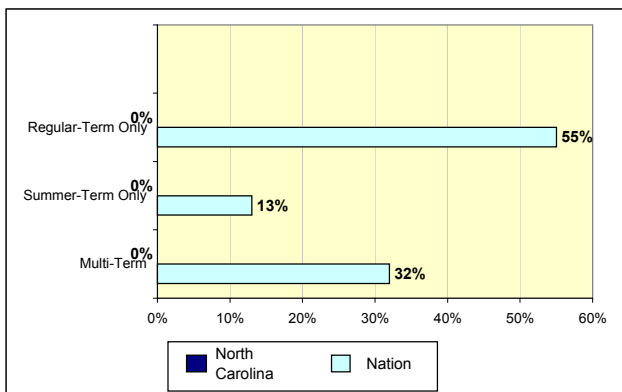
North Carolina

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	North Carolina Number	North Carolina Percentage	National Percentage	North Carolina Number	North Carolina Percentage	National Percentage
Instructional						
Teachers	63	31%	22%	159	42%	38%
Teacher Aides	66	33%	30%	142	38%	31%
Non-Instructional						
Administrators	9	4%	4%	10	3%	3%
Clerical Staff	6	3%	5%	8	2%	3%
Recruiters	27	13%	13%	23	6%	6%
Records Transfer	13	6%	5%	9	2%	2%
Counselors	0	0%	4%	3	1%	1%
Linker/Advocates	1	0%	7%	1	0%	3%
Support Staff	5	2%	7%	7	2%	6%
Other	11	5%	3%	15	4%	6%
North Carolina Staff Total	201			377		
North Carolina FTE Days 2000-01	180			30		

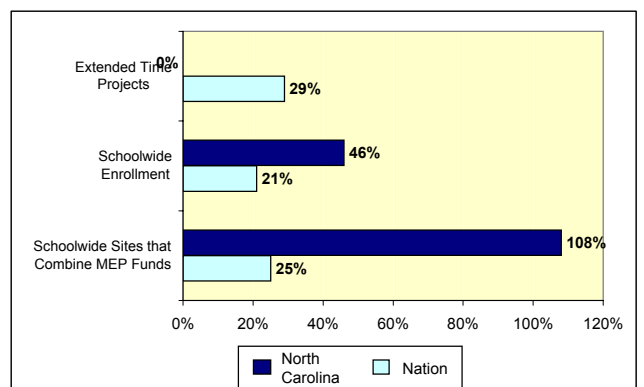
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



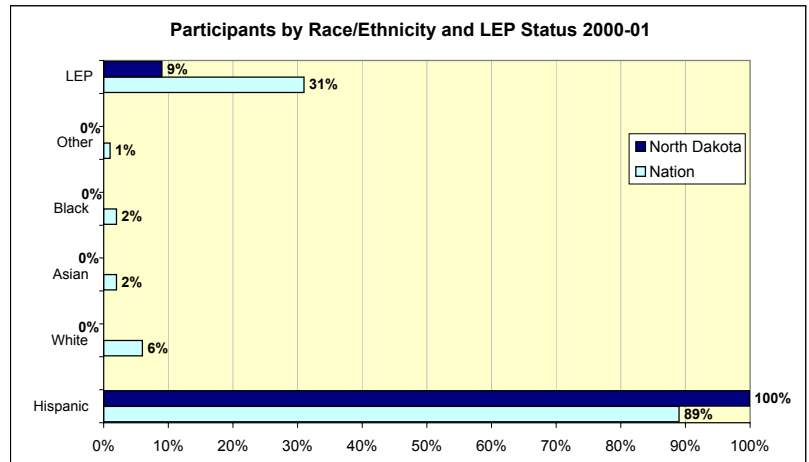
Extended-Time and Schoolwide Programs: 2000-01



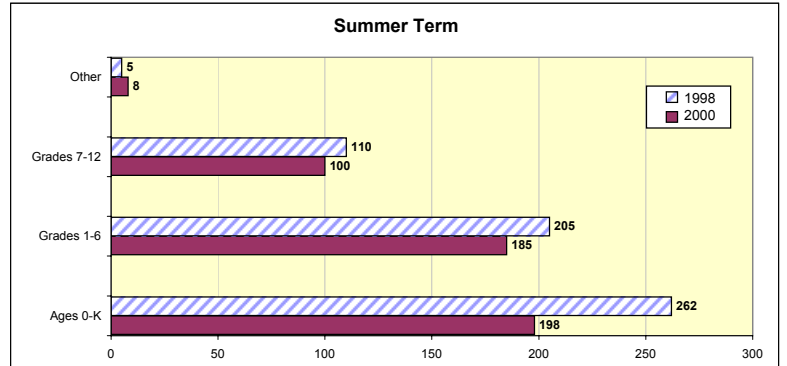
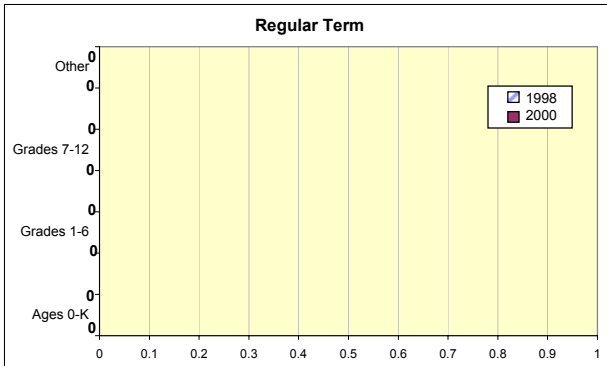
North Dakota

Overall Counts 1998 vs. 2000

	North Dakota 1998	North Dakota 2000
Child Count		
12-Month	781	656
Summer	490	408
Participants		
Unduplicated Total	582	491
Regular Term	0	0
Summer Term	582	491



Participants by Grade Span and Term 1998 vs. 2000



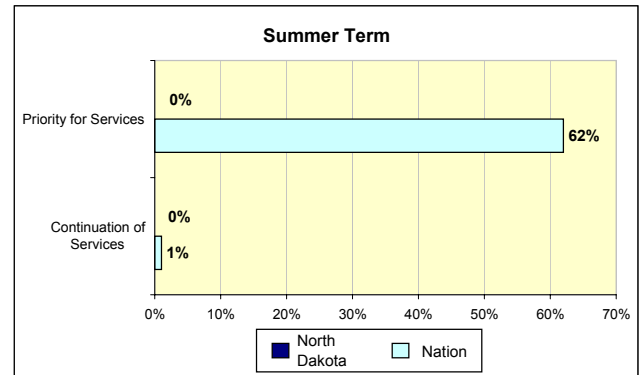
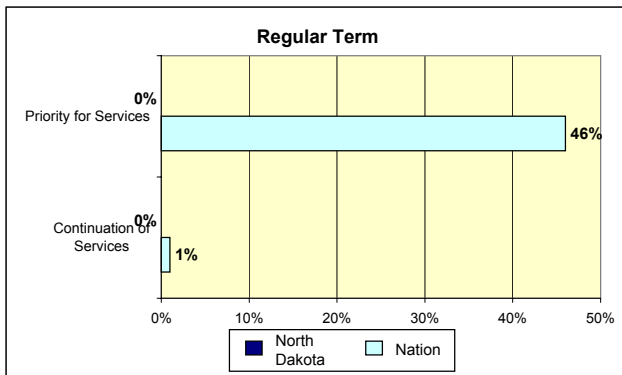
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	--	14%	83%	20%
Reading	--	29%	83%	58%
Mathematics	--	18%	83%	38%
Vocational	--	4%	0%	10%
Social Studies	--	7%	0%	14%
Science	--	8%	0%	17%
Other Instruction	--	22%	9%	43%
Supporting				
Guidance	--	21%	0%	19%
Social Work	--	55%	0%	44%
Health	--	16%	67%	22%
Transportation	--	7%	95%	21%
Other Support	--	36%	100%	31%

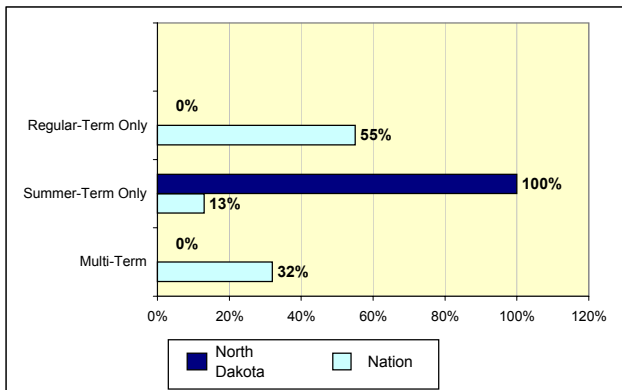
North Dakota

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	North Dakota Number	North Dakota Percentage	National Percentage	North Dakota Number	North Dakota Percentage	National Percentage
Instructional						
Teachers	0	--	22%	34	54%	38%
Teacher Aides	0	--	30%	8	13%	31%
Non-Instructional						
Administrators	0	--	4%	5	8%	3%
Clerical Staff	0	--	5%	5	8%	3%
Recruiters	0	--	13%	5	8%	6%
Records Transfer	0	--	5%	5	8%	2%
Counselors	0	--	4%	0	0%	1%
Linker/Advocates	0	--	7%	0	0%	3%
Support Staff	0	--	7%	0	0%	6%
Other	0	--	3%	1	2%	6%
North Dakota Staff Total	0			63		
North Dakota FTE Days 2000-01	180			35		

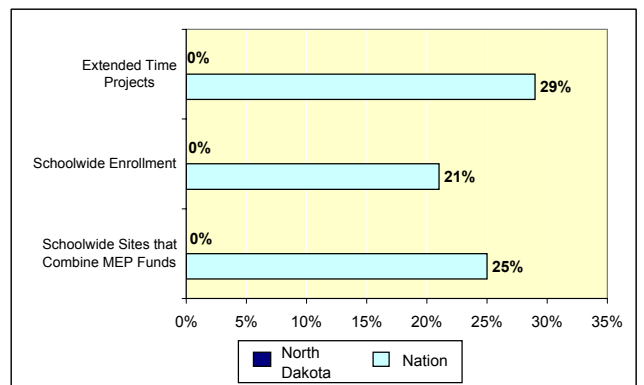
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

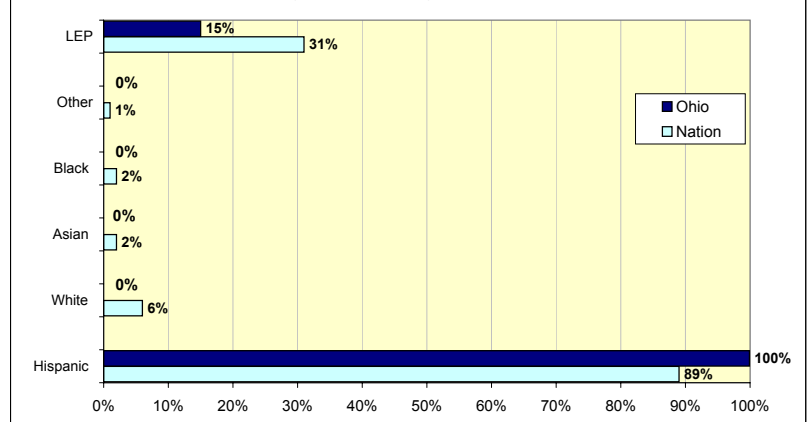


Ohio

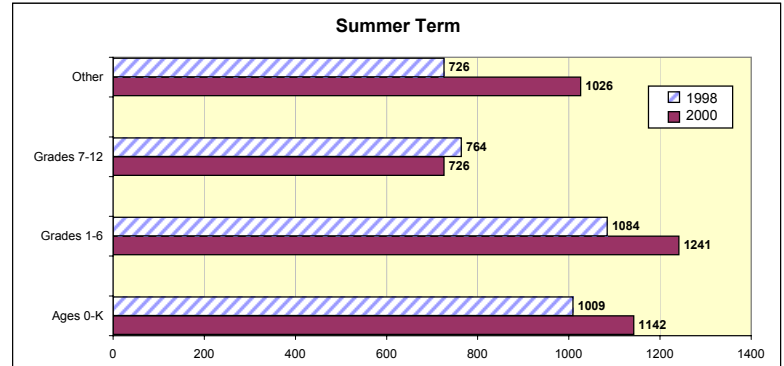
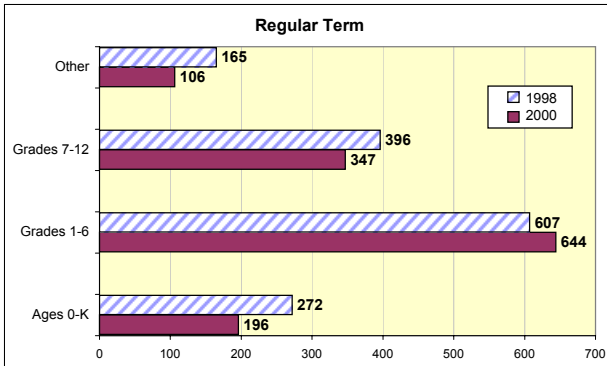
Overall Counts 1998 vs. 2000

	Ohio 1998	Ohio 2000
Child Count		
12-Month	5,417	6,337
Summer	3,272	3,766
Participants		
Unduplicated Total	4,296	4,583
Regular Term	1,440	1,293
Summer Term	3,583	4,135

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



Percentage of Migrant Students Receiving Services 2000-01

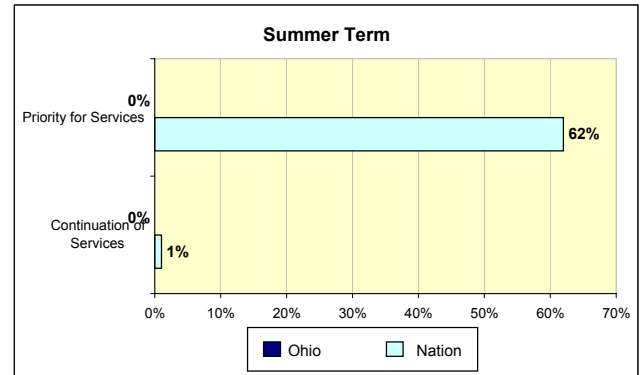
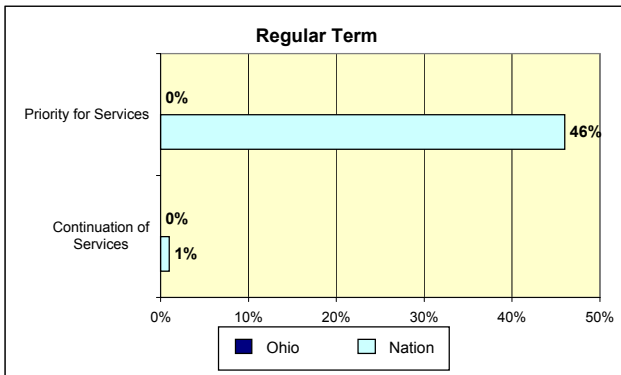
Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	16%	14%	11%	20%
Reading	43%	29%	58%	58%
Mathematics	19%	18%	25%	38%
Vocational	0%	4%	1%	10%
Social Studies	5%	7%	13%	14%
Science	5%	8%	14%	17%
Other Instruction	95%	22%	100%	43%
Supporting				
Guidance	4%	21%	0%	19%
Social Work	35%	55%	100%	44%
Health	0%	16%	17%	22%
Transportation	0%	7%	30%	21%
Other Support	39%	36%	100%	31%

Ohio

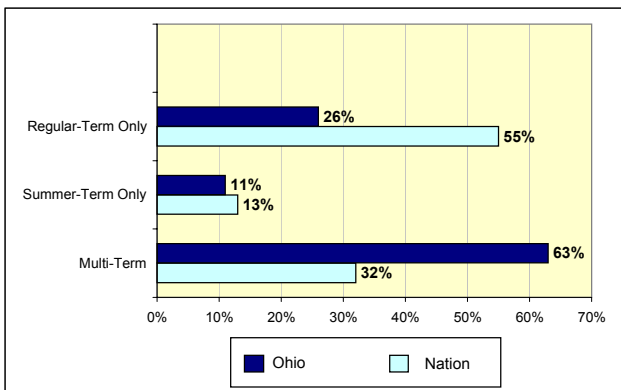
Number (FTE) and Percentage of Staff 2000-01

Category	Regular Term			Summer Term		
	Ohio Number	Ohio Percentage	National Percentage	Ohio Number	Ohio Percentage	National Percentage
Instructional						
Teachers	25	45%	22%	84	33%	38%
Teacher Aides	17	31%	30%	73	29%	31%
Non-Instructional						
Administrators	3	5%	4%	15	6%	3%
Clerical Staff	2	4%	5%	16	6%	3%
Recruiters	3	5%	13%	5	2%	6%
Records Transfer	4	7%	5%	7	3%	2%
Counselors	0	0%	4%	1	0%	1%
Linker/Advocates	0	0%	7%	0	0%	3%
Support Staff	1	2%	7%	31	12%	6%
Other	0	0%	3%	22	9%	6%
Ohio Staff Total	55			254		
Ohio FTE Days 2000-01	180			30		

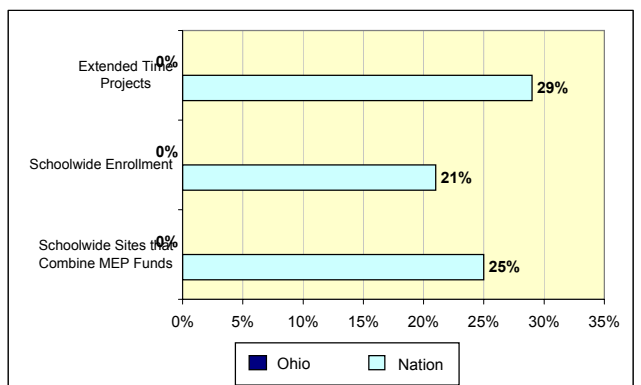
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

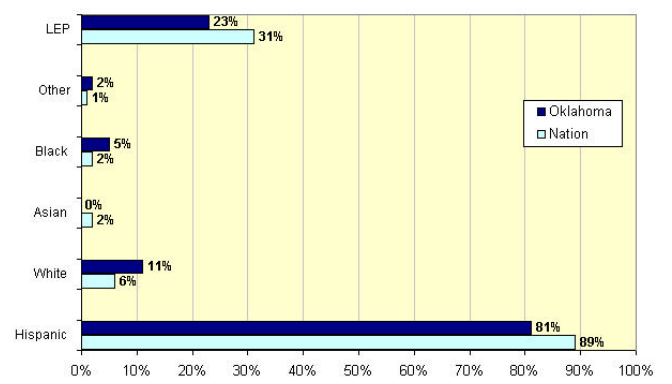


Oklahoma

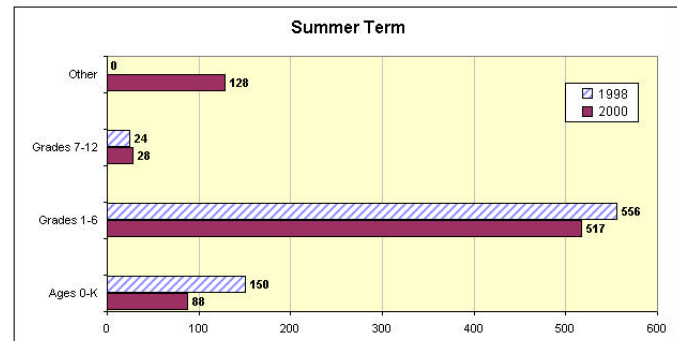
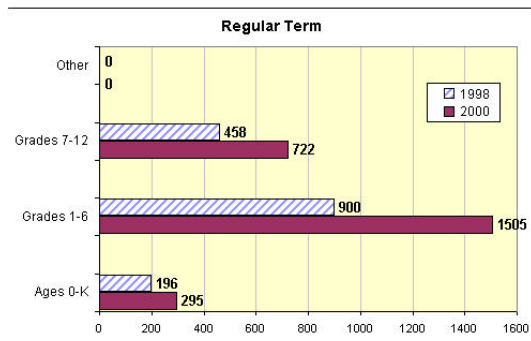
Overall Counts 1998 vs. 2000

	Oklahoma 1998	Oklahoma 2000
Child Count		
12-Month	6,086	6,031
Summer	702	761
Participants		
Unduplicated Total	1,717	2,522
Regular Term	1,554	2,522
Summer Term	730	761

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



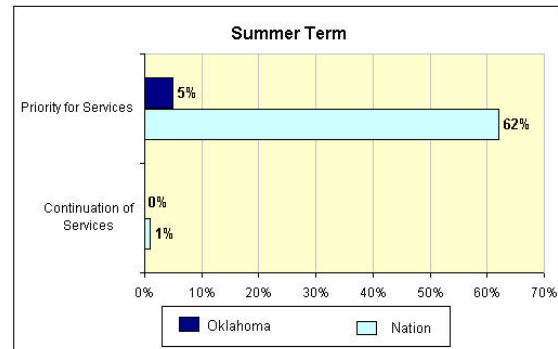
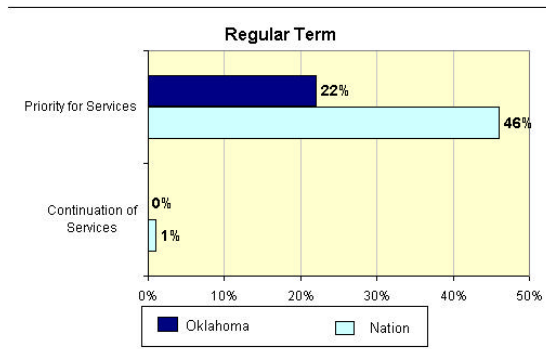
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	22%	14%	7%	20%
Reading	48%	29%	59%	58%
Mathematics	27%	18%	14%	38%
Vocational	1%	4%	0%	10%
Social Studies	0%	7%	0%	14%
Science	0%	8%	0%	17%
Other Instruction	39%	22%	6%	43%
Supporting				
Guidance	14%	21%	39%	19%
Social Work	0%	55%	0%	44%
Health	0%	16%	0%	22%
Transportation	17%	7%	45%	21%
Other Support	27%	36%	69%	31%

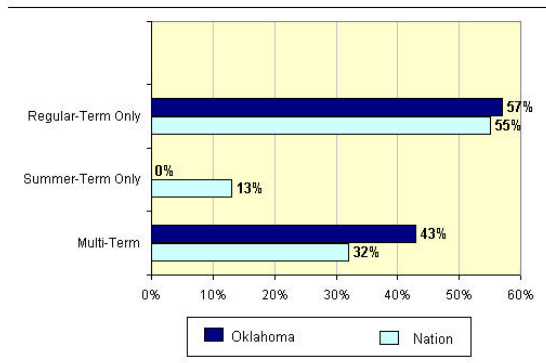
Oklahoma

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Oklahoma Number	Oklahoma Percentage	National Percentage	Oklahoma Number	Oklahoma Percentage	National Percentage
Instructional						
Teachers	27	39%	22%	36	47%	38%
Teacher Aides	33	47%	30%	20	26%	31%
Non-Instructional						
Administrators	1	1%	4%	2	3%	3%
Clerical Staff	1	1%	5%	1	1%	3%
Recruiters	8	11%	13%	8	10%	6%
Records Transfer	0	0%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	0	0%	7%	0	0%	3%
Support Staff	0	0%	7%	3	4%	6%
Other	0	0%	3%	7	9%	6%
Oklahoma Staff Total	70			77		
Oklahoma FTE Days 2000-01	175			40		

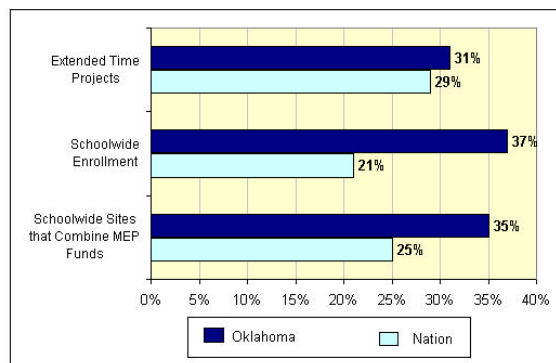
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



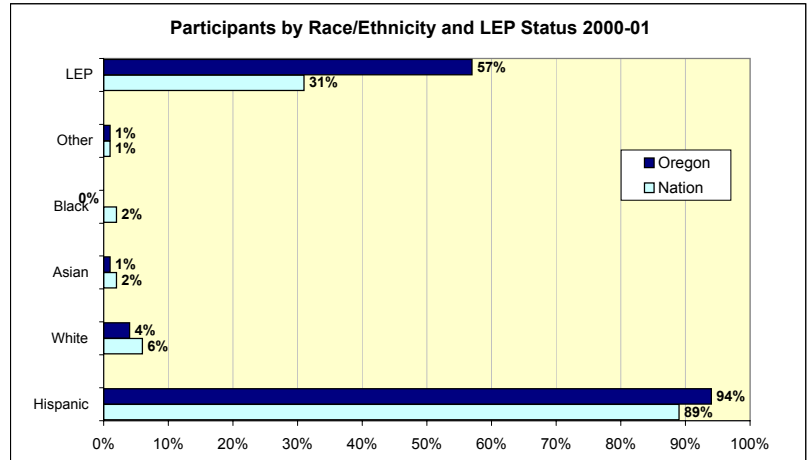
Extended-Time and Schoolwide Programs: 2000-01



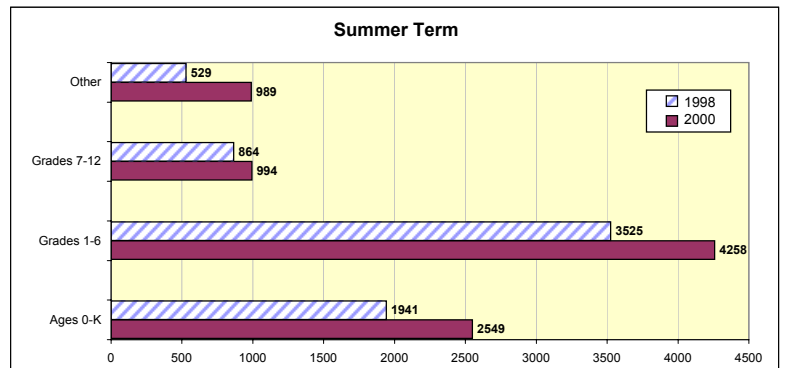
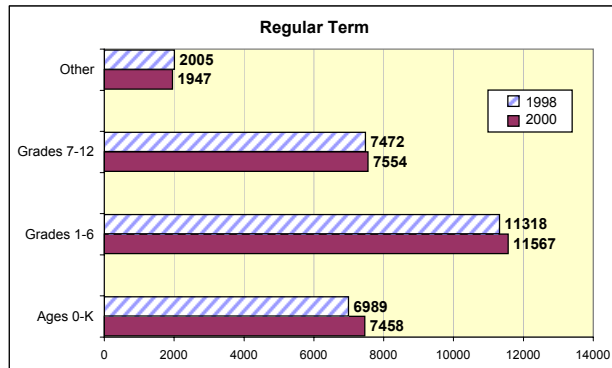
Oregon

Overall Counts 1998 vs. 2000

	Oregon 1998	Oregon 2000
Child Count		
12-Month	26,408	27,709
Summer	6,731	8,595
Participants		
Unduplicated Total	26,410	27,709
Regular Term	27,784	28,526
Summer Term	6,859	8,790



Participants by Grade Span and Term 1998 vs. 2000



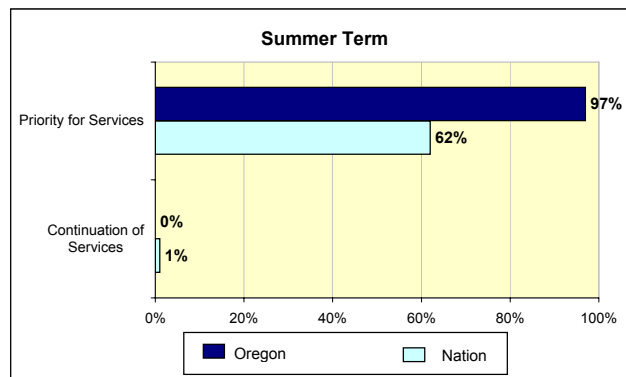
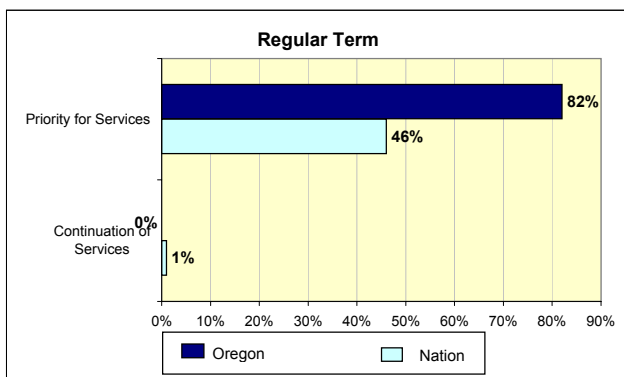
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	21%	14%	37%	20%
Reading	30%	29%	69%	58%
Mathematics	26%	18%	66%	38%
Vocational	2%	4%	5%	10%
Social Studies	17%	7%	28%	14%
Science	17%	8%	38%	17%
Other Instruction	11%	22%	100%	43%
Supporting				
Guidance	13%	21%	2%	19%
Social Work	18%	55%	18%	44%
Health	7%	16%	29%	22%
Transportation	13%	7%	63%	21%
Other Support	71%	36%	100%	31%

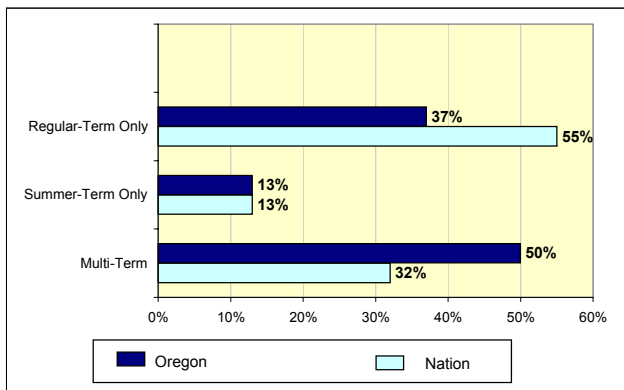
Oregon

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Oregon	Oregon	National	Oregon	Oregon	National
		Percentage	Percentage	Number	Percentage	Percentage
Instructional						
Teachers	40	17%	22%	234	42%	38%
Teacher Aides	117	49%	30%	236	42%	31%
Non-Instructional						
Administrators	5	2%	4%	6	1%	3%
Clerical Staff	10	4%	5%	12	2%	3%
Recruiters	44	19%	13%	26	5%	6%
Records Transfer	10	4%	5%	4	1%	2%
Counselors	0	0%	4%	1	0%	1%
Linker/Advocates	1	0%	7%	0	0%	3%
Support Staff	8	3%	7%	19	3%	6%
Other	2	1%	3%	21	4%	6%
Oregon Staff Total	237			559		
Oregon FTE Days 2000-01	182			20		

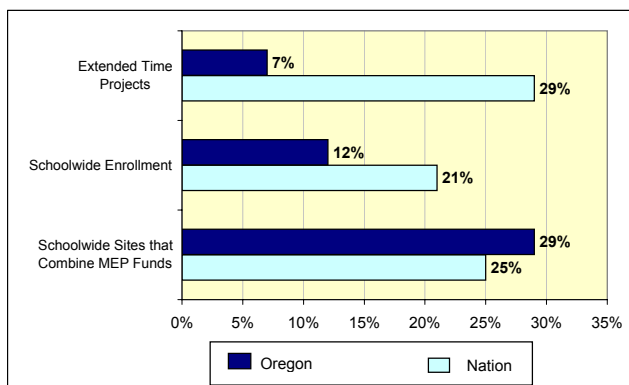
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

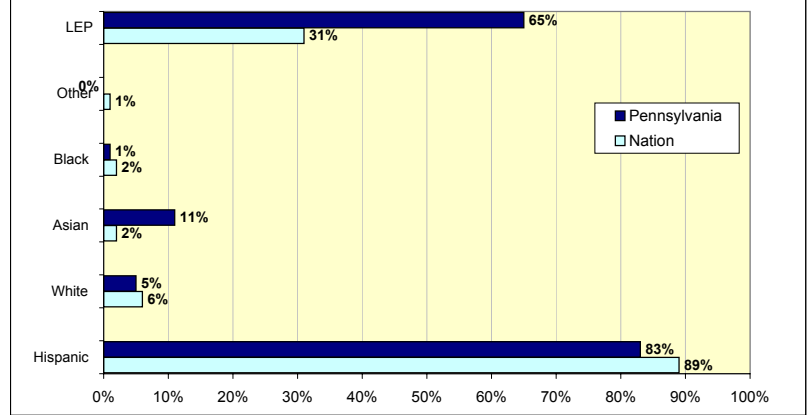


Pennsylvania

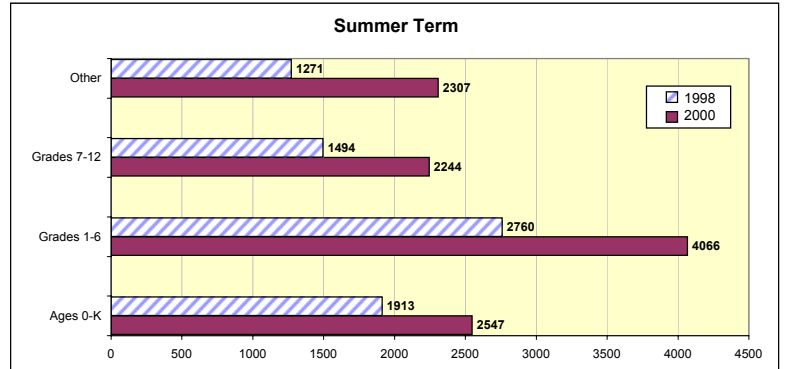
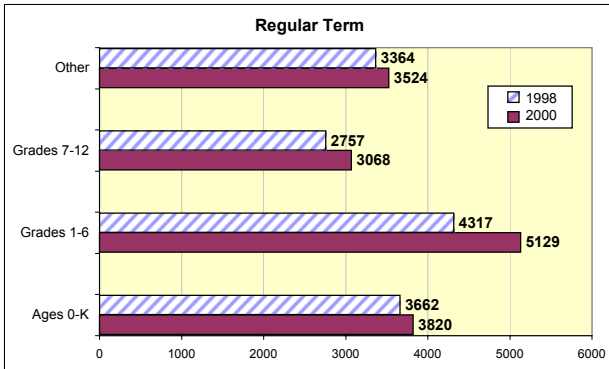
Overall Counts 1998 vs. 2000

	Pennsylvania 1998	Pennsylvania 2000
Child Count		
12-Month	13,248	15,381
Summer	7,231	10,817
Participants		
Unduplicated Total	14,128	15,925
Regular Term	14,100	15,541
Summer Term	7,438	11,164

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



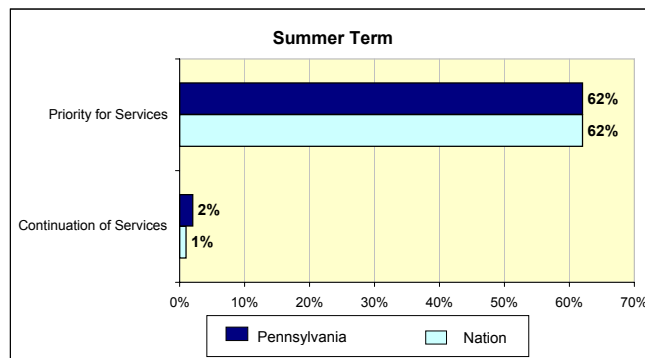
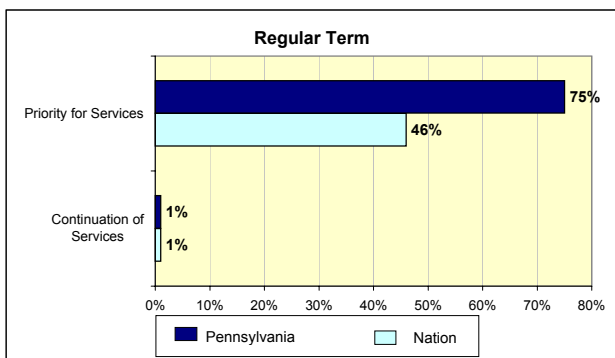
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	32%	14%	35%	20%
Reading	27%	29%	59%	58%
Mathematics	15%	18%	52%	38%
Vocational	14%	4%	50%	10%
Social Studies	3%	7%	8%	14%
Science	11%	8%	28%	17%
Other Instruction	6%	22%	66%	43%
Supporting				
Guidance	99%	21%	98%	19%
Social Work	99%	55%	98%	44%
Health	1%	16%	0%	22%
Transportation	10%	7%	34%	21%
Other Support	2%	36%	1%	31%

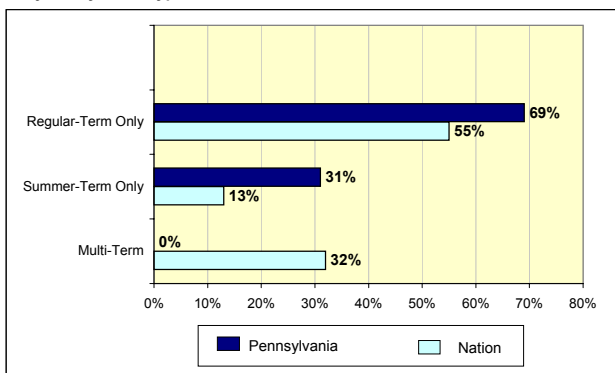
Pennsylvania

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Pennsylvania Number	Pennsylvania Percentage	National Percentage	Pennsylvania Number	Pennsylvania Percentage	National Percentage
Instructional						
Teachers	28	18%	22%	122	44%	38%
Teacher Aides	11	7%	30%	74	27%	31%
Non-Instructional						
Administrators	5	3%	4%	4	1%	3%
Clerical Staff	15	9%	5%	14	5%	3%
Recruiters	27	17%	13%	22	8%	6%
Records Transfer	6	4%	5%	5	2%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	4	3%	7%	5	2%	3%
Support Staff	63	40%	7%	21	8%	6%
Other	0	0%	3%	8	3%	6%
Pennsylvania Staff Total	159			275		
Pennsylvania FTE Days 2000-01	160			60		

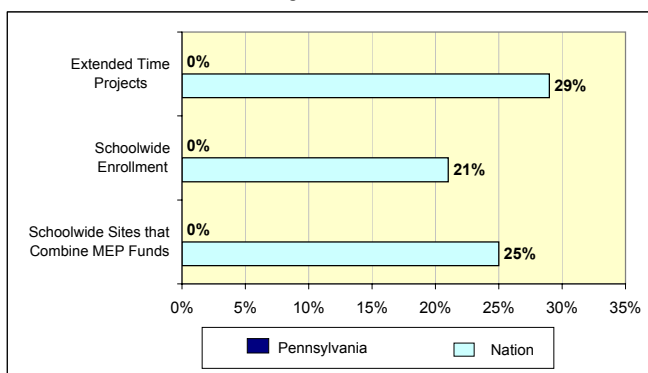
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



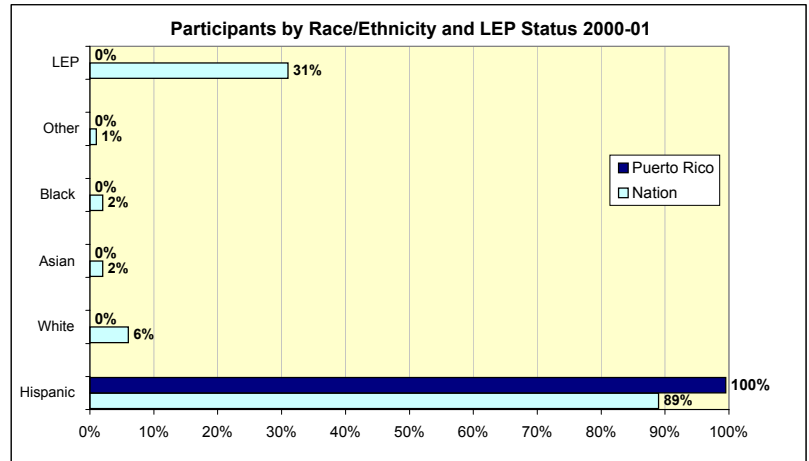
Extended-Time and Schoolwide Programs: 2000-01



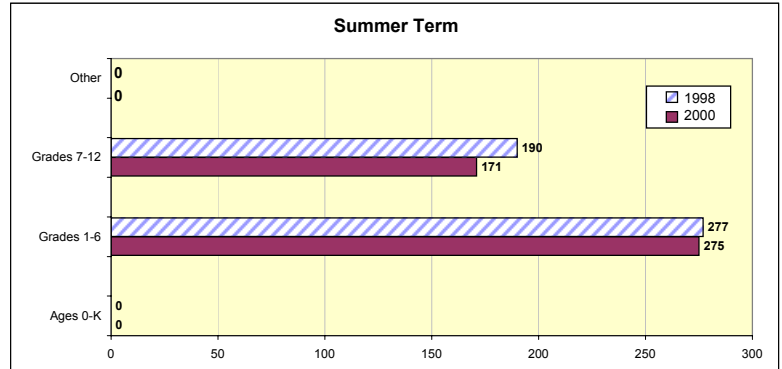
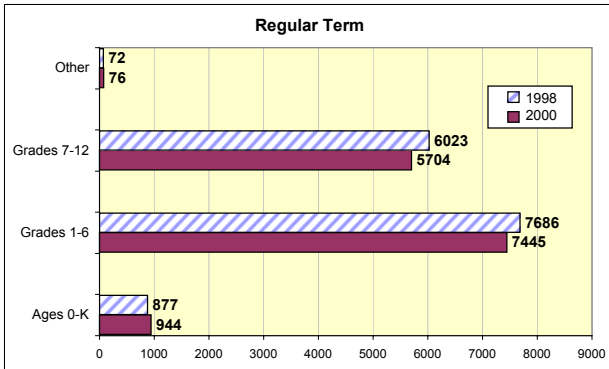
Puerto Rico

Overall Counts 1998 vs. 2000

	Puerto Rico 1998	Puerto Rico 2000
Child Count		
12-Month	14,543	14,168
Summer	467	446
Participants		
Unduplicated Total	14,658	14,168
Regular Term	14,658	14,169
Summer Term	467	446



Participants by Grade Span and Term 1998 vs. 2000



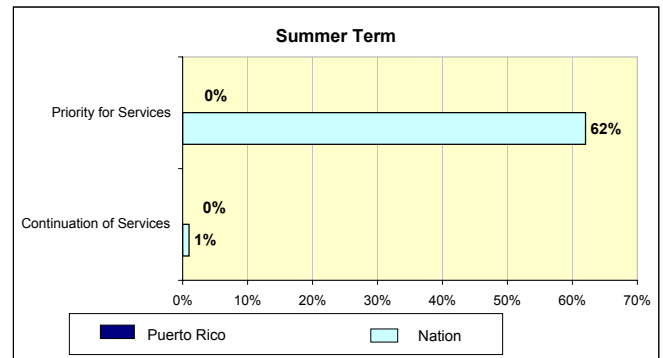
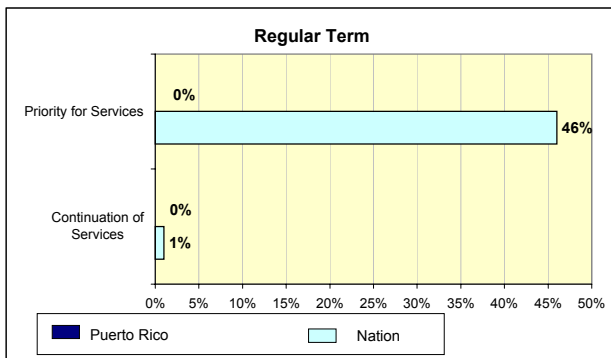
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	64%	14%	0%	20%
Reading	64%	29%	0%	58%
Mathematics	61%	18%	0%	38%
Vocational	0%	4%	0%	10%
Social Studies	58%	7%	0%	14%
Science	58%	8%	0%	17%
Other Instruction	0%	22%	100%	43%
Supporting				
Guidance	18%	21%	0%	19%
Social Work	100%	55%	0%	44%
Health	4%	16%	0%	22%
Transportation	31%	7%	0%	21%
Other Support	100%	36%	0%	31%

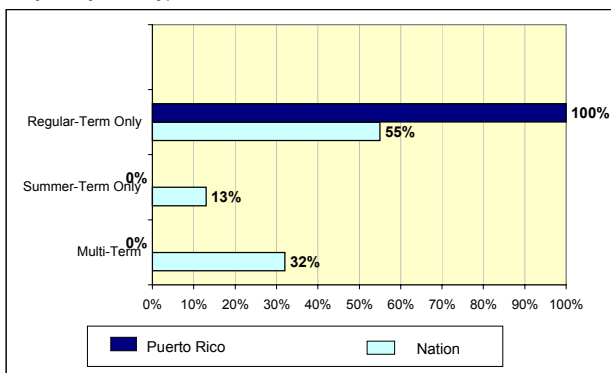
Puerto Rico

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Puerto Rico Number	Puerto Rico Percentage	National Percentage	Puerto Rico Number	Puerto Rico Percentage	National Percentage
Instructional						
Teachers	80	49%	22%	0 --		38%
Teacher Aides	0	0%	30%	0 --		31%
Non-Instructional						
Administrators	4	2%	4%	0 --		3%
Clerical Staff	7	4%	5%	0 --		3%
Recruiters	7	4%	13%	0 --		6%
Records Transfer	1	1%	5%	0 --		2%
Counselors	62	38%	4%	0 --		1%
Linker/Advocates	0	0%	7%	0 --		3%
Support Staff	1	1%	7%	0 --		6%
Other	1	1%	3%	0 --		6%
Puerto Rico Staff Total	163			0		
Puerto Rico FTE Days 2000-01	180			0		

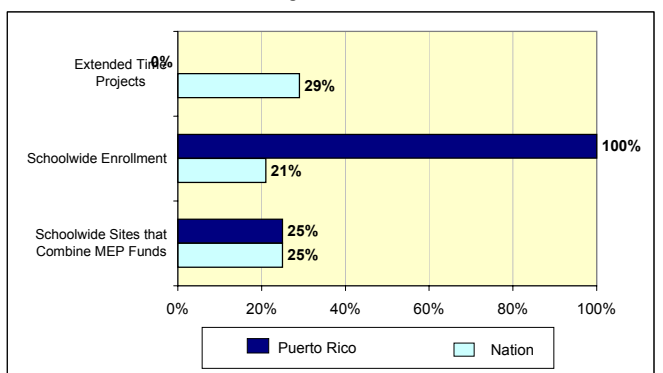
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



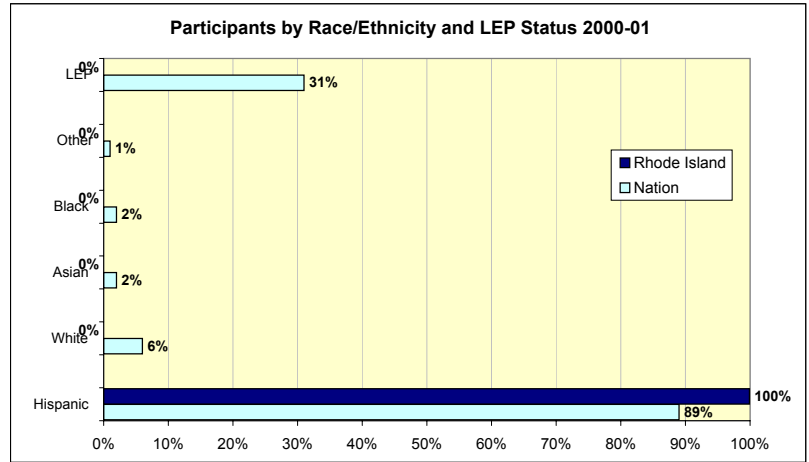
Extended-Time and Schoolwide Programs: 2000-01



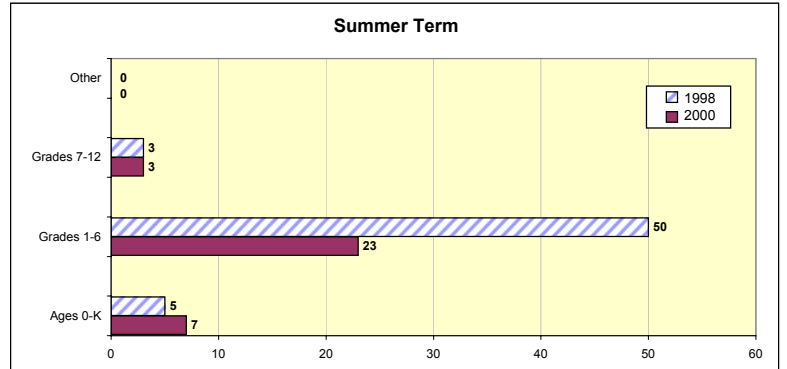
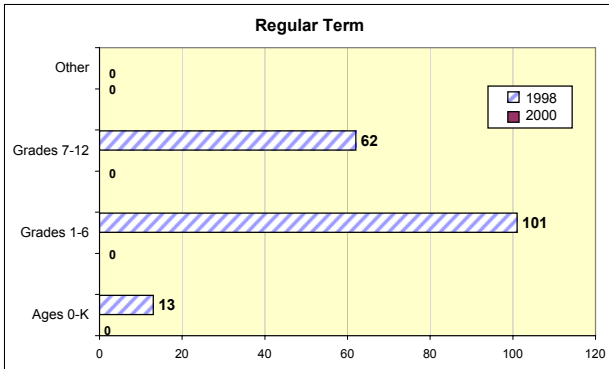
Rhode Island

Overall Counts 1998 vs. 2000

	Delaware 1998	Delaware 2000
Child Count		
12-Month	176	114
Summer	58	33
Participants		
Unduplicated Total	169	33
Regular Term	176	0
Summer Term	58	33



Participants by Grade Span and Term 1998 vs. 2000



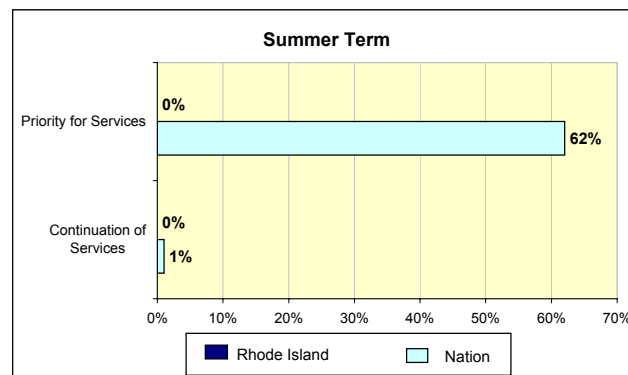
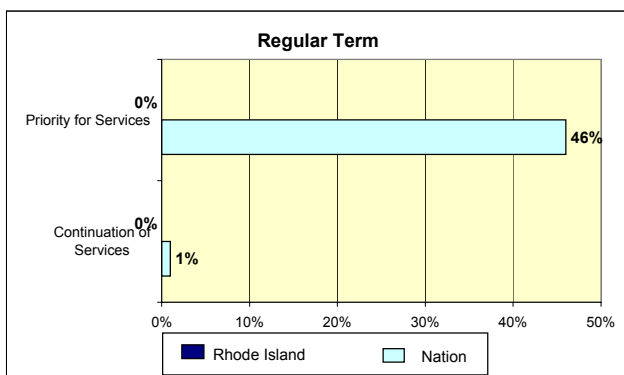
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	--	14%	100%	20%
Reading	--	29%	100%	58%
Mathematics	--	18%	0%	38%
Vocational	--	4%	0%	10%
Social Studies	--	7%	0%	14%
Science	--	8%	0%	17%
Other Instruction	--	22%	0%	43%
Supporting				
Guidance	--	21%	0%	19%
Social Work	--	55%	0%	44%
Health	--	16%	0%	22%
Transportation	--	7%	100%	21%
Other Support	--	36%	0%	31%

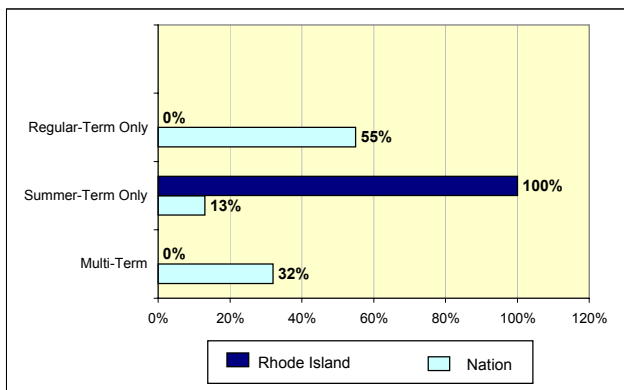
Rhode Island

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Rhode Island Number	Rhode Island Percentage	National Percentage	Rhode Island Number	Rhode Island Percentage	National Percentage
Instructional						
Teachers	0	--	22%	1	50%	38%
Teacher Aides	0	--	30%	0	0%	31%
Non-Instructional						
Administrators	0	--	4%	0	0%	3%
Clerical Staff	0	--	5%	0	0%	3%
Recruiters	0	--	13%	1	50%	6%
Records Transfer	0	--	5%	0	0%	2%
Counselors	0	--	4%	0	0%	1%
Linker/Advocates	0	--	7%	0	0%	3%
Support Staff	0	--	7%	0	0%	6%
Other	0	--	3%	0	0%	6%
Rhode Island Staff Total	0			2		
Rhode Island FTE Days 2000-01	0			30		

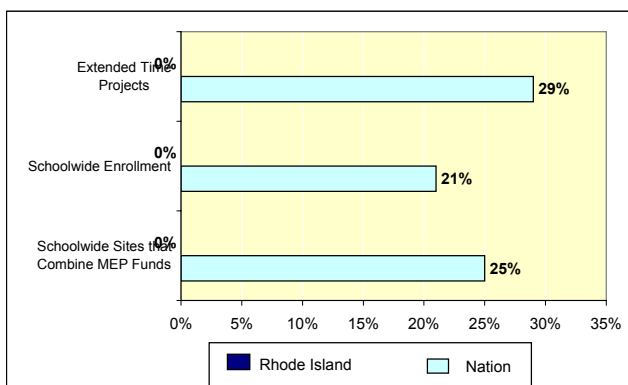
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



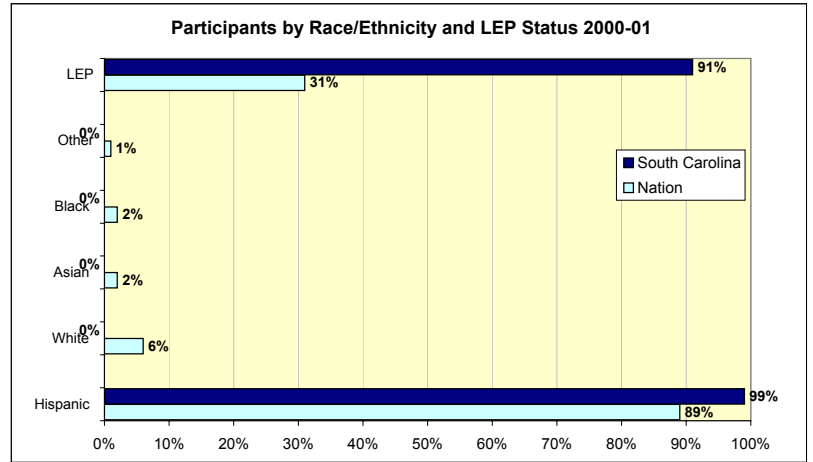
Extended-Time and Schoolwide Programs: 2000-01



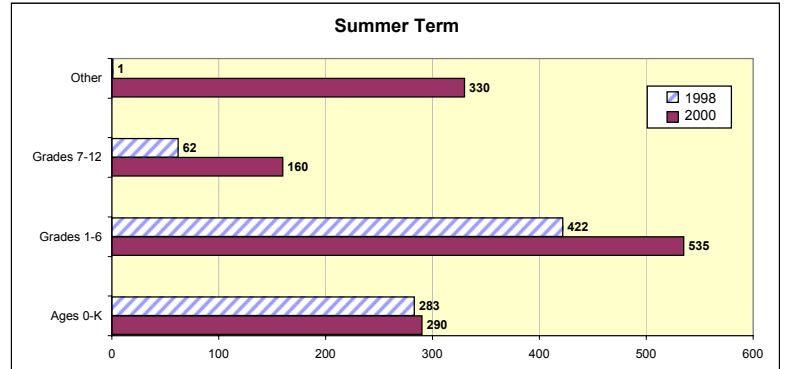
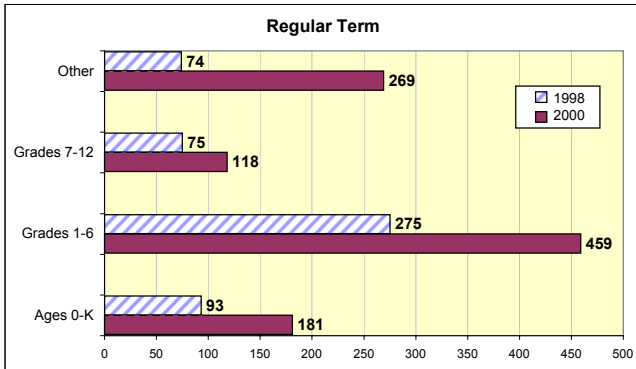
South Carolina

Overall Counts 1998 vs. 2000

	South Carolina 1998	South Carolina 2000
Child Count		
12-Month	1,803	1,764
Summer	731	1,281
Participants		
Unduplicated Total	641	1,256
Regular Term	517	1,027
Summer Term	768	1,315



Participants by Grade Span and Term 1998 vs. 2000



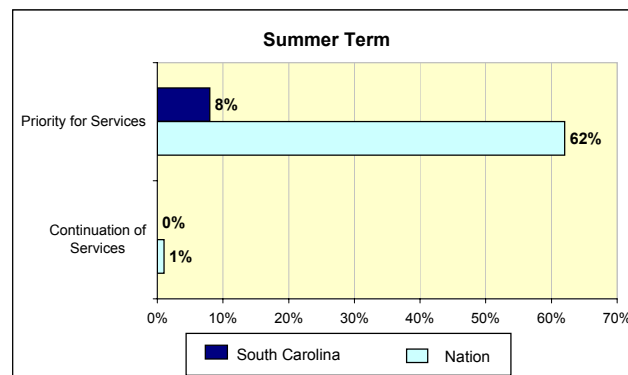
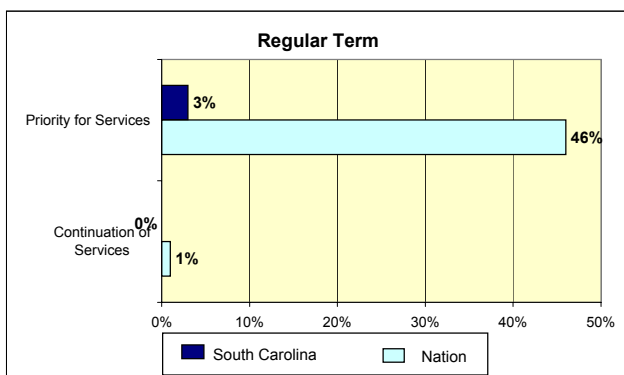
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	25%	14%	39%	20%
Reading	16%	29%	44%	58%
Mathematics	16%	18%	44%	38%
Vocational	0%	4%	15%	10%
Social Studies	16%	7%	40%	14%
Science	16%	8%	35%	17%
Other Instruction	0%	22%	4%	43%
Supporting				
Guidance	16%	21%	35%	19%
Social Work	16%	55%	38%	44%
Health	0%	16%	44%	22%
Transportation	16%	7%	44%	21%
Other Support	0%	36%	8%	31%

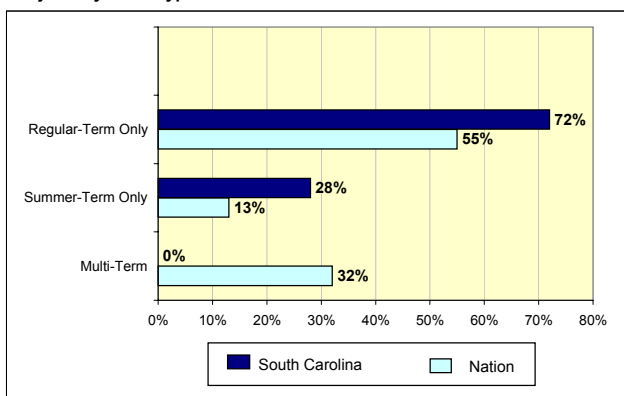
South Carolina

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	South Carolina Number	South Carolina Percentage	National Percentage	South Carolina Number	South Carolina Percentage	National Percentage
Instructional						
Teachers	0	0%	22%	40	47%	38%
Teacher Aides	1	100%	30%	13	15%	31%
Non-Instructional						
Administrators	0	0%	4%	8	9%	3%
Clerical Staff	0	0%	5%	2	2%	3%
Recruiters	0	0%	13%	6	7%	6%
Records Transfer	0	0%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	0	0%	7%	0	0%	3%
Support Staff	0	0%	7%	10	12%	6%
Other	0	0%	3%	6	7%	6%
South Carolina Staff Total	1			85		
South Carolina FTE Days 2000-01	180			30		

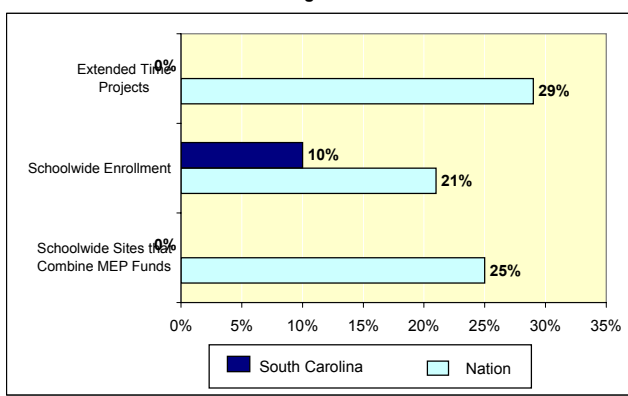
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

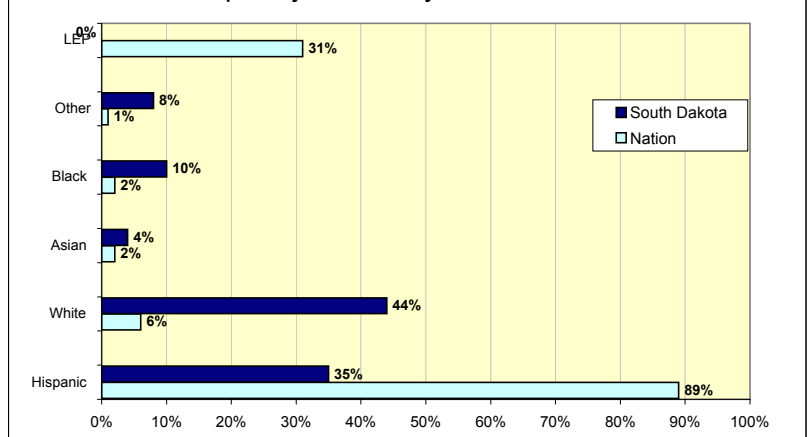


South Dakota

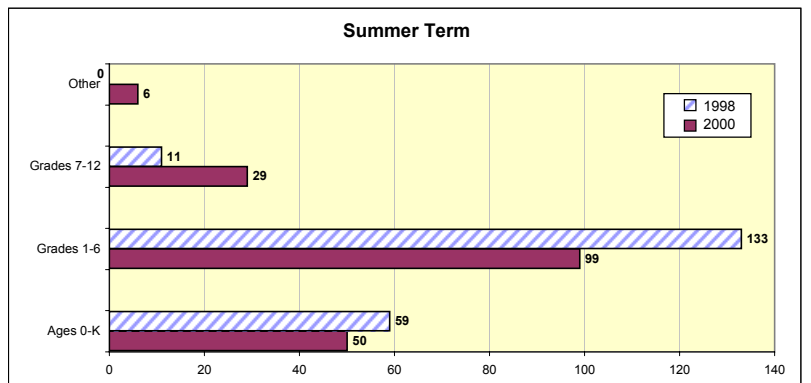
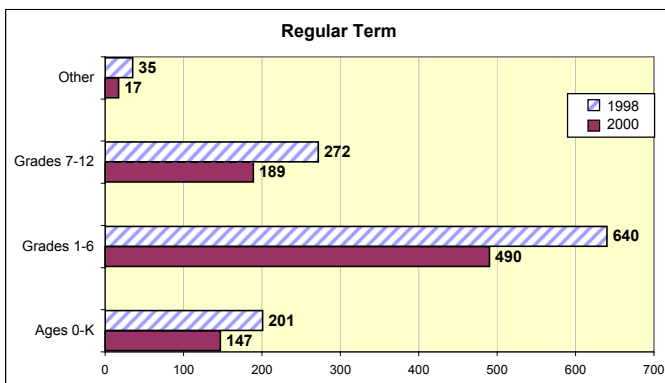
Overall Counts 1998 vs. 2000

	South Dakota 1998	South Dakota 2000
Child Count		
12-Month	2,562	2,446
Summer	206	180
Participants		
Unduplicated Total	1,207	896
Regular Term	1,148	843
Summer Term	203	184

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



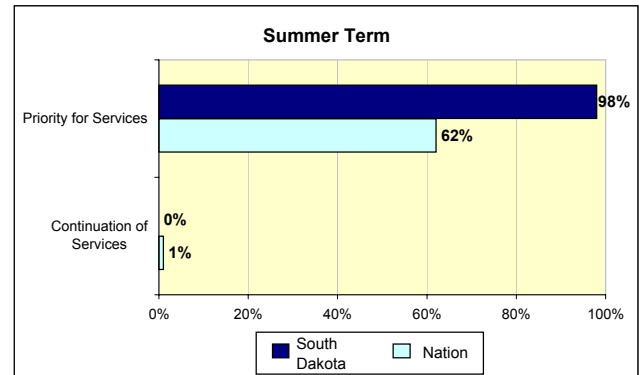
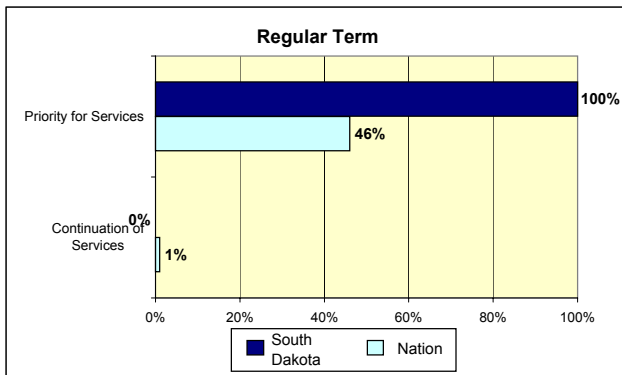
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	44%	14%	71%	20%
Reading	75%	29%	80%	58%
Mathematics	71%	18%	76%	38%
Vocational	2%	4%	3%	10%
Social Studies	9%	7%	3%	14%
Science	8%	8%	1%	17%
Other Instruction	11%	22%	4%	43%
Supporting				
Guidance	2%	21%	0%	19%
Social Work	12%	55%	5%	44%
Health	9%	16%	9%	22%
Transportation	4%	7%	55%	21%
Other Support	0%	36%	2%	31%

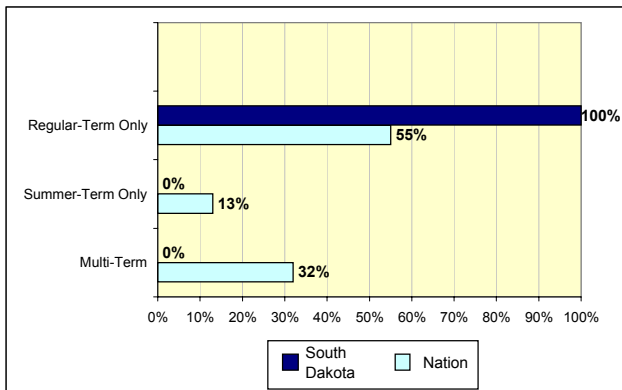
South Dakota

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	South Dakota Number	South Dakota Percentage	National Percentage	South Dakota Number	South Dakota Percentage	National Percentage
Instructional						
Teachers	23	48%	22%	22	50%	38%
Teacher Aides	16	33%	30%	17	39%	31%
Non-Instructional						
Administrators	4	8%	4%	3	7%	3%
Clerical Staff	1	2%	5%	1	2%	3%
Recruiters	1	2%	13%	1	2%	6%
Records Transfer	0	0%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	0	0%	7%	0	0%	3%
Support Staff	2	4%	7%	0	0%	6%
Other	1	2%	3%	0	0%	6%
South Dakota Staff Total	48			44		
South Dakota FTE Days 2000-01	180			20		

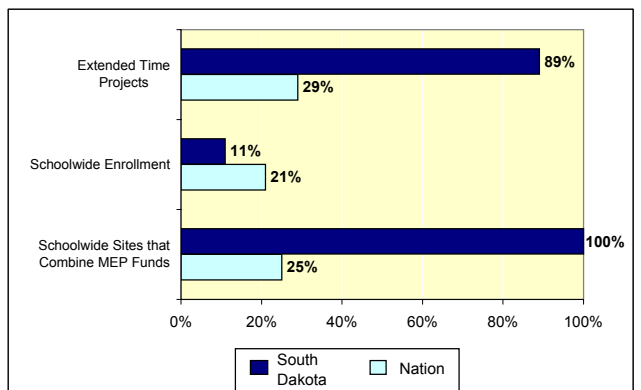
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

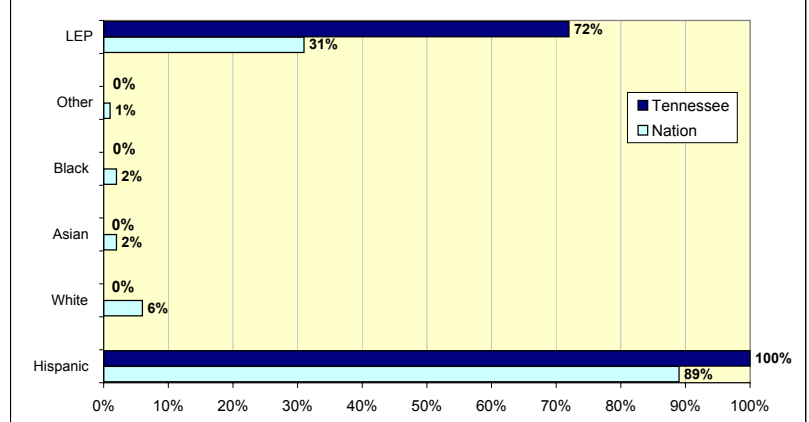


Tennessee

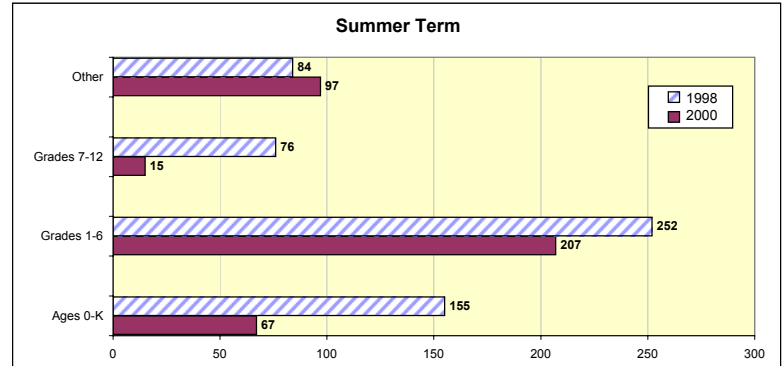
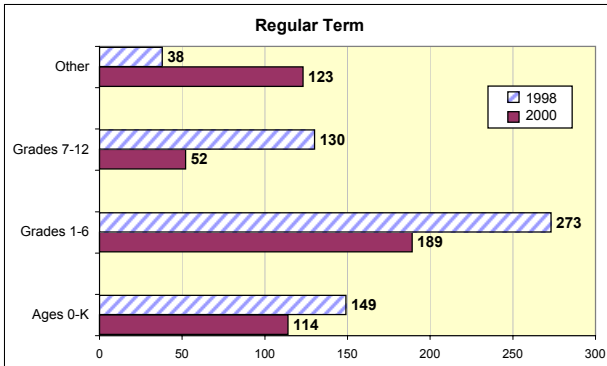
Overall Counts 1998 vs. 2000

	Tennessee 1998	Tennessee 2000
Child Count		
12-Month	1,502	2,160
Summer	232	386
Participants		
Unduplicated Total	836	716
Regular Term	590	478
Summer Term	567	386

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



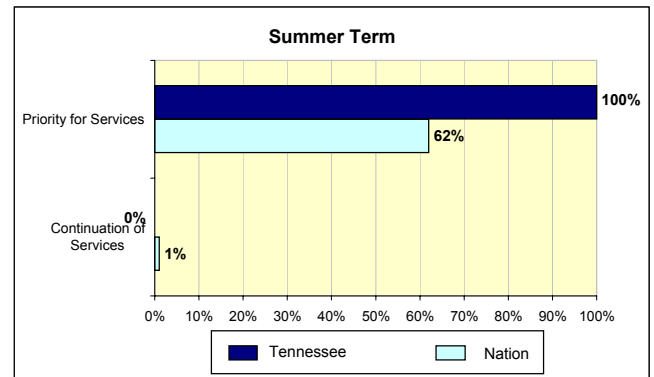
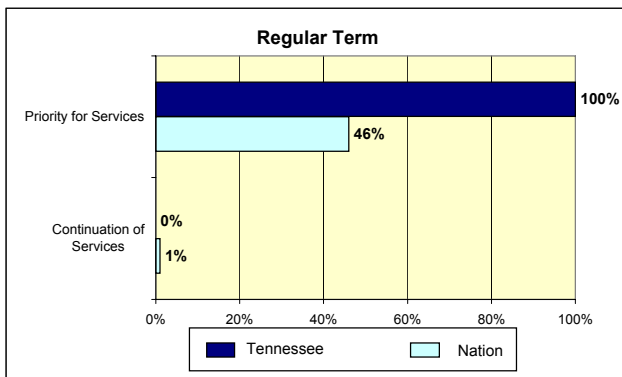
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	13%	14%	50%	20%
Reading	13%	29%	66%	58%
Mathematics	21%	18%	51%	38%
Vocational	21%	4%	34%	10%
Social Studies	13%	7%	34%	14%
Science	13%	8%	38%	17%
Other Instruction	0%	22%	65%	43%
Supporting				
Guidance	13%	21%	11%	19%
Social Work	0%	55%	73%	44%
Health	5%	16%	93%	22%
Transportation	11%	7%	66%	21%
Other Support	11%	36%	32%	31%

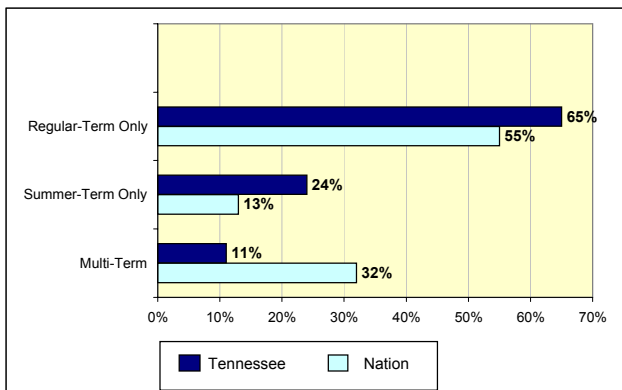
Tennessee

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Tennessee Number	Tennessee Percentage	National Percentage	Tennessee Number	Tennessee Percentage	National Percentage
Instructional						
Teachers	1	10%	22%	15	32%	38%
Teacher Aides	3	30%	30%	10	21%	31%
Non-Instructional						
Administrators	0	0%	4%	1	2%	3%
Clerical Staff	0	0%	5%	1	2%	3%
Recruiters	5	50%	13%	8	17%	6%
Records Transfer	0	0%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	1	10%	7%	2	4%	3%
Support Staff	0	0%	7%	6	13%	6%
Other	0	0%	3%	4	9%	6%
Tennessee Staff Total	10			47		
Tennessee FTE Days 2000-01	180			25		

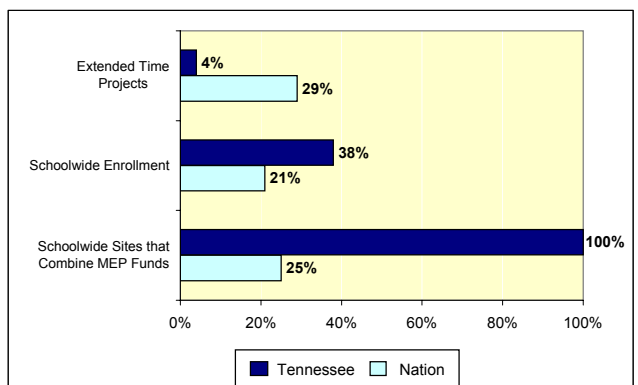
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

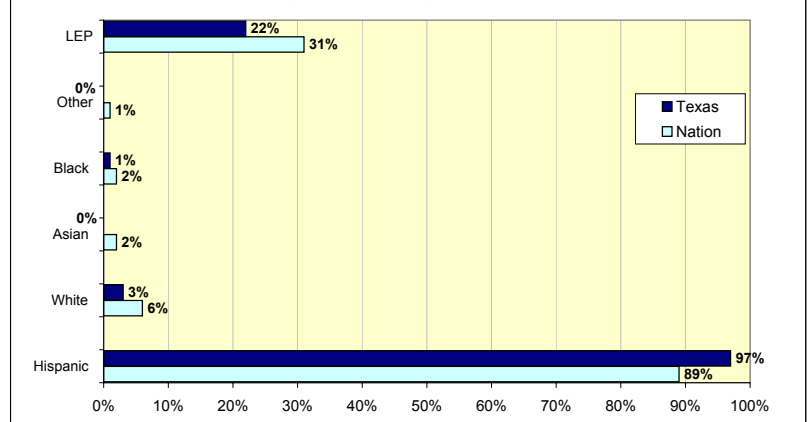


Texas

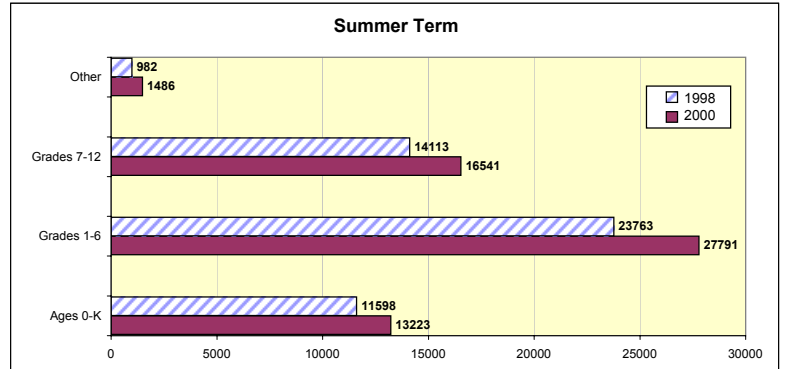
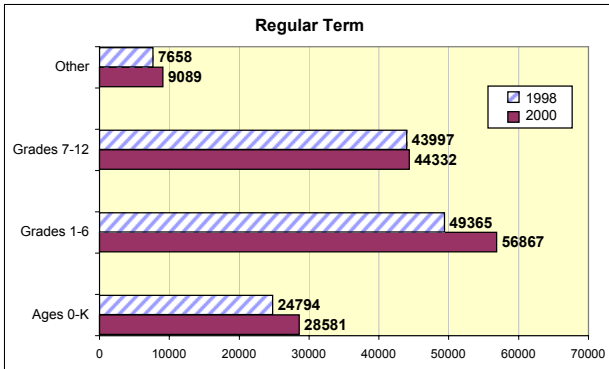
Overall Counts 1998 vs. 2000

	Texas 1998	Texas 2000
Child Count		
12-Month	122,877	132,234
Summer	48,552	56,396
Participants		
Unduplicated Total	140,039	150,987
Regular Term	125,814	138,869
Summer Term	50,456	59,041

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



Percentage of Migrant Students Receiving Services 2000-01

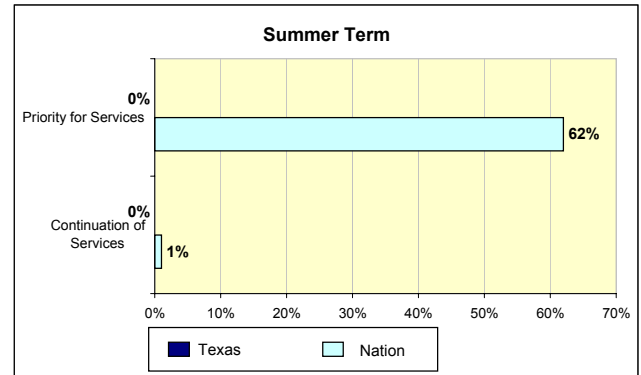
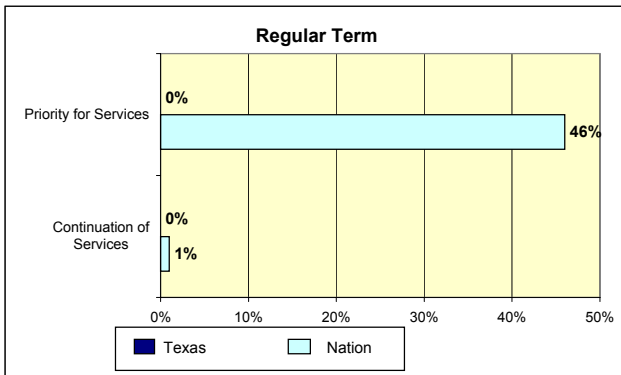
Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	2%	14%	0%	20%
Reading	4%	29%	24%	58%
Mathematics	4%	18%	21%	38%
Vocational	0%	4%	0%	10%
Social Studies	2%	7%	17%	14%
Science	2%	8%	21%	17%
Other Instruction	10%	22%	87%	43%
Supporting				
Guidance	20%	21%	4%	19%
Social Work	85%	55%	68%	44%
Health	13%	16%	2%	22%
Transportation	1%	7%	6%	21%
Other Support	73%	36%	86%	31%

Texas

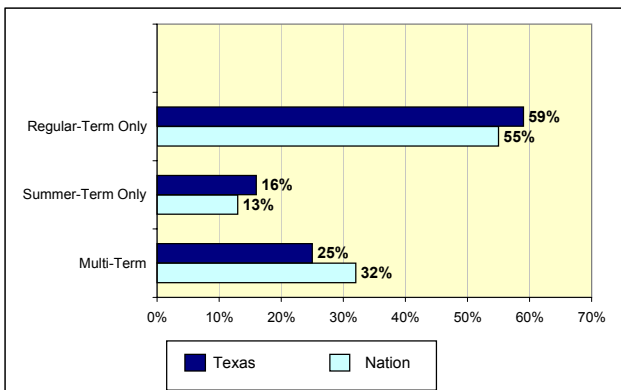
Number (FTE) and Percentage of Staff 2000-01

Category	Regular Term			Summer Term		
	Texas Number	Texas Percentage	National Percentage	Texas Number	Texas Percentage	National Percentage
Instructional						
Teachers	147	10%	22%	498	27%	38%
Teacher Aides	284	20%	30%	476	25%	31%
Non-Instructional						
Administrators	61	4%	4%	43	2%	3%
Clerical Staff	97	7%	5%	67	4%	3%
Recruiters	248	17%	13%	153	8%	6%
Records Transfer	197	14%	5%	113	6%	2%
Counselors	156	11%	4%	14	1%	1%
Linker/Advocates	153	11%	7%	111	6%	3%
Support Staff	47	3%	7%	102	5%	6%
Other	50	3%	3%	294	16%	6%
Texas Staff Total	1440			1871		
Texas FTE Days 2000-01	189			39		

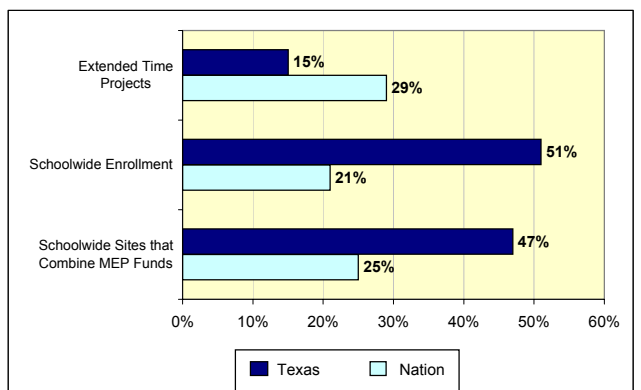
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



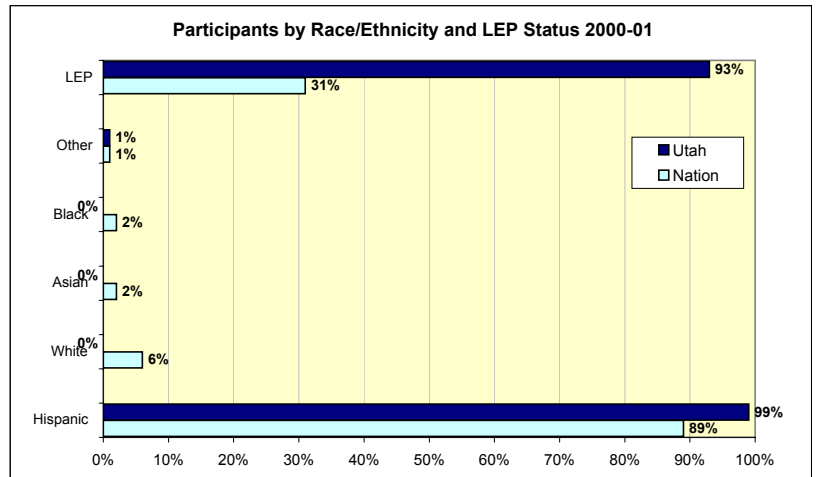
Extended-Time and Schoolwide Programs: 2000-01



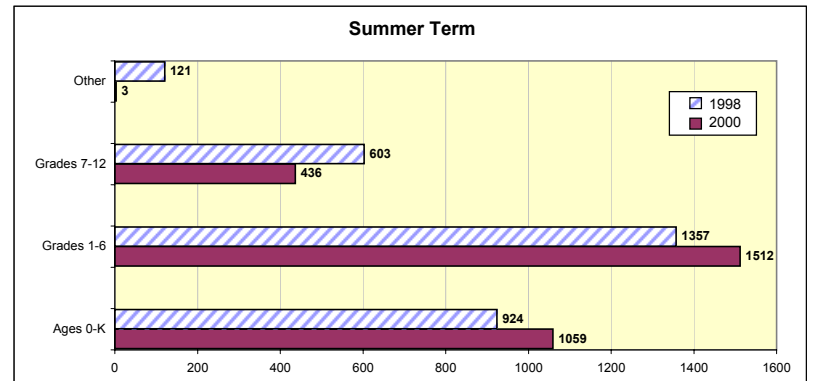
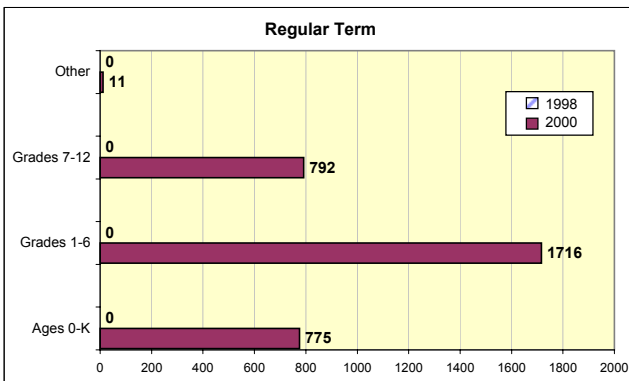
Utah

Overall Counts 1998 vs. 2000

	Utah 1998	Utah 2000
Child Count		
12-Month	2,872	3,594
Summer	2,872	2,999
Participants		
Unduplicated Total	3,005	3,594
Regular Term	0	3,294
Summer Term	3,005	3,010



Participants by Grade Span and Term 1998 vs. 2000



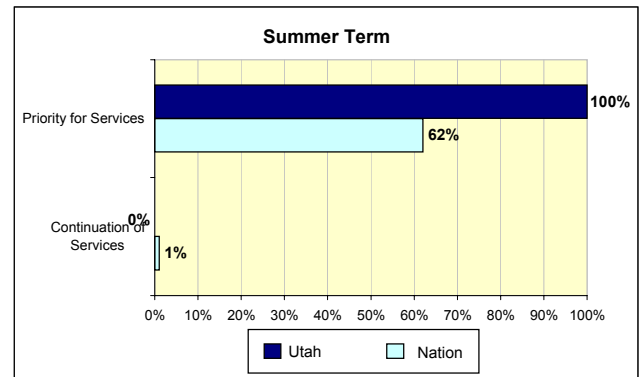
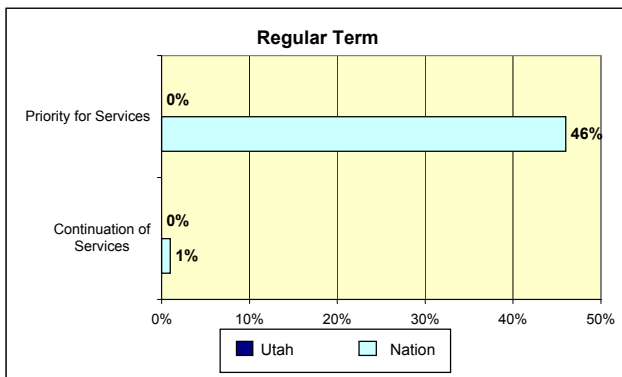
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	0%	14%	56%	20%
Reading	0%	29%	99%	58%
Mathematics	0%	18%	90%	38%
Vocational	0%	4%	19%	10%
Social Studies	0%	7%	34%	14%
Science	0%	8%	56%	17%
Other Instruction	0%	22%	11%	43%
Supporting				
Guidance	0%	21%	24%	19%
Social Work	0%	55%	23%	44%
Health	0%	16%	100%	22%
Transportation	0%	7%	77%	21%
Other Support	0%	36%	0%	31%

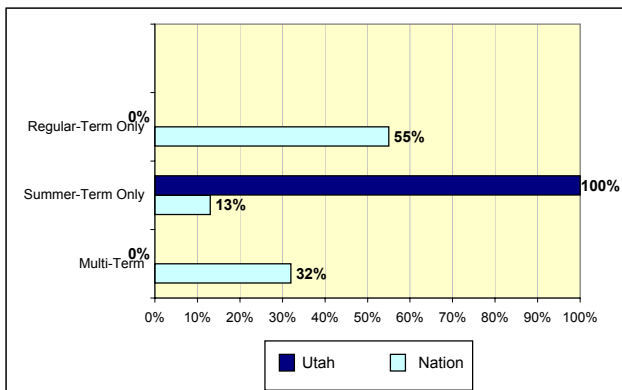
Utah

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Utah Number	Utah Percentage	National Percentage	Utah Number	Utah Percentage	National Percentage
Instructional						
Teachers	0	--	22%	190	49%	38%
Teacher Aides	0	--	30%	97	25%	31%
Non-Instructional						
Administrators	0	--	4%	15	4%	3%
Clerical Staff	0	--	5%	14	4%	3%
Recruiters	0	--	13%	12	3%	6%
Records Transfer	0	--	5%	3	1%	2%
Counselors	0	--	4%	3	1%	1%
Linker/Advocates	0	--	7%	2	1%	3%
Support Staff	0	--	7%	30	8%	6%
Other	0	--	3%	25	6%	6%
Utah Staff Total	0			391		
Utah FTE Days 2000-01	0			28		

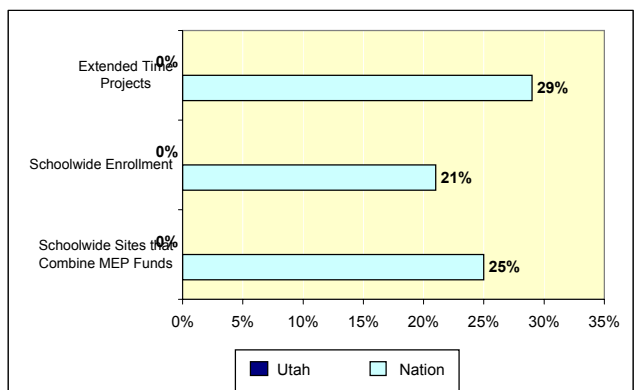
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



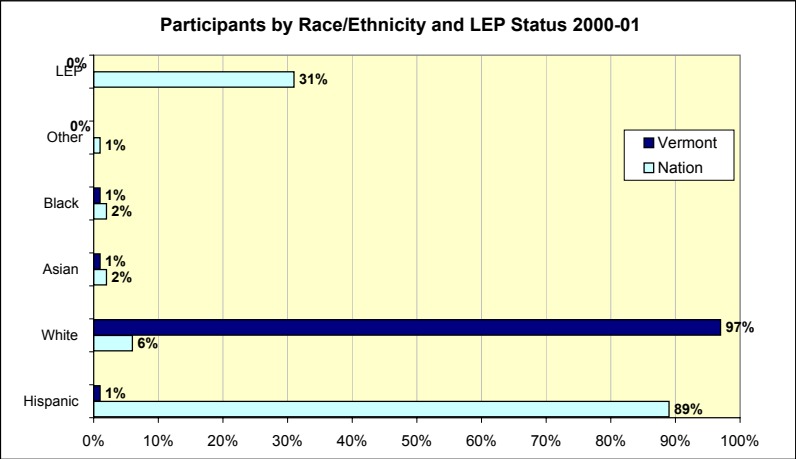
Extended-Time and Schoolwide Programs: 2000-01



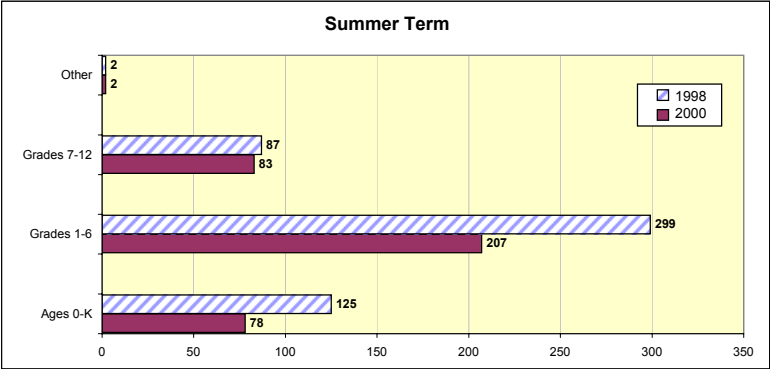
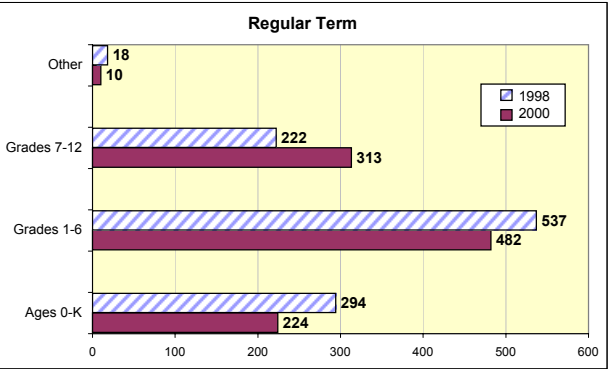
Vermont

Overall Counts 1998 vs. 2000

	Vermont 1998	Vermont 2000
Child Count		
12-Month	1,158	1,012
Summer	482	368
Participants		
Unduplicated Total	1,088	1,029
Regular Term	1,071	1,029
Summer Term	513	370



Participants by Grade Span and Term 1998 vs. 2000



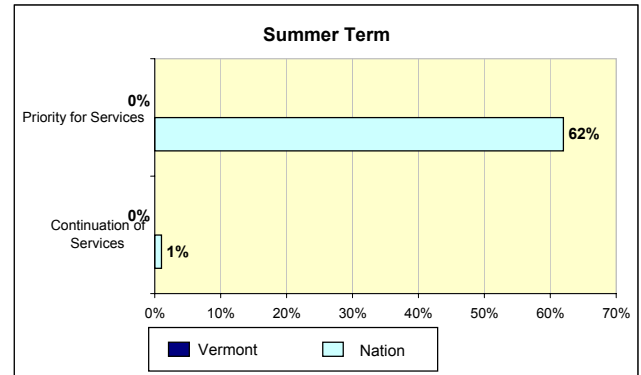
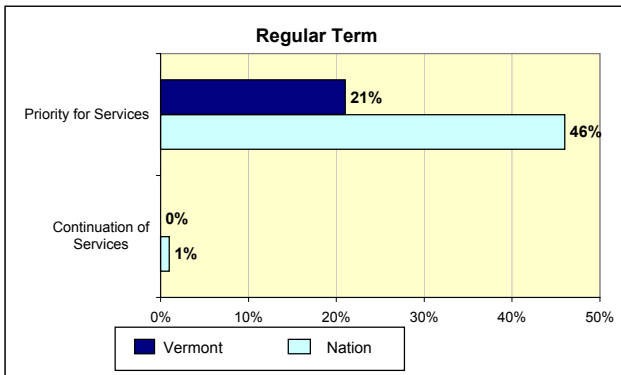
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	0%	14%	0%	20%
Reading	31%	29%	67%	58%
Mathematics	11%	18%	13%	38%
Vocational	0%	4%	1%	10%
Social Studies	4%	7%	20%	14%
Science	3%	8%	8%	17%
Other Instruction	3%	22%	13%	43%
Supporting				
Guidance	5%	21%	4%	19%
Social Work	7%	55%	5%	44%
Health	0%	16%	0%	22%
Transportation	2%	7%	5%	21%
Other Support	29%	36%	35%	31%

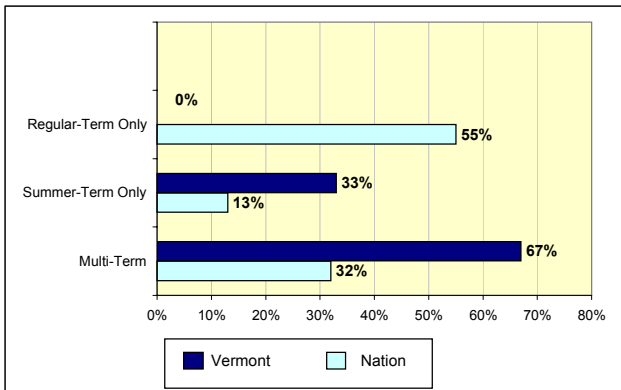
Vermont

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Vermont Number	Vermont Percentage	National Percentage	Vermont Number	Vermont Percentage	National Percentage
Instructional						
Teachers	8	57%	22%	6	55%	38%
Teacher Aides	2	14%	30%	2	18%	31%
Non-Instructional						
Administrators	1	7%	4%	0	0%	3%
Clerical Staff	0	0%	5%	0	0%	3%
Recruiters	3	21%	13%	2	18%	6%
Records Transfer	0	0%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	0	0%	7%	1	9%	3%
Support Staff	0	0%	7%	0	0%	6%
Other	0	0%	3%	0	0%	6%
Vermont Staff Total	14			11		
Vermont FTE Days 2000-01	180			20		

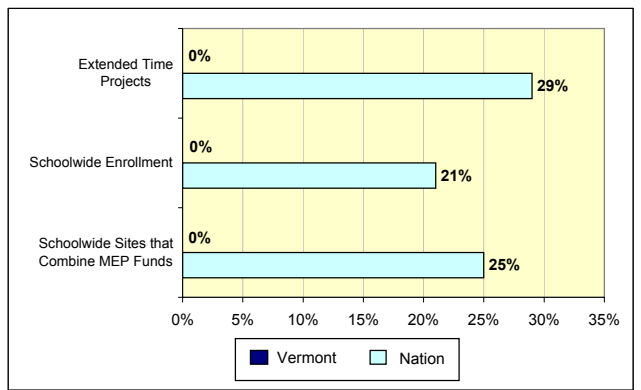
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

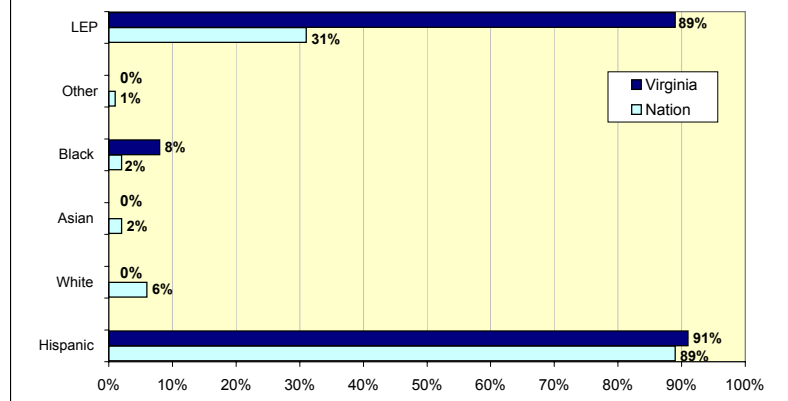


Virginia

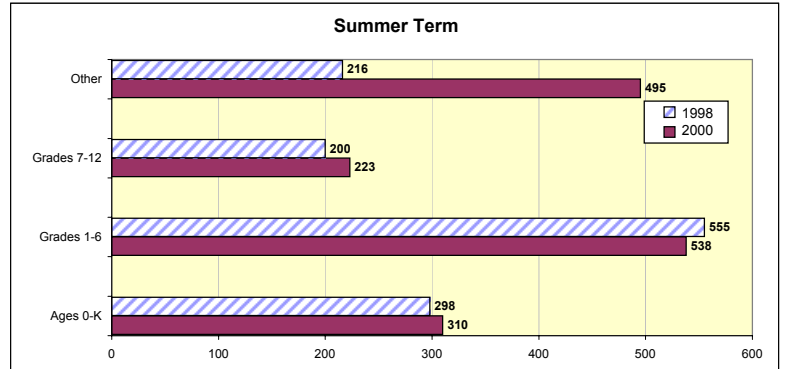
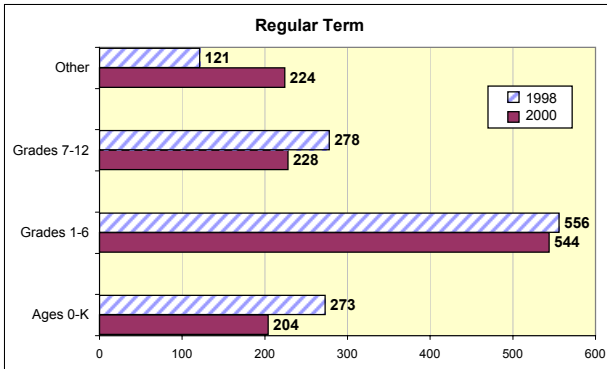
Overall Counts 1998 vs. 2000

	Virginia 1998	Virginia 2000
Child Count		
12-Month	1,808	2,097
Summer	1,060	1,426
Participants		
Unduplicated Total	1,951	2,432
Regular Term	1,228	1,200
Summer Term	1,269	1,566

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



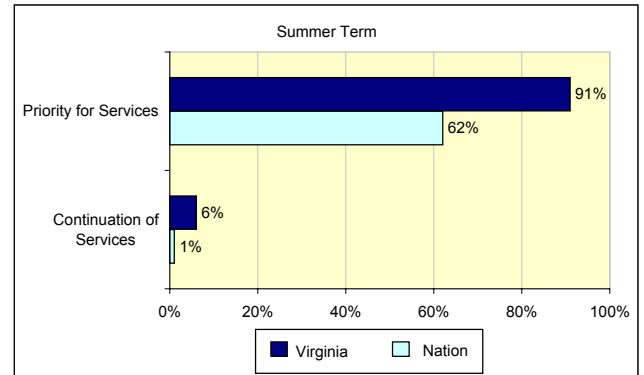
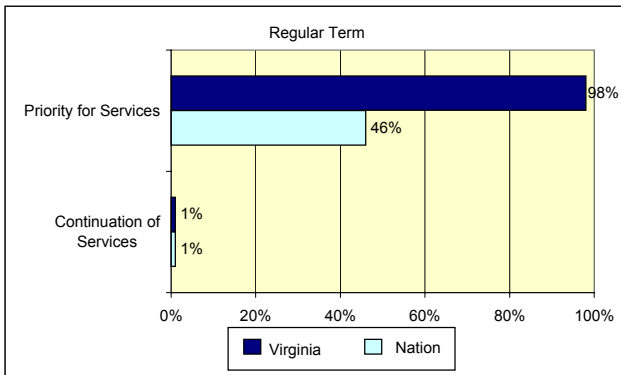
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	46%	14%	31%	20%
Reading	62%	29%	27%	58%
Mathematics	46%	18%	25%	38%
Vocational	1%	4%	0%	10%
Social Studies	34%	7%	24%	14%
Science	33%	8%	24%	17%
Other Instruction	9%	22%	13%	43%
Supporting				
Guidance	46%	21%	21%	19%
Social Work	76%	55%	82%	44%
Health	41%	16%	19%	22%
Transportation	54%	7%	20%	21%
Other Support	50%	36%	38%	31%

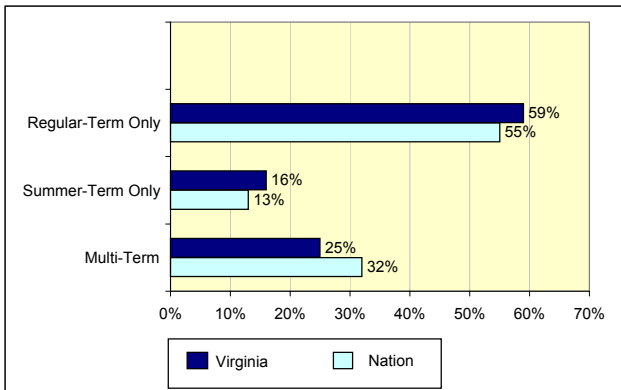
Virginia

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Virginia Number	Virginia Percentage	National Percentage	Virginia Number	Virginia Percentage	National Percentage
Instructional						
Teachers	5	22%	22%	28	37%	38%
Teacher Aides	5	22%	30%	20	27%	31%
Non-Instructional						
Administrators	3	13%	4%	2	3%	3%
Clerical Staff	0	0%	5%	0	0%	3%
Recruiters	0	0%	13%	6	8%	6%
Records Transfer	1	4%	5%	1	1%	2%
Counselors	0	0%	4%	1	1%	1%
Linker/Advocates	4	17%	7%	5	7%	3%
Support Staff	0	0%	7%	3	4%	6%
Other	5	22%	3%	9	12%	6%
Virginia Staff Total	23			75		
Virginia FTE Days 2000-01	200			20		

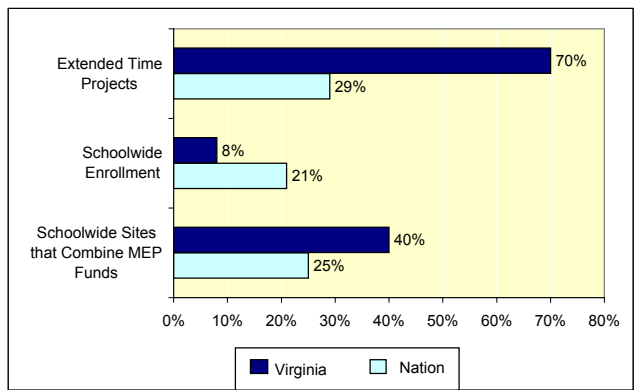
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01



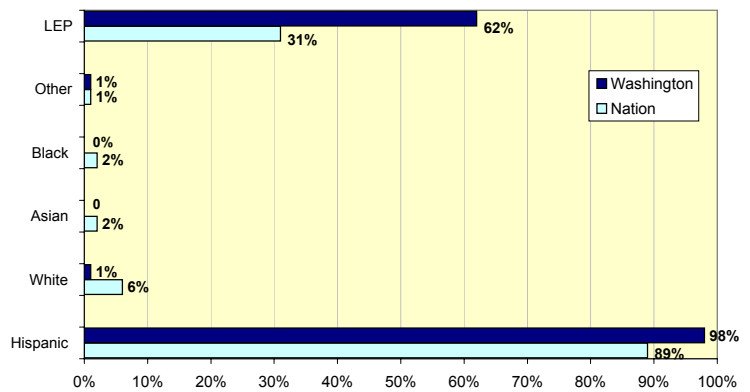
Washington

Overall Counts 1998 vs. 2000

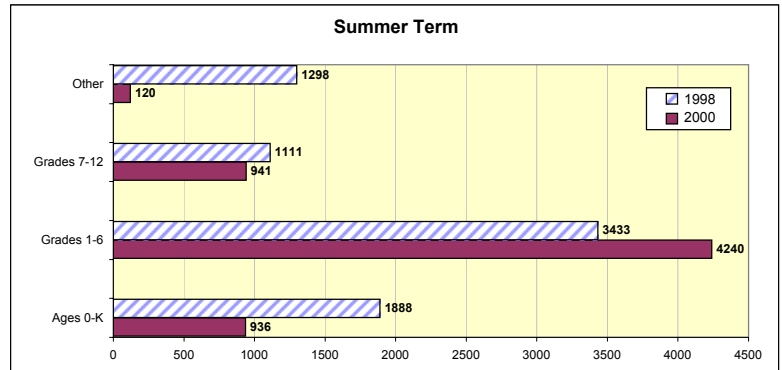
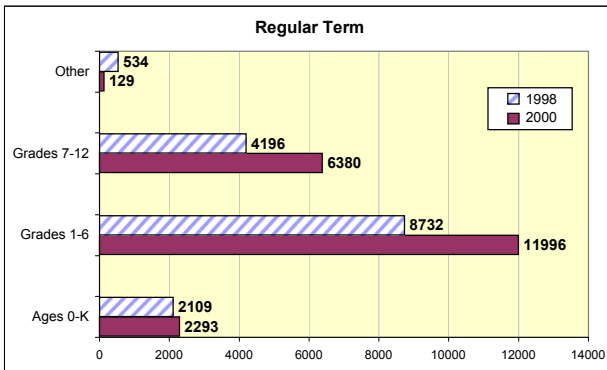
	Washington 1998	Washington 2000
Child Count		
12-Month	34,574	40,506
Summer	7,286	6,048
Participants		
Unduplicated Total	16,456	24537*
Regular Term	15,571	20,798
Summer Term	7,730	6,237

* Washington has consistently had eligible child counts much higher than their unduplicated participant counts. This is a conscious policy choice to target resources to the most needy, especially because migrant students not served in these programs can participate in other public programs.

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



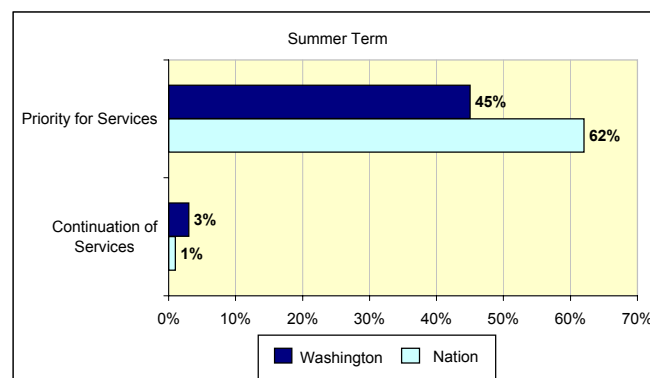
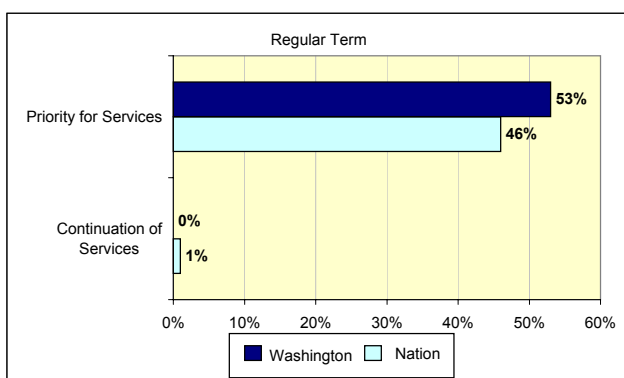
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	1%	14%	5%	20%
Reading	19%	29%	98%	58%
Mathematics	4%	18%	51%	38%
Vocational	0%	4%	0%	10%
Social Studies	0%	7%	0%	14%
Science	0%	8%	9%	17%
Other Instruction	17%	22%	61%	43%
Supporting				
Guidance	4%	21%	4%	19%
Social Work	0%	55%	0%	44%
Health	11%	16%	21%	22%
Transportation	0%	7%	18%	21%
Other Support	7%	36%	10%	31%

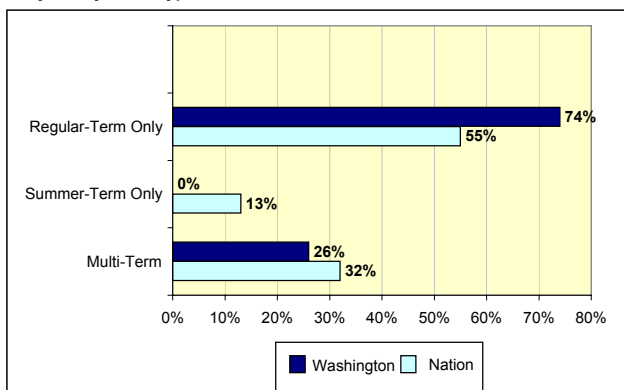
Washington

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Washington Number	Washington Percentage	National Percentage	Washington Number	Washington Percentage	National Percentage
Instructional						
Teachers	51	22%	22%	18	58%	38%
Teacher Aides	78	33%	30%	8	26%	31%
Non-Instructional						
Administrators	10	4%	4%	2	6%	3%
Clerical Staff	18	8%	5%	1	3%	3%
Recruiters	31	13%	13%	1	3%	6%
Records Transfer	23	10%	5%	1	3%	2%
Counselors	6	3%	4%	0	0%	1%
Linker/Advocates	0	0%	7%	0	0%	3%
Support Staff	20	8%	7%	0	0%	6%
Other	0	0%	3%	0	0%	6%
Washington Staff Total	237			31		
Washington FTE Days 2000-01	180			109		

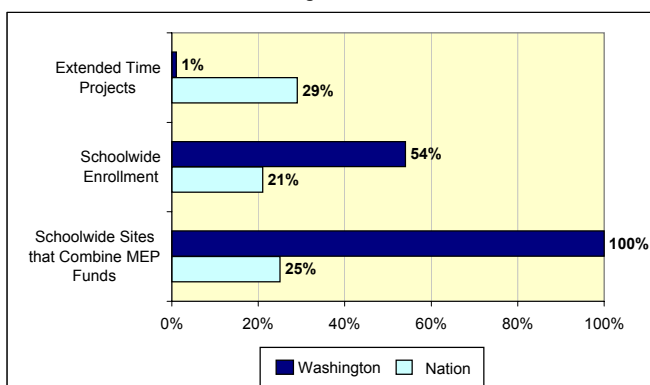
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

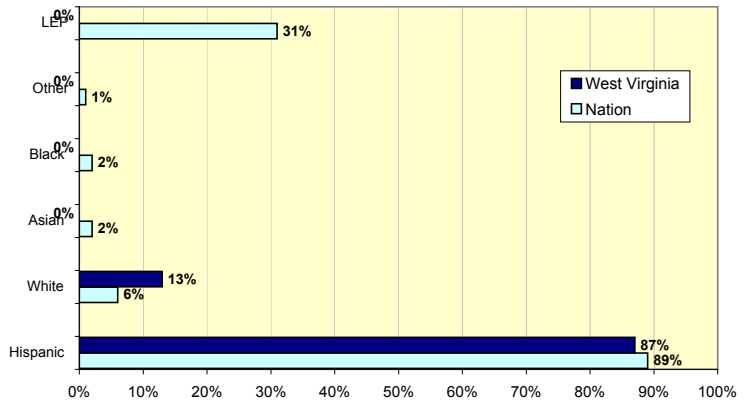


West Virginia

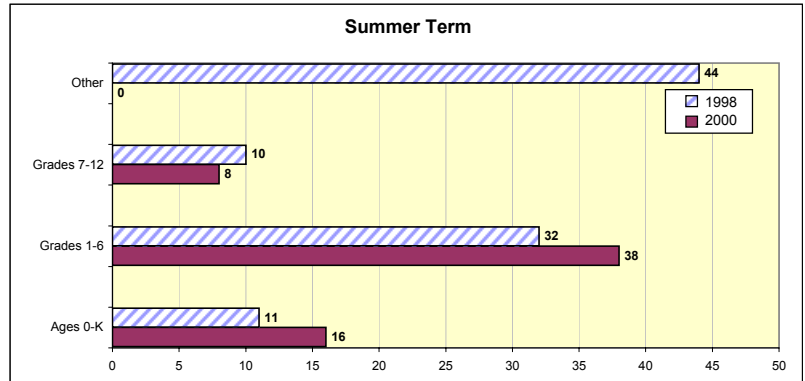
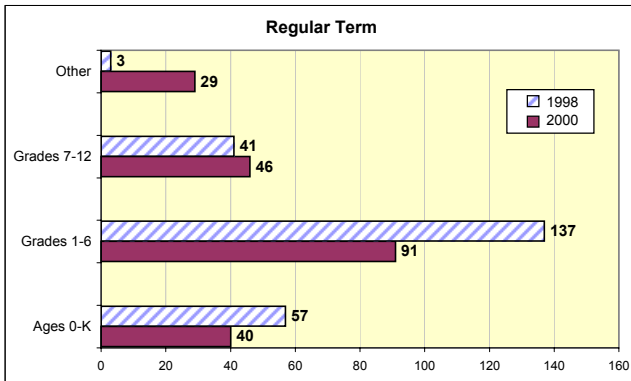
Overall Counts 1998 vs. 2000

	West Virginia 1998	West Virginia 2000
Child Count		
12-Month	307	206
Summer	97	62
Participants		
Unduplicated Total	44	268
Regular Term	238	206
Summer Term	97	62

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



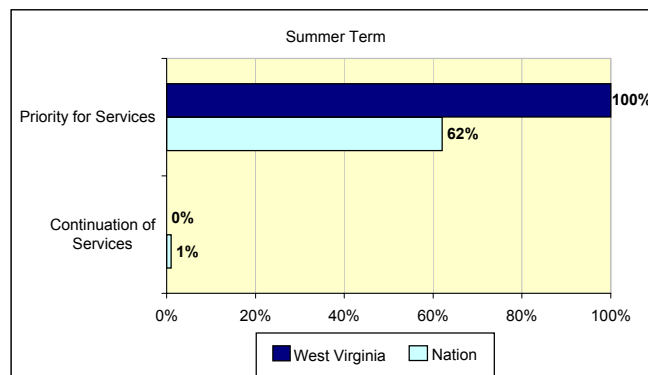
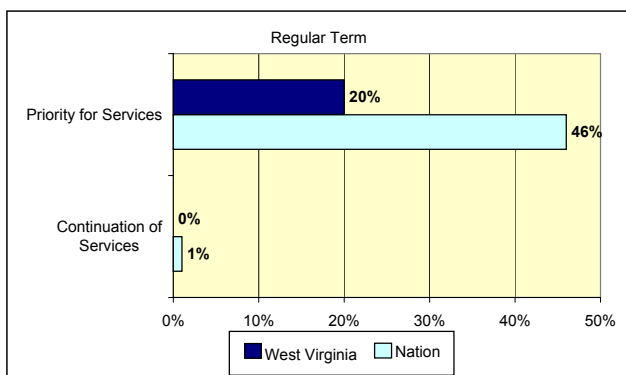
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	9%	14%	58%	20%
Reading	0%	29%	100%	58%
Mathematics	0%	18%	100%	38%
Vocational	0%	4%	0%	10%
Social Studies	0%	7%	100%	14%
Science	0%	8%	100%	17%
Other Instruction	0%	22%	0%	43%
Supporting				
Guidance	0%	21%	0%	19%
Social Work	100%	55%	100%	44%
Health	0%	16%	100%	22%
Transportation	69%	7%	100%	21%
Other Support	0%	36%	100%	31%

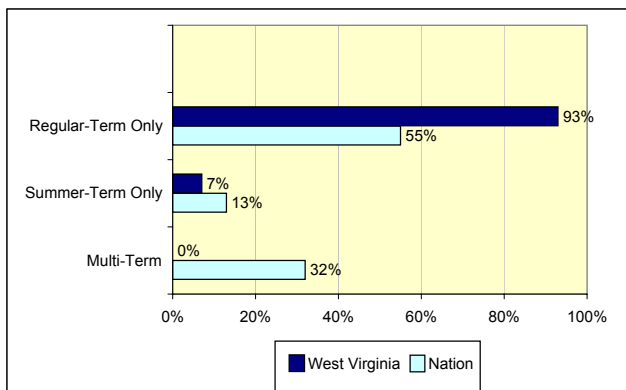
West Virginia

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	West Virginia Number	West Virginia Percentage	National Percentage	West Virginia Number	West Virginia Percentage	National Percentage
Instructional						
Teachers	0	0%	22%	3	43%	38%
Teacher Aides	0	0%	30%	0	0%	31%
Non-Instructional						
Administrators	0	0%	4%	0	0%	3%
Clerical Staff	0	0%	5%	0	0%	3%
Recruiters	1	100%	13%	0	0%	6%
Records Transfer	0	0%	5%	0	0%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	0	0%	7%	0	0%	3%
Support Staff	0	0%	7%	0	0%	6%
Other	0	0%	3%	4	57%	6%
West Virginia Staff Total	1			7		
West Virginia FTE Days 2000-01	180			25		

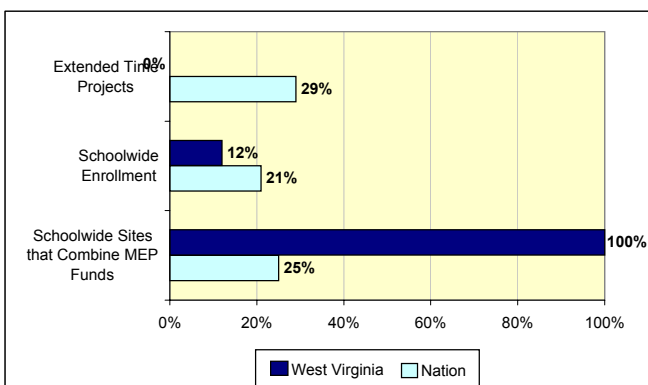
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01

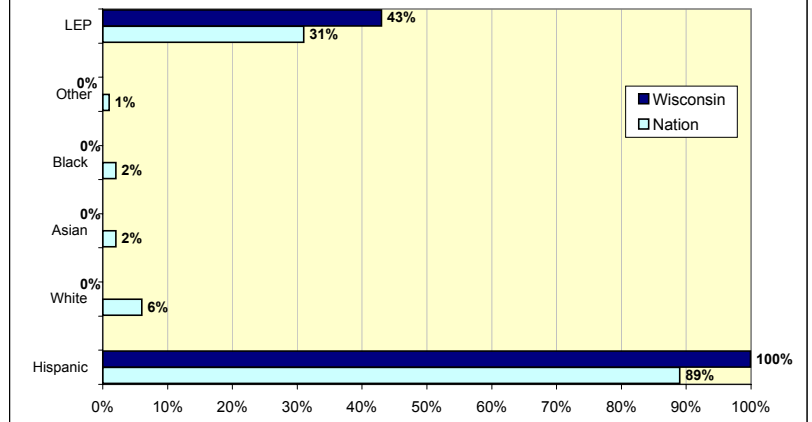


Wisconsin

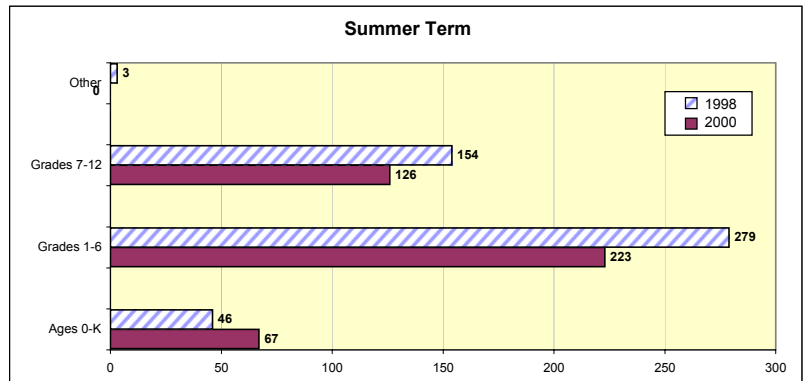
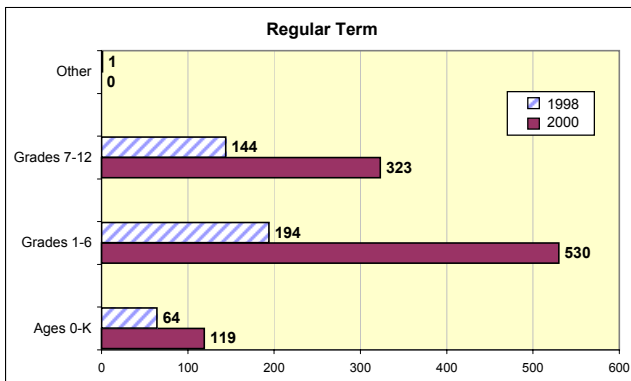
Overall Counts 1998 vs. 2000

	Wisconsin 1998	Wisconsin 2000
Child Count		
12-Month	1,795	1,830
Summer	476	407
Participants		
Unduplicated Total	1,678	1,388
Regular Term	403	972
Summer Term	482	416

Participants by Race/Ethnicity and LEP Status 2000-01



Participants by Grade Span and Term 1998 vs. 2000



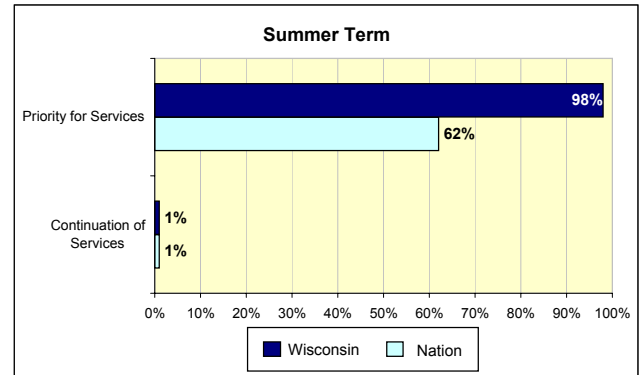
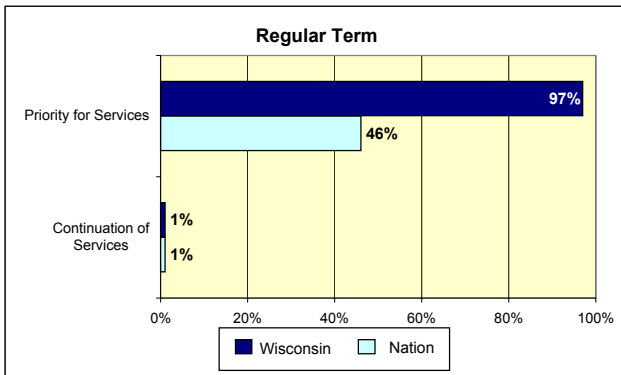
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	29%	14%	36%	20%
Reading	29%	29%	72%	58%
Mathematics	23%	18%	66%	38%
Vocational	2%	4%	9%	10%
Social Studies	10%	7%	31%	14%
Science	10%	8%	41%	17%
Other Instruction	15%	22%	28%	43%
Supporting				
Guidance	0%	21%	0%	19%
Social Work	56%	55%	60%	44%
Health	0%	16%	0%	22%
Transportation	0%	7%	96%	21%
Other Support	0%	36%	0%	31%

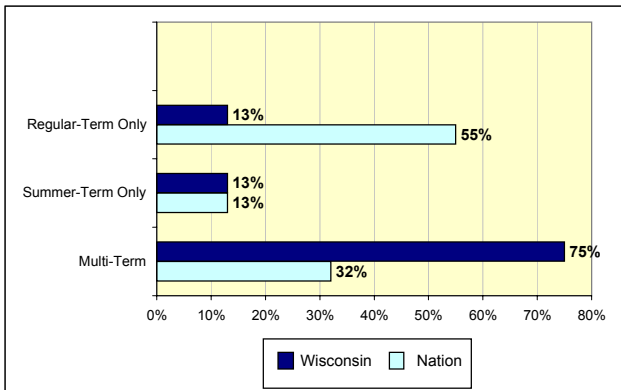
Wisconsin

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Wisconsin Number	Wisconsin Percentage	National Percentage	Wisconsin Number	Wisconsin Percentage	National Percentage
Instructional						
Teachers	8	28%	22%	39	40%	38%
Teacher Aides	5	17%	30%	17	18%	31%
Non-Instructional						
Administrators	2	7%	4%	8	8%	3%
Clerical Staff	3	10%	5%	5	5%	3%
Recruiters	5	17%	13%	4	4%	6%
Records Transfer	3	10%	5%	5	5%	2%
Counselors	0	0%	4%	0	0%	1%
Linker/Advocates	0	0%	7%	1	1%	3%
Support Staff	3	10%	7%	15	15%	6%
Other	0	0%	3%	3	3%	6%
Wisconsin Staff Total	29			97		
Wisconsin FTE Days 2000-01	90			30		

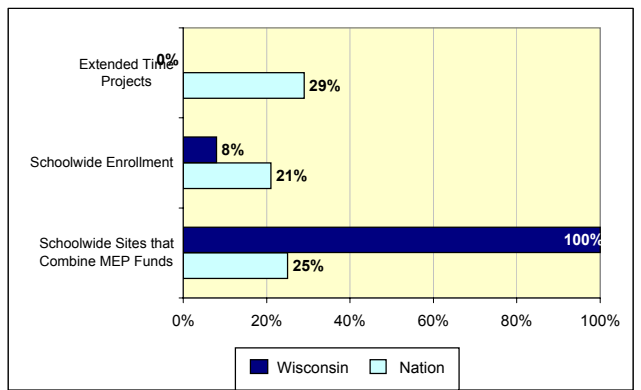
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01

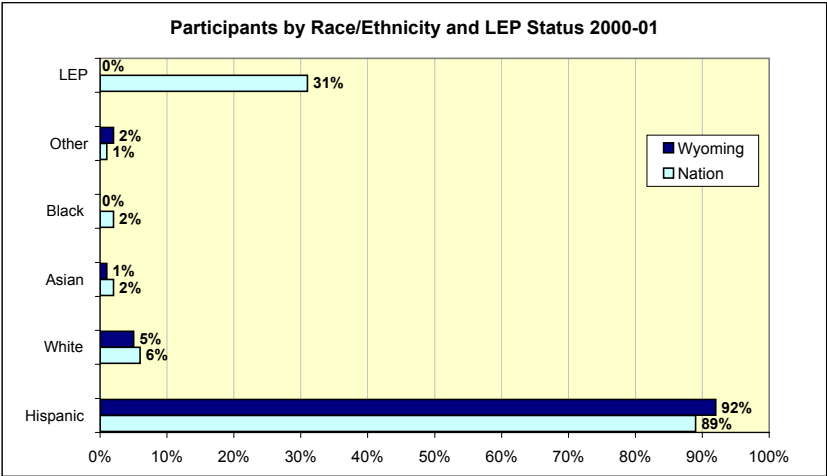


Extended-Time and Schoolwide Programs: 2000-01

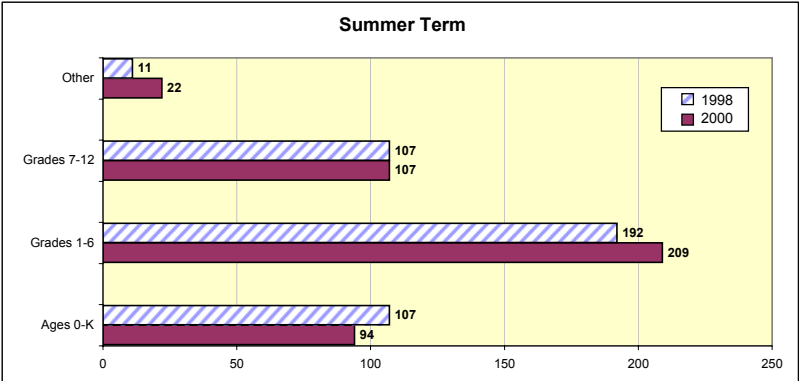
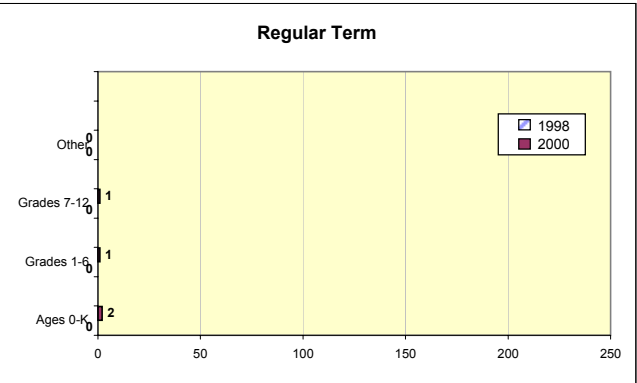


Wyoming

Overall Counts 1998 vs. 2000		
	Wyoming 1998	Wyoming 2000
Child Count		
12-Month	445	573
Summer	400	423
Participants		
Unduplicated Total	464	432
Regular Term	0	4
Summer Term	417	432



Participants by Grade Span and Term 1998 vs. 2000



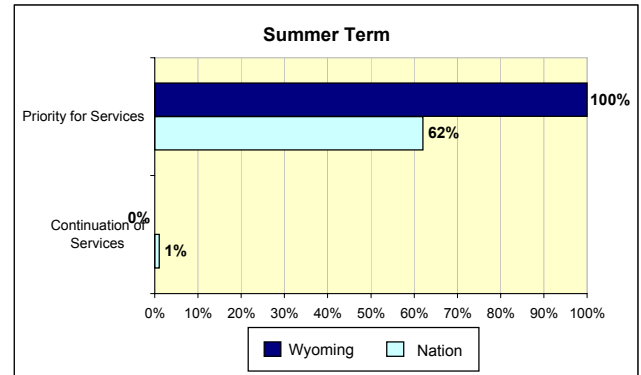
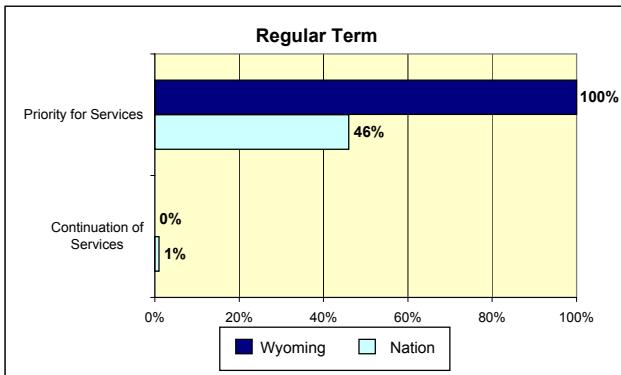
Percentage of Migrant Students Receiving Services 2000-01

Services	Regular Term		Summer Term	
	State	Nation	State	Nation
Instructional				
ESL	75%	14%	54%	20%
Reading	75%	29%	54%	58%
Mathematics	75%	18%	54%	38%
Vocational	75%	4%	30%	10%
Social Studies	75%	7%	56%	14%
Science	75%	8%	56%	17%
Other Instruction	75%	22%	54%	43%
Supporting				
Guidance	0%	21%	0%	19%
Social Work	75%	55%	39%	44%
Health	75%	16%	54%	22%
Transportation	75%	7%	54%	21%
Other Support	100%	36%	36%	31%

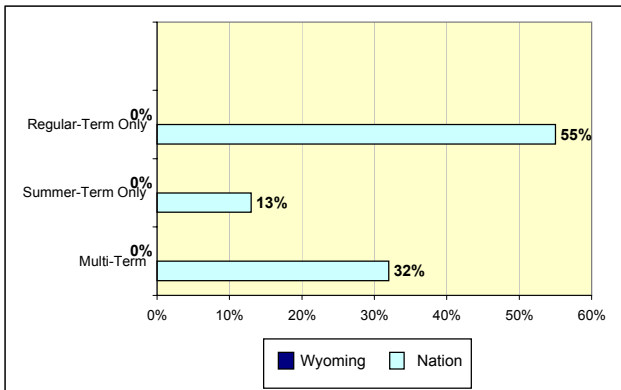
Wyoming

Category	Number (FTE) and Percentage of Staff 2000-01					
	Regular Term			Summer Term		
	Wyoming Number	Wyoming Percentage	National Percentage	Wyoming Number	Wyoming Percentage	National Percentage
Instructional						
Teachers	0	--	22%	24	34%	38%
Teacher Aides	0	--	30%	15	21%	31%
Non-Instructional						
Administrators	0	--	4%	3	4%	3%
Clerical Staff	0	--	5%	3	4%	3%
Recruiters	0	--	13%	7	10%	6%
Records Transfer	0	--	5%	2	3%	2%
Counselors	0	--	4%	0	0%	1%
Linker/Advocates	0	--	7%	0	0%	3%
Support Staff	0	--	7%	15	21%	6%
Other	0	--	3%	2	3%	6%
Wyoming Staff Total	0			71		
Wyoming FTE Days 2000-01	0			27		

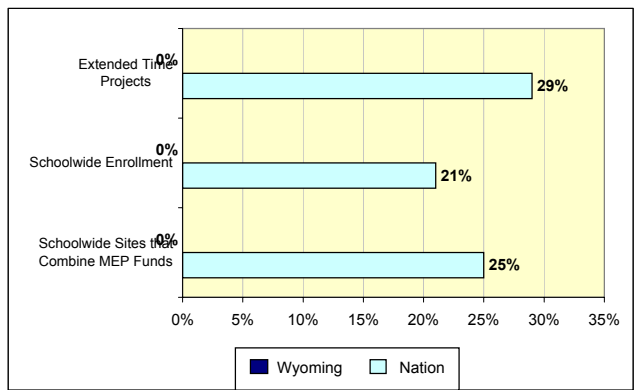
Participation Under Special Provisions 2000-01



Projects by Term Type 2000-01



Extended-Time and Schoolwide Programs: 2000-01



APPENDIX C

States Not Providing MEP Services By Term and By Year

Regular Term

1984-85 — Montana, Nebraska, Rhode Island, and Wyoming
1985-86 — Montana, Nebraska, and Wyoming
1986-87 — Montana, Nebraska, and Wyoming
1987-88 — Montana and Nebraska
1988-89 — Montana, Nebraska, and Utah
1989-90 — Nebraska, Utah, and Wyoming
1990-91 — Montana, Nebraska, Rhode Island, Utah, and Wyoming
1991-92 — Montana, Utah, and Wyoming
1992-93 — Utah and Wyoming
1993-94 — Utah and Wyoming
1994-95 — Delaware, North Dakota, Rhode Island, Utah, and Wyoming
1995-96 — Delaware, North Dakota, Rhode Island, Utah, and Wyoming
1996-97 — North Dakota, Rhode Island, Utah, and Wyoming
1997-98 — North Dakota, Rhode Island, Utah, and Wyoming
1998-99 — North Dakota, Utah, and Wyoming
1999-2000 — North Dakota, Rhode Island, and Utah
2000-01 — North Dakota, Rhode Island, and Utah

Summer Term

1984-85 — Arkansas, District of Columbia, Mississippi, Nevada, Oklahoma, Puerto Rico, and South Dakota
1985-86 — Arkansas, District of Columbia, Mississippi, Nevada, Oklahoma, Puerto Rico, and South Dakota
1986-87 — District of Columbia, Iowa, Louisiana, Mississippi, Nevada, Oklahoma, and Puerto Rico
1987-88 — Iowa, Louisiana, Mississippi, Oklahoma, and Puerto Rico
1988-89 — Louisiana, Mississippi, Oklahoma, and Puerto Rico
1989-90 — Louisiana, Oklahoma, and Puerto Rico
1990-91 — Nevada, New Hampshire, and Puerto Rico
1995-96 — Nevada
1996-97 — Nevada